Professional Ethics in Computing: Seminar 1 instructions

In this first seminar you will examine a computing-related scenario and reflect on ethical considerations. You will discuss the issues in your project team and (possibly) report back your findings in class.

TOP TIP: During your discussion, keep notes of your ideas in Powerpoint so that you are ready to present your team's findings, if asked.

1. Find your project team number from the Excel spreadsheet on Moodle.
   Sit at the table showing your project team number.

2. Your convenor will release **Scenario 1** for you to read. (5 minutes)

3. In your project team, discuss Scenario 1 (10 minutes).

   Who do you think did something wrong, if anyone? And, if so, why?

Some thoughts

- In discussions, listen *respectfully* to all team members. Sometimes we need to take or listen to a position we do not actually agree with personally, in order to explore an ethical question.

- Typically, there is no absolutely wrong or right answer. What is important is the process of critical reasoning.

- Often we can say who/what we think is wrong, but cannot explain clearly why. In this course module, you will learn to do this.

- Think about *missing* information. If you knew more, would that change your view? For example, would it make a difference if you knew why Josh's account had been disabled?

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4. Two or three teams will be randomly selected to present feedback from discussion to whole class (10 minutes).

5. The convenor will release **Scenario 2** for you to read (5 minutes).

6. Discuss Scenario 2 in your team (10 minutes).

   Consider: How does the change affect your decision, if at all? And why?

7. Two or three teams will be randomly selected to present feedback from discussions (10 minutes).

8. The convenor will release **Scenario 3** for you to read (5 minutes).

9. Discuss Scenario 3 in your team (10 minutes).

   Consider: What is your thoughts on the outcome? Was it acceptable? Anything wrong?

10. Two or three teams will be randomly selected to present feedback from discussions (10 minutes).