

Students & Companies

A platform for Seamless Internship Coordination

Acquadro Patrizio, Colosio Giacomo, Drugman Tito Nicola

Academic Year 2024-2025



POLITECNICO
MILANO 1863

Documentation on GitHub

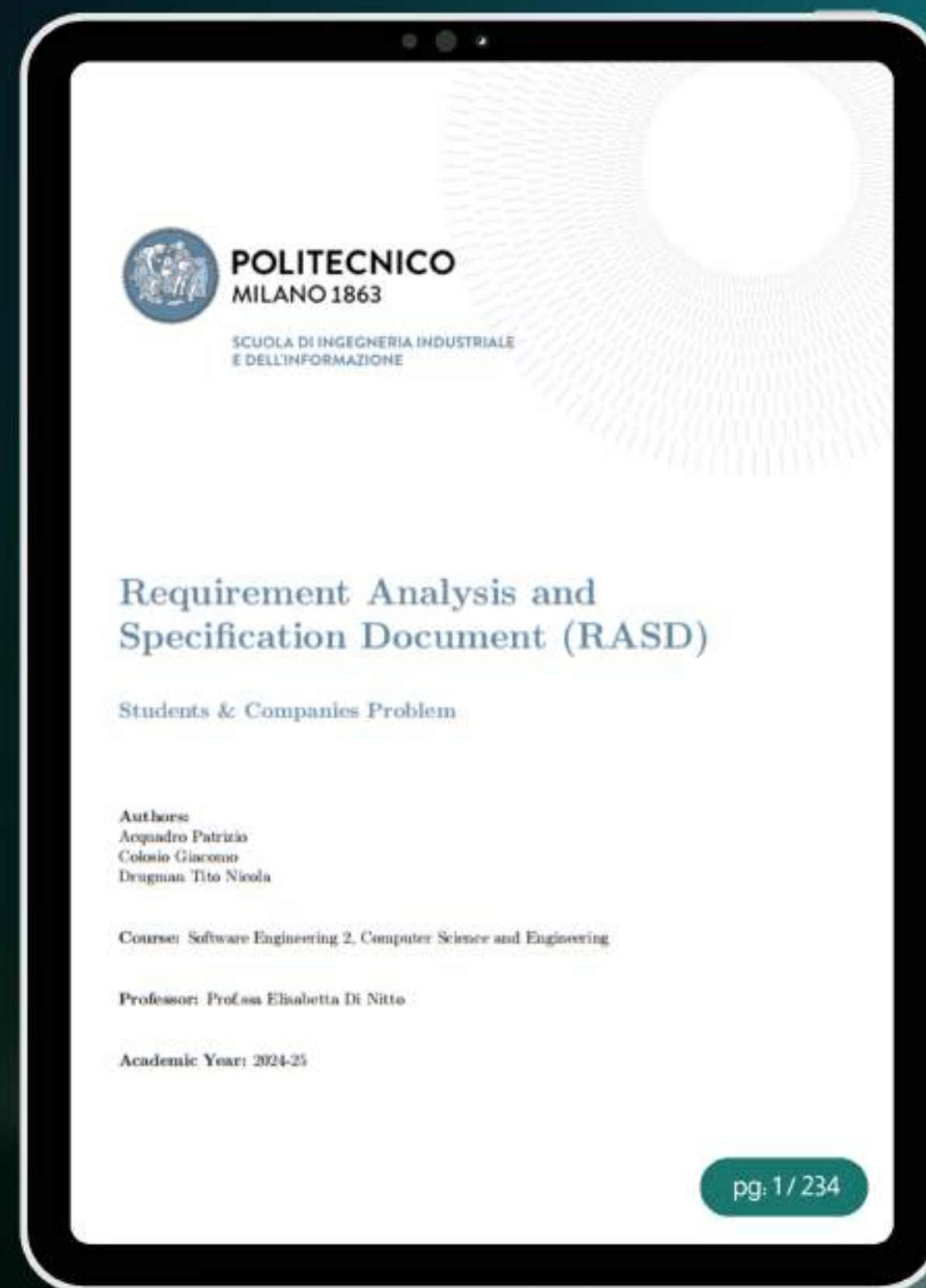


RASD

Requirement Analysis and Specification Document



POLITECNICO
MILANO 1863



Goals

01

Students would like to find and be matched with internships that align with their skills, experiences and professional interest.

02

Company tutors would like to reach and attract students who have the right profile and are interested in their internship offering.

07

Company tutors would like to manage their selection process and track the status of applications and selections.

08

University tutors would like to monitor their students' internships and to address complaints or issues that might arise.



Scenarios and Scope

Lorenzo (University Student)

David (Company Tutor)

Claudio (University Tutor)



Scenarios and Scope

Student	A-4	The Student Credential Recovery
Student	A-5	The Student and the Chatbot Interaction
Student	A-6	Student Language Change
Student	A-7	The Student Enters the S&C Homepage
Student	A-8	The Student Searches for an Internship
Student	A8-1	Recommendation List in Matchmaking
Student	A8-2	Custom Search in Matchmaking
Student	A-9	The Student Navigates the Monitoring Page
Student	A-10	The Student Monitors the Progress of his Applications
Student	A-11	The Student Monitors the Status of Requests Sent to Him
Student	A-12	A Contact is Established - Selection Process (Student Overview)
Student	A-13	Lorenzo Monitors Active Stages
Student	A-14	The Student Completes the Final Evaluation Form
Student	A-15	The Student Navigates the Calendar Page
Student	A-16	The Student Interacts with the Messaging System
Student	A16-1	The Student Files a Complaint via Messaging
Company Tutor	B-1	The Company Tutor Opens the S&C Application
Company Tutor	B-2	Company Tutor Registration
Company Tutor	B2-1	Mandatory fields incomplete
Company Tutor	B2-2	All fields completed, domain registered

Total scenarios = 63

Students -> 23

Company Tutors -> 23

University Tutors -> 17

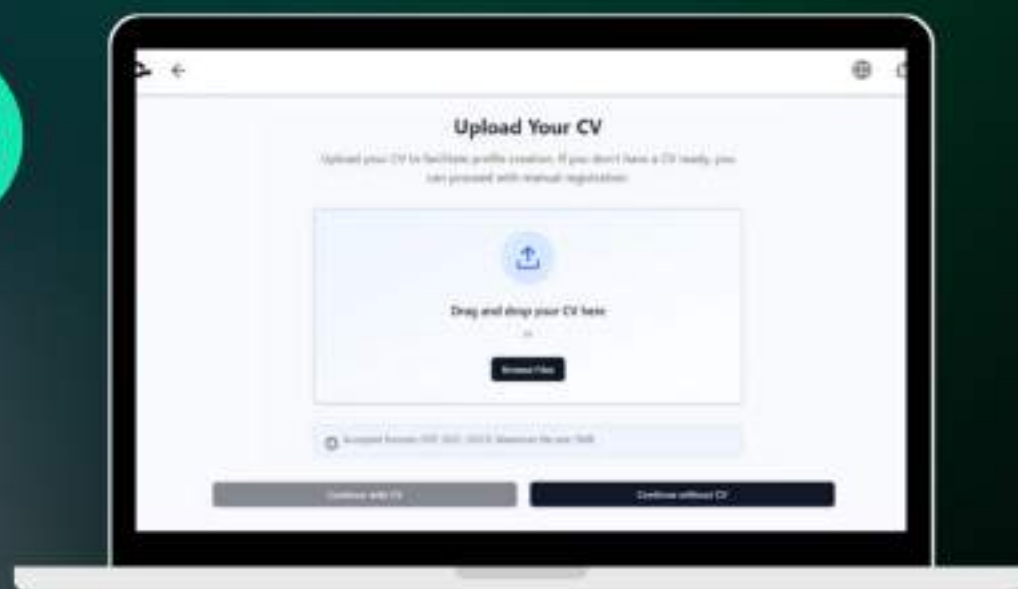
Scenarios and Scope

Scenario [A-2]: *Student Registration*

WP1

Students create their resumes with information about experiences, skills and attitudes.

