



Student Performance Project
Endline
June 2013

HHID: |_|_|_|_|_|

Survey ID: |_|_|_|_|_|

Household ID: |__| |__| |__| |__| |__|



Informed Consent: Household Survey

Hello, my name is _____ and I work for Innovations for Poverty Action, a research organization based in Lilongwe, Malawi.

IPA Malawi is conducting this research study with researchers from Stanford University to learn more about the decisions of families with respect to their children's education. You are being invited to participate in this study.

We anticipate that your involvement will require 45 minutes. I will ask you some questions about you and your family, specifically education, income, and economic activities. We will combine this information with the information you provided us with several months ago, as well as with information we will gather about your child's school performance, to use in our analysis. All of your responses will be kept confidential. Only the researchers involved in this study and those responsible for research oversight will have access to the information you provide.

Apart from the small gift you will receive in appreciation for completing the survey, we cannot and do not guarantee or promise that you will receive any additional benefits from this study. Even though this study may not benefit you personally, we hope that our results will add to global knowledge about how to promote children's education for families in Malawi and in other countries.

There is no risk to you from participating in this study.

Participation in this study is completely voluntary. You are **free to decline to participate**, to **end participation at any time**, for any reason, or to **refuse to answer any individual question without penalty**.

Do you have any questions?

☐ YES (*RA: answer questions*)☐ NO

If you have any questions later on about this study, you may contact the Stanford Institutional Review Board at +1-650-723-2480 or Rebecca Dizon-Ross at +1-510-292 -7806 with any questions or concerns. If I have answered all your questions, do you agree to participate in this study?

☐ YES☐ NO

Signature/thumbprint of Respondent: _____

Signature of RA: _____

Date: _____

Notes:

Household ID: | | | | |

GLASE Malawi Endline Survey Error Sheet



Enumerator ID: <input type="text"/>		Enumerator Name:	
Household ID: <input type="text"/>		Village Name:	
Date of survey: <input type="text"/> /2013			
Peer Scrutiny, RA Name:		Date survey scrutinized: <input type="text"/> /2013	
Do the following items match the information given in the checklist?			
Name?	Respondent ID?	Survey ID?	
<i>Logic Checks:</i>	<i>Non-Call Back Errors:</i>	<i>Call Back Errors (Respondent Must be Contacted):</i>	

Scrutinizer Name:		Date survey scrutinized: ____/____/2013
Peer Editing Errors Corrected Properly?		
<i>YES</i>	<i>NO</i>	
<i>Logic Checks:</i>	<i>Non-Call Back Errors:</i>	<i>Call Back Errors (Respondent Must be Contacted):</i>
Scrutinizer Errors Corrected Properly?		
<i>YES</i>	<i>NO</i>	

Notes:

Household ID: | | | | | | |

For all questions “-7” for “Don’t know”

Section 2. Education Inputs for Reference Children		
	A. Reference Child 1 (RA: remember to check tracking sheet for child's name)	B. Reference Child 2 (RA: remember to check tracking sheet for child's name)
2.1. Does (NAME) still live with you?	1. Yes → 2.2 2. No, moved somewhere else 3. No, died → Col B	1. Yes → 2.2 2. No, moved somewhere else 3. No, died → 2.57
2.1a When did (NAME) move? RAs: Use MM:YY format	/	/
2.1b. Is (NAME) still in school?	1. Yes 2. No	1. Yes 2. No
2.2. Will (NAME) enroll in school for the 2013-2014 academic school year?	1. Yes → 2.8 2. Probably → 2.8 3. Probably not 4. No 5. Don't Know (Only for kids who moved) → 2.8	1. Yes → 2.8 2. Probably → 2.8 3. Probably not 4. No 5. Don't Know (Only for kids who moved) → 2.8
2.3. What month did (NAME) drop out?		
2.4. What year did (NAME) drop out?	20	20
2.5. What was (NAME)'s primary reason for dropping out? Use dropout codes		
2.6. What was (NAME)'s second most important reason for dropping out? Use dropout codes, -8=N/A, Only one reason		
2.7. At the time (NAME) dropped out, how did (NAME) feel about school? Circle only one answer	1. Didn't like school anymore because the coursework was too hard 2. Had fallen behind and couldn't keep up 3. Didn't like the teacher 4. Wanted to do something else with his/her life 5. Liked it but had to stop for financial reasons 6. Other, specify: Any answer → 2.9	1. Didn't like school anymore because the coursework was too hard 2. Had fallen behind and couldn't keep up 3. Didn't like the teacher 4. Wanted to do something else with his/her life 5. Liked it but had to stop for financial reasons 6. Other, specify: Any answer → 2.9
2.8. Do you think [NAME] will have to repeat the same Std next school year (2013-2014)?	1. Yes 2. No 3. Don't know yet	1. Yes 2. No 3. Don't know yet
2.9. Did (NAME) transfer from (SCHOOL NAME) to a different school in the last 12 months?	1. Yes 2. No 3. Don't Know (Movers only)	1. Yes 2. No 3. Don't Know (Movers only)
2.10. Did (NAME) repeat Std (STD) last year (i.e., did they fail at the end of the 2011-12 school year)? RA: Use [STD] from track sheet	1. Yes 2. No 3. Don't Know (Movers only)	1. Yes 2. No 3. Don't Know (Movers only)
Dropout Codes: 1-Not performing well in school/not understanding material 2-Performing so well in school that bored 3-Did not want to work as hard as had to in order to stay in school 4-Dismissed/expelled 5-Failed promotion exam and didn't want to repeat 6-No money for fees/ uniform 7-Found work 8-Had to work or help at home 9-Too old to continue 10-Parents wanted them to stop 11-Married/became pregnant 12-Illness or disability 13-Did not think future education would be valuable 14-Poor quality instruction 15-Crowded school 16-School too far from home 17-Teachers' abuse/ill treatment 18-Other: Specify in notes		

