

Jakob Brounstein – Teaching Statement

I am very passionate about teaching and pedagogy, and as an aspiring professor of economics I am dedicated to disseminating the methodologies and insights of the profession both through teaching and through work that acquaints undergraduate students with the economics research process.

My teaching experience encompasses both online and offline learning. I have assisted in teaching Introduction to Econometrics and Global Inequality and Growth. In these courses I developed homeworks, coding tutoritals in R and Stata, and original sets of notes. As a graduate student instructor, I have received overall student evaluations 0.85 standard deviations above the UC Berkeley Department of Economics mean.

I have also worked extensively with teams of undergraduate students across several of my own projects. In my work with undergraduate mentees and research assistants, I have sought to help foster hard research skills such as web-scraping, coding, and basic statistical analysis. In my engagement with undergraduate students, I have also strived to help students develop soft research skills pertaining to navigating the research process including identifying actionable research questions, parsing and digesting academic literature, and deconstructing *how* to answer economics research questions.

Identifying with many of the different professional identities in the academic setting—as undergraduate student working with professors and graduate students in research and coursework, as a graduate student working under the guidance of a professor, and as a graduate student working with undergraduate students as a professor and mentor, I have the perspective and dedication to helping facilitate meaningful learning for all different students with a desire to learn about and apply economic methods.

Selected Undergraduate Teaching Evaluation Comments

Jakob is extremely helpful and willing to work with students above and beyond. His knowledge and understanding of the material were great, he cleared up everything as well as demonstrated the examples very well.

Jakob was great at keeping the class engaged, especially for a 9am section. Jakob's energy led to more participation and discussion from everyone. This made section enjoyable because I liked that the other students brought up interesting points.

[Jakob's section] was great! It really broke down the content in lecture in a way that was easy to understand. I was able to understand more complex content, and it was extremely useful in studying for exams.

Jakob is an incredible, nice, and understanding GSI. Definitely take a section with him.

Jakob is such a kind, empathetic GSI and knowing that he was flexible and understanding helped me with this course so much. I spent less time stressing out about missing deadlines and was able to focus on the material. His course notes are also very clear and draw upon previous course notes which is very helpful.



Brounstein, Jakob (ECON 133 DIS 101 GLOB INEQ AND GROWT) - Spring 2022 (Instructor Version)

Project Title: **Spring 2022 Evaluations**

Courses Audience: **23**
Responses Received: **16**
Response Ratio: **69.57%**

Subject Details	
Name	ECON 133 DIS 101 GLOB INEQ AND GROWT
DEPT_NAME	ECON
DEPT_FORM	ECON
EVALUATION_TYPE	G
First Name	Jakob
Last Name	Brounstein

Creation Date: **Friday, July 08, 2022**

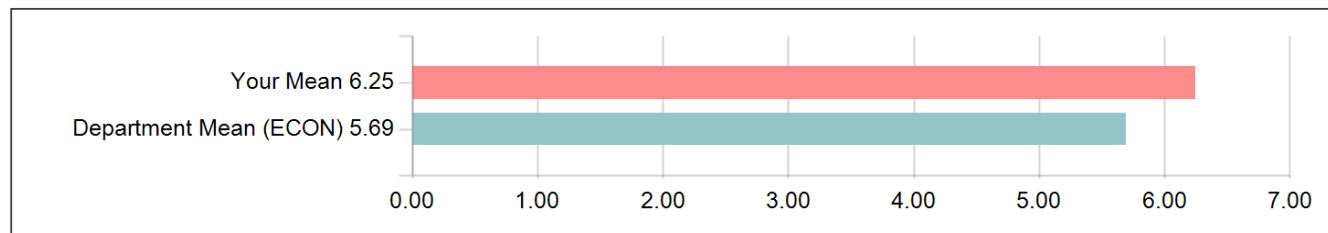


FOR YOUR INFORMATION: Please note that "Department Mean" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):

The items in this section are asked across all courses at Berkeley.

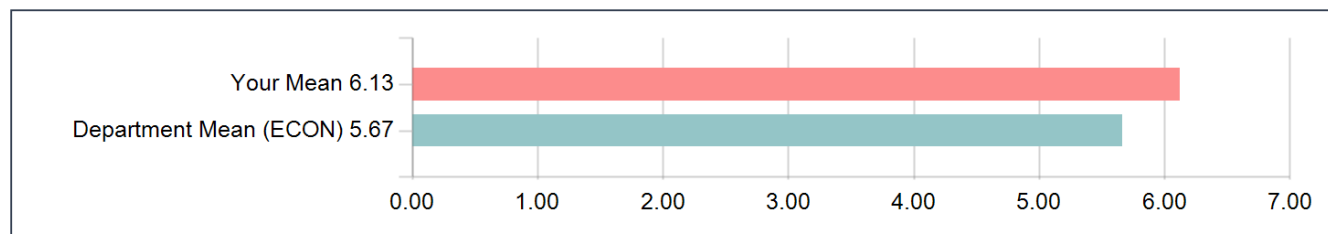
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	2	12.50%
5	0	0.00%
6	6	37.50%
7-Extremely Effective	8	50.00%
Statistics	Value	
Response Count	16	
Mean	6.25	
Median	6.50	
Standard Deviation	1.00	

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?