F 3.3



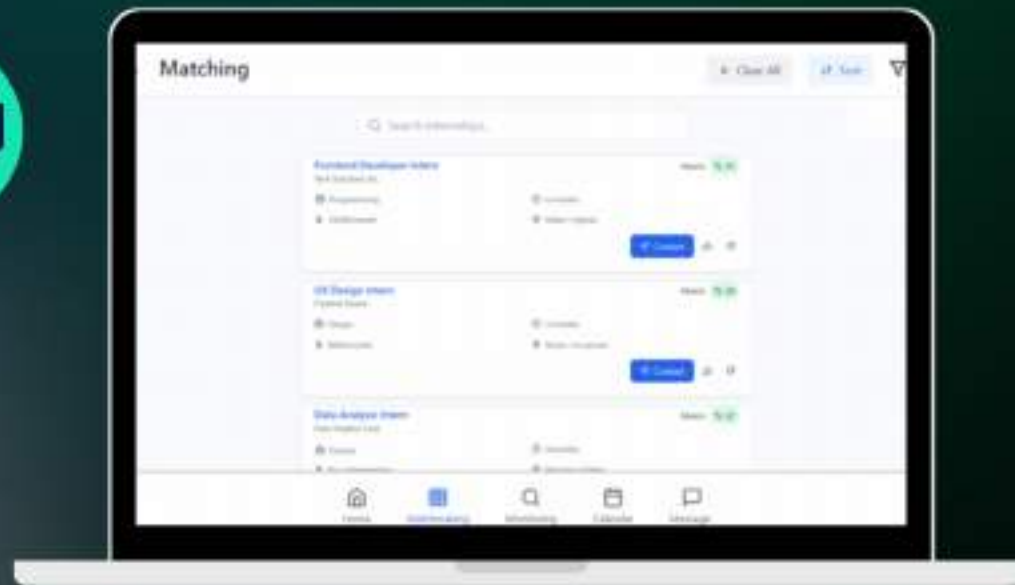
Scenarios and Scope

Scenario [A-8]: *The Student Searches for an Internship*

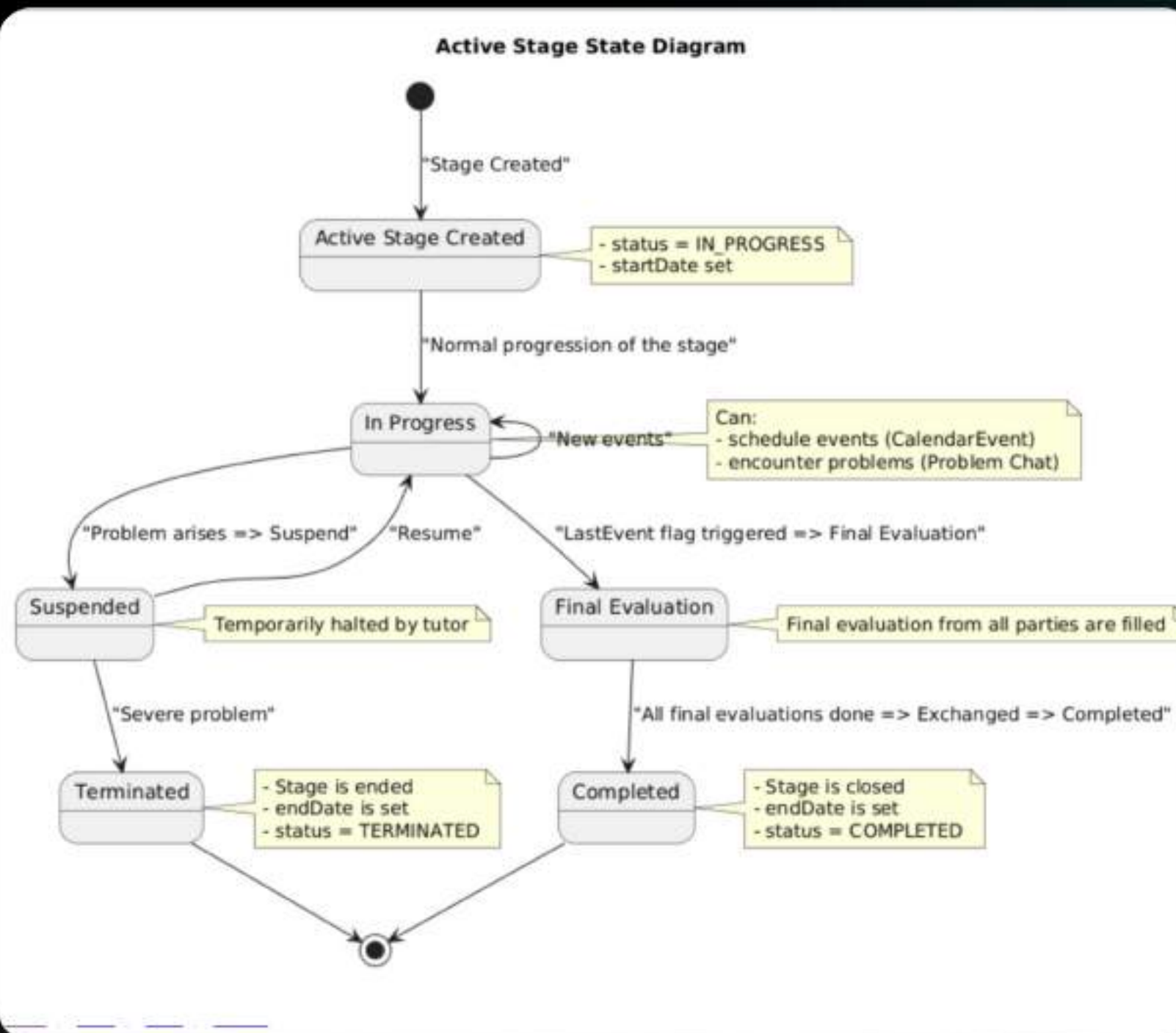
SP20

The student browses internship offers without filters.

F 3.11



Class & State Diagrams



The Hearth of Analysis

Domain Class Diagrams = What
State Diagrams = How

UML Code for Design



Class Diagrams

● What They Are

Panoramic of the **entities** and **relations** in the system.

● How We Built Them

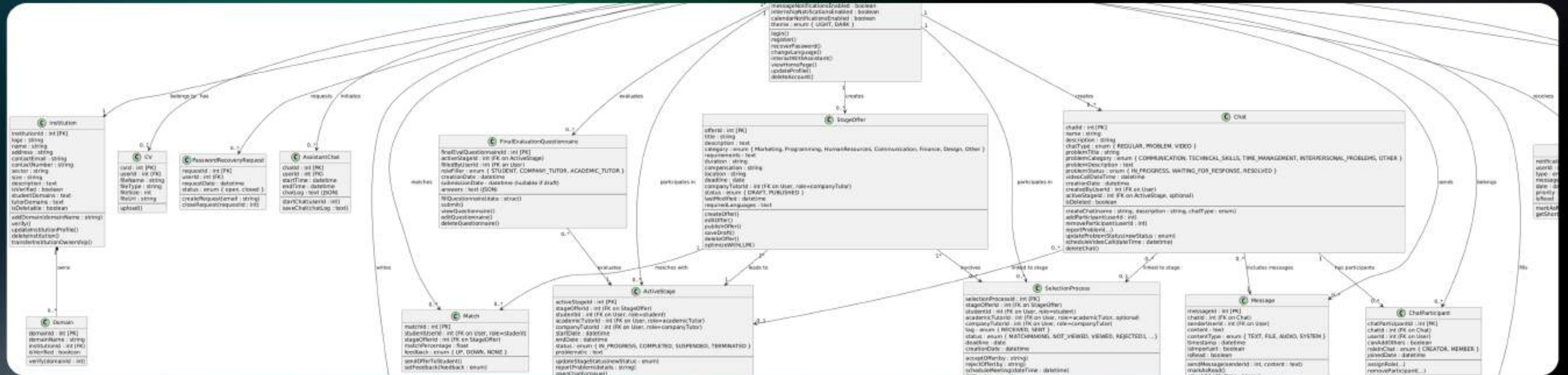
- 1) From the **scenarios** we identified *entities* and *relations*.
- 2) Program in **UML**.

● Enumerations

- Enum**, not subclasses
- Roles.
 - Status.

TARGET ACHIEVED ✓

Class Diagrams – Result

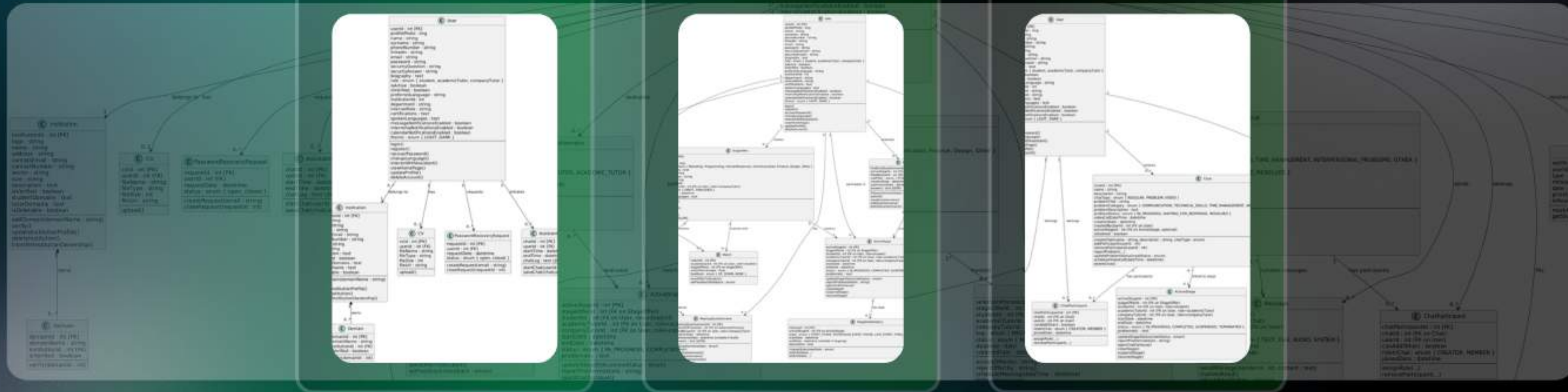


Class Diagrams – Results

Authentication

Match&Monitor

Chat&Calendar



State Diagrams

● What They Are

Analyzing critical and complex **processes** with multiple **states**.

● Usage

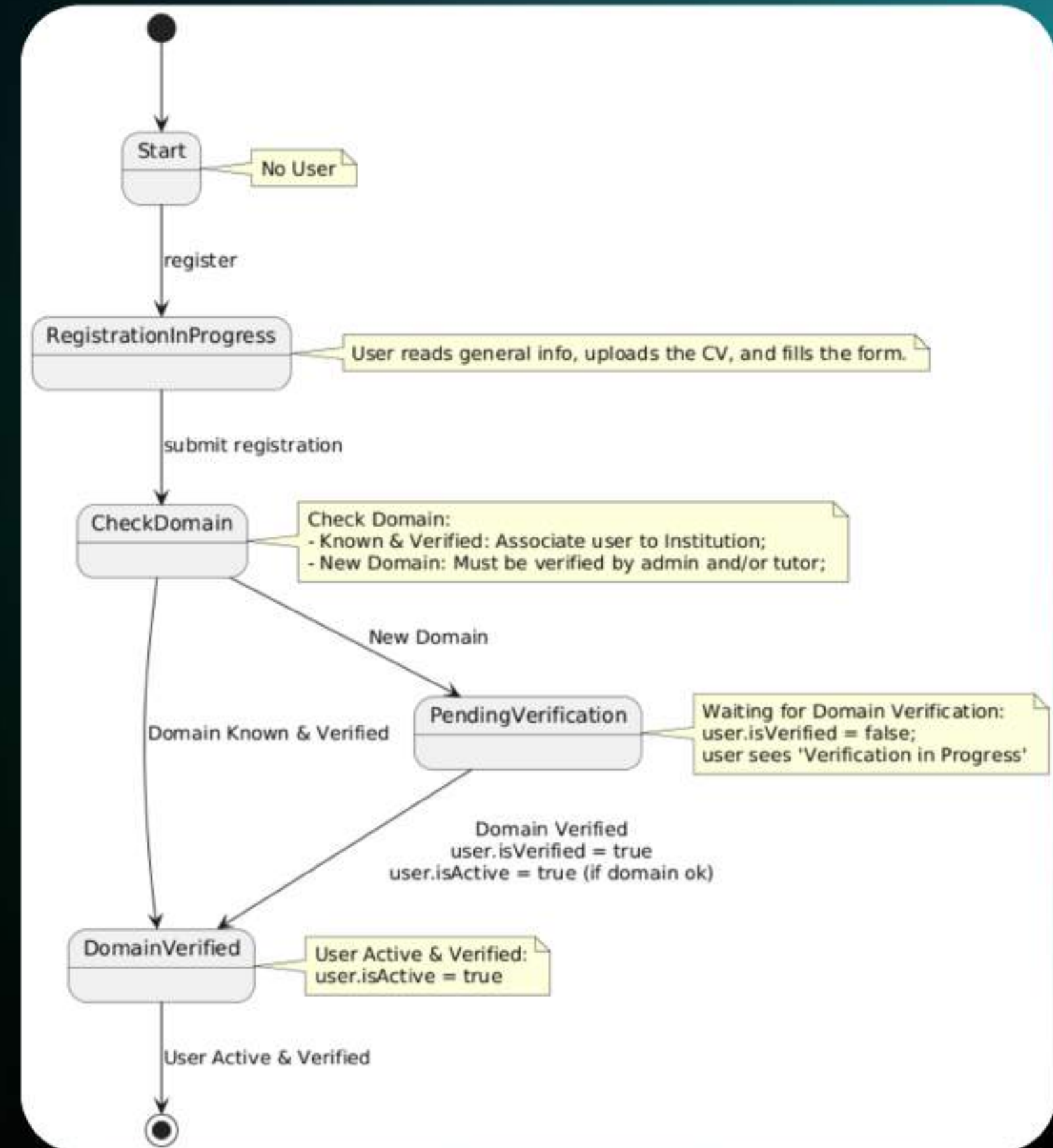
Easy understanding of their implementation.