Household ID: | | | | | | |

	A. REFERENCE CHILD 1	B. REFERENCE CHILD 2
RA Question: Did the child move or drop out before the end of Term 2 of this year? 1. Yes → Skip to 2.27 2. No		
Now I'm going to ask you how well you think your child did in Math, English, Chichewa, and overall in term two during this academic year. The grading scale is a percent scale that goes from 1-100, with 100 the highest, and where "Excellent" is for scores 81-100, then "Good" is for scores 61-80, then "Average" is for is 41-60, and then "Needs Support" is for 0-40. How well do you think your child did in school for [SUBJECT]? RA Note: Use Scores Visual Aid. Do not let parent get recent report card, want to know what they believe.		
2.11. Math		
2.12. English		
2.13. Chichewa		
2.14. Overall		
2.14a RA Question: After you explained the grading scale, how many minutes did it take the respondent to answer these questions?		
2.15. During the past school year, how often did you or (NAME's OTHER PARENT) talk to (NAME)'s teacher about (NAME)'s performance in school?	1. Very often (every 2 weeks) 2. Often (every month) 3. A few times 4. Once 5. Never	1. Very often (every 2 weeks) 2. Often (every month) 3. A few times 4. Once 5. Never
2.16. Did you receive a report card from the school for Term 2 for [NAME] this year?	1. Yes 2. No <i>Skip Code; If Child moved or dropped out more than 4 weeks ago → 2.1 for 2nd Ref Child</i>	1. Yes 2. No <i>Skip Code; If Child moved or dropped out more than 4 weeks ago → 2.57</i>
2.17. How many days of class did (NAME) miss in the last four weeks of school? If 0 → Probe to make sure. If sure answer is 0, skip to 2.23		
2.18. How many days of class did (NAME) miss in the last four weeks of school due to sickness?		
2.19. How many days of class did (NAME) miss in the last four weeks due to having to stay home to help on the farm, help with family business, do chores, watch the house, take care of children, or other things of this nature?		
2.20. How many days of class did (NAME) miss in the last four weeks due to things you would not approve of (like playing with friends, being lazy, etc.)?		
2.21. How many days of class did (NAME) miss in the last four weeks because their uniform was dirty, had no school fees, or lack of money?		
2.22. RA: Please total the days listed in 2.18-2.21		
2.23. RA: Is number in 2.22 less than or equal to the number in 2.17	<input type="checkbox"/> 1. Yes <input type="checkbox"/> 2. No → Probe and adjust	<input type="checkbox"/> 1. Yes <input type="checkbox"/> 2. No → Probe and adjust
2.24. Do you or your spouse have to push (NAME) to attend school regularly?	1. Yes 2. No	1. Yes 2. No
2.27. In this academic year (2012-2013), how much was spent by the household on (NAME) for school fees, school funds, registration fees, exam fees, expenses for guards, and other school dues?	MWK	MWK
2.28. In this academic year (2012-2013), how much was spent by the household on (NAME) for uniforms and school sports clothes	MWK	MWK
2.29. In this academic year (2012-2013), how much was spent by the household on (NAME) for required school textbooks?	MWK	MWK
2.30. In this academic year (2012-2013), how much was spent by the household on (NAME) for exercise books and school supplies?	MWK	MWK
2.31. In this academic year (2012-2013), how much was spent by the household on (NAME) for a backpack?	MWK	MWK
2.32. Has your household ever purchased supplementary reading books or textbooks for (NAME)? Note: Please do NOT include textbooks sold by IPA	<input type="checkbox"/> 1. Yes <input type="checkbox"/> 2. No → 2.35	<input type="checkbox"/> 1. Yes <input type="checkbox"/> 2. No → 2.35