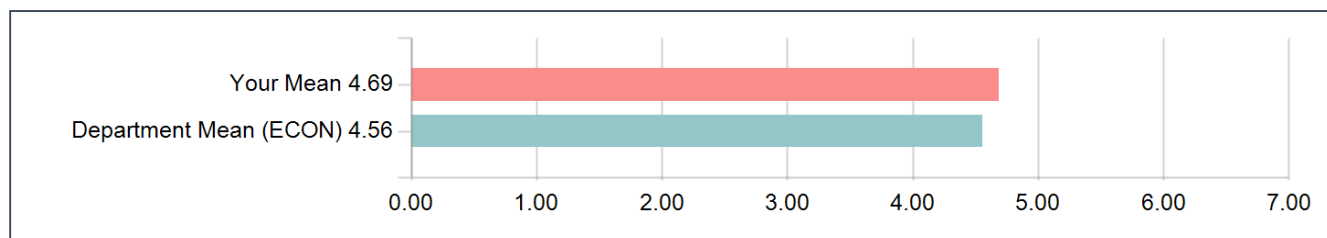
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	1	6.25%
4-Moderately Effective	1	6.25%
5	1	6.25%
6	5	31.25%
7-Extremely Effective	8	50.00%
Statistics	Value	
Response Count	16	
Mean	6.13	
Median	6.50	
Standard Deviation	1.20	

DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:

Items in this section were selected by ECON for inclusion on this evaluation.

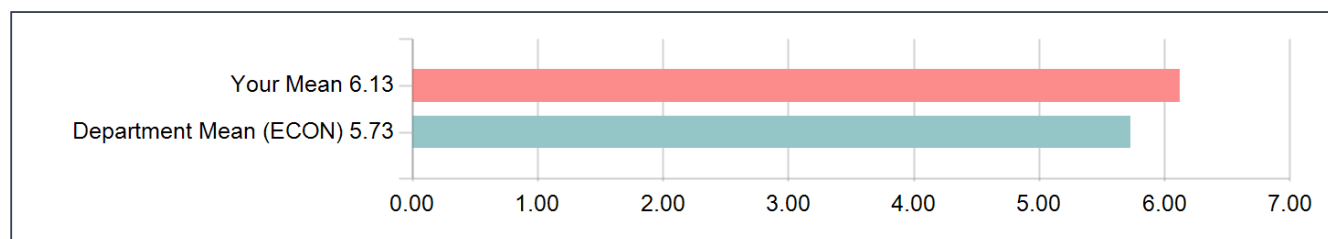
Considering my understanding of the material, the pace of the section meetings was
1=Much too slow, 4=About right, 7=Much too fast



Considering my understanding of the material, the pace of the section meetings was
1=Much too slow, 4=About right, 7=Much too fast

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	11	68.75%
5	2	12.50%
6	0	0.00%
7	3	18.75%
Statistics	Value	
Response Count	16	
Mean	4.69	
Median	4.00	
Standard Deviation	1.20	

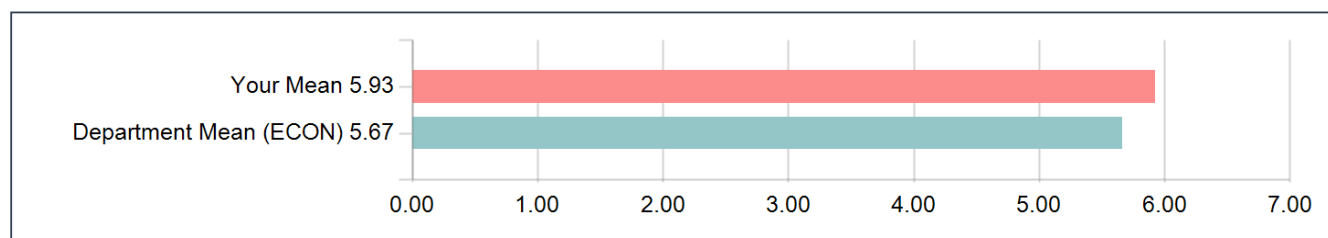
Considering how the professor structured the course, the material presented in section was
1=Poorly chosen, 4=Satisfactory, 7=Excellent



