

Presentation 1 | UNITS 1-3

MODEL PRESENTATION

1 Read the transcript of Paula's presentation. Complete the text with these words.

favourite	much	people	work
goes	name	tell	works

'Hi. My ¹ _____'s Paula. I'd like to ² _____ you a bit about my brother, Zak. He's 21 and he's a university student. He also ³ _____ part-time as a barista. The pay isn't great and he says it's hard ⁴ _____ but he really enjoys it. He also really loves fashion and shopping for clothes. He ⁵ _____ shopping every weekend and his ⁶ _____ shop is Uniqlo. He has an interesting hobby, too. He's an actor for a local theatre group. He really loves acting – he says it's fun and he meets a lot of ⁷ _____. One day, he'd like to write his own plays. OK, so that's my brother Zak! Thank you so ⁸ _____ for listening.'



2 ▶ P.1 Watch the presentation and check your answers.

3 ▶ P.1 Review the list of presentation skills from units 1-3. Which does the speaker use? Tick (✓) them as you watch again.

Presentation skills: units 1-3

The speaker:

- introduces himself/herself ☐
- smiles ☐
- stands up straight ☐
- makes eye contact ☐
- thanks the audience ☐

4 Look at the notes Paula made before her presentation. Did she forget to say anything?

- Introduction: my name / topic _____
- Zak: 21 / student / studies Art _____
- His job: barista / pay / hard work / enjoy _____
- Likes: fashion / shopping every weekend / Uniqlo _____
- Hobby: actor / theatre group / fun / meets people _____
- Dreams: write own play / star in a film _____
- End: thank audience _____

YOUR TURN!

- 5** Plan a short presentation to introduce someone you know. Use Paula's notes from Exercise 4 for ideas and include any other information. Make notes on a card or a small piece of paper.
- 6** Look at the Useful phrases box. Think about which phrases you need in your presentation.

USEFUL PHRASES

Introducing yourself

(Informally) I'm / My name's ...

(Formally) I want / I'd like to introduce myself.
I am / My name is ...

Introducing your topic

I'd like to tell you / talk to you about ...

Describing likes / favourites

He/She really likes/loves/enjoys ...

His/Her favourite sport is ...

Describing routines

He/She goes running every week / twice a month.

Describing dreams

One day, he'd/she'd like to be a sports trainer.

Ending

Thank you so much (for listening).

Thanks for listening.

- 7** Work in pairs. Take turns to give your presentation using your notes. Use some of the presentation skills from units 1–3. As you listen, tick (✓) each skill your partner uses.

Presentation skills: units 1–3

The speaker:

- introduces himself/herself
- smiles
- stands up straight
- makes eye contact
- thanks the audience

<input type="checkbox"/>
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<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

- 8** Use your checklist to give your partner some feedback on their talk. Try to include good things, and one thing they can improve.

Well done! You introduced yourself and you smiled a lot. But you didn't thank the audience.