Notes:

Household ID:

--	--	--	--	--

2.33. What prompted you to do that? <i>Check only one answer, the primary reason</i>	<input type="checkbox"/> 1. Teacher recommended it <input type="checkbox"/> 2. Child asked for it <input type="checkbox"/> 3. Child's performance in school <input type="checkbox"/> 4. It was my idea or my spouse's idea <input type="checkbox"/> 5. Other household member's idea <input type="checkbox"/> 6. Other, specify:	<input type="checkbox"/> 1. Teacher recommended it <input type="checkbox"/> 2. Child asked for it <input type="checkbox"/> 3. Child's performance in school <input type="checkbox"/> 4. It was my idea or my spouse's idea <input type="checkbox"/> 5. Other household member's idea <input type="checkbox"/> 6. Other, specify:
2.34. In the last 12 months how much was spent by the household on (NAME) for supplementary books (reading books not required by schools)? <i>Note: Please do NOT include spending on textbooks sold by IPA</i>	MWK <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <i>All Responses → 2.37</i>	MWK <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <i>All Responses → 2.37</i>
2.35. Have you ever thought about purchasing supplementary books for (NAME)?	<input type="checkbox"/> 1. Yes <input type="checkbox"/> 2. No	<input type="checkbox"/> 1. Yes <input type="checkbox"/> 2. No
2.36. Why have you never purchased them? <i>Check only one answer, the primary reason</i>	<input type="checkbox"/> 1. Didn't think they were useful <input type="checkbox"/> 2. Wasn't sure if (NAME) needed it <input type="checkbox"/> 3. Didn't occur to me <input type="checkbox"/> 4. No money <input type="checkbox"/> 5. No opportunity to buy <input type="checkbox"/> 6. Other, specify:	<input type="checkbox"/> 1. Didn't think they were useful <input type="checkbox"/> 2. Wasn't sure if (NAME) needed it <input type="checkbox"/> 3. Didn't occur to me <input type="checkbox"/> 4. No money <input type="checkbox"/> 5. No opportunity to buy <input type="checkbox"/> 6. Other, specify:
2.37. Has your household ever enrolled (NAME) in extra classes or tutoring, either free or paid?	<input type="checkbox"/> 1. Yes <input type="checkbox"/> 2. No → 2.41	<input type="checkbox"/> 1. Yes <input type="checkbox"/> 2. No → 2.41
2.38. What prompted you to do that? <i>Check only one answer, the primary reason</i>	<input type="checkbox"/> 1. Teacher recommended it <input type="checkbox"/> 2. Child asked for it <input type="checkbox"/> 3. Child's performance in school <input type="checkbox"/> 4. It was my idea or my spouse's idea <input type="checkbox"/> 5. Other household member's idea <input type="checkbox"/> 6. Other, specify:	<input type="checkbox"/> 1. Teacher recommended it <input type="checkbox"/> 2. Child asked for it <input type="checkbox"/> 3. Child's performance in school <input type="checkbox"/> 4. It was my idea or my spouse's idea <input type="checkbox"/> 5. Other household member's idea <input type="checkbox"/> 6. Other, specify:
2.39. In the last 12 months, was (NAME) enrolled in any supplementary tutoring or extra classes? <i>Check all that apply</i>	<input type="checkbox"/> 1. Yes, extra classes that they had to pay for <input type="checkbox"/> 2. Yes, free extra classes <input type="checkbox"/> 3. No → 2.43	<input type="checkbox"/> 1. Yes, extra classes that they had to pay for <input type="checkbox"/> 2. Yes, free extra classes <input type="checkbox"/> 3. No → 2.43
2.40. In the last 12 months, how much was spent by the household on (NAME) for expenses on extra classes?	MWK <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <i>All Answers → 2.43</i>	MWK <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <i>All Answers → 2.43</i>
2.41. Have you ever thought about enrolling (NAME) in tutoring or extra classes?	<input type="checkbox"/> 1. Yes <input type="checkbox"/> 2. No	<input type="checkbox"/> 1. Yes <input type="checkbox"/> 2. No
2.42. Why have you never done this? <i>Check only one answer, the primary reason</i>	<input type="checkbox"/> 1. Didn't think they were useful <input type="checkbox"/> 2. Wasn't sure if (NAME) needed it <input type="checkbox"/> 3. Didn't occur to me <input type="checkbox"/> 4. No money <input type="checkbox"/> 5. No opportunity to enroll <input type="checkbox"/> 6. Other, specify:	<input type="checkbox"/> 1. Didn't think they were useful <input type="checkbox"/> 2. Wasn't sure if (NAME) needed it <input type="checkbox"/> 3. Didn't occur to me <input type="checkbox"/> 4. No money <input type="checkbox"/> 5. No opportunity to enroll <input type="checkbox"/> 6. Other, specify:
2.43. In the last 12 months, how much was spent by the household on (NAME) for medicines, hospital fees, clinic fees, medical transport costs, and traditional doctors' fees?	MWK <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <i>Skip Code; If Child moved or dropped out more than 4 weeks ago → Go back to 2.1 for child 2</i>	MWK <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <i>Skip Code; If Child moved or dropped out more than 4 weeks ago → 2.57</i>
2.43a Have you or (NAME)'s other primary caregiver ever helped (NAME) with his homework or given him informal tutoring?	<input type="checkbox"/> 1. Yes <input type="checkbox"/> 2. No → 2.44a	<input type="checkbox"/> 1. Yes <input type="checkbox"/> 2. No → 2.44a
2.43b What prompted you to do that? <i>Check only one answer, the primary reason</i>	<input type="checkbox"/> 1. Teacher recommended it <input type="checkbox"/> 2. Child asked for it <input type="checkbox"/> 3. Child's performance in school	<input type="checkbox"/> 1. Teacher recommended it <input type="checkbox"/> 2. Child asked for it <input type="checkbox"/> 3. Child's performance in school <input type="checkbox"/> 4. It was my idea or my spouse's idea