● How We Built Them

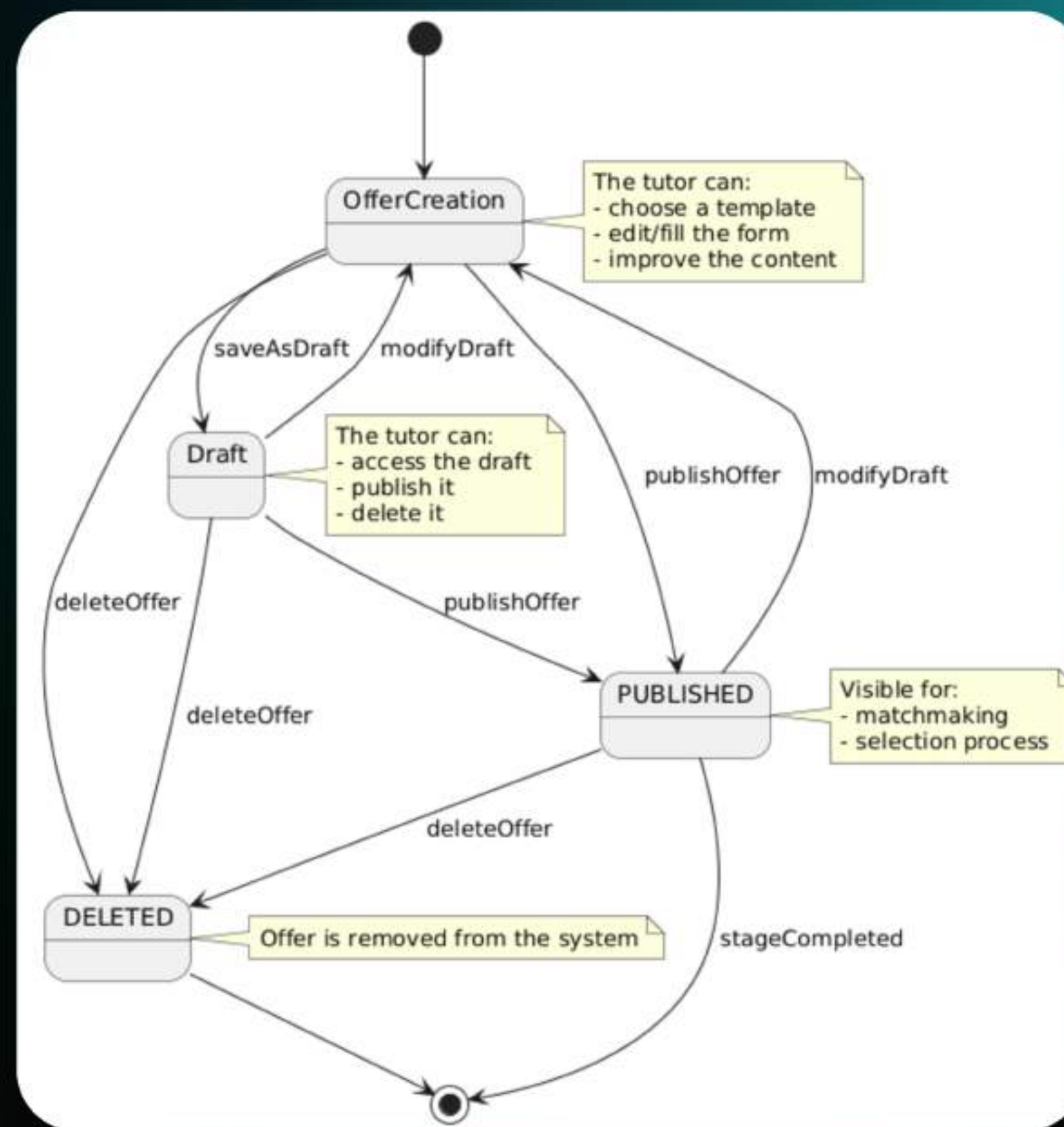
- 1) From the **scenarios** we identified *states*.
- 2) Program in **UML**.

TARGET ACHIEVED ✓

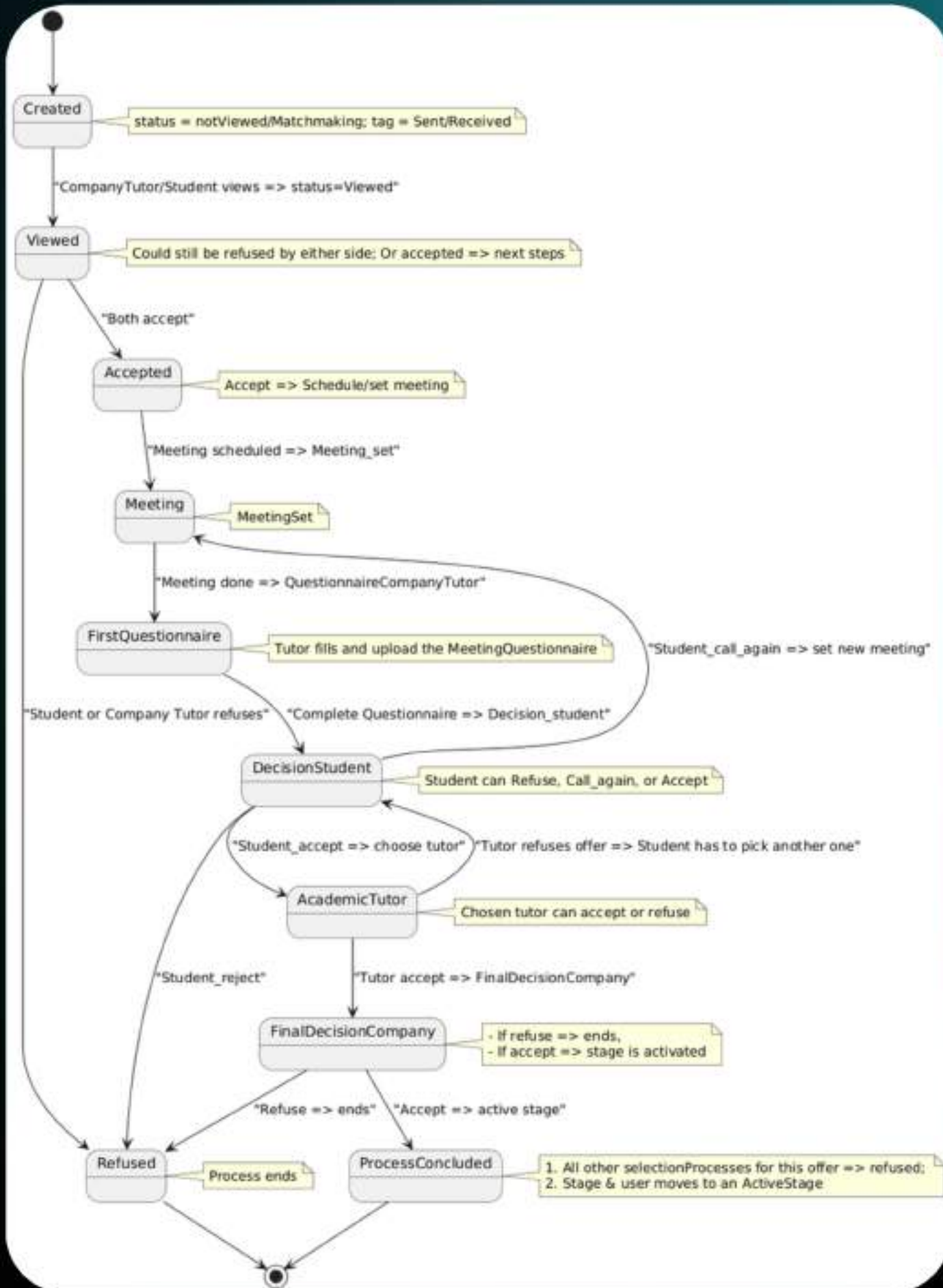
Domain Association



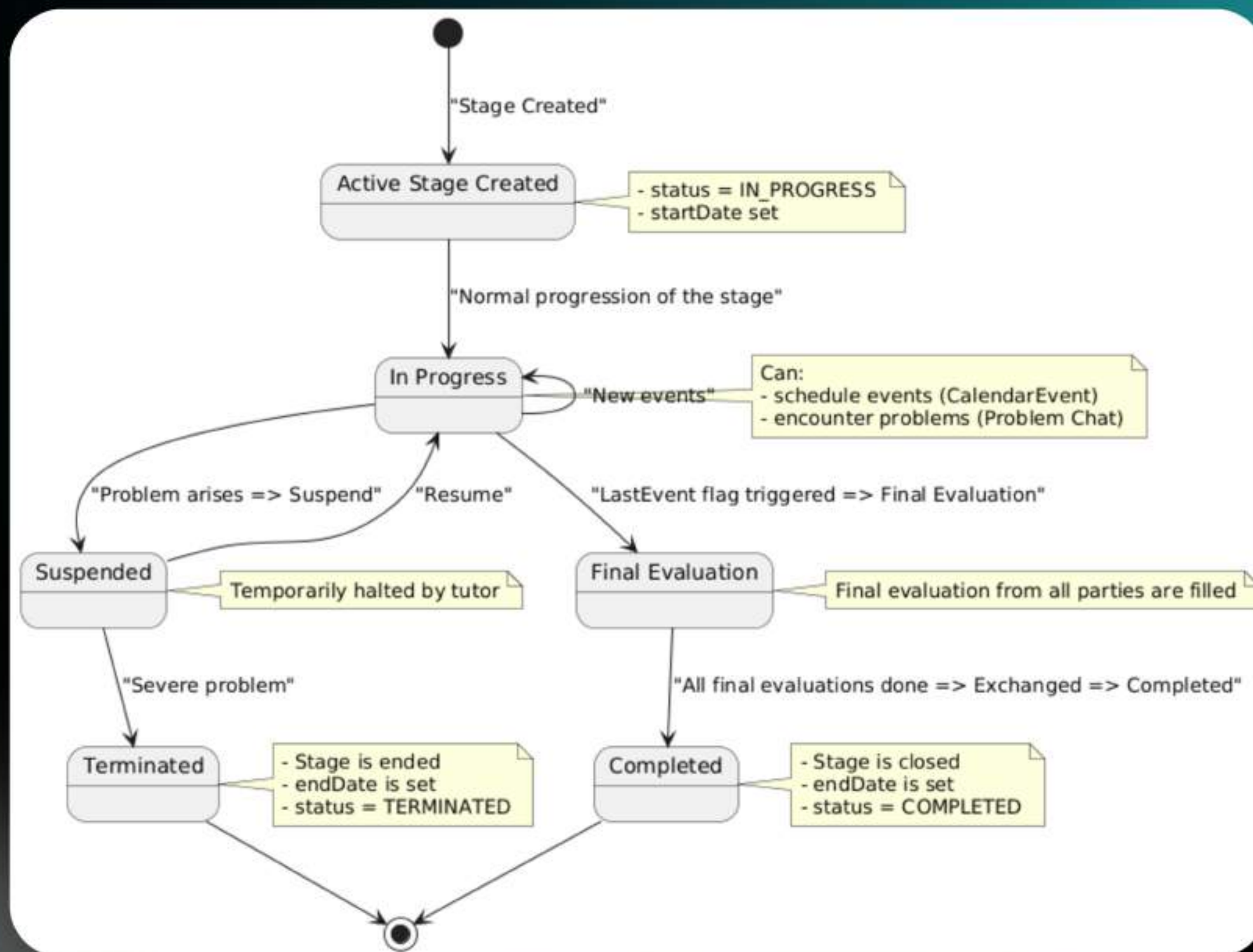
Stage Lifecycle



Selection Process



Active Stage



Use Cases & Sequence Diagrams

Combing what we have seen so far:



