



## **Exercises for week 10**

(Chapter 5)

In this week, we practice implementing in C++ small code with repetition structures. Students can see some sample exercises and must prepare solution for all exercises in part B.

### **A. Sample exercises.**

**Exercise 1.** Write and run a program to compute the sum of square of the integers from 1 to  $N$ , where  $N$  is an input parameter.

#### **SOLUTION:**

```
#include <iostream>
using namespace std;

int main(){
    int n;
    cout << "Give the value of n: ";
    cin >> n;
    int result = 0;

    for (int i=1;i<n+1;i++)
    {
        result+=i*i;
    }

    return result;
}
```

**Exercise 2.** Write and run a program that reads a positive integer value for  $K$  and then computes  $K! = 1*2*3*...*(K-1)*K$  and displays the result out.

#### **SOLUTION:**

```
#include <iostream>
using namespace std;

int main() {
    int k;
    cout << "Input value of k: ";
    cin >> k;
```



```
int result = 1;

for (int i=2; i<k+1; i++)
    result*= i;

return result;
}
```

**B. Exercises must to do.**

**Exercise 3.** Write and run a program that inputs an array of  $N$  real numbers, and then finds the largest element in the array.  $N$  should be an input parameter.

**Exercise 4.** Write and run a program that inputs an array of  $N$  real numbers, and then computes the average value of the array elements.  $N$  should be an input parameter.

**Exercise 5.** Write and run a program that computes  $x$  raised to the power  $n$  by repetitive multiplication. Then modify your program to calculate  $x$  raised to the power  $(-n)$ .

**Exercise 6.** Write and run a program to read a list of real numbers and then find the number of positive values and the number of negative ones among them. The number of entries is also entered by the user.

**Exercise 7.** Write and run a program that inputs an integer matrix of order  $n$  and transposes it and then prints it out. Transposing a square matrix means:  $a_{ij} \leftrightarrow a_{ji}$  for all  $i, j$ .

**Exercise 8.** Write and run a program to compute the value of  $\pi$ , using the series for approximating:  $\pi/4 = 1 - 1/3 + 1/5 - 1/7 + \dots + (-1)^n/(2*n+1)$

Hint: Use a *while* loop that terminates when the difference between two successive approximations is less than  $1.0E-6$ .

**C. Exercises in advanced.**

**Exercise 9.** Write and run a program to tabulate  $\sin(x)$ ,  $\cos(x)$  and  $\tan(x)$  for  $x = 5, 10, 15, \dots, 85$  degrees. Notice that we have to convert  $x$  from degrees to radians before using standard functions  $\sin(x)$ ,  $\cos(x)$ ,  $\tan(x)$ .

**Exercise 10.** The value of Euler's number,  $e$ , can be approximated using the formula:



$$e = 1 + 1/1! + 1/2! + 1/3! + 1/4! + \dots + 1/n!$$

Using this formula, write a program that approximates the value of  $e$  using a *while* loop that terminates when the difference between two successive approximations is less than  $1.0E-6$ .

**Exercise 11.** The Fibonacci sequence is 0, 1, 1, 2, 3, 5, 8, 13,..., where the first two terms are 0 and 1, and each term thereafter is the sum of the two preceding terms, that is,  $Fib_n = Fib_{n-1} + Fib_{n-2}$ . Using this information, write a program that calculates the  $n$ th number in a Fibonacci sequence, where  $n$  is entered into the program by the user.

**Exercise 12.** The Fibonacci sequence is 0, 1, 1, 2, 3, 5, 8, 13,..., where the first two terms are 0 and 1, and each term thereafter is the sum of the two preceding terms. Write a program that computes and stores the Fibonacci sequence in an integer array  $F$ , such that  $F[i]$  will store the  $i$ th number in a Fibonacci sequence. The size of the array is an input parameter which is entered by the user.

**Exercise 13.** Write a program that stores the following hourly rates in an array name *hourly\_rates*: 9.5, 6.4, 12.5, 5.5, 10.5. Your program should also create two arrays named *working\_hours* and *wages*, each capable of storing five double-precision numbers. Using a *for* loop and a *cin* statement, have your program accept five user-input numbers into *working\_hours* array when the program is run. Your program should store the product of the corresponding values in the *hourly\_rates* and *working\_hours* arrays in the *wages* array (for example,  $wages[1] = hourly\_rate[1] * working\_hours[1]$ ) and display the output as a table consisting of three columns.

**Exercise 14.** Write and run a program that reads three strings and prints them out in an alphabetical order. (Hint: Use the *strcmp()* function).

**Exercise 15.** The following program reads a set of name, roll number, sex, height and weight of the students from the keyboard using a structure within an array.

```
#include<iostream.h>
#include<string.h>
const int MAX = 100
struct student{
    char name[20];
    long int rollno;
    char sex;
    float height;
    float weight;
};
```



```
void main(){
    student cls[MAX];
    int i,n;
    cout << "How many names ? \n";
    cin >> n;
    for( i = 0; i <= n-1; ++i){
        cout << "record = "<< i+1 << endl;
        cout << "name : "; cin>> cls[i].name;
        cout << "rollno : "; cin>> cls[i].rollno;
        cout << "sex : "; cin>> cls[i].sex;
        cout << "height : "; cin>> cls[i].height;
        cout << "weight : "; cin>> cls[i].weight;
        cout >> endl;
    }
    .....
}
```

Include into the above program the code that performs two tasks:

a. displaying data of  $n$  students in the following format:

Name	Rollno	Sex	Height	Weight
-----	-----	---	-----	-----
-----	-----	---	-----	-----

b. computing and displaying the average of heights and the average of weights of the students.

**-- END --**