Considering how the professor structured the course, the material presented in section was
 1=Poorly chosen, 4=Satisfactory, 7=Excellent

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	2	12.50%
5	2	12.50%
6	4	25.00%
7	8	50.00%
Statistics	Value	
Response Count	16	
Mean	6.13	
Median	6.50	
Standard Deviation	1.09	

From my perspective the graduate student instructor's grading appears to be
1=Unfair, 4=Satisfactory, 7=Very conscientious



From my perspective the graduate student instructor's grading appears to be
 1=Unfair, 4=Satisfactory, 7=Very conscientious

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	1	7.14%
4	2	14.29%
5	2	14.29%
6	1	7.14%
7	8	57.14%
Statistics	Value	
Response Count	14	
Mean	5.93	
Median	7.00	
Standard Deviation	1.44	

DEPARTMENT PROVIDED COURSE QUESTIONS:

Items in this section were selected by ECON for inclusion on this evaluation.

Please identify what you consider to be the strengths of the course (or section).

Comments
the professor will post slides ahead, which is great for us to preview and review later on
Gsi willing to help us as much as he could
Jakob explains things really clear and passionately. He covers what's important in a concise manner.
The distillation of the lectures. Honestly, it's easy to either become bored or get lost during lectures, missing some valuable pieces of information. Thankfully, this section has got your back
addresses and relates to real life examples; contextualizes lecture material and clarifies it
It was very well taught and section really helped me.
Jakob is the best
Jakob is such a kind, empathetic GSI and knowing that he was flexible and understanding helped me with this course so much. I spent less time stressing out about missing deadlines and was able to focus on the material. His course notes are also very clear and draw upon previous course notes which is very helpful.
How the material taught is simple to learn but went into depth about each topic. Also I enjoyed how all the lectures and discussions were laid out at the beginning of the semester so I was able to get a good layout of the whole semester.
The section was well organized. Student presentations were interesting and I enjoyed them. Going over concepts from class was also particularly helpful and aided in solidifying the most important aspects of the material.
Jakob was great at keeping the class engaged, especially for a 9am section. Jakob's energy led to more participation and discussion from everyone. This made section enjoyable because I liked that the other students brought up interesting points.

Please identify area(s) where you think the course could be improved.

Comments
it would be great if the homework could be graded sooner
We don't get the grades of the essays so we don't know how well we are doing them and we can't improve for the following one. Big drawback.
Jakob's great.
It's a good section if only it could be better explained. The GCI knows what his talking about, but sometimes it feels like he is hesitating, which reduces confidence and attentiveness
It moved a little bit too fast. I almost think it would have been better to make presentations shorter in order to have more time to go over the material and do practice problems.
I think that maybe it would be a little bit better if there was a clear rubric for grading but otherwise everything was great.
One area that could be approved is simplifying the discussion handouts a little bit so it is not just big paragraphs but more bullet points.
Student presentations on the articles, though interesting, were difficult to connect to the class sometimes in terms of exam material (though I liked seeing how seemingly distant topics could be tied into some aspects of the class).

What advice would you give to another student who is considering taking this course?

Comments
attend all sections and lectures
It is a very interesting
I think the class is worth taking, as it is so grounded in reality and relevant.
Go to the sections, honestly. Once there, ASK QUESTIONS. I wish I had understood more profoundly this system, such a wasted opportunity
Go to OH with Jakob and ask him about Ecuador, you'll love him!
Reach out to Jakob when you are struggling.
To show up to every discussion because in lecture a lot of real world questions are asked which leads to the course material to be glossed over, but in discussion the material is covered more.
Attend lecture and section and be engaged. Course is applicable to a lot of current events so staying engaged in current events, reading the articles is important.

DEPARTMENT PROVIDED STUDENT INFORMATION QUESTIONS

Items in this section were selected by ECON for inclusion on this evaluation.

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

Options	Count	Percentage
3 or fewer	3	18.75%
4-6	3	18.75%
7-9	7	43.75%
10-12	2	12.50%
13-15	1	6.25%
16-18	0	0.00%
More than 18	0	0.00%
Statistics		Value
Response Count		16
Mean		1.00
Median		1.00
Standard Deviation		0.00

How many class (or section) sessions did you attend?

How many class (or section) sessions did you attend?

Options	Count	Percentage
None	0	0.00%
Fewer than half	2	12.50%
About half	1	6.25%
More than half	6	37.50%
All	7	43.75%
Statistics		Value
Response Count		16
Mean		1.00
Median		1.00
Standard Deviation		0.00

Class?

Class?