We have Obtain:

USE CASES

SEQUENCE DIAGRAMS



Use Cases & Sequence Diagrams

[UC3]: CV Upload	
Name	CV Upload
Actors	<ul style="list-style-type: none"> • User • System
Entry Condition	The user has clicked the "Create Your Profile" button on the previous interface and reached the CV upload page.
Event flow	<p>(a) The system displays the CV upload page.</p> <p>(b) The user performs one of the following actions:</p> <ul style="list-style-type: none"> - Uploads a CV, by clicking on the "Browse Files" button or drags and drops a file into the upload area. - Continues without uploading a CV, so the user clicks the "Continue without CV" button. - Changes the system language using the "Change Language" option. - Opens the assistant interface for guidance through the "Assistant" button. - Returns to the previous screen by clicking "Go Back". <p>(c) Based on the user's action, the system:</p> <ul style="list-style-type: none"> - Skips the upload process and redirects the user to the next screen. - Redirects the user to the appropriate interface (for language change, assistant support, or the previous screen). - Validates and processes the uploaded CV, so it checks if the file meets the format and size requirements (PDF, DOC, DOCX with max size 5MB). <p>(d) According to the result of the validation:</p> <ul style="list-style-type: none"> - If the CV is valid, the system uploads the file, displays a confirmation message and automatically redirects the user to the next screen. - If invalid, the system displays an error message prompting the user to upload a valid file.
Exit Condition	The user uploads a CV or continues without it, proceeding to the next screen, or navigates to a different screen using additional functionalities.
Exception	If the uploaded file fails validation (incorrect format or exceeds size limit), the system displays an error message, prompting the user to upload a valid file.

Table 3.3: Use Case: CV Upload

[UC13]: Matchmaking	
Name	Matchmaking
Actors	<ul style="list-style-type: none"> • Student • Company Tutor • System
Entry Condition	The user (student or company tutor) has accessed the matchmaking screen via the navigation bar.
Event flow	<p>(a) The system displays personalized recommendations based on the user's profile. For students, the system shows internships, while for company tutors it suggests student profiles.</p> <p>(b) The user interacts with the displayed recommendations and navigates the interface:</p> <ul style="list-style-type: none"> - Filters results by criteria like skills, languages, or match percentage. - Sorts results by match percentage, suggestion date, or category. - Uses the advanced search feature or resets the criteria to return to default recommendations. - Selects a recommendation to access the detailed profile page. - Provides feedback (positive or negative) to improve the accuracy of future recommendations. - Selects an icon in the navigation bar for quick access to key sections. <p>(c) The system processes the user's input by:</p> <ul style="list-style-type: none"> - Updating the displayed recommendations based on the applied filters, sorting options, or search criteria. - Redirecting the user to the selected detailed profile when chosen. - Recording feedback provided by the user to adjust future recommendations. - Displaying the page related to the selected navigation bar icon.
Exit Condition	The user selects or interacts with an internship or student profile, refines the displayed results, or navigates to another screen via the navigation bar.
Exception	If the recommended internships or profiles fail to load due to a system error, an error message is displayed and the user remains on the current screen.

Table 3.13: Use Case: Matchmaking

[UC26]: Internship Creation and Management	
Name	Internship Creation and Management
Actors	<ul style="list-style-type: none"> • Company Tutor • System
Entry Condition	The interface is accessed from the selection process screen.
Event flow	<p>(a) The system displays the interface, which includes:</p> <ul style="list-style-type: none"> - A menu with predefined or previously saved templates. - Editable fields for required details. <p>(b) The company tutor interacts with the interface by:</p> <ul style="list-style-type: none"> - Selecting a predefined or custom template to automatically populate fields. - Filling or modifying required fields manually. - Using "Improve" to optimize via an LLM. - Saving the current details as a draft for later editing by clicking the "Save as Draft" button. - Clicking "Save Template" to store the current configuration as a reusable template. - Navigating back to the previous screen without saving changes using the "Back" button. - Publishing the position to make it visible to students. - Delete the position, by clicking the bin button. <p>(c) The system populates fields when a template is selected.</p> <p>(d) The system enhance the content of the internship.</p> <p>(e) The company tutor modifies the different fields.</p> <p>(f) The system validates and saves data when the "Publish Position" button is clicked.</p> <p>(g) The system publish the internship position.</p> <p>(h) The system sends notifications to students about the new position if published.</p> <p>(i) The system in alternative processes the tutor's actions by:</p> <ul style="list-style-type: none"> - Saving the new template for reuse. - Redirecting the tutor back to the previous interface when the "Back" button is clicked. - Redirecting the tutor to the select page. - Saving the internship as a draft, for later modifications.
Exit Condition	The company tutor completes the internship creation, saves it as a draft, publishes it, or navigates away from the screen.
Exception	If required fields are incomplete or invalid, the system displays an error message, preventing the draft or publication from proceeding.

Table 3.26: Use Case: Internship Creation and Management

Use Cases & Sequence Diagrams

UC13: Matchmaking

Name	Matchmaking
Actors	<ul style="list-style-type: none"> Student Company Tutor System
Entry Condition	The user (student or company tutor) has accessed the matchmaking screen via the navigation bar.
Event flow	<p>(a) The system displays personalized recommendations based on the user's profile. For students, the system shows internships, while for company tutors it suggests student profiles.</p> <p>(b) The user interacts with the displayed recommendations and navigates the interface:</p> <ul style="list-style-type: none"> - Filters results by criteria like skills, languages, or match percentage. - Sorts results by match percentage, suggestion date, or category. - Uses the advanced search feature or resets the criteria to return to default recommendations. - Selects a recommendation to access the detailed profile page. - Provides feedback (positive or negative) to improve the accuracy of future recommendations. - Selects an icon in the navigation bar for quick access to key sections. <p>(c) The system processes the user's input by:</p> <ul style="list-style-type: none"> - Updating the displayed recommendations based on the applied filters, sorting options, or search criteria. - Redirecting the user to the selected detailed profile when chosen. - Recording feedback provided by the user to adjust future recommendations. - Displaying the page related to the selected navigation bar icon.
Exit Condition	The user selects or interacts with an internship or student profile, refines the displayed results, or navigates to another screen via the navigation bar.
Exception	If the recommended internships or profiles fail to load due to a system error, an error message is displayed and the user remains on the current screen.

Table 3.13: Use Case: Matchmaking

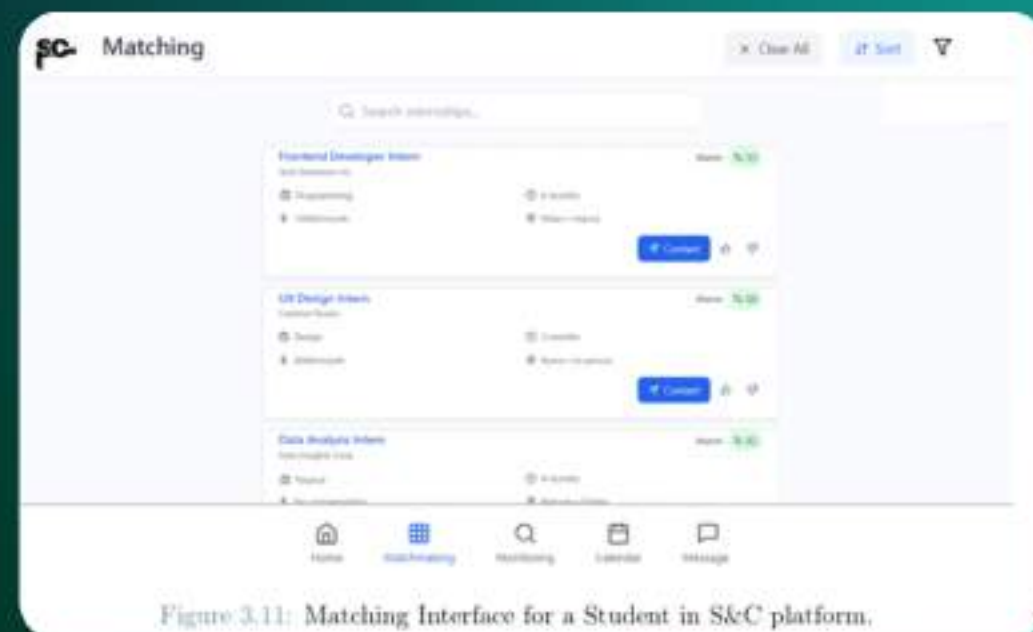
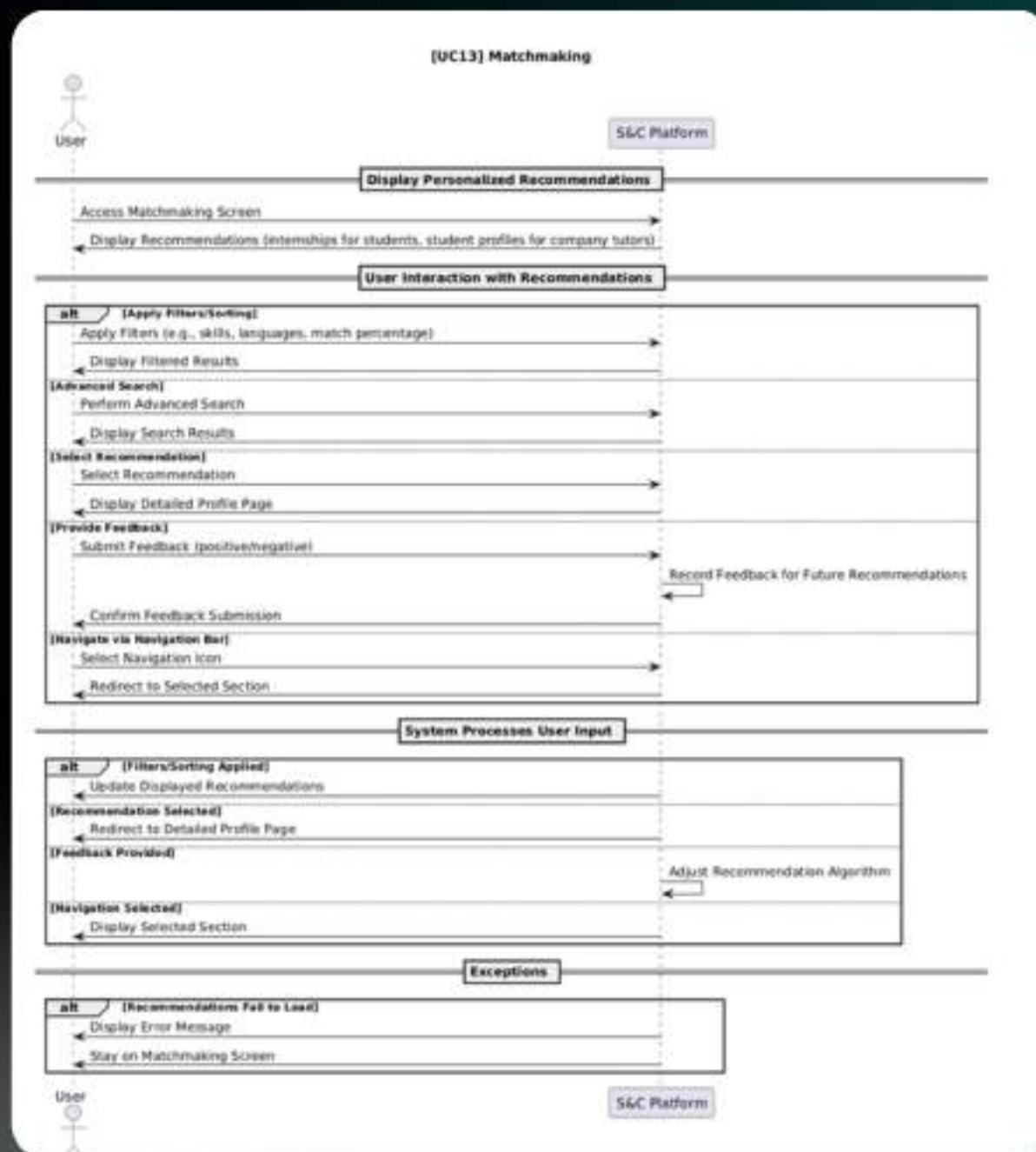


