# Renewable Energy: Physics and Technology

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Welcome to Professor Ghoniem's course on the physics and technology of renewable energy sources. The course provides introductory-level tutorials on the conversion principles and technologies in various renewable energy sources, such as solar, wind, hydro, biomass, and geothermal. We examine the issues involved in the thermodynamics, design, and operation of three main systems: solar, biomass, and hydropower.

### **Your Instructor**

Professor Ghoniem joined the faculty at UCLA in 1977 as an Assistant Professor after finishing his Ph.D. in Nuclear Engineering from the University of Wisconsin, Madison. He was promoted to Associate Professor in 1982, Full Professor in 1986, Senior Professor in 1996, and 'Distinguished Professor' in 2006. Currently, he is a "Distinguished Research Professor" with dual appointments in the departments of Mechanical and Aerospace Engineering, and Materials Science & Engineering at UCLA. He has wide experience developing materials in extreme environments (Nuclear, Mechanical, and Aerospace). He is a fellow of the American Nuclear Society, the American Academy of Mechanics, the American Society of Mechanical Engineers, Japan Society for Promotion of Science, and the Materials Research Society.



**Professor Ghoniem** 

He was the general chair of the Second International Multiscale Materials Modeling Conference in 2004 and the chair of the 19<sup>th</sup> International Conference on Fusion Reactor Materials in 2019. He serves on the editorial boards of several journals and has published over 350 articles, 10 edited books, and is the coauthor of a two-volume book (Oxford Press) on the mechanics and physics of defects, computational materials science, radiation interaction with materials, instabilities, and self-organization in non-equilibrium materials (Oxford Press, 2007, 1100 pages - Instabilities and Self-Organization in Materials). He supervised and mentored 45 Ph.D. students and 30 postdoctoral scholars. Sixteen of his former students and postdocs are professorsatn various universities around the world, and many are technology leaders in the United States

Visit his research website Ghoniem Research and Ghoniem Publications

#### AWARDS AND RECOGNITION

- Royal Society of London Visiting Professorship Award
- Outstanding Achievement Award of American Nuclear Society
- Fellow of the American Nuclear Society
- Outstanding Young Man of America Award
- Kan Tong Po Visiting Professorship in Hong Kong, Royal Society of London
- Research Fellowship, Japan Society for the Promotion of Science
- Who's Who in Frontier Science and Technology
- International Who's Who in Energy and Nuclear Science
- UCLA Faculty–Staff Partnership Award
- General Chair, Second International Conference on Multiscale Materials Modeling
- Chair, NSF Review Panel
- Outstanding Achievement Award of American Nuclear Society, Materials, and Fusion Energy Divisions
- Fellow of the American Nuclear Society
- Fellow of the American Society of Mechanical Engineers
- Fellow of the American Academy of Mechanics
- Fellow of the Materials Research Society
- Fellow of the Japan Society for Promotion of Sciences tion of Sciences .

### **Course Overview and Objectives**

The Renewable Energy course provides introductory-level tutorials on conversion principles and technologies in various renewable energy sources, such as solar, wind, hydro, biomass, and geothermal. We examine the issues involved in the thermodynamics, design, and operation of three main systems: solar, biomass, and hydropower. We also discuss the integration of various renewable energy sources and their economics. At the completion of this course you will be able to:

- Understand the principles of operation of several clean energy technologies.
- Analyze the "system" aspects of clean energy technologies.
- Realize the technical and economic challenges of each system.
- Learn the fundamental principles of thermodynamic energy conversion.

Students are expected to spend 90 minutes per week with the instructor and an additional 1-2 hours per week on homework assignments.

### **Required Textbook**

- 1. Peake, Stephen. *Renewable Energy: Power for a Sustainable Future*, Fourth Edition, 2018, **Oxford University Press**, EISBN 978-0-19-253777-5. 2012. <u>Renewable Energy</u>
- 2. Online lesson content: All other materials are available online through the Neoscholar course website.

### **Assignments**

Various assignments will be given to students to enhance their learning experience and understanding. These include:

- Homework Assignments: Homework assignments will cover material from multiple lessons per assignment.
- Midterm: An open-book midterm exam will be held midway through the course.
- **Final Assignment**: A literature review assignment on a list of topics provided by the professor will be given on the last day of class. Students will be required to submit a 500-word abstract summarizing the assigned topic. All assignments will be graded by the teaching assistant.

### Grading

:::{table} Grading Scheme :name: tab:grades1

Grade Category	Percent of the Grade
Homework	30%
Midterm	20%
Final Research Abstract Assignment	50%
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:::{table} Letter Grade Percentages :name: tab:grades2

Letter Grade	Percentage
A+	>95%
A	90-95%
A-	85-90%
B+	80-85%
В	75-80%
B-	70-75%
С	<70%

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### **Course Schedule**

### Week 1

- Class orientation.
- Global energy use.
- Fossil fuels and climate change.
- Overview of renewable energy sources.
- Reading Assignment: Chapter 1 Introducing Renewable Energy.

### Week 2

- Energy forms and energy conservation principles.
- Basic units and definitions.
- Work and examples of work.
- Potential and kinetic energy.
- First law of thermodynamics.

• Examples of the first law.

### Week 3

- Second law of thermodynamics.
- Fuels & combustion.
- Heat engines.
- Heat pumps.
- Efficiency and Coefficient of Performance.
- Reading Assignment: Chapter 2 Thermodynamics, heat engines, and heat pumps.

### Week 4

- Thermodynamic cycles for renewable energy.
- Rankine Cycle.
- Organic Rankine Cycle.
- Reading Assignment: Thermodynamic cycles for renewable energy.

### Week 5

- Thermodynamic cycles for renewable energy.
- Solar Rankine Cycle.
- Geothermal Cycles.
- Reading assignment: thermodynamic cycles for renewable energy.

### Week 6

- Solar Thermal Energy
- Availability of solar energy
- Low-temperature applications.
- Active versus passive heating.
- Electricity generation from solar thermal sources.

