## COMP2054-ADE Algorithms Data Structures & Efficiency

## ADE Lec01 Analysis of Algorithms

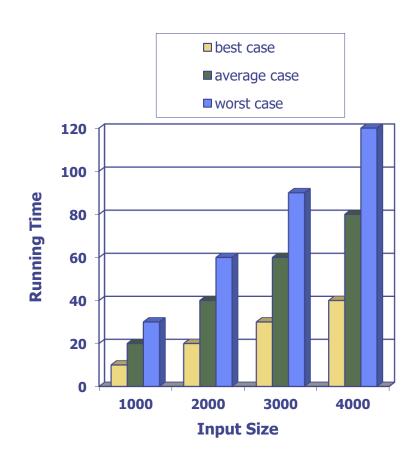
Lecturer: Andrew Parkes

Email: andrew.parkes@nottingham.ac.uk

http://www.cs.nott.ac.uk/~pszajp/

### Running Time: "finite" but how big?

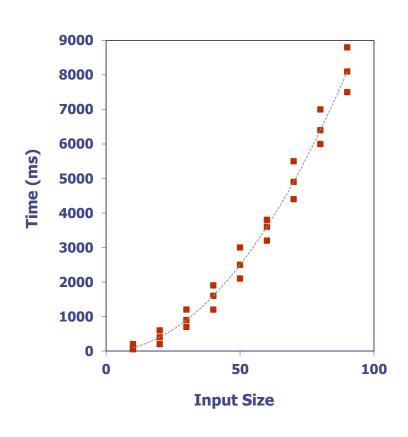
- Consider "batch algorithms": transform input data into output data – as opposed to "interactive"
- The running time of an algorithm typically grows with the input size.
- Even at given size the runtime is usually not fixed.
  - So have "best", "average" and "worst" cases.
  - A typical example →
- We (usually) focus on the worst case running time at given size
  - Useful, and easier to analyse
  - Average case time is often difficult to determine.



## **Experimental Studies**

#### General Pattern:

- Write a program implementing the algorithm
- Run the program with inputs of "varying size and composition"
- Use a system method to get an (in)accurate measure of the actual running time
- Plot the results
  - Example is shown →
- Interpret & analyse. E.g. is it
  - A "power law", nk, for some k
  - An "exponential", b<sup>n</sup>, for some b



## Limitations of Experiments

- It is necessary to implement the algorithm, which may be difficult or timeconsuming
- Results may not be indicative of the running time on other inputs not included in the experiment.
  - Maybe we miss the "real worst case"
- In order to compare two algorithms directly, the same hardware and software environments must be used

## Limitations of Theory

- It is necessary to implement the theory, which may be difficult or time-consuming
- Results may not be indicative of the typical running time on inputs encountered in real world.

So can be useful to be able to use both experiment and theory.

## Aside: Theory vs. Experiment

#### **Standard science:**

"Never believe a theory until it has been confirmed by an experiment"

#### **Partially joking:**

"Never believe an experiment until it has been confirmed by a theory"

Attributed to Sir Arthur Eddington
 https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3597502/

## Theoretical Analysis

- AIM: Characterise running time as a function of the input size, n.
- Uses a "high-level" description of the algorithm instead of an implementation
  - Takes into account all possible inputs
  - Allows us to evaluate the speed of an algorithm independently of the hardware/software/language environment

## Pseudocode (recap)

- High-level description of an algorithm
- More structured than English prose
- Less detailed than a program
- Preferred notation for describing algorithms
- Hides program design issues

Example: find max element of an array

Algorithm *arrayMax*(*A*, *n*)

Input array *A* of *n* integers

Output maximum element of *A* 

 $currentMax \leftarrow A[0]$ for  $i \leftarrow 1$  to n-1 do
 if A[i] > currentMax then
  $currentMax \leftarrow A[i]$ return currentMax

## Pseudocode Details (recap)

- Control flow
  - if ... then ... [else ...]
  - while ... do ...
  - repeat ... until ...
  - for ... do ...
  - Indentation replaces braces
- Method declaration

```
Algorithm method (arg [, arg...])
Input ...
Output ...
```

- Method call var.method (arg [, arg...])
- Return value return expression
- Expressions
  - ← Assignment (like = in Java)
  - = Equality testing
     (like == in Java)
  - n<sup>2</sup> Superscripts and other mathematical formatting allowed

## **Primitive Operations**

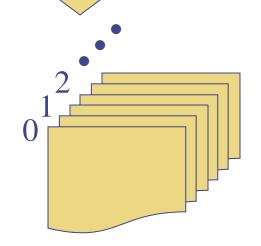
- Basic computations performed by an algorithm
  - Identifiable in pseudocode
  - Largely independent from the programming language
  - Exact definition not important (we will see why later)
- Assumed to take a constant amount of time in the "RAM model" (next slide)
  - Tend to be close to "Assembly language"
  - No "hidden expenses"

#### Examples:

- Assigning a value to a variable
- Indexing into an array
- Comparing two numbers
- Adding/subtracting/ multiplying/dividing two numbers
- Calling a method
- Returning from a method

# The Random Access Machine (RAM) Model

- A CPU
- A potentially-unbounded bank of memory cells, each of which can hold an arbitrary number or character



- Memory cells are numbered and accessing any cell in memory takes unit time (some fixed time).
  - (Note that RAM can stand for both "Random Access Machine" and "Random Access Memory," Which is an unfortunate, but standard, over-loading of terminology.)