Figure 3.11: Matching Interface for a Student in S&C platform.

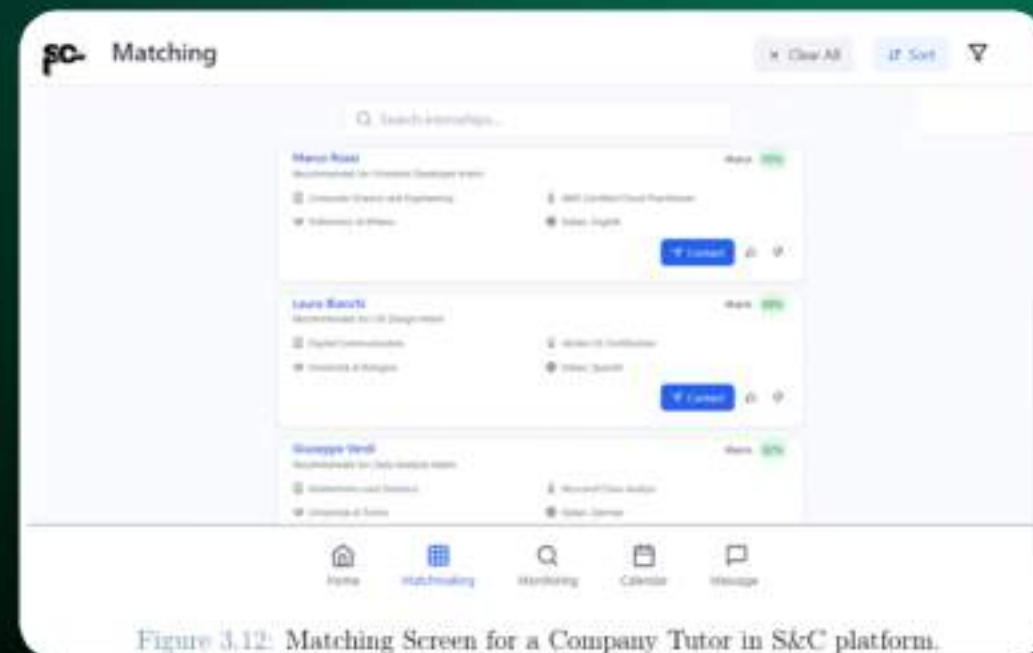


Figure 3.12: Matching Screen for a Company Tutor in S&C platform.



Domain Assumptions

04

Company tutors are assumed to provide genuine internship opportunities.

05

University tutors are assumed to offer academic support and oversight for students during their internships.

07

Each user belongs to only one category at a time; for example, *a student cannot simultaneously be a professor or a company tutor.*



Alloy

Simulates specifications, checks their validity, determines their satisfiability and identifies possible consequences.

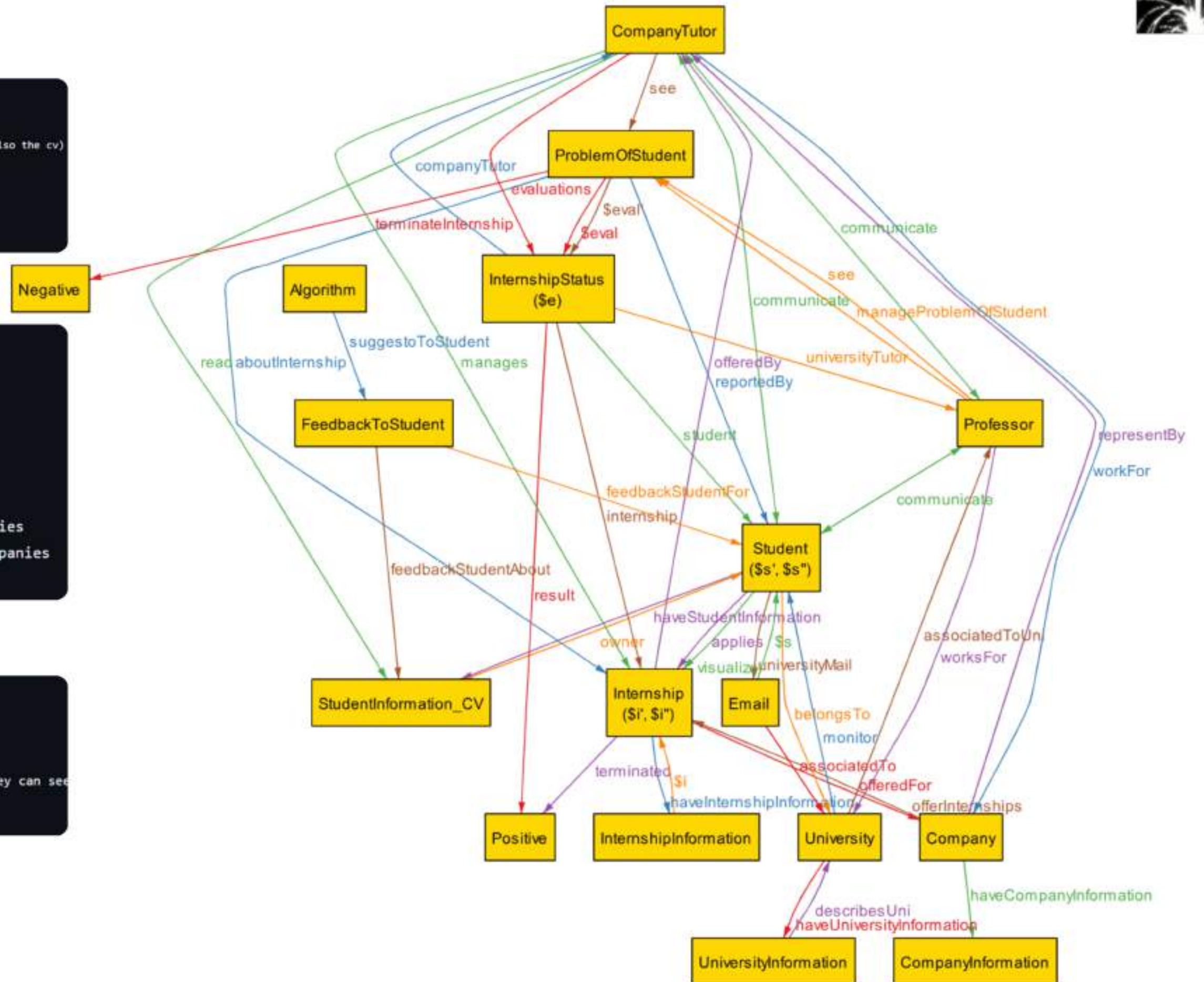
Two students can not finalize the same internship => if a student finalizes all the applications for that internship must be rejected (there can be only one positive evaluation).

If a student is enrolled in a university and he/she applies for an internship he/she must pick a professor of the university, but at first we did not consider as mandatory that each university had at least one professor.




```
// COMPANYYTUTOR
sig CompanyTutor extends User { // a companyTutor is a user
    workFor: one Company, // must work for exactly one company
    manages: some Internship, // manage some internships
    read: set StudentInformation_CV, // can read students' StudentInformation_CV
    evaluations: set InternshipStatus, // can evaluate students
    see: set ProblemOfStudent, // can see reported problems of students
    seeCompanyProblem: set ProblemOfCompany, // can see reported problems of companies
    manageProblemOfCompany: set ProblemOfCompany // can also manage problems of companies
}
```

```
// PROFESSOR
sig Professor extends User {
    worksFor: one University, // must work for exactly one university
    see: set ProblemOfStudent, // each professor has a set of problemsOfStudents they can see
    seeCompanyProblem: set ProblemOfCompany, // each professor has a set of problemsOfSCompany they can see
    manageProblemOfStudent: set ProblemOfStudent // professors manage problems
}
```



DD

Design Document



POLITECNICO
MILANO 1863



Components

Create several components to manage the platform's core functionalities and logic. Each component focus on a specific task. (*Login Manager, Profile Manager, Internship Manager,...*).

Dashboard Manager

Orchestrates all communications between users and the S&C platform, direct all the requests of the users to the appropriate components.

Model

Represents the data on the server and acts as an interface to the database server. Every component needs to interface with Model to access data from the DBMS.