- Economics & environmental impact.
- Reading Assignment: Chapter 3 Solar-Thermal Energy.

### Week 7

- Solar Photovoltaics
- Basic physics
- Polycrystalline silicon technology
- Reading Assignment: Chapter 4 Solar Photovoltaics.

### Week 8

- Thin-film photovoltaics.
- Advanced high-efficiency multi-layered photovoltaics.
- PV grid-connected systems & integration.
- Environmental impact & economics.
- Reading Assignment: Chapter 4 Solar Photovoltaics.

### Week 9

- Bioenergy sources
- Combustion of solid biomass.
- Fuel production (gaseous and liquid).
- Environmental impact & economics.
- Reading Assignment: Chapter 5 Bioenergy.

### Week 10

- History of water power.
- Hydro resources.
- Types of hydroelectric plants.
- Turbines.

- Integration
- Environmental impact & economics.
- Reading Assignment: Chapter 6 Hydroelectricity.

### **Project Instructions**

### Silicon-Based Solar Cell Technology

### **Project Statement**

Silicon-based solar cell technology is a cornerstone of modern renewable energy systems, providing an efficient and sustainable means to harness solar energy. This project invites undergraduate students to explore the key principles and applications of silicon photovoltaics. Students will gain insights into the photoelectric effect, bandgap energy, and spectral absorption properties that underlie the conversion of sunlight into electricity.

The project will also explore the manufacturing processes of silicon solar cells, examining techniques such as wafer production, doping, and anti-reflective coatings. A focus will be placed on evaluating efficiency improvements through advanced designs like passivated emitter rear contact (PERC) cells.

Beyond theoretical knowledge, students will use Python to simulate the Shockley-Queisser efficiency limit for silicon-based cells. The simulator will allow them to calculate and visualize the efficiency as a function of material properties and environmental conditions. The results will include solar spectrum utilization and recommendations for optimizing cell designs.

The project further explores the economic and environmental implications of solar technology, including cost trends, government incentives, and lifecycle emissions. By the end of the project, students will have a comprehensive understanding of silicon-based solar cell technology and its pivotal role in the transition to sustainable energy systems.

### Physics of Silicon-Based Solar Cells

Students will dive into the underlying physics that govern silicon solar cell performance, including:

• The **photoelectric effect** and its role in converting sunlight into electricity.

- Bandgap energy of silicon and how it influences photon absorption.
- **Spectral properties** of sunlight and how they impact the efficiency of solar cells.
- Loss mechanisms, such as thermalization and reflection losses.

### Python Development Idea (Optional - with guidance):

Students can calculate the theoretical efficiency of a silicon solar cell using the **Shockley-Queisser limit**. By inputting solar spectral data and the silicon bandgap energy, they can:

- Simulate the maximum efficiency of a single-junction silicon solar cell.
- Create visualizations of solar spectrum utilization, including absorbed vs. unused energy.

### **Manufacturing Process**

Students will examine the manufacturing steps for silicon solar cells, including:

- Extraction and purification of silicon from raw materials.
- Wafer production: single-crystal silicon (Czochralski process) vs. polycrystalline silicon.
- Fabrication steps such as doping, anti-reflective coating, and contact grid application.
- Efficiency vs. cost trade-offs in advanced technologies like PERC (Passivated Emitter and Rear Cell).

### **Applications**

Students will study the widespread applications of silicon-based solar cells.

- Residential and commercial rooftop installations.
- Utility-scale solar farms.
- Hybrid systems, such as solar battery storage.
- Emerging areas, including solar integration into wearables and buildings (e.g., building-integrated photovoltaics, BIPV).

### **Economics**

Students will assess the economic aspects of silicon-based solar cell technology.

• The cost breakdown of solar cell manufacturing and installation.

- Impact of economies of scale and government incentives.
- Market trends in the adoption of solar energy globally.
- Comparison of silicon-based solar cells to other technologies like thin-film or perovskite solar cells.

### **Environmental Impact**

Students will analyze the environmental implications:

- Carbon footprint of silicon solar cell manufacturing.
- Comparison of lifecycle emissions with other energy sources.
- End-of-life management: challenges in recycling and disposal of silicon solar cells.
- Role of solar energy in reducing the reliance on fossil fuels.

### **Suggested Python Project**

**Title:** Solar Cell Efficiency Simulator **Objective:** Develop a Python program that calculates and visualizes the theoretical efficiency of a silicon solar cell. **Features:** 

### 1. Input Parameters:

- Solar spectrum data (AM1.5 standard spectrum).
- Silicon band gap energy.
- Effects of temperature on efficiency.

#### 2. Calculations:

- Use the Shockley-Queisser model to calculate maximum efficiency.
- o Analyze the impact of different spectral regions (visible, infrared, etc.) on energy conversion.

#### 3. Visualizations:

- Plot the solar spectrum with highlighted absorbed and unused regions.
- Efficiency as a function of band gap energy for various materials.

### 4. Output:

- o Report showing the efficiency limits under standard conditions.
- o Recommendations for optimizing silicon solar cell designs.

### **Equations of the Model**

This document describes the equations used in a practical solar cell efficiency model that incorporates key real-world loss mechanisms. The model extends the Shockley-Queisser limit with adjustments for reflection, recombination, resistive, and thermalization losses.

### Solar Spectrum

The spectral irradiance I(E) of sunlight is modeled using Planck's law:

$$I(E) = rac{2\pi c^2 E^3}{(hc)^3 \left(e^{E/kT_{ ext{sun}}}-1
ight)}$$

where:

- E: Photon energy (J),
- c: Speed of light (m/s),
- h: Planck's constant (Js),
- $T_{
  m sun}$ : Sun's temperature (5778 K),
- k: Boltzmann constant (J/K).