Options	Count	Percentage
Freshman	0	0.00%
Sophomore	0	0.00%
Junior	7	43.75%
Senior	8	50.00%
Graduate - First Year	0	0.00%
Graduate - Second Year	0	0.00%
Graduate - Third Year	0	0.00%
Graduate - Fourth Year and Beyond	0	0.00%
Visiting Student/Concurrent Enrollment	1	6.25%
Statistics	Value	
Response Count	16	
Mean	1.00	
Median	1.00	
Standard Deviation	0.00	

Major?

Major?

Options	Count	Percentage
Declared	14	87.50%
Undeclared	2	12.50%
Statistics	Value	
Response Count	16	
Mean	1.00	
Median	1.00	
Standard Deviation	0.00	

Your Major? (List All)

Comments

Economics and global studies (double major) – international student

Econ

Law and Economics

Economics

Economics

International Student, BISP Program. Econ major in my local campus

economics

Political Economy

Economics, Psychology

Econ + Global Studies

Political economics

Econ

Economics & Statistics

Econ

Economics

Is this course required or strongly suggested for your major or intended major?

Is this course required or strongly suggested for your major or intended major?

Options	Count	Percentage
Yes	8	50.00%
No	8	50.00%
Statistics		Value
Response Count		16
Mean		1.00
Median		1.00
Standard Deviation		0.00



Brounstein, Jakob (ECON 133 DIS 103 GLOB INEQ AND GROWT) - Spring 2022 (Instructor Version)

Project Title: **Spring 2022 Evaluations**

Courses Audience: **19**
Responses Received: **9**
Response Ratio: **47.37%**

Subject Details	
Name	ECON 133 DIS 103 GLOB INEQ AND GROWT
DEPT_NAME	ECON
DEPT_FORM	ECON
EVALUATION_TYPE	G
First Name	Jakob
Last Name	Brounstein

Creation Date: **Friday, July 08, 2022**

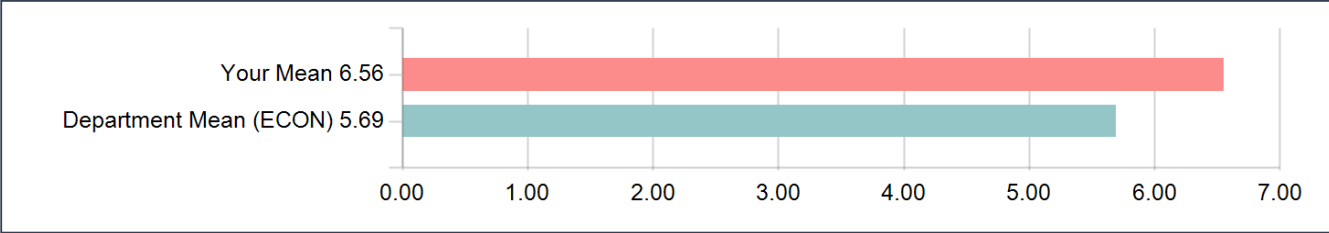


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UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):

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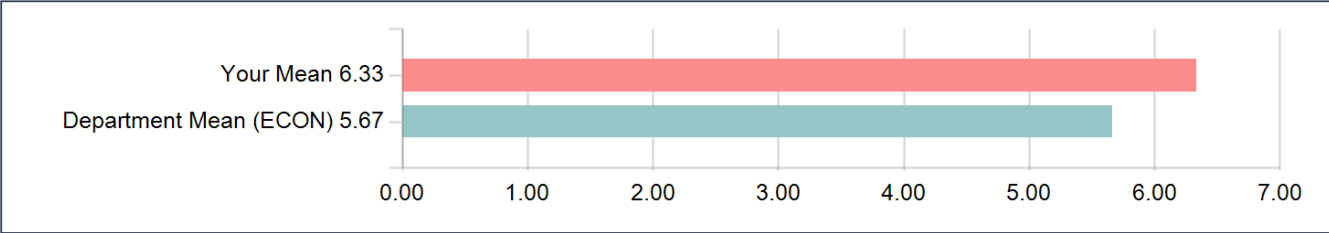
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	1	11.11%
6	2	22.22%
7-Extremely Effective	6	66.67%
Statistics	Value	
Response Count	9	
Mean	6.56	
Median	7.00	
Standard Deviation	0.73	

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?



