

Kagisho Mabitle | HPCOS81 | 48219547 | 31 May 2020

Academic Writing Portfolio

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Introduction - Academic Integrity

Section 01 - Technical Aspects of Academic Writing

Section 02 - Plagiarism

Section 03 - Basic and Advanced Referencing

Conclusion - Academic Writing

## 1. Introduction - Self Reflective Activity 1

MOOC : MOOC001-Academic W x MOOC : MOOC001-Academic W x +

mooc.unisa.ac.za/portal/site/8950ab1e-3cf2-4058-889e-d7f340b0f73a/tool/ab188ebb-41af-4339-b926-2bec37ee8efd/ShowPage?sakai.tool.placement.id=ab188ebb-41af-...

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Sites Kagisho

See All 213 comments ...

See All 213 new comments ...

**Lloyd Lechalaba** 10-May-2020 (10 Days Ago) ↩

One reason that i can recall is that the purpose of this MOOC is for learners to have what he calls academic integrity, and since researchers confirmed that academic fraud is committed by 75% of learners, the MOOC is the best way to prevent this academic fraud.

**Mamokete Tjawe** 13-May-2020 (7 Days Ago) ↩

The Professor spoke about without sound academic writing there is no room for success. Meaning in order to be a successful academic you need to know academic writing. Furthermore, he spoke about academic integrity and how with this course you will be knowledgeable about the do's and don't's.

**Nyarai Chiwara** 14-May-2020 (6 Days Ago) ↩

Professor spoke about the importance of academic integrity by ensuring responsible and ethical conduct among all students

**Mathe Molusi** 18-May-2020 (1 Day Ago) ↩

Prof spoke about academic interity and academic fraud as a result from past research done by educators. He further says very few students in academia are able to act and act effectively to avoid fraud and uphold academic integrity. He also spoke about ethical considerations when writing academical material. He alluded how this course will help with knowledge of the parameters in academic writing.

**Kagisho Mabitle** 05:21 (Seconds Ago) ✖ ✎ ↩

Academic integrity seeks to ensure responsible and ethical conduct among all students (1:28). 😊

Add Comment

Windows taskbar: Windows logo, Search, Task View, Edge, File Explorer, Mail, Outlook, Chrome, Word, Excel, PowerPoint, Access, OneDrive, Camera.

System tray: Network, Volume, Date/Time (05:21 2020/05/20), Language (ENG), Notifications (3).

## 2. Introduction - Activity 1: My Introduction to the Group

The screenshot shows a web browser window with two tabs open, both titled "MOOC : MOOC001-Academic W...". The address bar shows the URL: [mooc.unisa.ac.za/portal/site/8950ab1e-3cf2-4058-889e-d7f340b0f73a/tool/ab188ebb-41af-4339-b926-2bec37ee8efd/ShowItem?returnView=&studentItemId=0&backPat...](https://mooc.unisa.ac.za/portal/site/8950ab1e-3cf2-4058-889e-d7f340b0f73a/tool/ab188ebb-41af-4339-b926-2bec37ee8efd/ShowItem?returnView=&studentItemId=0&backPat...). The page header features the UNISA logo (University of South Africa) and navigation links for "Sites" and "Kagisho".

The main content area displays a forum post titled "Re: Introduction" by Kagisho Mabitle (mabitk), dated 20 May 2020 5:46 AM, with 1 read. The post includes a "Reply" button and the following text:

Hello Everybody,  
I trust all is well.  
My name is Kagisho Mabitle, and I have just completed my master's degree. I'm here to polish my academic writing skills before I commence my PhD in January 2021.  
From this lovely MOOC, I'm hoping to learn the do's and don'ts of essay and academic writing.  
Thank you very much. 😊

At the bottom of the post area, there are two buttons: "< Previous Conversation" and "Next Conversation >".