### **Absorption of Photons**

Photons with energy  $E \ge E_g$  (bandgap energy of the material) are absorbed. The absorbed spectrum is given by:

$$I_{
m absorbed}(E) = I(E) \quad {
m for} \quad E \geq E_g$$

### **Thermalization Loss**

Photons with an energy higher than the band gap ( $E>E_g$ ) lose their excess energy as heat. The effective photon energy contributing to electricity is:

$$E_{ ext{effective}} = \min(E, E_g) \cdot \eta_{ ext{thermalization}}$$

where  $\eta_{\mathrm{thermalization}}$  is the thermalization efficiency (e.g., 80%).

#### **Generated Power**

The generated power  $P_{
m gen}$  is obtained by integrating the absorbed photon energy over the spectrum:

$$P_{
m gen} = (1 - \eta_{
m reflection}) (1 - \eta_{
m recombination}) (1 - \eta_{
m resistance}) \int_{E_g}^{\infty} E_{
m effective} I_{
m absorbed}(E) \, dE$$

where:

- $\eta_{\text{reflection}}$ : Fractional reflection loss (e.g., 10%),
- $\eta_{\rm recombination}$ : Fractional recombination loss (e.g., 20%),
- $\eta_{\rm resistance}$ : Fractional resistive loss (e.g., 5%).

### **Total Incident Power**

The total incident power  $P_{\text{total}}$  is the integral of the entire solar spectrum:

$$P_{ ext{total}} = \int_0^\infty E \cdot I(E) \, dE$$

### **Practical Efficiency**

The practical efficiency  $\eta$  is the ratio of generated power to total incident power:

$$\eta = rac{P_{
m gen}}{P_{
m total}}$$

### References

- 1. Shockley, W., & Queisser, H. J. (1961). "Detailed Balance Limit of Efficiency of p-n Junction Solar Cells." *Journal of Applied Physics*, 32(3), 510–519. DOI
- 2. Nelson, J. (2003). The Physics of Solar Cells. Imperial College Press.
- 3. Green, M. A. (1982). "Solar Cell Fill Factors: General Graph and Empirical Expressions." *Solid-State Electronics*, 25(11), 1025–1028.

### **Project Phases**

#### Phase 1: Literature Review

#### **Topics to cover:**

- Fundamental principles of silicon photovoltaics, including the photoelectric effect and bandgap energy.
- Spectral absorption properties of silicon and their impact on energy conversion.
- Overview of advanced solar cell designs, including passivated emitter rear contact (PERC) cells.
- Environmental and economic impacts of solar cell technologies.

**Deliverable:** A written summary (2–3 pages) highlighting the principles of silicon photovoltaics and key advancements.

### **Phase 2: Manufacturing Processes**

#### **Activities:**

- Study the processes involved in silicon solar cell manufacturing, including wafer production, doping, and anti-reflective coatings.
- Evaluate manufacturing techniques for their impact on efficiency and cost.

**Deliverable:** A detailed report on manufacturing processes and their role in enhancing solar cell performance.

### Phase 3: Simulation and Analysis

#### **Activities:**

- Use Python to simulate the Shockley-Queisser efficiency limit for silicon-based cells.
- Calculate and visualize efficiency as a function of material properties and environmental conditions.
- Analyze results for solar spectrum utilization and provide recommendations for optimizing cell designs.

**Deliverable:** A Python script and accompanying graphs illustrating the efficiency simulation results.

### Phase 4: Economic and Environmental Analysis

#### **Activities:**

- Investigate cost trends and government incentives for solar technologies.
- Perform a lifecycle emissions analysis for silicon-based cells.

**Deliverable:** A comparative analysis report detailing economic feasibility and environmental impacts.

### **Phase 5: Report and Presentation**

### **Final Report:**

- Abstract and introduction.
- Literature review summary.
- Description of manufacturing processes.
- Results of the Python-based simulation.
- Economic and environmental analysis.
- Conclusions and recommendations for improving solar cell designs.

**Presentation:** A 10-minute presentation summarizing the project.

### **Key Learning Outcomes**

- Understanding the principles and applications of silicon photovoltaics.
- Hands-on experience with Python for simulating solar cell efficiencies.
- Insights into manufacturing processes and their impact on performance and cost.
- Awareness of the economic and environmental trade-offs in solar technology.

### **Tools and Resources**

### **Python Libraries:**

- matplotlib, numpy for analysis and plotting.
- pandas for data handling.

#### **References:**

- Books: Solar Cell Materials by Tom Markvart.
- Websites: National Renewable Energy Laboratory (NREL), International Renewable Energy Agency (IRENA).

### **Potential Extensions**

- Explore tandem or multi-junction solar cell designs.
- Simulate the impact of temperature variations on solar cell efficiency.
- Evaluate hybrid systems combining silicon cells with perovskite layers.

### **Grading Rubric for Solar Project**

**Total Points: 100** 

The grading is divided into **Project Report (70 points)** and **Final Presentation (30 points)**.

### 1. Project Report (70 points)

The report will be assessed based on the following components:

### A. Literature Review (15 points)

- Comprehensiveness (10 points):
  - o Covers key topics: principles of photovoltaics, spectral absorption, and advanced designs.
  - o Properly cites credible references.
- Clarity and Structure (5 points):
  - Written clearly and logically, with well-organized sections.

### B. Manufacturing Processes (15 points)

• Detail and Accuracy (10 points):

- Includes detailed descriptions of key manufacturing steps.
- Explains their impact on efficiency and cost.

### • Presentation of Data (5 points):

• Data is well-organized using tables, graphs, or illustrations.

### C. Python Code and Simulation (20 points)

### • Correctness (10 points):

- Code executes without errors.
- Results align with theoretical predictions of the Shockley-Queisser limit.

### • Visualization and Insights (5 points):

o Provides clear and meaningful graphs of simulation results.

### • Documentation and Clarity (5 points):

Code is well-documented with comments explaining logic.

### D. Economic and Environmental Analysis (10 points)

### • Economic Feasibility (5 points):

o Provides detailed calculations for cost trends and incentives.