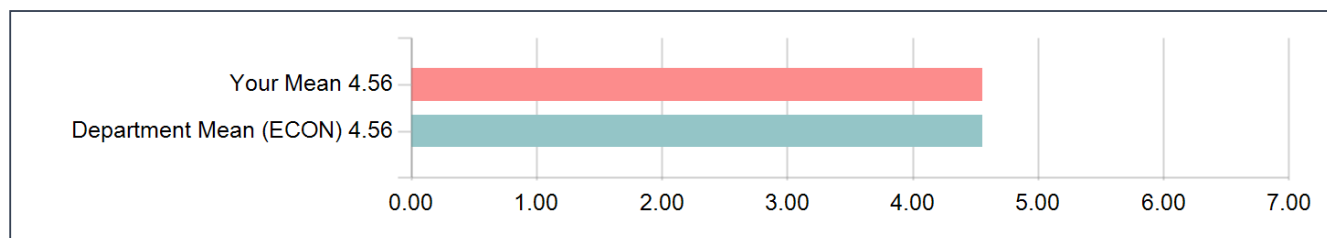
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	2	22.22%
6	2	22.22%
7-Extremely Effective	5	55.56%
Statistics		Value
Response Count		9
Mean		6.33
Median		7.00
Standard Deviation		0.87

DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:

Items in this section were selected by ECON for inclusion on this evaluation.

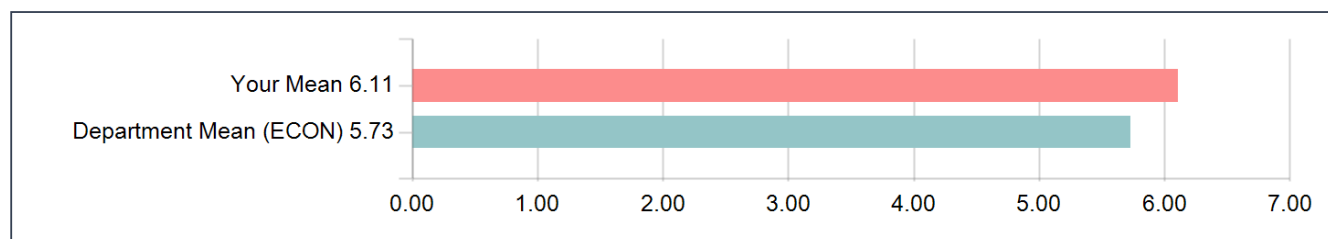
Considering my understanding of the material, the pace of the section meetings was
1=Much too slow, 4=About right, 7=Much too fast



Considering my understanding of the material, the pace of the section meetings was
1=Much too slow, 4=About right, 7=Much too fast

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	1	11.11%
4	5	55.56%
5	1	11.11%
6	1	11.11%
7	1	11.11%
Statistics		Value
Response Count		9
Mean		4.56
Median		4.00
Standard Deviation		1.24

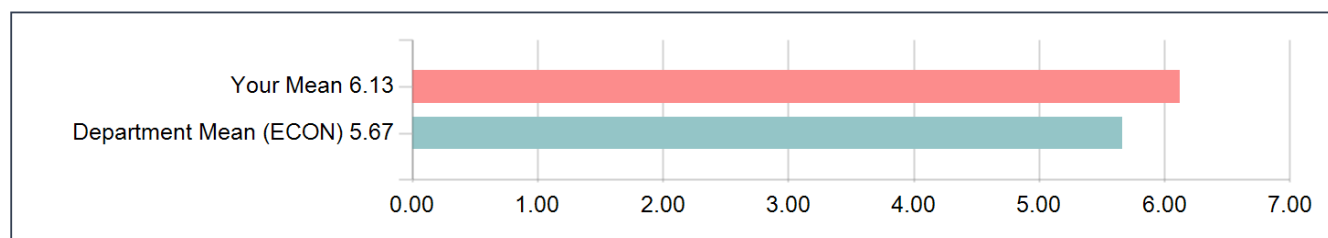
Considering how the professor structured the course, the material presented in section was
1=Poorly chosen, 4=Satisfactory, 7=Excellent



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 1=Poorly chosen, 4=Satisfactory, 7=Excellent

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	1	11.11%
5	2	22.22%
6	1	11.11%
7	5	55.56%
Statistics	Value	
Response Count	9	
Mean	6.11	
Median	7.00	
Standard Deviation	1.17	

From my perspective the graduate student instructor's grading appears to be
1=Unfair, 4=Satisfactory, 7=Very conscientious



From my perspective the graduate student instructor's grading appears to be
 1=Unfair, 4=Satisfactory, 7=Very conscientious

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	1	12.50%
5	1	12.50%
6	2	25.00%
7	4	50.00%
Statistics	Value	
Response Count	8	
Mean	6.13	
Median	6.50	
Standard Deviation	1.13	

DEPARTMENT PROVIDED COURSE QUESTIONS:

Items in this section were selected by ECON for inclusion on this evaluation.

Please identify what you consider to be the strengths of the course (or section).