Notes:

Household ID: |_|_|_|_|_|_|_|_|

	<input type="checkbox"/> 4. It was my idea or my spouse's idea <input type="checkbox"/> 5. Other household member's idea <input type="checkbox"/> 6. Other, specify:	spouse's idea <input type="checkbox"/> 5. Other household member's idea <input type="checkbox"/> 6. Other, specify:
2.44. In Term 3, how many times did you or (NAME)'s other primary caregiver help (NAME) with his homework or give him informal tutoring?	_ _ _ All Answers → 2.45	_ _ _ All Answers → 2.45
2.44a. Have you ever thought about helping (NAME) with his or her homework?	<input type="checkbox"/> 1. Yes <input type="checkbox"/> 2. No	<input type="checkbox"/> 1. Yes <input type="checkbox"/> 2. No
2.44b. Why have you never done this? <i>Check only one answer, the primary reason</i>	<input type="checkbox"/> 1. Didn't think I could help/didn't know the material myself <input type="checkbox"/> 2. Wasn't sure if (NAME) needed it/what (NAME) need help with <input type="checkbox"/> 3. Didn't occur to me <input type="checkbox"/> 4. Nobody to ask <input type="checkbox"/> 5. (NAME) doesn't need any help <input type="checkbox"/> 6. Other, specify:	<input type="checkbox"/> 1. Didn't think I could help/didn't know the material myself <input type="checkbox"/> 2. Wasn't sure if (NAME) needed it/what (NAME) need help with <input type="checkbox"/> 3. Didn't occur to me <input type="checkbox"/> 4. Nobody to ask <input type="checkbox"/> 5. (NAME) doesn't need any help <input type="checkbox"/> 6. Other, specify:
2.45. Have you or (NAME)'s other primary caregiver ever asked someone to help (NAME) with their homework/studies (including one of (NAME)'s siblings or other family member)?	<input type="checkbox"/> 1. Yes <input type="checkbox"/> 2. No → 2.48	<input type="checkbox"/> 1. Yes <input type="checkbox"/> 2. No → 2.48
2.46. What prompted you to do that? <i>Check only one answer, the primary reason</i>	<input type="checkbox"/> 1. Teacher recommended it <input type="checkbox"/> 2. Child asked for it <input type="checkbox"/> 3. Child's recent performance in school <input type="checkbox"/> 4. It was my idea or my spouse's idea <input type="checkbox"/> 5. Other, specify:	<input type="checkbox"/> 1. Teacher recommended it <input type="checkbox"/> 2. Child asked for it <input type="checkbox"/> 3. Child's recent performance in school <input type="checkbox"/> 4. It was my idea or my spouse's idea <input type="checkbox"/> 5. Other, specify:
2.47. In term 3, how many times did you ask someone to help (NAME) with their homework/studies?	_ _ _ All Responses → 2.50	_ _ _ All Responses → 2.50
2.48. Have you ever considered asking someone to help (NAME) with their homework/studies?	<input type="checkbox"/> 1. Yes <input type="checkbox"/> 2. No	<input type="checkbox"/> 1. Yes <input type="checkbox"/> 2. No
2.49. Why have you never done this? <i>Check only one answer, the primary reason</i>	<input type="checkbox"/> 1. Didn't think it would be useful <input type="checkbox"/> 2. Wasn't sure if (NAME) needed it/what (NAME) need help with <input type="checkbox"/> 3. Didn't occur to me <input type="checkbox"/> 4. Nobody to ask <input type="checkbox"/> 5. (NAME) doesn't need any help <input type="checkbox"/> 6. Other, specify:	<input type="checkbox"/> 1. Didn't think it would be useful <input type="checkbox"/> 2. Wasn't sure if (NAME) needed it/what (NAME) need help with <input type="checkbox"/> 3. Didn't occur to me <input type="checkbox"/> 4. Nobody to ask <input type="checkbox"/> 5. (NAME) doesn't need any help <input type="checkbox"/> 6. Other, specify:
2.50. In the last four weeks, how many times did you monitor (NAME)'s exercise books?	_ _ _	_ _ _
2.51. In the last four weeks, how many times did you ask (NAME) to fetch water?	_ _ _	_ _ _
2.52. In the last four weeks, how many times did you instruct (NAME) to work on schoolwork?	_ _ _	_ _ _
2.53. In the last four weeks, how many hours of chores did you give (NAME)? Write in HHH:MM form	_ _ _ : _ _ _	_ _ _ : _ _ _
2.54. In the last four weeks, how many times have you given (NAME) any light source so he/she could study at night?	_ _ _	_ _ _
2.55. In the last four weeks how many times did (NAME) have to go to school without food or money for food?	_ _ _ 22 if everyday Any answer → Go back to 2.1 and ask for child 2	_ _ _ 22 if everyday

Notes:

Household ID: | | | | |

2.56. If both were able to be admitted but you could only send one of (REFERENCE CHILD 1) or (REFERENCE CHILD 2) to secondary school, who would you send?	1. REFERENCE CHILD 1 2. REFERENCE CHILD 2
2.57. Do you think that missing school a few times a month is ok for students who are doing well in school?	<input type="checkbox"/> 1. Yes <input type="checkbox"/> 2. No
2.58. Do you think that missing school a few times a month is ok for students who are not doing well?	<input type="checkbox"/> 1. Yes <input type="checkbox"/> 2. No
2.59. Do you have any other children who are living at home and enrolled in school (including those at boarding school)?	<input type="checkbox"/> 1. Yes <input type="checkbox"/> 2. No → 2.65
2.60. In this academic year (2012-2013), how much was spent by the household for school fees, registration fees, exam fees, expenses for guards, and other school dues for these other children?	MWK
2.61. In this academic year (2012-2013), how much was spent by the household for uniforms and school sports clothes for these other children?	MWK
2.62. In this academic year (2012-2013), how much was spent by the household for required school textbooks for these other children? <i>Note: Please do NOT include spending on textbooks sold by IPA</i>	MWK
2.63. In this academic year (2012-2013), how much was spent by the household for exercise books and school supplies for these other children?	MWK
2.64. In this academic year (2012-2013), how much was spent by the household for backpacks for these other children?	MWK
2.65. Do the primary caregivers have any other children not living at home for whom they cover educational expenses?	1. Yes 2. No → Section 3
2.66. In this academic year (2012-2013), how much was spent by (REFERENCE CHILDREN)'s caregivers on those children (not living at home) for school fees, registration fees, exam fees, expenses for guards, and other school dues, and school supplies?	MWK
2.67. In this academic year (2012-2013), how much was spent by (REFERENCE CHILDREN)'s caregivers on those children for school textbooks, and any other school-related expenditures?	MWK