### • Environmental Impact (5 points):

o Addresses lifecycle emissions and sustainability factors.

### E. Report Quality (5 points)

### • Organization and Flow (3 points):

Sections follow a logical order and are interconnected.

### • Grammar, Style, and Formatting (2 points):

o Free of major grammatical errors, formatted consistently.

### 2. Final Presentation (30 points)

The presentation will be assessed based on the following components:

### A. Delivery and Communication (10 points)

### • Clarity and Confidence (5 points):

- Speakers demonstrate a clear understanding of the project.
- o Ideas are communicated confidently and concisely.

### • Audience Engagement (5 points):

- Visual aids (slides) are effective and engaging.
- Team responds effectively to questions.

### B. Content Coverage (15 points)

- Introduction and Objectives (5 points):
  - Clearly outlines the project objectives and significance.
- Results and Analysis (5 points):
  - Key findings, including efficiency simulation results and economic analysis, are presented with graphs or charts.
- Conclusion and Recommendations (5 points):
  - Summarizes findings and provides actionable insights.

### C. Time Management (5 points)

• Presentation is delivered within the allotted time (e.g., 10 minutes).

### **Grading Summary**

**Grading Rubric for Silicon-Based Solar Cell Project** 

Category	Points
Project Report	70
Literature Review	15
Manufacturing Processes	15
Python Code and Simulation	20
Economic and Environmental Analysis	10
Report Quality	5
Final Presentation	30
Delivery and Communication	10
Content Coverage	15
Time Management	5
Total	100

### The Organic Rankine Cycle in Renewable Energy

### **Project Statement**

The Organic Rankine Cycle (ORC) is a crucial technology in the renewable energy sector, offering a pathway to harness low-grade heat sources for sustainable power generation. This undergraduate project focuses on understanding and simulating the ORC, emphasizing its thermodynamic principles, applications, and environmental benefits. Students will explore the selection of organic working fluids, analyze real-world applications such as geothermal and solar power plants, and evaluate the economic feasibility of ORC systems.

A significant component of the project involves programming in Python to calculate thermodynamic properties, visualize T-S and H-S diagrams, and determine efficiency and power flows using tools like

CoolProp. In addition, students will examine the environmental impacts of ORCs, discussing their role in reducing greenhouse gas emissions and using waste heat effectively.

The project integrates theoretical knowledge with practical skills, allowing students to analyze and model energy systems while considering economic and environmental factors. By the end of this project, participants will have a comprehensive understanding of ORC technology and its pivotal role in the advancement of renewable energy solutions.

### Thermodynamics and Selection of Organic Fluids

This section explores the thermodynamic principles of the ORC and the criteria for selecting working fluids. Key considerations include:

- Critical temperature and pressure.
- Thermal stability.
- Environmental and safety properties.
- Efficiency impact.

Diagrams of typical organic fluid T-S and P-H plots will be discussed.

### **Applications of Organic Rankine Cycle**

The ORC is utilized in various renewable energy applications:

- Geothermal power plants.
- Solar thermal systems.
- Biomass power plants.
- Industrial waste heat recovery.

Real-world examples and case studies will be provided.

## Thermodynamic Equations for Calculating Efficiency and Power Flows

The ORC efficiency and power flows are calculated using fundamental thermodynamic equations: \$

$$\eta=rac{W_{net}}{Q_{in}}$$
  $W_{net}=W_{turbine}-W_{pump}$  \$ The derivation of these equations will be detailed along with assumptions  $Q_{in}=\dot{m}(h_3-h_2)$ 

and boundary conditions.

### Python Project for Efficiency and Power Flows in an ORC

This section outlines a Python-based project to model and simulate the ORC. Students will:

- 1. Input parameters: working fluid, heat source temperature, and pressure.
- 2. Calculate thermodynamic properties using CoolProp.
- 3. Plot T-S and H-S diagrams for the cycle.
- 4. Compute the efficiency and net power output.

An example Python script will be included.

### **Economics of Typical ORCs**

The economic feasibility of ORCs is examined, considering:

- Capital costs.
- Operating and maintenance costs.
- Payback period.
- Economic incentives and subsidies.

Case studies from commercial ORC installations will be analyzed.

### **Environmental Impact of ORC**

The environmental benefits of ORCs include:

- Reduction in greenhouse gas emissions.
- Utilization of renewable and waste heat sources.
- Minimal environmental footprint of organic fluids.

The potential environmental hazards of organic fluids will also be discussed.

### **Conclusions**

This section summarizes the role of the ORC in renewable energy, highlighting its advantages, challenges, and future prospects.

### **Project Phases**

#### Phase 1: Literature Review

#### **Topics to cover:**

- Fundamental principles of the Organic Rankine Cycle, including thermodynamic properties and processes.
- Selection criteria for organic working fluids (e.g., thermal stability, efficiency, environmental impact).
- Real-world applications in geothermal, solar power, and waste heat recovery.
- Environmental and economic impacts of ORC technology.

**Deliverable:** A written summary (2–3 pages) highlighting the principles, applications, and benefits of ORC technology.

### Phase 2: Simulation and Thermodynamic Analysis

### **Activities:**

- Use Python and CoolProp to calculate thermodynamic properties of organic fluids.
- Plot T-S and H-S diagrams to visualize the ORC cycle.
- Determine efficiency and power flows based on input conditions and working fluid properties.

**Deliverable:** A Python script and accompanying graphs illustrating the ORC cycle and efficiency calculations.

### Phase 3: Economic Feasibility Study

#### **Activities:**

- Perform a cost-benefit analysis of ORC systems, considering capital costs, maintenance, and operating expenses.
- Evaluate economic feasibility based on payback periods and energy cost savings.

**Deliverable:** A report detailing the economic analysis of ORC systems.

### **Phase 4: Environmental Impact Analysis**

#### **Activities:**

- Assess greenhouse gas emission reductions through ORC implementation.
- Evaluate the role of ORCs in effective waste heat utilization.