Below the post, there is a footer section with the following information:

- [Gateway Accessibility Information](#) [The Sakai Project](#)
- [Powered by Sakai](#)
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At the very bottom, there is a small section for "Build Info:" and "Server Time:". The Windows taskbar is visible at the bottom of the screen, showing various application icons and the system clock indicating 05:46 on 2020/05/20.

### 3. Section 01 - Activity 2: Essay Title and Introduction

The screenshot displays a web browser window with three tabs, all titled 'MOOC : MOOC001-Academic W'. The address bar shows the URL: [mooc.unisa.ac.za/portal/site/8950ab1e-3cf2-4058-889e-d7f340b0f73a/tool/fde27ec1-56af-4aad-ab32-f10109c7904c/ShowItem?returnView=&studentItemId=0&backPath...](https://mooc.unisa.ac.za/portal/site/8950ab1e-3cf2-4058-889e-d7f340b0f73a/tool/fde27ec1-56af-4aad-ab32-f10109c7904c/ShowItem?returnView=&studentItemId=0&backPath...). The page header features the UNISA logo and the text 'university of south africa'. On the right, there are links for 'Sites' and 'Kagisho'. The main content area displays a submission titled 'Schoolteacher demographic characteristics and the intention to promote cyber-safety awareness' by Kagisho Mabitle (mabitk) on 20 May 2020 at 5:55 AM, with 1 read. A 'Reply' button is visible. The submission content is titled '1. Introduction' and discusses the influence of demographic characteristics on cyber-safety awareness. The text reads: 'Demographic characteristics such as age, gender, and education affect the thinking, preferences, and behaviour of leaders (Nahavandi, 2015) such as schoolteachers. These characteristics can also influence decision-making (e.g. Wilson & Hart, 2000; Lambert et al., 2007; Siebert et al., 2006; Austen et al., 2002; Adrian et al., 2005; Ondersteijn et al., 2003), such as whether or not to raise cyber-safety awareness at school as a teacher. Demographic characteristics also influence people's choices and, consequently, indicate how one group of people (e.g. older, female, less experienced, better educated, etcetera) will behave given a particular circumstance (Burton, 2014). For instance, people of certain age groups will generally dress differently, enjoy particular types of food and drinks, or engage in particular sporting activities. Branca (2008) found that the adoption of banking technology was influenced by demographic characteristics such as age, gender, occupation, and education. Abrahamse and Steg (2011) found household energy use to be strongly related to demographic characteristics such as income, household size, and age. In light of this, the current study attempts to fill the lacuna in the literature, by examining seven demographic characteristics (i.e. age, experience, gender, type of school, location of school, school district, and highest qualification), and their role in predicting the schoolteachers' intention of raising cyber-safety awareness at their schools in the next twelve (12) months. Understanding how demographic characteristics influence decision-making, thinking, preferences, intentions, and behaviour is important, as the efficacy of school cyber-safety awareness initiatives can be enhanced, through bettered planning, design, and implementation.'

The Windows taskbar at the bottom shows the time as 05:56 on 2020/05/20, with the language set to ENG. Various application icons are visible on the left side of the taskbar.

#### 4. Section 01 - Activity 3: Lessons Learnt from Session 01

The screenshot shows a web browser window with multiple tabs. The active tab is titled 'MOOC : MOOC001-Academic W'. The address bar shows the URL 'mooc.unisa.ac.za/portal/site/8950ab1e-3cf2-4058-889e-d7f340b0f73a/tool/fde27ec1-56af-4aad-ab32-f10109c7904c/ShowItem?returnView=&studentItemId=0&backPath...'. The page header features the UNISA logo and the text 'university of south africa'. On the right, there are links for 'Sites' and 'Kagisho'. A sidebar on the left contains a 'Help' link. The main content area displays a lesson titled '5 Lessons Learnt - Session 01 (Technical Aspects of Academic Writing)' by Kagisho Mabitle (mabitk), dated 20 May 2020 7:35 AM, with 1 read. Below the title is a 'Reply' button. The lesson content is organized into five numbered sections, each with a title and a paragraph of text:

- 1. Allocation of Time**  
I must allocate a lot of time for completing my essay, as I am expected to read widely and extensively.
- 2. Critical Thinking**  
I must apply critical thinking in my essay, by highlighting the pros and cons, and acknowledging various perspectives. This should result in a wholesome academic argument.
- 3. Essay Title**  
The title of my essay must be appropriate, and reflect/represent the content of the essay.
- 4. Coherence**  
My paragraphs should be logically structured and "flow together" to the end, for enhanced readability.
- 5. Conclusion**  
I must fight back the urge to introduce bright new ideas in my conclusion, to produce a technically sound academic essay.