Section 3: Dropouts

RA Note: For these questions, we are referring to any children for whom the respondent or his/her spouse is the primary caregiver

3.1. Have any of your children stopped school before completing Std 8?	<input type="checkbox"/> 1. Yes <input type="checkbox"/> 2. No → 3.9
3.2. How many? <i>If only 1 → Following questions will refer to this one child</i> <i>If more than 1 → Following questions will refer to only the most recent dropout</i>	
3.3. What standard was (NAME) in when they dropped out? <i>If child dropped out between school years, write highest standard they had completed.</i>	
3.4. What gender is (NAME)?	<input type="checkbox"/> 1. Male <input type="checkbox"/> 2. Female
3.5. How many total times had (NAME) repeated a grade before they dropped out?	
3.6. What was (NAME)'s primary reason for dropping out? <i>Use dropout codes on page 3</i>	
3.7. What was (NAME)'s second most important reason for dropping out? <i>Use dropout codes on page 3; -8=N/A, Only one reason</i>	
3.8. At the time (NAME) dropped out, how did (NAME) feel about school? <i>Check only one answer, the primary feeling</i>	1. Didn't like school anymore because the coursework was too hard 2. Had fallen behind and couldn't keep up 3. Didn't like the teacher 4. Wanted to do something else with his/her life 5. Liked it but had to stop for financial reasons 6. Other, specify:
3.9. A recent report from the World Bank reports that the primary reason children in Malawi give for why they drop out of school is that they are "not interested." What do you think they mean by that? <i>Do NOT Prompt. Circle all that apply</i>	1. They don't understand the material covered in class 2. They don't realize education is important 3. They have bad teachers 4. They don't want to work hard 5. Other, specify:

Section 4: Child Investments

For the next two questions, imagine you had two identical children who had both been admitted to secondary school (which is four years long), but you could only afford four years' worth of secondary school fees total.

Notes:

Household ID:

4.1. If you had a choice between sending both children to two years and sending one child to four years, what would you choose?	1. Both children to two years 2. One child to four years and the other to 0 years
4.2. How much extra money do you think a child earns per month (later in life) if they complete Form 2 compared to just completing Standard 8?	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> MWK
4.3. How much extra money do you think a child earns per month (later in life) if they complete Form 4 compared to just completing Standard 8?	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> MWK

4.4. Are both (REFERENCE CHILD 1) and (REFERENCE CHILD 2) still in school and living in this household?	1. Yes 2. No → Section 5
---	-----------------------------

We will now ask you a series of **hypothetical** questions, asking you whether you would like to purchase an item for a certain price. The item is one month of small-group tutoring (10-15 students in the class) for (REFERENCE CHILD 1), for one hour after school every day for one month. These classes would be designed for students who are performing very well in school, and would be worth 1,700 MWK. These classes are not actually available currently.

4.5. For each row, say: If the price for the extra classes for (REFERENCE CHILD 1) were (PRICE) MWK, would you purchase the extra classes?

RA NOTE: Once the respondent answers "Yes" stop asking the questions and fill in all the rest of the rows with "Yes".

a)	1700 MWK	<input type="checkbox"/>	1. YES	or	<input type="checkbox"/>	2. NO
b)	1500 MWK	<input type="checkbox"/>	1. YES	or	<input type="checkbox"/>	2. NO
c)	1300 MWK	<input type="checkbox"/>	1. YES	or	<input type="checkbox"/>	2. NO
d)	1100 MWK	<input type="checkbox"/>	1. YES	or	<input type="checkbox"/>	2. NO
e)	900 MWK	<input type="checkbox"/>	1. YES	or	<input type="checkbox"/>	2. NO
f)	700 MWK	<input type="checkbox"/>	1. YES	or	<input type="checkbox"/>	2. NO
g)	500 MWK	<input type="checkbox"/>	1. YES	or	<input type="checkbox"/>	2. NO
h)	300 MWK	<input type="checkbox"/>	1. YES	or	<input type="checkbox"/>	2. NO
i)	200 MWK	<input type="checkbox"/>	1. YES	or	<input type="checkbox"/>	2. NO
j)	100 MWK	<input type="checkbox"/>	1. YES	or	<input type="checkbox"/>	2. NO
k)	50 MWK	<input type="checkbox"/>	1. YES	or	<input type="checkbox"/>	2. NO
l)	25 MWK	<input type="checkbox"/>	1. YES	or	<input type="checkbox"/>	2. NO
m)	10 MWK	<input type="checkbox"/>	1. YES	or	<input type="checkbox"/>	2. NO