Comments
Summarizes material from lecture really well, with really effective use of handouts, encourages productive discussion after presentations, is always understanding of circumstances.
Covering the lecture material and summarizing key concepts well.
open discussions/going through problems
It's a great complement to the lectures. I absolutely loved the presentations and the discussions we got to have based on them. It was a wonderful way to introduce normative questions into the course.
Jakob is extremely helpful and willing to work with students above and beyond. His knowledge and understanding of the material were great, he cleared up everything as well as demonstrated the examples very well.
This section was great! It really broke down the content in lecture in a way that was easy to understand. I was able to understand more complex content, and it was extremely useful in studying for exams.
does a good job of summarizing major areas

Please identify area(s) where you think the course could be improved.

Comments
The section duration should be longer as it takes time to go over the material.
grading– have written 5 papers over the course of the semester and still haven't gotten the first one back
N/a
I think the essay questions could be improved, sometimes it was a bit challenging to understand the questions asked.
Adding a review session!
slow at grading

What advice would you give to another student who is considering taking this course?

Comments
Take it with Jakob if he's still a GSI
Attend all sections as they are great summary of the important key concepts.
go to class
Jakob is an incredible, nice, and understanding GSI. Definitely take a section with him.
I would tell them it is a really well-taught class and the GSI's were very helpful.
Take it! I learned so much from it and will take the knowledge with me. It was very applicable to my public policy classes as well.
attend section

DEPARTMENT PROVIDED STUDENT INFORMATION QUESTIONS

Items in this section were selected by ECON for inclusion on this evaluation.

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

Options	Count	Percentage
3 or fewer	0	0.00%
4-6	5	55.56%
7-9	4	44.44%
10-12	0	0.00%
13-15	0	0.00%
16-18	0	0.00%
More than 18	0	0.00%
Statistics		Value
Response Count		9
Mean		1.00
Median		1.00
Standard Deviation		0.00

How many class (or section) sessions did you attend?

How many class (or section) sessions did you attend?

Options	Count	Percentage
None	0	0.00%
Fewer than half	0	0.00%
About half	0	0.00%
More than half	4	44.44%
All	5	55.56%
Statistics		Value
Response Count		9
Mean		1.00
Median		1.00
Standard Deviation		0.00

Class?

Class?		
Options	Count	Percentage
Freshman	0	0.00%
Sophomore	1	11.11%
Junior	5	55.56%
Senior	3	33.33%
Graduate - First Year	0	0.00%
Graduate - Second Year	0	0.00%
Graduate - Third Year	0	0.00%
Graduate - Fourth Year and Beyond	0	0.00%
Visiting Student/Concurrent Enrollment	0	0.00%
Statistics	Value	
Response Count	9	
Mean	1.00	
Median	1.00	
Standard Deviation	0.00	

Major?

Major?		
Options	Count	Percentage
Declared	9	100.00%
Undeclared	0	0.00%
Statistics	Value	
Response Count	9	
Mean	1.00	
Median	1.00	
Standard Deviation	0.00	

Your Major? (List All)

Comments
Economics and Data Science
Economics and Business
econ
legal studies
economics
Economics
Political Economy
Economics
Economics
Economics

Is this course required or strongly suggested for your major or intended major?

Is this course required or strongly suggested for your major or intended major?		
Options	Count	Percentage
Yes	6	66.67%
No	3	33.33%
Statistics	Value	
Response Count	9	
Mean	1.00	
Median	1.00	
Standard Deviation	0.00	



Brounstein, Jakob (ECON 133 DIS 106 GLOB INEQ AND GROWT) - Spring 2022 (Instructor Version)

Project Title: **Spring 2022 Evaluations**

Courses Audience: **16**
Responses Received: **7**
Response Ratio: **43.75%**

Subject Details	
Name	ECON 133 DIS 106 GLOB INEQ AND GROWT
DEPT_NAME	ECON
DEPT_FORM	ECON
EVALUATION_TYPE	G
First Name	Jakob
Last Name	Brounstein