At the bottom of the content area, there are two buttons: '< Previous Conversation' and 'Next Conversation >'. The Windows taskbar is visible at the bottom of the screen, showing various application icons and the system clock displaying 07:35 on 2020/05/20.

## 5. Section 02 - Self Reflective Activity 2

MOOC : UOL001-Academic Writi x +

mooc.unisa.ac.za/portal/site/8950ab1e-3cf2-4058-889e-d7f340b0f73a/tool/7de33d99-e7e4-4476-8517-56830e22bf11/ShowPage?sakai.tool.placement.id=7de33d99-e7e4...

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Sites Kagisho

See All 74 comments ...

See All 74 new comments ...

**Lloyd Lechalaba** 15-May-2020 (16 Days Ago) ↩

I think it is because they are just lazy to do their own research.

**Levi Goddard** 19-May-2020 (12 Days Ago) ↩

Students Plagiarise due to the lack of research and trying to take the easy way out they could also not fully comprehend on how to reword and also not name their source of information

**Levi Goddard** 19-May-2020 (12 Days Ago) ↩

Students Plagiarise due to the lack of research and trying to take the easy way out they could also not fully comprehend on how to reword and also not name their source of information

**Zandile Mathe** 20-May-2020 (11 Days Ago) ↩

Maybe it's because they did not prepare in time or are just lazy to do the work.

**Kagisho Mabitle** 14:24 (Seconds Ago) ✖ ✎ ↩

Students plagiarise because they are not willing to invest the time and effort for conducting proper research. Students also plagiarise because they are more likely to get away with it, as there are no consequences.

Add Comment

Windows taskbar: 14:26 2020/05/31

## 6. Section 02 - Activity 4: MCQ (Plagiarism)

The screenshot shows a web browser window displaying the UNISA MOOC interface. The browser's address bar shows the URL: [mooc.unisa.ac.za/portal/site/8950ab1e-3cf2-4058-889e-d7f340b0f73a/tool/7de33d99-e7e4-4476-8517-56830e22bf11/ShowItem?returnView=&studentItemId=0&backPa...](https://mooc.unisa.ac.za/portal/site/8950ab1e-3cf2-4058-889e-d7f340b0f73a/tool/7de33d99-e7e4-4476-8517-56830e22bf11/ShowItem?returnView=&studentItemId=0&backPa...). The UNISA logo is visible in the top left corner, and the user's name, Kagisho, is in the top right corner.

The left sidebar contains a navigation menu with the following items: Getting Started, Announcements, Syllabus, Introduction, Session 01, **Session 02** (highlighted), Session 03, Conclusion, Discussion Forums, Tests & Quizzes, Gradebook Classic, Honour Code, and Help.

The main content area displays an **Assessment Submission Warning** message in a red box:

⚠ You are about to submit this assessment for grading.  
Click **Submit for Grading** if you really want to submit for grading.  
Otherwise, click **Cancel** to return to your Assessment list.

Below the warning, the following information is displayed:

- Course Name**: UOL001-Academic Writing
- Creator**: Denzil Chetty
- Assessment Title**: 4 Activity 4 MCQs

At the bottom of the main content area, there are three buttons: **Close Window and Exit**, **Submit for Grading**, and **Cancel**.

The footer of the page includes the following text:

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The Windows taskbar at the bottom shows the system clock as 15:11 on 2020/05/31, along with various system icons and open applications.