Components

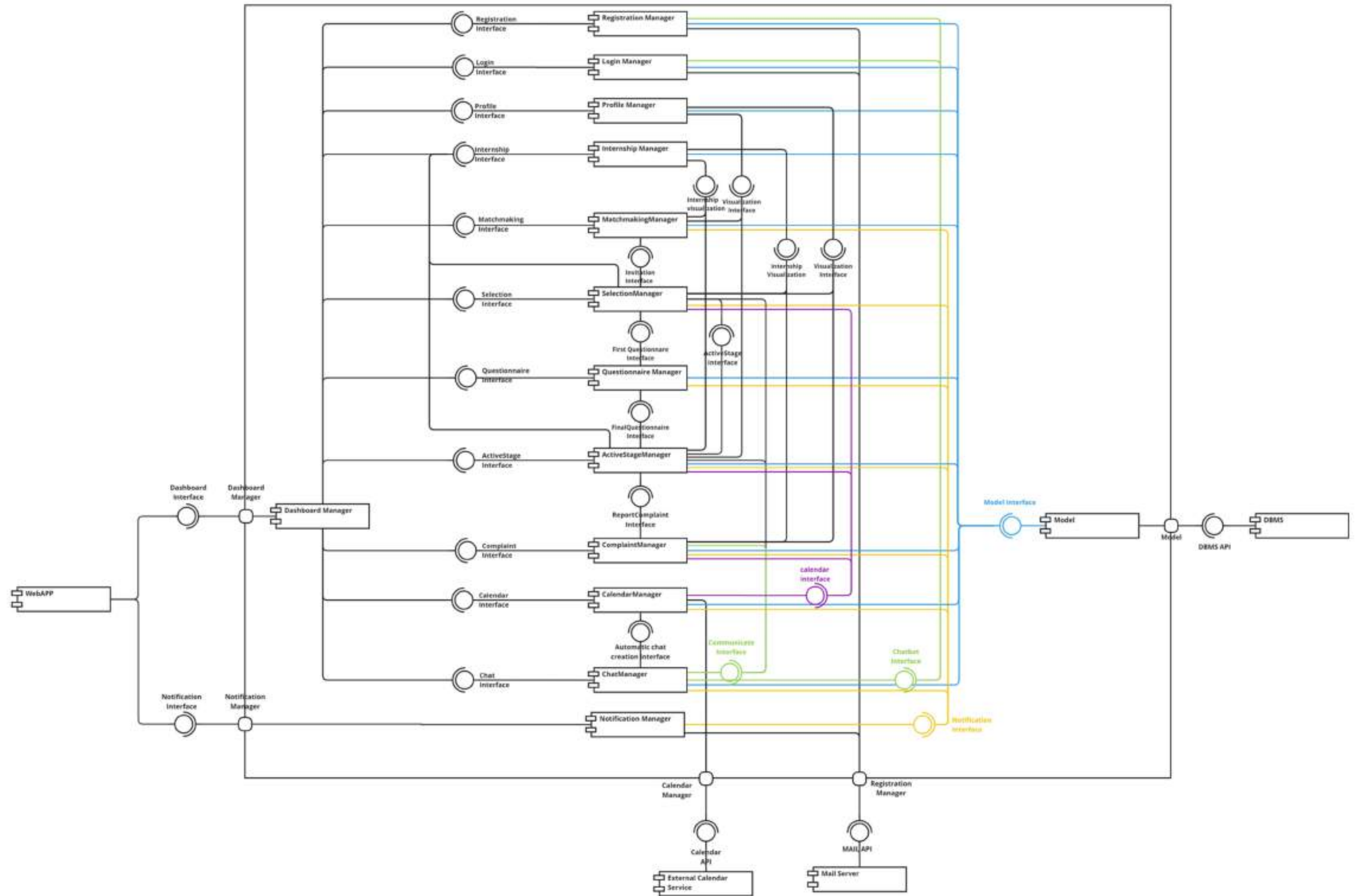
Create several components to manage the platform's core functionalities and logic. Each component focus on a specific task. (*Login Manager, Profile Manager, Internship Manager,...*)

Dashboard Manager

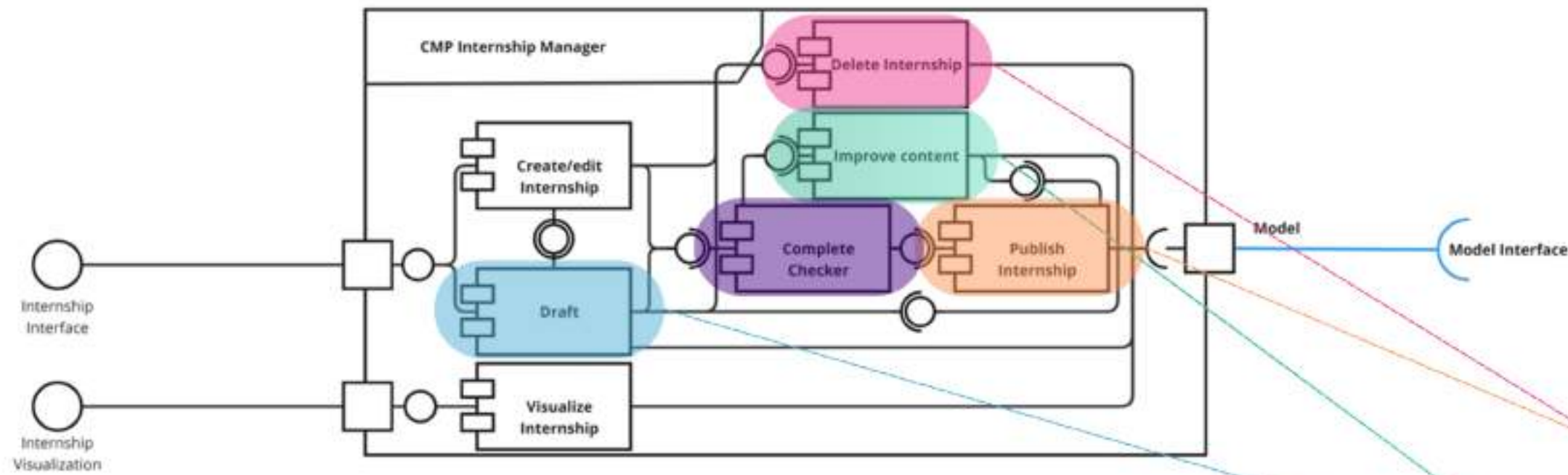
Orchestrates all communications between users and the S&C platform, direct all the requests of the users to the appropriate components.

Model

Represents the data on the server and acts as an interface to the database server. Every component needs to interface with Model to access data from the DBMS.



Internship Manager



Monitoring

Template Selection (Optional)

Choose a template

Internship Title

e.g. Junior Backend Developer Intern

Category

Select a category

Description

Describe the internship role and responsibilities...

Requirements

List required skills, qualifications, and experience...

Duration

months

Compensation

e.g. 800 EUR/month + benefits

Work Mode

Select work mode

Location

Office address

Application Deadline

gg/mm/aaaa

Company Tutor

Select or enter tutor name

Required Languages

+ Add Language

☐ Save as template for future use

Improve Content Save Draft Publish

Home Matchmaking Monitoring Calendar Messages

Architectural Styles

Three-Tier Architecture

Client-Server

REST API

Model-View-Controller

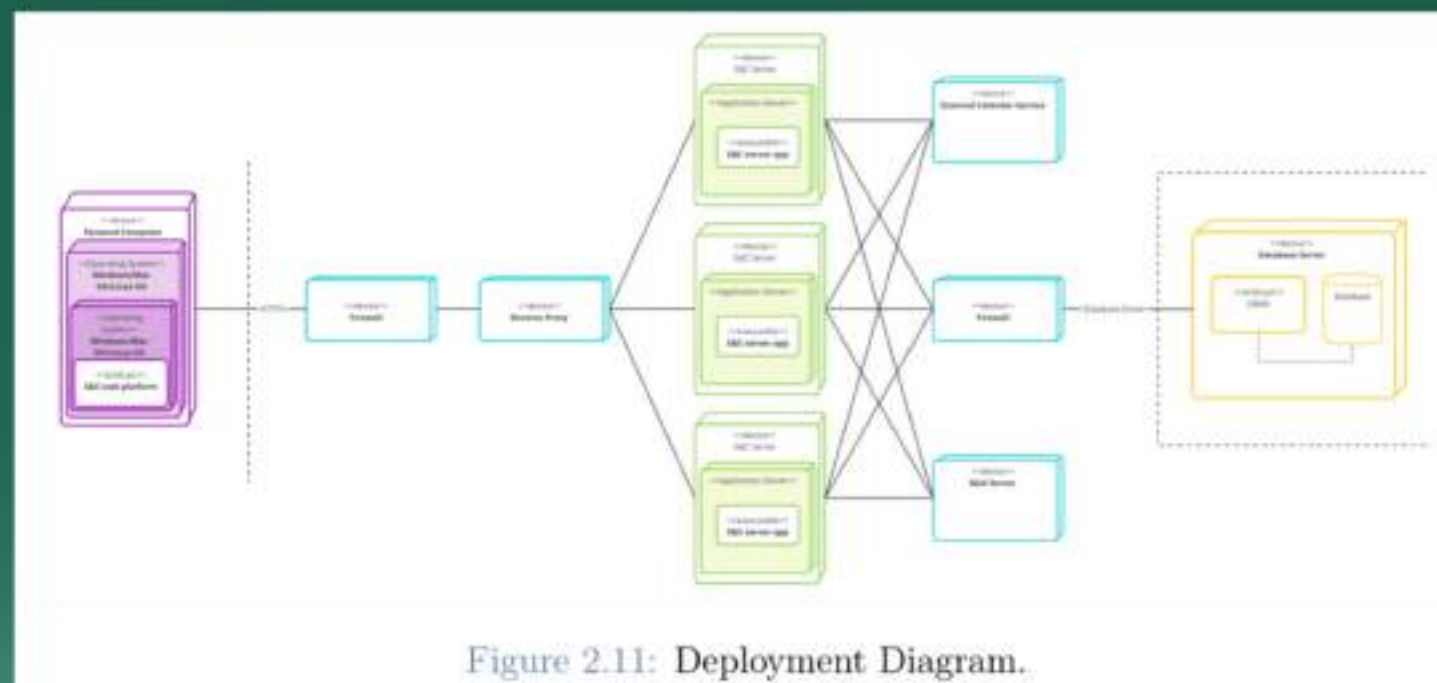


Figure 2.11: Deployment Diagram.