Creation Date: **Friday, July 08, 2022**

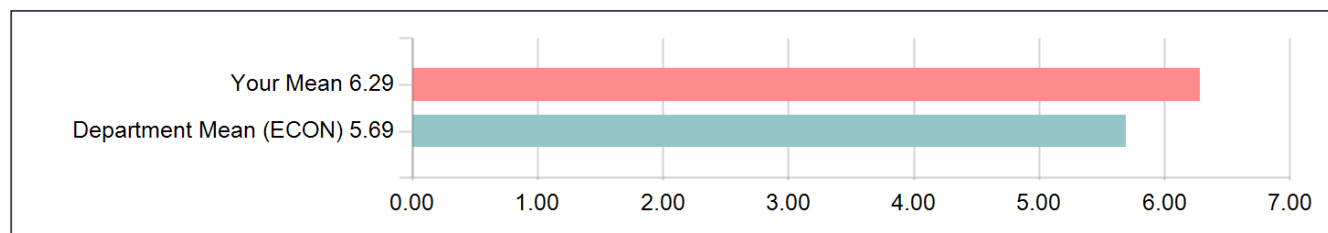


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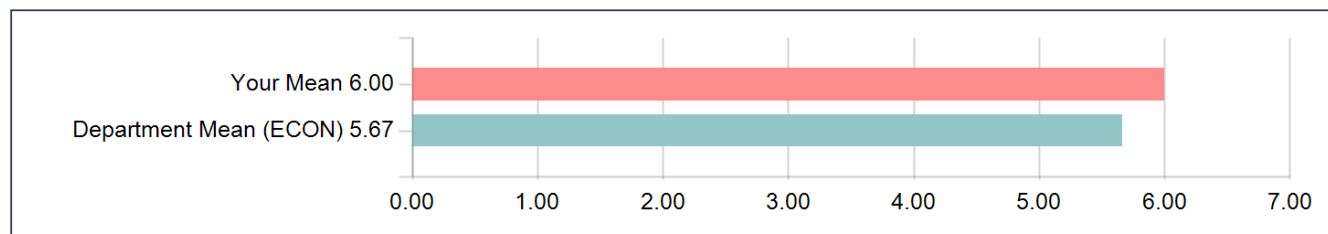
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Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	1	14.29%
6	3	42.86%
7-Extremely Effective	3	42.86%
Statistics		Value
Response Count	7	
Mean	6.29	
Median	6.00	
Standard Deviation	0.76	

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?



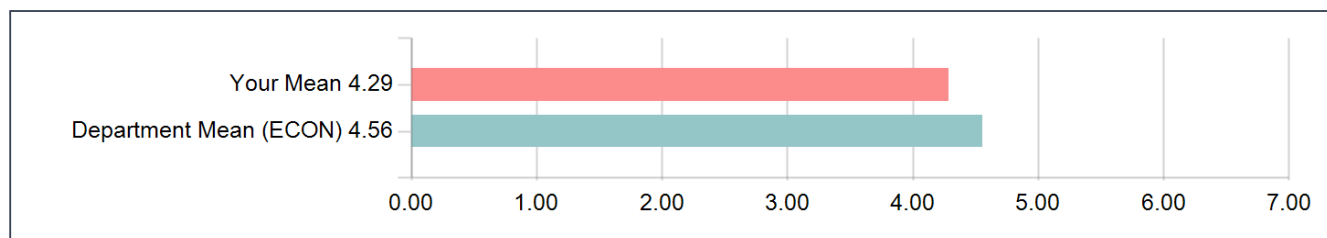
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	2	28.57%
6	3	42.86%
7-Extremely Effective	2	28.57%
Statistics		Value
Response Count		7
Mean		6.00
Median		6.00
Standard Deviation		0.82

DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:

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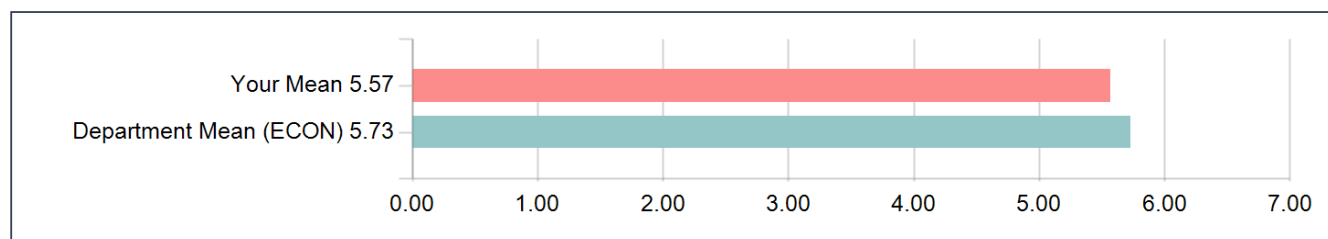
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Considering my understanding of the material, the pace of the section meetings was
1=Much too slow, 4=About right, 7=Much too fast

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	6	85.71%
5	0	0.00%
6	1	14.29%
7	0	0.00%
Statistics		Value
Response Count		7
Mean		4.29
Median		4.00
Standard Deviation		0.76