The screenshot shows a web browser window with the address bar displaying the URL: `mooc.unisa.ac.za/portal/site/8950ab1e-3cf2-4058-889e-d7f340b0f73a/tool/7de33d99-e7e4-4476-8517-56830e22bf11/ShowItem?returnView=&studentItemId=0&backPa...`. The page header features the UNISA logo (University of South Africa) and a user profile for 'Kagisho'. A left-hand navigation menu lists various course sections, with 'Session 02' highlighted. The main content area is titled 'Submission 4 Activity 4 MCQs' and contains the following information:

You have completed this assessment. Your confirmation information is below.

|                                 |  |
|---------------------------------|--|
| Course Name                     | UOL001-Academic Writing  |
| Creator                         | Denzil Chetty  |
| Assessment Title                | 4 Activity 4 MCQs  |
| Number of submissions remaining | 0 out of 1   |
| Confirmation Number             | 9521-104-e8289904-e377-43b7-aadc-08e4233bde0-Sun May 31 15:11:30 SAST 2020 |
| Submitted                       | 31/05/2020 03:11:30 PM   |

You will receive an email receipt for this submission. You can change your email notification settings via Home -> Preferences -> Notifications.

The Windows taskbar at the bottom shows the system clock as 15:11 on 2020/05/31, along with various application icons and system status icons.



## 7. Section 03 - Self Reflective Activity 3

MOOC : UOL001-Academic Writi x +

mooc.unisa.ac.za/portal/site/8950ab1e-3cf2-4058-889e-d7f340b0f73a/tool/2823921b-92e0-4f11-bdd7-54aab8d0fce0

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See All 57 new comments ...

**Daphney Magampa** 12-May-2020 (20 Days Ago) ↩

Referencing is crucial in academic writing because it makes the work credible. It also allows for the work to be used as a teaching tool. In in-text referencing the student will only use a paragraph or two from various sources and when these are referenced, the reader can then consult the full texts to gather more knowledge on the subject and even draw a different perspective on the subject. Referencing is also a good way to introduce a reader and student to authors and/or experts in various faculties. For example, in the GIS field, Goodchild and Heywood are very strong.

**Dorah Matladi Seabi** 14-May-2020 (17 Days Ago) ↩

Referencing is important in academic writing as it gives the reader a platform to refer to the original source for clarity and better understanding of the contents. Also because in academic writing, everything has to be supported by facts, referencing provides proof that what ever is stated in the contents has been supported by real facts.

**Lloyd Lechalaba** 19-May-2020 (12 Days Ago) ↩

It's important for the reader to be able to find the topic one is referring to much easier, and it is important to credit the author rather than committing intellectual theft.

**Zandile Mathe** 20-May-2020 (11 Days Ago) ↩

To make it easy for the reader to access that information should they wish to do so.

**Kagisho Mabitle** 21:49 (23 Minutes Ago) ✖ ✎ ↩

It is important to reference correctly so that due credit and acknowledgement must be given to those who duly deserve it.

Add Comment

Windows taskbar: 22:13 2020/05/31

## 8. Section 03 - Activity 5: MCQ (Referencing)

The screenshot shows a web browser window with the address bar displaying a URL from mooc.unisa.ac.za. The page header includes the UNISA logo and the text 'university of south africa'. A user profile for 'Kagisho' is visible in the top right. A left-hand navigation menu lists various course components, with 'Session 03' currently selected. The main content area features a prominent 'Assessment Submission Warning' box with a yellow warning icon. The text inside the box states: 'You are about to submit this assessment for grading. Click **Submit for Grading** if you really want to submit for grading. Otherwise, click **Cancel** to return to your Assessment list.' Below this warning, the assessment details are listed: 'Course Name' is 'UOL001-Academic Writing', 'Creator' is 'Denzil Chetty', and 'Assessment Title' is '5 Activity 5 MCQs'. At the bottom of the warning section, there are three buttons: 'Close Window and Exit', 'Submit for Grading', and 'Cancel'. The footer of the page contains links for 'Gateway Accessibility Information' and 'The Sakai Project', along with copyright information for the Apereo Foundation. The Windows taskbar at the bottom shows the time as 22:18 on 2020/05/31.