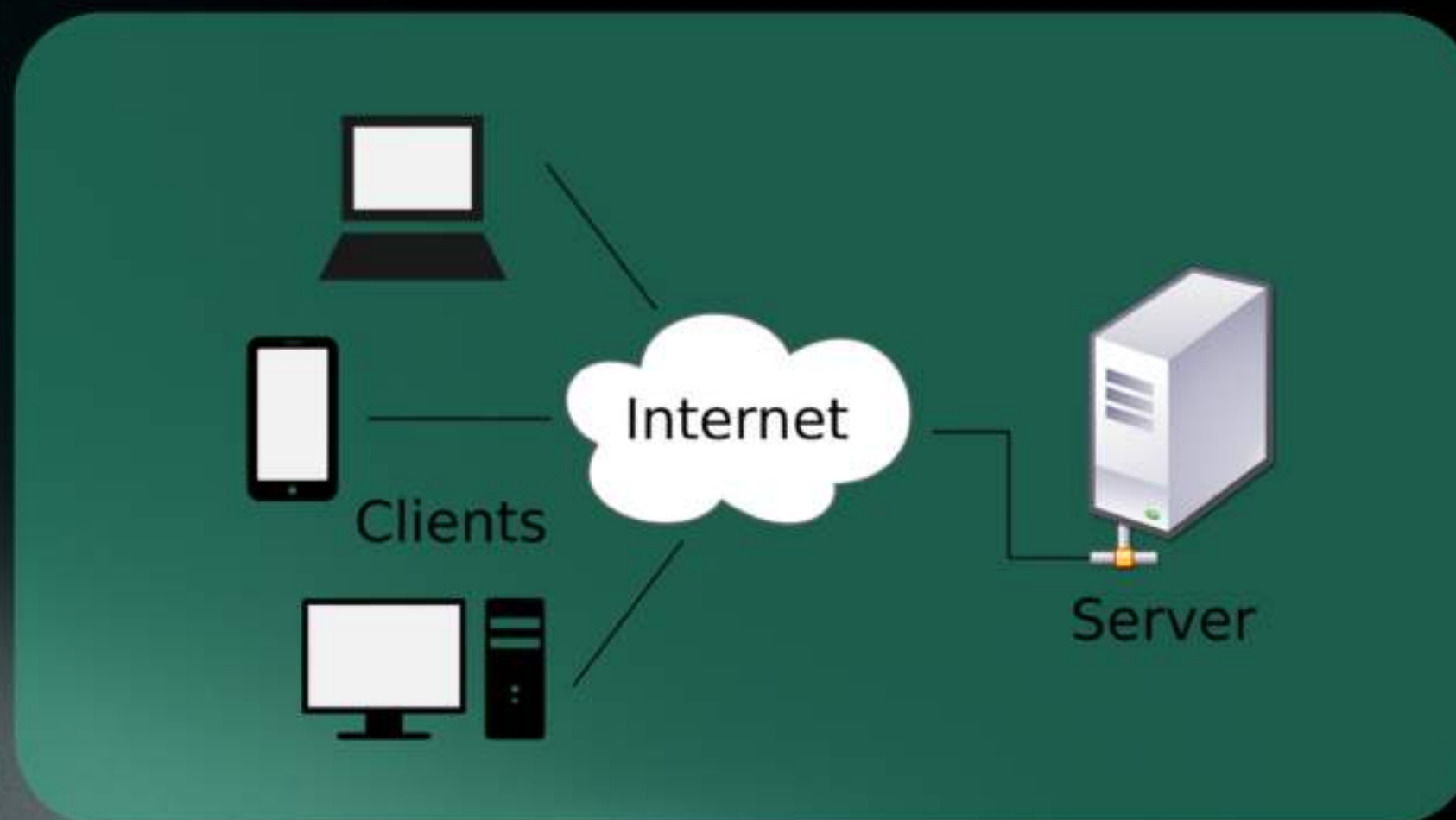
Architectural Styles

Three-Tier Architecture

Client-Server

REST API

Model-View-Controller



Architectural Styles

Three-Tier Architecture

Client-Server

REST API

Model-View-Controller

- Facilitates communication between Client and Server.
- Based on the Representational State Transfer principles.
- Each transaction is independent and does not rely on prior interactions.
- No session information is stored; every request contains all necessary data.



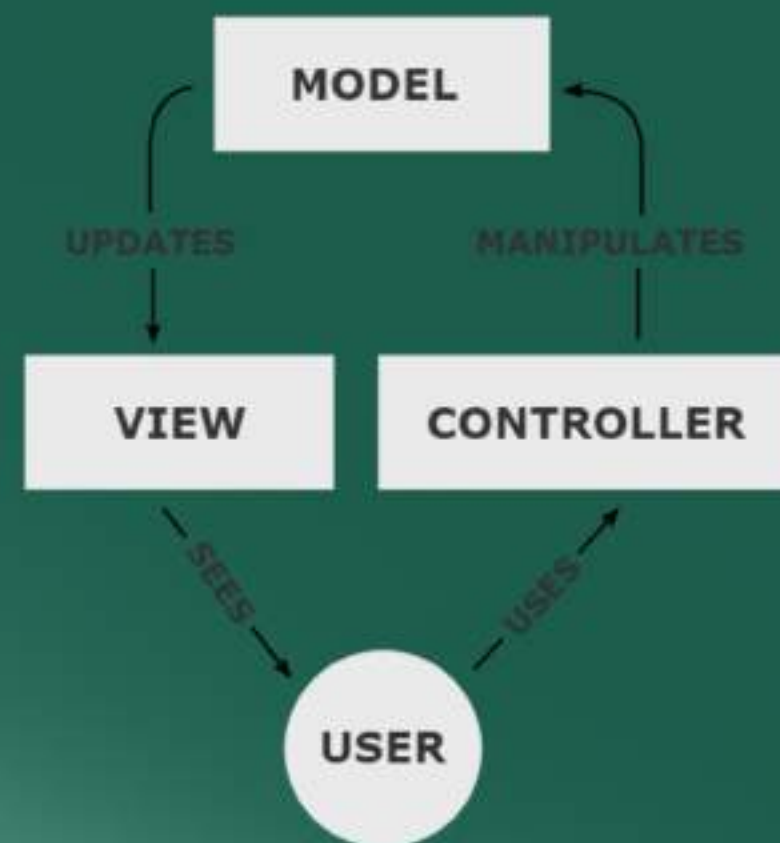
Architectural Styles

Three-Tier Architecture

Client-Server

REST API

Model-View-Controller



Implementation Strategy

● Thread-Based

Realization of **features**, implementing each of its parts (end-to-end).

● Bottom-Up

Incremental implementation (layer by layer).

● Advantages

- Parallelization.
- Less Risks.
- Transparency.

TARGET ACHIEVED ✓

Final Evaluation Results

Internship Title:
Software Development Intern

Company Tutor:
John Smith

Student:
E Johnson

Duration:
Jan 15, 2024 - Apr 15, 2024

How would you rate the support received from your company tutor during the internship?

- Very Good

Were your objectives and responsibilities clearly defined?

- Excellent

How much did the internship contribute to your professional growth?

- Very Good

Which aspects of the internship did you enjoy the most?

The hands-on experience with modern web development technologies was invaluable. The team was very welcoming and I had the opportunity to work on real projects. The regular feedback sessions with my tutor were particularly helpful in understanding my progress and areas for improvement.

Do you have any suggestions for improving the internship?

It would be beneficial to have more structured documentation about the initial setup process. Perhaps a welcome package for new interns with all the necessary information would streamline the onboarding process.

Company Tutor Review



John has been an exceptional mentor throughout my internship. His expertise and patience in guiding me through complex technical challenges helped me grow significantly as a developer. He consistently provided constructive feedback and was always available when I needed support. His approach to teaching fostered a deep understanding of the development process.



POLITECNICO
MILANO 1863

Features Identification

9 Features:

1. Authentication

2. Compose

3. Visualize

4. Matchmaking

5. Calendar

6. Messaging

7. Questionnaires

8. Finalization

9. Notification

Motivation

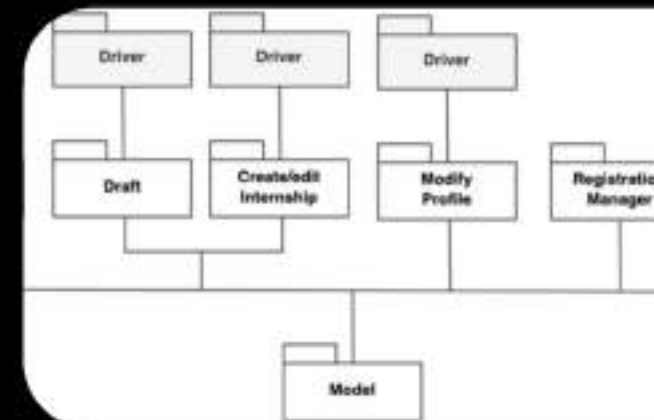
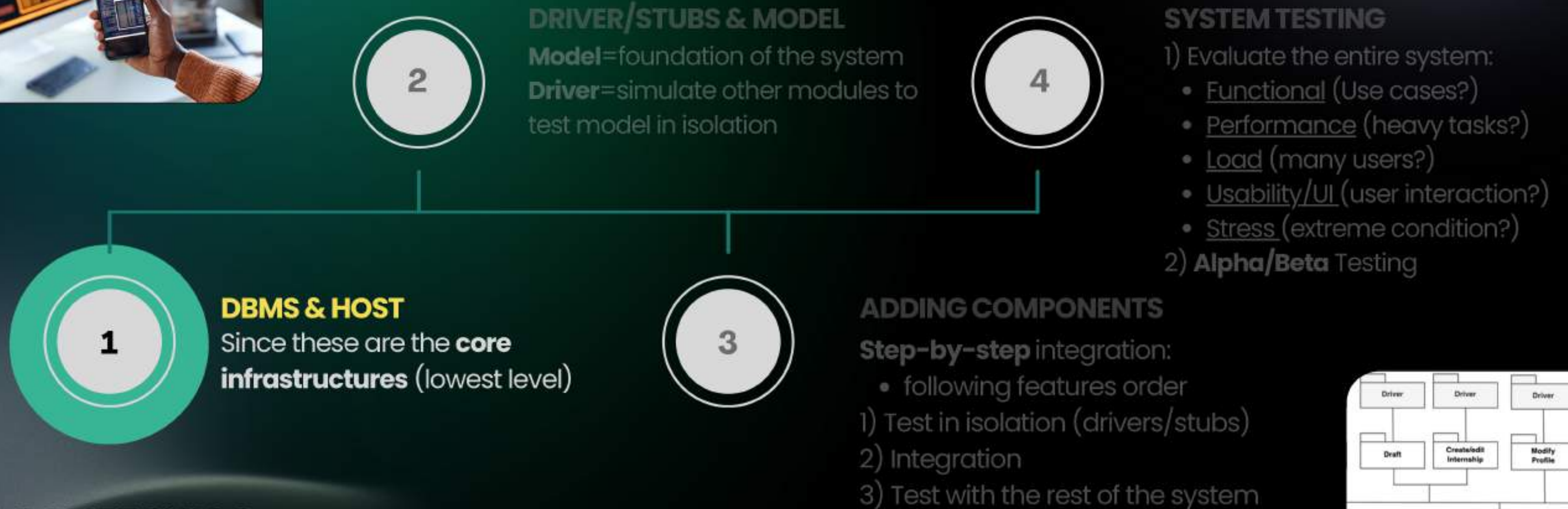
Feature = block of Req/Use cases.

Order = Logical dependencies for some cases.