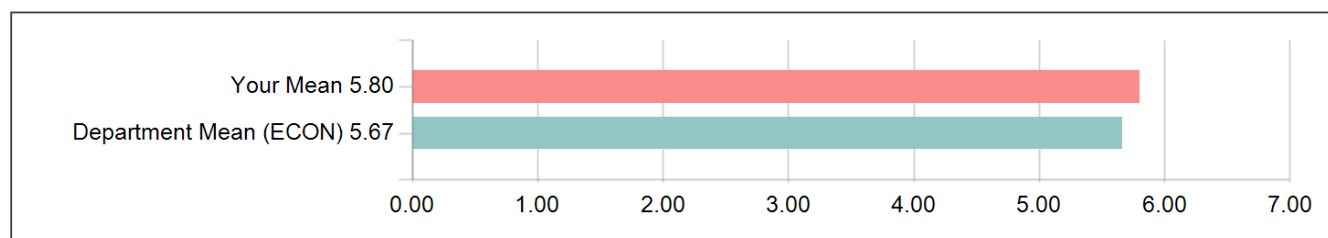
Considering how the professor structured the course, the material presented in section was
1=Poorly chosen, 4=Satisfactory, 7=Excellent



Considering how the professor structured the course, the material presented in section was
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Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	1	14.29%
4	1	14.29%
5	0	0.00%
6	3	42.86%
7	2	28.57%
Statistics	Value	
Response Count	7	
Mean	5.57	
Median	6.00	
Standard Deviation	1.51	

From my perspective the graduate student instructor's grading appears to be
1=Unfair, 4=Satisfactory, 7=Very conscientious



From my perspective the graduate student instructor's grading appears to be
 1=Unfair, 4=Satisfactory, 7=Very conscientious

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	0	0.00%
5	2	40.00%
6	2	40.00%
7	1	20.00%
Statistics	Value	
Response Count	5	
Mean	5.80	
Median	6.00	
Standard Deviation	0.84	

DEPARTMENT PROVIDED COURSE QUESTIONS:

Items in this section were selected by ECON for inclusion on this evaluation.

Please identify what you consider to be the strengths of the course (or section).

Comments
Jakob knows the subject well, and he makes sure students understand the concepts by accentuating lecture topics in discussion. Great guy!
My GSI had a good understanding of the material and helped facilitate discussion about the twitter readings.
Extremely helpful in reviewing the more technical material discussed in lecture; reinforced difficult concepts.
handouts were helpful summaries of important topics in lecture

Please identify area(s) where you think the course could be improved.

Comments
If only we could record discussion.
I did not get a lot of value out of attending section.
Finding a better way than a twitter tag to hand out article reading assignments. Also, maybe making the process for group presentations more clear. Honestly, just using b-courses more.
sometimes a little all over the place

What advice would you give to another student who is considering taking this course?

Comments
Attend discussion and ask questions.
Pay attention in lecture, because the material is challenging to understand without context.
The weekly readings are pretty much 100% optional; there will be bonuses on the midterm + final based on them though.
go to section

DEPARTMENT PROVIDED STUDENT INFORMATION QUESTIONS

Items in this section were selected by ECON for inclusion on this evaluation.

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

Options	Count	Percentage
3 or fewer	2	28.57%
4-6	3	42.86%
7-9	2	28.57%
10-12	0	0.00%
13-15	0	0.00%
16-18	0	0.00%
More than 18	0	0.00%
Statistics		Value
Response Count		7
Mean		1.00
Median		1.00
Standard Deviation		0.00

How many class (or section) sessions did you attend?

How many class (or section) sessions did you attend?

Options	Count	Percentage
None	0	0.00%
Fewer than half	0	0.00%
About half	3	42.86%
More than half	3	42.86%
All	1	14.29%
Statistics		Value
Response Count		7
Mean		1.00
Median		1.00
Standard Deviation		0.00

Class?

Class?

Options	Count	Percentage
Freshman	0	0.00%
Sophomore	0	0.00%
Junior	6	85.71%
Senior	1	14.29%
Graduate - First Year	0	0.00%
Graduate - Second Year	0	0.00%
Graduate - Third Year	0	0.00%
Graduate - Fourth Year and Beyond	0	0.00%
Visiting Student/Concurrent Enrollment	0	0.00%
Statistics		Value
Response Count		7
Mean		1.00
Median		1.00
Standard Deviation		0.00

Major?

Major?

Options	Count	Percentage
Declared	7	100.00%
Undeclared	0	0.00%
Statistics		Value
Response Count		7
Mean		1.00
Median		1.00
Standard Deviation		0.00

Your Major? (List All)

Comments
Economics
Economics Public Policy
Political economy
Economics
economics, political economy
Economics, Art Practice
Economics

Is this course required or strongly suggested for your major or intended major?

Is this course required or strongly suggested for your major or intended major?

Options	Count	Percentage
Yes	2	28.57%
No	5	71.43%
Statistics	Value	
Response Count	7	
Mean	1.00	
Median	1.00	
Standard Deviation	0.00	