**Deliverable:** A comparative report on the environmental benefits and challenges of ORC technology.

### **Phase 5: Report and Presentation**

### **Final Report:**

- Abstract and introduction.
- Literature review summary.
- Results of thermodynamic simulations and efficiency calculations.
- Economic and environmental analysis.
- Conclusions and recommendations for optimizing ORC systems.

**Presentation:** A 10-minute presentation summarizing the project.

### **Key Learning Outcomes**

- Understanding the principles and applications of ORC technology.
- Hands-on experience with Python for thermodynamic modeling and visualization.
- Insights into the economic and environmental trade-offs of ORC systems.
- Development of skills in analyzing and designing renewable energy systems.

### **Tools and Resources**

### **Python Libraries:**

- matplotlib, numpy for analysis and plotting.
- CoolProp for thermodynamic property calculations.
- pandas for data handling.

#### References:

- Books: Organic Rankine Cycle Technology for Energy Recovery by Ennio Macchi.
- Websites: National Renewable Energy Laboratory (NREL), International Renewable Energy Agency (IRENA).

### **Potential Extensions**

- Simulate hybrid ORC systems combining geothermal and solar heat sources.
- Explore the impact of superheating and regenerative cycles on ORC efficiency.
- Assess the feasibility of novel working fluids with low global warming potential (GWP).

### **Grading Rubric for ORC Project**

**Total Points: 100** 

The grading is divided into Project Report (70 points) and Final Presentation (30 points).

### 1. Project Report (70 points)

The report will be assessed based on the following components:

### A. Literature Review (15 points)

- Comprehensiveness (10 points):
  - o Covers key topics: ORC principles, fluid selection, and real-world applications.
  - o Properly cites credible references.
- Clarity and Structure (5 points):

• Written clearly and logically, with well-organized sections.

### B. Thermodynamic Simulation (20 points)

### • Correctness (10 points):

- Code executes without errors and produces accurate results.
- Results align with thermodynamic principles.

### • Visualization and Insights (5 points):

o Provides clear and meaningful graphs of T-S and H-S diagrams.

### • Documentation and Clarity (5 points):

Code is well-documented with comments explaining logic.

### C. Economic Feasibility (15 points)

### • Detail and Accuracy (10 points):

- o Includes detailed cost-benefit analysis.
- Explains economic feasibility based on payback period and energy cost savings.

### • Clarity (5 points):

o Results are presented clearly, using tables or graphs where appropriate.

### D. Environmental Analysis (10 points)

### • Impact Assessment (5 points):

o Effectively evaluates greenhouse gas emission reductions.

### Sustainability Insights (5 points):

o Discusses the role of ORCs in sustainable energy systems.

### E. Report Quality (10 points)

### • Organization and Flow (5 points):

Sections follow a logical order and are interconnected.

### • Grammar, Style, and Formatting (5 points):

o Free of major grammatical errors, formatted consistently.

### 2. Final Presentation (30 points)

The presentation will be assessed based on the following components:

#### A. Delivery and Communication (10 points)

#### • Clarity and Confidence (5 points):

- Speakers demonstrate a clear understanding of the project.
- Ideas are communicated confidently and concisely.

### • Audience Engagement (5 points):

- Visual aids (slides) are effective and engaging.
- Team responds effectively to questions.

#### B. Content Coverage (15 points)

### • Introduction and Objectives (5 points):

• Clearly outlines the project objectives and significance.

### • Results and Analysis (5 points):

 Key findings, including thermodynamic simulations and economic analysis, are presented with graphs or charts.

### • Conclusion and Recommendations (5 points):

o Summarizes findings and provides actionable insights.

### C. Time Management (5 points)

### **Grading Summary for the ORC Project**

Category	Points
Project Report	70
Literature Review	15
Thermodynamic Simulation	20
Economic Feasibility	15
Environmental Analysis	10
Report Quality	10
Final Presentation	30
Delivery and Communication	10
Content Coverage	15
Time Management	5
Total	100

### **Small-Scale Hydroelectric Power Plant**

The goal of this project is to provide students with a comprehensive understanding of hydroelectric power generation. The project will involve:

- Review of the literature on hydro power systems and their environmental and economic impacts.
- Data collection and analysis of site-specific conditions for hydro plant design (e.g., head, flow rate, and turbine selection).
- Development or use of Python code for plant design and performance analysis.
- An evaluation of the feasibility and sustainability of the proposed design.
- Preparation of a detailed project report documenting the findings, methodology, and conclusions.

### **Project Phases**

### Phase 1: Literature Review

#### **Topics to cover:**

- Types of hydro power plants (run-of-river, storage, pumped storage).
- Key components: dams, turbines, generators, and penstocks.
- Environmental and social impacts of hydro projects.
- Current advancements in turbine technology and small-scale hydro systems.

**Deliverable:** A written summary (2–3 pages) highlighting the importance of hydro power, key design considerations, and its role in renewable energy.

### **Phase 2: Site Analysis**

#### **Activities:**

- Select or assume a hypothetical or real site for the hydro plant.
- Research or assume site-specific parameters like river flow rates (Q), available head (H), and seasonal variations.
- Evaluate potential turbine types based on head and flow rate ranges.

**Deliverable:** A dataset summarizing head, flow, and seasonal variations, along with the rationale for selecting a particular turbine type.

### Phase 3: Design and Simulation

#### **Activities:**

- Use Python code to:
  - o Calculate the power output for different flow rates and head values.
  - o Perform economic analysis, including capital cost, annual revenue, and payback period.
  - Simulate seasonal variability in power output.
- Extend the code to include:
  - o Additional parameters like penstock friction losses or turbine efficiency curves.
  - o Optimization of power output and cost.

**Deliverable:** A Python script that models the power plant and generates useful visualizations (e.g., power vs. flow rate, seasonal output, and cost breakdown).