4.6. Now, we will ask you about the same extra classes, but for (REFERENCE CHILD 2).

If the price for the extra classes for (REFERENCE CHILD 2) were (PRICE) MWK, would you purchase the extra classes?

a)	1700 MWK	<input type="checkbox"/>	1. YES	or	<input type="checkbox"/>	2. NO
b)	1500 MWK	<input type="checkbox"/>	1. YES	or	<input type="checkbox"/>	2. NO
c)	1300 MWK	<input type="checkbox"/>	1. YES	or	<input type="checkbox"/>	2. NO
d)	1100 MWK	<input type="checkbox"/>	1. YES	or	<input type="checkbox"/>	2. NO
e)	900 MWK	<input type="checkbox"/>	1. YES	or	<input type="checkbox"/>	2. NO
f)	700 MWK	<input type="checkbox"/>	1. YES	or	<input type="checkbox"/>	2. NO
g)	500 MWK	<input type="checkbox"/>	1. YES	or	<input type="checkbox"/>	2. NO
h)	300 MWK	<input type="checkbox"/>	1. YES	or	<input type="checkbox"/>	2. NO
i)	200 MWK	<input type="checkbox"/>	1. YES	or	<input type="checkbox"/>	2. NO
j)	100 MWK	<input type="checkbox"/>	1. YES	or	<input type="checkbox"/>	2. NO
k)	50 MWK	<input type="checkbox"/>	1. YES	or	<input type="checkbox"/>	2. NO
l)	25 MWK	<input type="checkbox"/>	1. YES	or	<input type="checkbox"/>	2. NO
m)	10 MWK	<input type="checkbox"/>	1. YES	or	<input type="checkbox"/>	2. NO

RA NOTE: If 4.5j and 4.6j were both "2. No" → 4.8

4.7. Where would you get the money to pay for these classes?

Circle all that are mentioned

1. Decrease other spending on my children
2. Earn more money
3. Decrease spending on food or household items
4. Decrease spending on myself or spouse
5. Other, specify:

	A. REFERENCE CHILD 1	B. REFERENCE CHILD 2
4.8. Now, imagine that you were told that both (REFERENCE CHILD 1) and (REFERENCE CHILD 2) had received average scores of 50 on their recent tests in school – with no extra tutoring. What is the highest amount you would pay for these classes for (NAME)?	MWK <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	MWK <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
4.9. Now, imagine that you were told that (REFERENCE CHILD 1) had received an average score of 90 and (REFERENCE CHILD 2) had		

Notes:

Household ID: | | | | | | | |

received average score of 50 – with no extra tutoring. What is the highest amount you would pay for these classes for (NAME)?	MWK	MWK
4.10. Now, imagine that you were told that (REFERENCE CHILD 1) had received a score of 50 and (REFERENCE CHILD 2) had received a score of 90 – with no extra tutoring. What is the highest amount you would pay for these classes for (NAME)?	MWK	MWK