MOOC : UOL001-Academic Writi x +

mooc.unisa.ac.za/portal/site/8950ab1e-3cf2-4058-889e-d7f340b0f73a/tool/2823921b-92e0-4f11-bdd7-54aab8d0fce0/ShowItem?returnView=&studentItemId=0&backPat...

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Getting started

Announcements

Syllabus

Introduction

Session 01

Session 02

**Session 03**

Conclusion

Discussion Forums

Tests & Quizzes

Gradebook Classic

Honour Code

Help

### Assessment Submission Warning

⚠ You are about to submit this assessment for grading.  
Click **Submit for Grading** if you really want to submit for grading.  
Otherwise, click **Cancel** to return to your Assessment list.

**Course Name** UOL001-Academic Writing  
**Creator** Denzil Chetty  
**Assessment Title** 5 Activity 5 MCQs

Close Window and Exit Submit for Grading Cancel

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Build Info:  
Server Time:

22:18  
2020/05/31

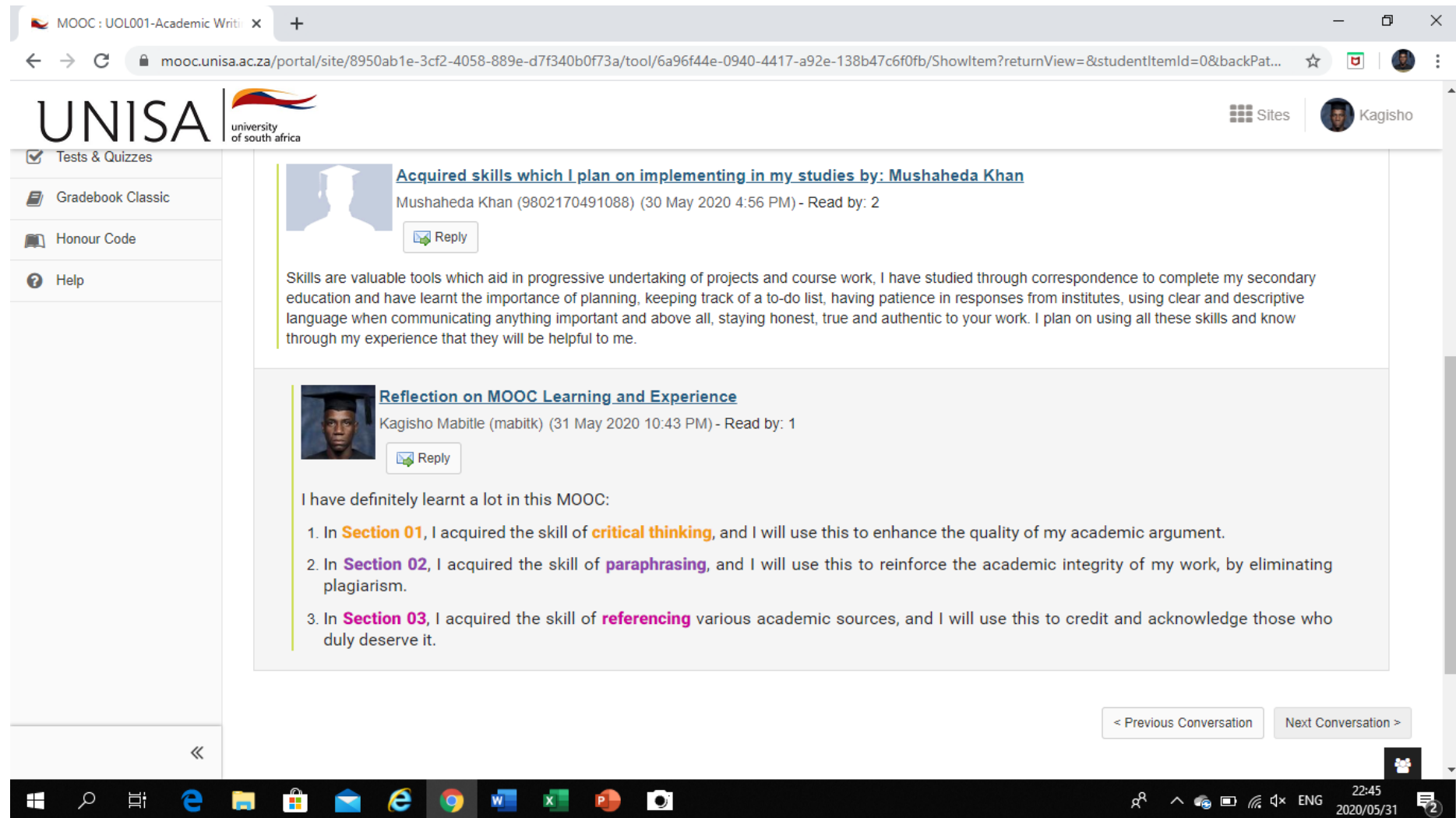
The screenshot shows a web browser window with the address bar displaying a URL from mooc.unisa.ac.za. The page header includes the UNISA logo and the text 'university of south africa'. A navigation menu on the left lists various course sections, with 'Session 03' highlighted. The main content area is titled 'Submission 5 Activity 5 MCQs' and contains a confirmation message: 'You have completed this assessment. Your confirmation information is below.' This is followed by a table with submission details.