### **Phase 4: Comparative Analysis**

#### **Activities:**

- Compare the design with a real-world small-scale hydro plant or a case study.
- Evaluate how variations in assumptions (e.g., turbine efficiency or head) impact power generation and economic viability.

**Deliverable:** A 1–2 page comparison report with graphs and key insights.

### **Phase 5: Report and Presentation**

#### **Final Report:**

- Abstract and introduction.
- Literature review summary.
- Methodology for site selection and design.
- Results of power and economic analysis, with visualizations.
- Conclusions and recommendations for improving plant performance.

**Presentation:** A 10-minute presentation summarizing the project.

### **Key Learning Outcomes**

- Understanding the fundamentals of hydroelectric power generation.
- Hands-on experience with Python for engineering design and analysis.
- Insights into the trade-offs between cost, efficiency, and environmental impacts in energy projects.
- Development of technical reporting and communication skills.

### **Tools and Resources**

### **Python Libraries:**

- matplotlib, numpy for analysis and plotting.
- Optional: pandas for data handling.

#### **Data Sources:**

- Open datasets for river flow rates (e.g., USGS streamflow data).
- Case studies from organizations like the International Hydropower Association (IHA).

#### **References:**

- Books: *Hydropower Engineering Handbook* by C. S. Gupta.
- Websites: International Renewable Energy Agency (IRENA), IHA.

### **Potential Extensions**

- Incorporate environmental impact analysis using Python.
- Simulate pumped storage systems with energy storage cycles.
- Evaluate hybrid systems combining hydro with solar or wind.

### **Grading Rubric for Hydropower Project**

**Total Points: 100** 

The grading is divided into **Project Report (70 points)** and **Final Presentation (30 points)**.

### 1. Project Report (70 points)

The report will be assessed based on the following components:

### A. Literature Review (15 points)

- Comprehensiveness (10 points):
  - Covers key topics: types of hydro power plants, turbines, environmental/economic impacts.
  - o Properly cites credible references.
- Clarity and Structure (5 points):
  - Written clearly and logically, with well-organized sections.

#### B. Site Analysis (15 points)

### • Data Quality (10 points):

- o Includes relevant site-specific parameters (head, flow rate, seasonal variations).
- Provides rationale for turbine selection with reference to technical specifications.

### • Presentation of Data (5 points):

• Data is well-organized using tables, graphs, or charts.

### C. Python Code and Simulation (20 points)

### • Correctness (10 points):

- Code executes without errors.
- Results align with input parameters and hydro power calculations.

#### • Extension and Innovation (5 points):

• Includes extensions like efficiency curves, friction losses, or other enhancements.

### • Documentation and Clarity (5 points):

• Code is well-documented with comments explaining logic.

### D. Economic and Environmental Analysis (10 points)

### • Economic Viability (5 points):

o Provides detailed calculations for capital cost, revenue, and payback period.

### • Environmental Impact (5 points):

o Addresses potential environmental trade-offs or sustainability factors.

### E. Comparative Analysis (5 points)

### • Depth of Comparison (3 points):

• Effectively compares the design with a real-world case study or benchmarks.

### • Insights and Recommendations (2 points):

o Provides meaningful conclusions based on the comparison.

### F. Report Quality (5 points)

### • Organization and Flow (3 points):

Sections follow a logical order and are interconnected.

### • Grammar, Style, and Formatting (2 points):

• Free of major grammatical errors, formatted consistently.

### 2. Final Presentation (30 points)

The presentation will be assessed based on the following components:

#### A. Delivery and Communication (10 points)

#### • Clarity and Confidence (5 points):

- Speakers demonstrate a clear understanding of the project.
- Ideas are communicated confidently and concisely.

### • Audience Engagement (5 points):

- Visual aids (slides) are effective and engaging.
- Team responds effectively to questions.

### B. Content Coverage (15 points)

### • Introduction and Objectives (5 points):

• Clearly outlines the project objectives and significance.

### Results and Analysis (5 points):

 Key findings, including power output, economic analysis, and seasonal variability, are presented with graphs or charts.

### • Conclusion and Recommendations (5 points):

o Summarizes findings and provides actionable insights.

### C. Time Management (5 points)

Presentation is delivered within the allotted time (e.g., 10 minutes).

### **Grading Summary for the Hydro Power Project**

Category	Points
Project Report	70
Literature Review	15
Site Analysis	15
Python Code and Simulation	20
Economic and Environmental Analysis	10
Comparative Analysis	5
Report Quality	5
Final Presentation	30
Delivery and Communication	10
Content Coverage	15
Time Management	5
Total	100

### Wind Energy: Design and Environmental Impact

### Overview

Wind energy is a key renewable energy technology that uses the kinetic energy of the wind to generate electricity. This project aims to explore the principles, technology and implementation of wind turbines, as well as their economic and environmental impacts. Students will gain a deep understanding of wind energy systems, from historica#l milestones to cutting-edge technologies like offshore wind farms.

### **Objectives**

By the end of this project, students will be able to:

- 1. Analyze the historical development of wind energy and its current penetration in the global market.
- 2. Understand the physics of wind turbine operation, including concepts like lift, drag, and Betz's limit.
- 3. Examine the design principles of modern wind turbines, focusing on components such as rotor blades, alternators, and control systems.
- 4. Investigate environmental and economic impacts, assessing greenhouse gas reductions and costbenefit analyses.
- 5. Perform simplified calculations to evaluate performance metric#s using spreadsheet tools like Microsoft Excel or Google Sheets.

### **Project Components**

#### 1. Literature Review (10 Points):

- Comprehensive study of the history of wind energy, technological advancements, and trends of global adoption.
- The sources must be properly cited.

### 2. Physics and Design of Wind Turbines (20 Points):

- Analysis of lift and drag forces and their role in turbine efficiency.
- o Explanation of Betz's limit and its practical implications.
- Exploration of turbine components (e.g., rotor blades, hubs, and generators).