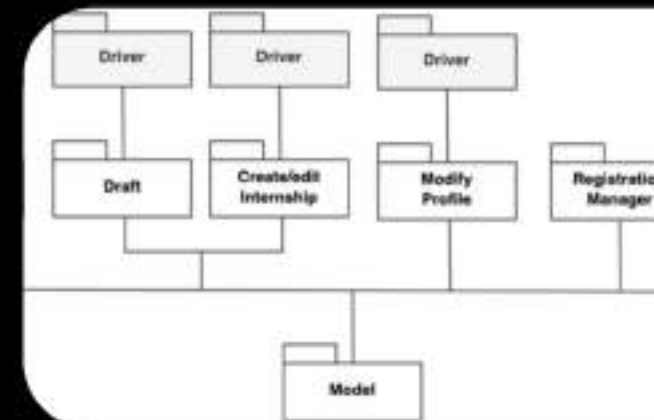
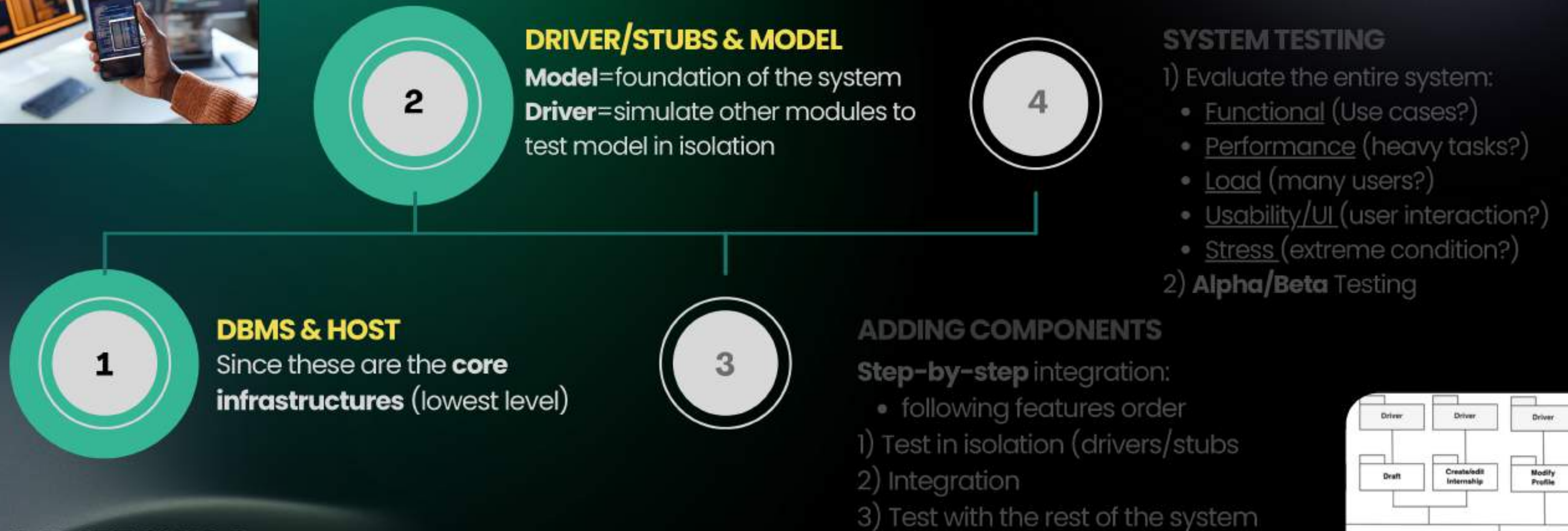
Parallelization

- Develop subcomponents.

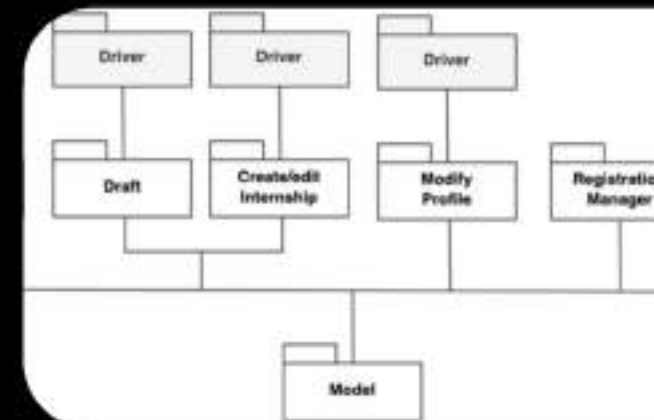
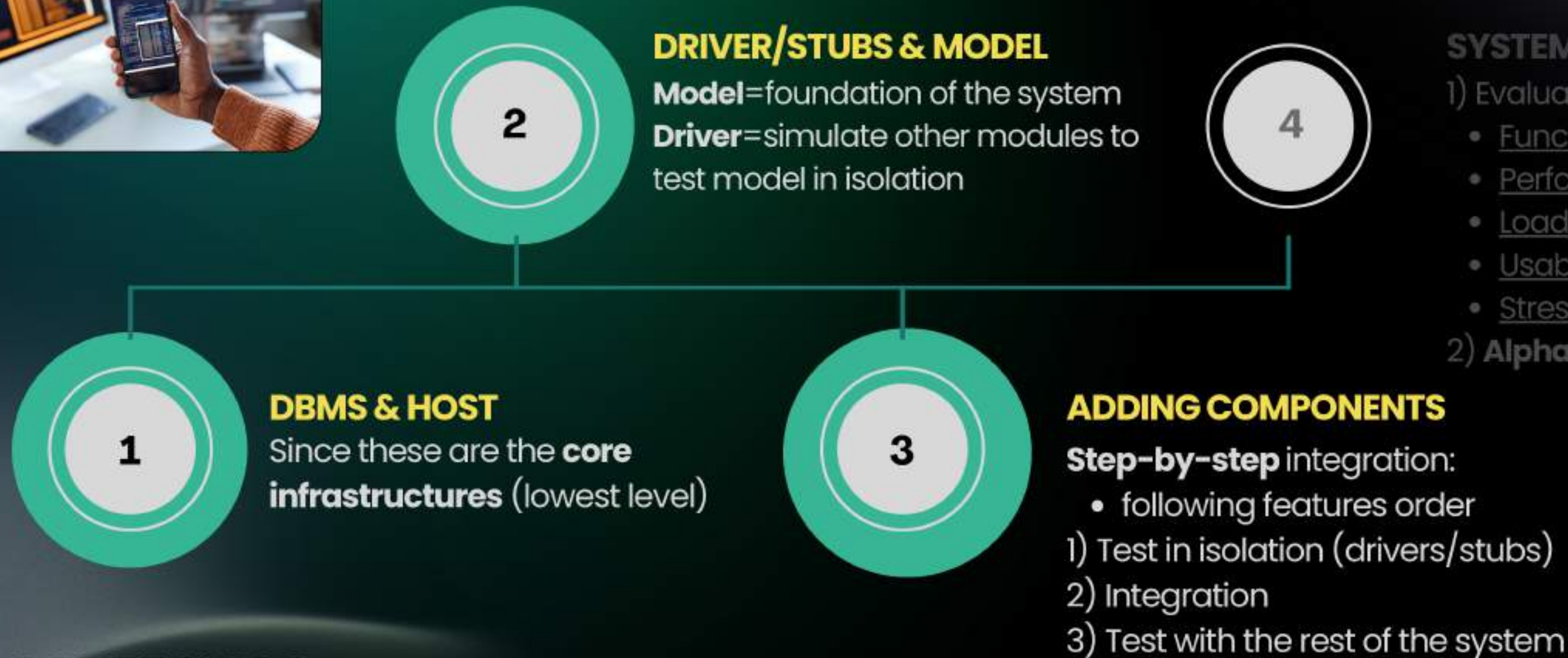
Component Integration & Testing



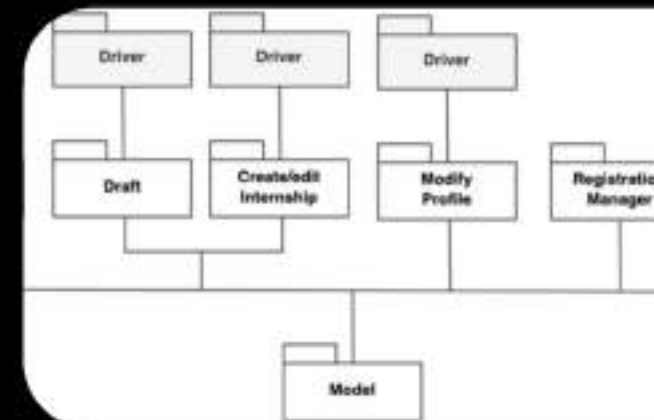
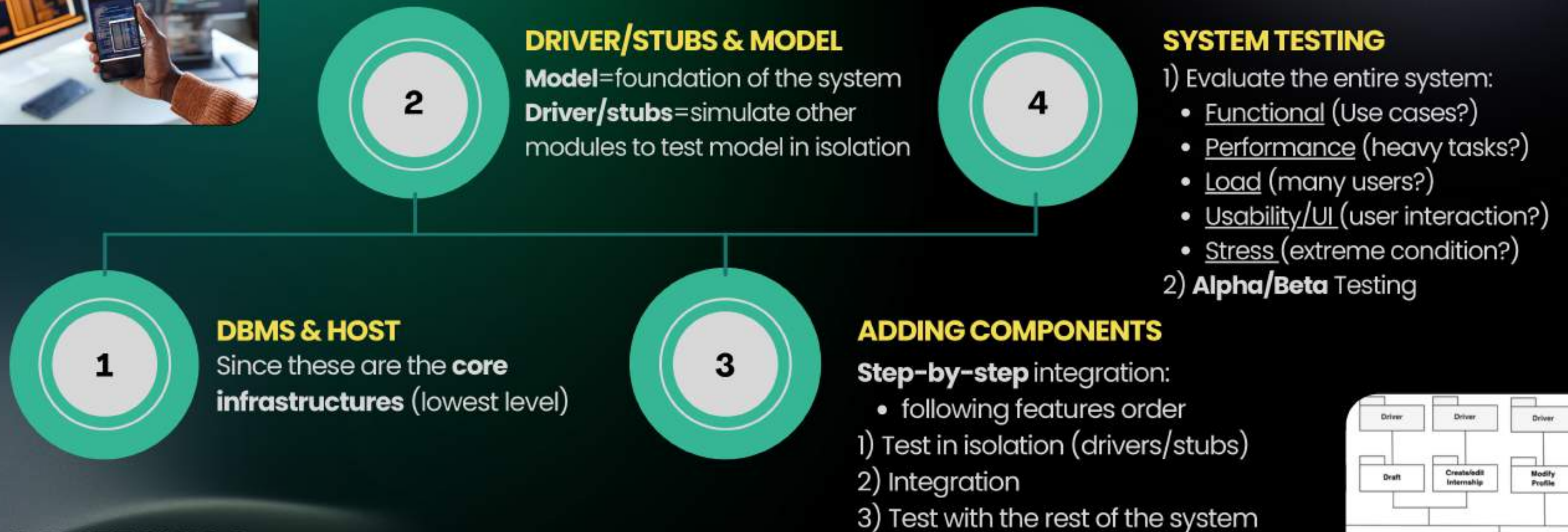
Component Integration & Testing



Component Integration & Testing



Component Integration & Testing





POLITECNICO
MILANO 1863

Thank You

Questions?

✉ studentipolimi@gmail.com 📍 Milano, Piazza Leonardo da Vinci