|  |  |
|--|--|
| <b>Course Name</b>                     | UOL001-Academic Writing  |
| <b>Creator</b>                         | Denzil Chetty  |
| <b>Assessment Title</b>                | 5 Activity 5 MCQs  |
| <b>Number of submissions remaining</b> | 0 out of 1   |
| <b>Confirmation Number</b>             | 9522-101-e8289904-e377-43b7-aadc-08e4233bde0-Sun May 31 22:18:43 SAST 2020 |
| <b>Submitted</b>                       | 31/05/2020 10:18:43 PM   |

Below the table, a message states: 'You will receive an email receipt for this submission. You can change your email notification settings via Home -> Preferences -> Notifications.'

The browser's taskbar at the bottom shows various application icons and the system clock indicating 22:18 on 2020/05/31.

## 9. Conclusion - Activity 6: Reflection on Learning and Experience



MOOC : UOL001-Academic Writing

mooc.unisa.ac.za/portal/site/8950ab1e-3cf2-4058-889e-d7f340b0f73a/tool/6a96f44e-0940-4417-a92e-138b47c6f0fb/ShowItem?returnView=&studentItemId=0&backPat...

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Tests & Quizzes

Gradebook Classic

Honour Code

Help

**Acquired skills which I plan on implementing in my studies by: Mushaheda Khan**

Mushaheda Khan (9802170491088) (30 May 2020 4:56 PM) - Read by: 2

Reply

Skills are valuable tools which aid in progressive undertaking of projects and course work, I have studied through correspondence to complete my secondary education and have learnt the importance of planning, keeping track of a to-do list, having patience in responses from institutes, using clear and descriptive language when communicating anything important and above all, staying honest, true and authentic to your work. I plan on using all these skills and know through my experience that they will be helpful to me.

**Reflection on MOOC Learning and Experience**

Kagisho Mabitle (mabitk) (31 May 2020 10:43 PM) - Read by: 1

Reply

I have definitely learnt a lot in this MOOC:

1. In **Section 01**, I acquired the skill of **critical thinking**, and I will use this to enhance the quality of my academic argument.
2. In **Section 02**, I acquired the skill of **paraphrasing**, and I will use this to reinforce the academic integrity of my work, by eliminating plagiarism.
3. In **Section 03**, I acquired the skill of **referencing** various academic sources, and I will use this to credit and acknowledge those who duly deserve it.

< Previous Conversation Next Conversation >