### 3. Performance Evaluation using Simplified Calculations (20 Points):

- Use spreadsheet tools to model turbine performance.
- o Create tables and charts to visualize power output at various wind speeds.
- Analyze the effects of blade length, rotor diameter, and hub height.

### 4. Environmental and Economic Analysis (15 Points):

- Quantification of reductions in the carbon footprint.
- o Cost analysis, including installation, maintenance, and lifecycle costs.

### 5. Comparative Study (10 Points):

- o Comparison of onshore and offshore wind systems.
- Case studies of successful wind farms worldwide.

### 6. Final Report and Presentation (25 Points):

- o Comprehensive documentation of findings.
- Effective communication of results through charts, graphs, and a structured narrative.

• The presenta#tion must engage the audience and adhere to time constraints.

### **Tools and Resources**

Students will use resources such as scientific journals, spreadsheet tools (e.g., Microsoft Excel or Google Sheets), and case studies to complete the project. Guidance on d#ata visualization and calculations will be provided during the course.

### **Grading Summary**

This project combines theoretical knowledge with practical skills, equipping students to analyze, model, and optimize wind energy systems. By integrating environmental and economic perspectives, students will also understand the broader im#plications of renewable energy #technologies in combating climate change.

Category	Points
Project Report	70
Literature Review	10
Physics and Design Analysis	20
Performance Evaluation	20
Environmental and Economic Impact	15
Comparative Study	10
Final Presentation	25
Delivery and Communication	10
Content Coverage	10
Time Management	5
Total	100

### **Tidal Energy Technologies**

### Overview

Tidal energy is a promising renewable energy technology that utilizes the kinetic and potential energy of tidal movements to generate electricity. This project explores various tidal energy systems, including barrages, lagoons, and tidal stream turbines, focus#ing on their principles, design, and environmental and economic impacts.

### **Objectives**

By the end of this project, students will:

- 1. Understand the physical principles behind the generation of tidal energy.
- 2. Examine the design and operation of tidal energy systems, such as barrages and tidal stream turbines.
- 3. Evaluate the environmental and economic impacts of tidal energy systems.
- 4. Perform simplified performance evaluations usi#ng spreadsheet tools (for example, Microsoft Excel or Google Sheets).

### **Project Components**

#### 1. Literature Review (10 Points):

- Study the history and development of tidal energy technologies.
- Analyze the adoption and challenges of tidal energy worldwide.

### 2. Physics and Design of Tidal Systems (20 Points):

- o Explore the principles of operation of tidal barrages, lagoons, and stream turbines.
- Use simplified equations to calculate potential energy and power output.

### 3. Performance Evaluation using Spreadsheets (20 Points):

- Create tables to calculate energy output based on tidal ranges, water density, and turbine efficiency.
- Use charts to visualize energy output across different tidal cycles.
- Perform a sensitivity analysis to understand the impact of key parameters (e.g., turbine efficiency, tidal range).

### 4. Environmental and Economic Analysis (15 Points):

- Assess environmental benefits, such as reduced greenhouse gas emissions.
- Evaluate possible ecological disruptions and mitigation strategies.
- Perform a cost-benefit analysis, focusing on capital and maintenance costs.

#### 5. Comparative Study (10 Points):

- o Compare tidal energy with other renewable energy sources (e.g., wind, solar).
- Highlight advantages and limitations of tidal energy systems.

### 6. Final Report and Presentation (25 Points):

- Document findings in a detailed report with vi#suals and charts.
- Present results in a clear and engaging manner.

### **Tools and Resources**

Students will use resources such as scientific journals, technical reports, and spreadsheet tools (e.g., Microsoft Excel or Google Sheets) to perform calculations and analyze data. Te#mplates and guidance on spreadsheet use will be provided during the course.

### **Grading Summary**

Category	Points
Project Report	70
Literature Review	10
Physics and Design Analysis	20
Performance Evaluation	20
Environmental and Economic Impact	15
Comparative Study	10
Final Presentation	25
Delivery and Communication	10
Content Coverage	10
Time Management	5
Total	100

### **Geothermal Energy**

This project aims to combine theoretical understanding with practical skills, equipping students to critically evaluate Deep Geothermal Energy: Physical Principles and Technology Evaluation

### Overview

Deep geothermal energy is a renewable energy source that utilizes the heat stored beneath the Earth's surface for electricity generation and heating applications. This project explores the physical principles, current technology, implementation methods, economic viability, and environmental impact of deep geothermal energy systems.

### **Objectives**

By the end of this project, students will:

- 1. Understand the physical principles governing geothermal energy extraction.
- 2. Explore current technologies for geothermal energy production, including dry steam and binary cycle systems.
- 3. Evaluate environmental and economic impacts of geothermal energy systems.
- 4. Perform simplified calculations using spreadsheet tools (e.g., Microsoft Excel or Google Sheets) to model geothermal system performance.

### **Project Components**

#### 1. Literature Review (10 Points):

- Study the history and evolution of deep geothermal energy technologies.
- Summarize the challenges and advancements in the field.

### 2. Physical Principles and Design (20 Points):

- Understand geothermal heat transfer mechanisms and thermodynamic cycles (e.g., Rankine and Organic Rankine Cycles).
- Perform simple energy calculations using spreadsheet tools to evaluate heat extraction rates and energy efficiency.

### 3. Performance Evaluation using Spreadsheets (20 Points):

- Create models to calculate power output based on the depth of the well, the temperature of the rock, and the thermal conductivity.
- o Analyze the effects of different system configurations using tables and charts.

### 4. Environmental and Economic Impact (15 Points):

- Assess the benefits, such as the reduction of greenhouse gases, and risks, such as induced seismicity.
- Evaluate economic factors such as the levelized cost of energy (LCOE) and the initial investment requirements.

### 5. Comparative Study (10 Points):

- o Compare geothermal energy with other renewable energy sources.
- Highlight advantages, limitations, and potential for integration.