Section 5: Miscellaneous	
5.1. Many people we spoke to last year said they receive their primary income on a seasonal basis. If you receive your primary income seasonally, how many times a year do you receive that income? If not how many times a year do you think others receive their seasonal income?	1. Once per year 2. Twice per year 3. Three times per year 4. More than three times per year
5.2. RA Question: How poor do you think this household is based on what you have seen of their dwelling, clothing, etc., on a scale from 1-5 where 1 is very poor and 5 is very well off?	1. Very poor 2. Medium poor 3. Average for our sample 4. Slightly well off 5. Well off
5.3. How many cellphones does the household own?	
5.4. What is the MAIN material that the roof is made of? PLEASE OBSERVE IN ORDER TO RECORD THIS ANSWER. IF ANSWER IS NOT OBSERVABLE ASK RESPONDENT.	1. Grassthat 2. Iron sheets 3. Clay Tiles 4. Cement/Concrete 5. Plastic Sheeting 6. Other (describe): _____
5.5. What is the MAIN material that the floor is made of? PLEASE OBSERVE IN ORDER TO RECORD THIS ANSWER. IF ANSWER IS NOT OBSERVABLE ASK RESPONDENT.	1. Dirt/Sand 2. Smoothed Mud 3. Smooth Cement 4. Wood 5. Tile 6. Other (bricks, wood; describe): _____
5.6. What is the MAIN source of lighting in your household?	1. Electricity 2. Paraffin lantern 3. Paraffin koloboyi 4. Candles 5. Torch 6. Other (describe): _____
5.7. What type of toilet does the household use?	1. Covered pit latrine – private 2. Covered pit latrine – shared 3. Covered VIP latrine – private 4. Covered VIP latrine – shared 5. Uncovered pit latrine 6. Flush toilet – private 7. Flush toilet – shared 8. Bush/no toilet 9. Other (describe): _____

Section 6: Information Correction		
6.2. Did your household receive a report card from IPA with your children's school performance during the first IPA visit?	1. Yes 2. No → 6.4c 3. Don't know	
6.3. Were you present for the delivery of this report card?	1. Yes → 6.4a 2. No	
6.4. Did the person who received the report card tell you about any of the information on the report card?	1. Yes 2. No → 6.4c	
	A. REFERENCE CHILD 1	B. REFERENCE CHILD 2

Notes:

Household ID: | | | | | | | |

6.4a Do you remember anything about what the IPA report card said about (NAME)'s performance?	1. Yes, remember clearly 2. Yes, don't remember exactly but have some idea 3. No, remember that household received report card but don't remember anything about the information → 6.4c 4. No, didn't know household received a report card → 6.4c	1. Yes, remember clearly 2. Yes, don't remember exactly but have some idea 3. No, remember that household received report card but don't remember anything about the information → 6.4c 4. No, didn't know household received a report card → 6.4c
6.4b Roughly what was (NAME)'s overall score? <i>RA: Use scores visual aid</i>	 -7 if don't remember If have some idea but very vague, just guess	 -7 if don't remember If have some idea but very vague, just guess
6.4c Did your household receive any information in 2011-2012 from your child's school about how well (NAME) did in school last year (either from a report card or from (NAME)'s teacher)?	1. Yes 2. No → 6.4a for column B 3. Don't remember If 6.2 or 6.4 is "No" → Skip to 6.4c for column B	1. Yes 2. No → 6.5 3. Don't remember If 6.2 or 6.4 is "No" → Skip to 6.5
6.4d Was the information received from your child's school consistent with the IPA information?	1. No, the school said they were doing a lot better overall 2. No, the school said they were doing a little better overall 3. Yes, relatively similar 4. No, the school said they were doing a little worse overall 5. No, the school said they were doing a lot worse overall 6. Don't remember Any answers → 6.4a Column B	1. No, the school said they were doing a lot better overall 2. No, the school said they were doing a little better overall 3. Yes, relatively similar 4. No, the school said they were doing a little worse overall 5. No, the school said they were doing a lot worse overall 6. Don't remember
6.5. RA Question: Does the respondent need an information correction visit? (Check Track Sheet)		1. Yes → Complete information correction script 2. No → Politely thank respondent and end interview
<p>Information Correction Script: Thank you very much for your time. As you may remember, we delivered a report card to you last year with the exam performance of (REFERENCE CHILD 1) and (REFERENCE CHILD 2) in term 2 of last year (2011-12). Unfortunately, after we delivered it, we discovered that, due to a logistical error at our office, there were two pieces of information that were incorrect. As you may remember, we gave you the scores, grades, and positions for both (REFERENCE CHILD 1) and (REFERENCE CHILD 2). All of the scores and grades we told you were correct, and all but two of the positions were correct. The two positions that were incorrect were:</p> <ul style="list-style-type: none"> (REFERENCE CHILD 1)'s position for Overall: They actually received a position of (CORRECT POSITION 1) for Overall. (REFERENCE CHILD 2)'s position for English; They actually received a position of (CORRECT POSITION 1) in English. <p>We very much apologize for this inconvenience. Do you have any questions?</p>		

RA REMINDER: THANK RESPONDENT, AND THEN GO TO TRACKING SHEET AND COMPLETE ALL INFORMATION (TIME COMPLETED, ETC.)