### 6. Final Report and Presentation (25 Points):

Document findings in a well-structured report with visuals and charts.

o Present results effectively, focusing on clarity and engagement.

### **Tools and Resources**

Students will use scientific literature, technical reports, and spreadsheet tools (e.g., Microsoft Excel or Google Sheets) for calculations and data visualization. Support for spreadsheet modeling will be provided during the course.

### **Grading Summary**

Category	Points
Project Report	70
Literature Review	10
Physical Principles and Design	20
Performance Evaluation	20
Environmental and Economic Impact	15
Comparative Study	10
Final Presentation	25
Delivery and Communication	10
Content Coverage	10
Time Management	5
Total	100

# Biofuel Technology: Design Principles, Feedstock Analysis & Environmental Impact

### Overview

Biofuel technology involves the production of renewable fuels from biological feedstocks such as crops, algae, and agricultural residues. This project explores the current design principles, the main feedstocks, the environmental impact, and the future growth of biofuel technology, with a focus on the production of biodiesel and bioethanol. The purpose of this project is to combine theoretical understanding with practical skills, enabling students to critically evaluate and optimize biofuel technologies. The integration of environmental and economic analyses ensures a comprehensive approach to renewable energy.

### **Objectives**

By the end of this project, students will:

- 1. Understand the principles and processes involved in the production of biodiesel and bioethanol.
- 2. Analyze the environmental and economic impacts of the production and use of biofuels.
- 3. Evaluate the performance of biofuel systems using spreadsheet tools (e.g., Microsoft Excel or Google Sheets).
- 4. Explore future growth trends and challenges in the biofuel industry.

### **Project Components**

#### 1. Literature Review (10 Points):

- Study the history and development of biofuels, including key milestones.
- Summarize current technologies used for biodiesel and bioethanol production.

#### 2. Design Principles and Feedstocks (20 Points):

- Explore the processes of transesterification for biodiesel and fermentation for bioethanol.
- Compare the characteristics of the main feedstocks, such as corn, sugarcane, and algae.

#### 3. Performance Evaluation using Spreadsheets (20 Points):

- Model the production efficiency of biofuels based on feedstock input, yield rates, and conversion processes.
- Create visualizations (charts and graphs) to illustrate trends and efficiencies.

#### 4. Environmental and Economic Impact (15 Points):

- Assess greenhouse gas reductions, energy payback ratios, and water usage.
- Perform cost analysis, including feedstock prices and production costs.

#### 5. Future Growth Analysis (10 Points):

- Evaluate potential advancements in biofuel technology, including second- and third-generation feedstocks.
- Explore challenges such as feedstock availability and scalability.

### 6. Final Report and Presentation (25 Points):

- o Document the findings in a detailed report with tables, charts, and references.
- Present the results effectively, focusing on clarity and participation.

### **Tools and Resources**

Students will use scientific articles, technical reports, and spreadsheet tools (e.g., Microsoft Excel or Google Sheets) to perform calculations and analyze data. Templates and examples will be provided to support spreadsheet modeling.

### **Grading Summary**

Category	Points
Project Report	70
Literature Review	10
Design Principles and Feedstocks	20
Performance Evaluation	20
Environmental and Economic Impact	15
Future Growth Analysis	10
Final Presentation	25
Delivery and Communication	10
Content Coverage	10
Time Management	5
Total	100

# Wave Energy: Principles, Technology, Environmental and Economic Impact

### Overview

Wave energy harnesses the kinetic and potential energy of ocean waves to generate electricity. This project investigates the historical development, physical principles, implementation technologies, environmental impacts, and future prospects of wave energy systems. This project combines theoretical insights with practical evaluation techniques, enabling students to analyze, model, and assess wave energy systems comprehensively. The inclusion of environmental and economic perspectives ensures a holistic understanding of renewable energy technologies.

### **Objectives**

By the end of this project, students will:

- 1. Understand the physical principles that govern wave energy conversion.
- 2. Explore different wave energy converter (WEC) technologies and their implementations.
- 3. Evaluate the environmental and economic impacts of wave energy systems.
- 4. Use spreadsheet tools (e.g., Microsoft Excel or Google Sheets) to perform simplified calculations for wave energy system performance.
- 5. Examine the future potential and challenges of wave energy development.

### **Project Components**

### 1. Literature Review (10 Points):

- o Review the history of wave energy utilization, from early concepts to modern advancements.
- Discuss key milestones and the current state of wave energy technologies.

### 2. Physical Principles and Design (20 Points):

- Explain how wave energy is derived from the dynamics of the wind and ocean.
- Use simplified equations to calculate the wave energy potential, power output, and efficiency.

### 3. Performance Evaluation using Spreadsheets (20 Points):

- Model wave energy output based on parameters such as wave height, period, and device efficiency.
- o Visualize trends and comparisons using tables and charts.
- Perform a sensitivity analysis to understand the impact of different variables on performance.

### 4. Environmental and Economic Impact (15 Points):

- o Assess the effects of wave energy devices on marine ecosystems and coastal environments.
- o Evaluate the economic feasibility of wave energy systems, including capital and operational costs.

### 5. Future Prospects (10 Points):

- o Discuss the challenges and opportunities for wave energy in global energy markets.
- Explore innovative technologies and their potential to improve efficiency and reduce costs.

### 6. Final Report and Presentation (25 Points):

- Prepare a detailed report summarizing findings, supported by tables, charts, and references.
- o Present the results effectively, emphasizing clarity and engagement.

### **Tools and Resources**

Students will use scientific literature, technical reports, and spreadsheet tools (e.g., Microsoft Excel or Google Sheets) for calculations and data analysis. Templates and guidance for spreadsheet modeling will be provided.

### **Grading Summary**

Category	Points
Project Report	70
Literature Review	10
Physical Principles and Design	20
Performance Evaluation	20
Environmental and Economic Impact	15
Future Prospects	10
Final Presentation	25
Delivery and Communication	10
Content Coverage	10
Time Management	5
Total	100