#### Limitations of RAM model

- "... can hold an arbitrary number ..."?
  - Can we really expect to store "93856635928615180035166617773577777177177374717717471 571777761365661618161616" in one cell on a real computer?
- Here, we ignore such "bignum" issues. Instead:
- "all numbers are of equal size, as they all fit in a single register of the CPU"
- 64bits (signed int) allows up to 9,223,372,036,854,775,807
  - Exercise (offline): compare to: nanoseconds since big bang; national debt.
- Note: on real machines (usually) computing
   1 + 1 takes as long as 381513 + 243542
   Hence, we typically ignore the sizes of numbers in the arithmetic operations.

## Counting Primitive Operations

 By inspecting the pseudocode, we can determine the maximum number of primitive operations executed by an algorithm, as a function of the input size

Algorithm $arrayMax(A, n)$	# operations
$currentMax \leftarrow A[0]$	?
for $i \leftarrow 1$ to $n-1$ do	?
if $A[i] > currentMax$ then	?
$currentMax \leftarrow A[i]$	?
return currentMax	?
Total <u>Ex</u>	ERCISE "Try it!"

# Counting Primitive Operations (partial) – "Offline -> Pause"

 Worst case number of primitive operations executed as a function of the input size, n

```
Algorithm arrayMax(A, n)
                                          # operations
  currentMax \leftarrow A[0]
  for i \leftarrow 1 to n-1 do
       if A[i] > currentMax then
                                            2(n-1)
               currentMax \leftarrow A[i]
   return currentMax
                               Total
                                            ??
```

# Counting Primitive Operations (partial)

 Worst case number of primitive operations executed as a function of the input size, n

```
Algorithm arrayMax(A, n)
                                            # operations
   currentMax \leftarrow A[0]
   for i \leftarrow 1 to n-1 do
                                              1 // for i \leftarrow 1
                                              2(n-1)
        if A[i] > currentMax then
                currentMax \leftarrow A[i]
        return currentMax
                                 Total
                                              ??
```

# Counting Primitive Operations (all)

 Worst case number of primitive operations executed as a function of the input size, n

```
Algorithm arrayMax(A, n)
                                        # operations
  currentMax \leftarrow A[0]
  for i \leftarrow 1 to n-1 do
       if A[i] > currentMax then
                                         2(n-1)
                                         2(n-1) (worst case)
              currentMax \leftarrow A[i]
                                         2(n-1) ("hidden")
   { increment counter: i++ }
                                         2(n-1) ("hidden")
   { test counter: i \le (n-1) }
  return currentMax
                              Total
                                         8n - 4
```

## Counting is "underspecified"

- Consider " $c \leftarrow A[i]$ " then 'full' process can be
  - get A = pointer to start of array A, and store into a register
  - get i, and store into a register
  - compute A+i = pointer to location of A[i], and store back into a register
  - get value of "\*(A+i)" (from RAM) and store value it into a register
  - copy the value into the location of c in the RAM
- might not want to count all this, e.g. just count
  - 'plus' of "A+i"
  - the assignment

## Counting is "underspecified"

- There can be multiple right answers if you get '2' and I count '4' then it does not mean you are wrong!
- Note: If I think an answer is '4' then '2' is probably also acceptable – but "2 n" probably will not be.
- It is most important to be able to
  - know what is happening in the underlying process
    - be able to link to C and assembly level notions
  - be able to use this to give a reasonably consistent justification of your answers

## Note: Correctness vs. Efficiency

- Primitive operation counting is relevant to
   Efficiency but not (directly) for Correctness
- For correctness, do not about runtime of the alg.
  - Do care about the time to find a proof if doing an automated search for proofs.
  - The verification seems to be quick in lean: e.g. #eval 2035713999 + 350135299
  - Very quick (<1sec) not using succ internally (?)</li>
- Note that we did not prove the algorithm correct
  - Would need to do arrays/lists in Lean first
    - Just for thought: And then what?
  - Can do efficiency of incorrect algorithms ©

## **Estimating Running Time**

- Algorithm arrayMax executes 8n 4 primitive operations in the worst case. Define:
  - a = Time taken by the fastest primitive operation
  - b = Time taken by the slowest primitive operation
- Let T(n) be worst-case time of arrayMax. Then  $a (8n 4) \le T(n) \le b(8n 4)$
- Hence, T(n) is bounded 'above and below' by two linear functions
- Usually said as "arrayMax runs in linear time"

#### Remarks

- Do not get too obsessed with the fine details of counting of primitive operations
- The details of the counting and timing would probably depend
  - the compiler, and require inspection of the assembly code
  - the CPU architecture, pipelining, cache misses, etc, etc

## **Growth Rate of Running Time**

- Changing the hardware/ software environment
  - Affects T(n) by a constant factor, but
  - Does not alter the growth rate of T(n)
- The linear growth rate of the running time T(n) is an intrinsic property of algorithm arrayMax

#### **Exercise**: (exam-style question)

Given the following code fragment:

```
m \leftarrow 0
while (n \ge 2)
n \leftarrow n/2
m++
return m
```

Give an analysis of its runtime

### Exercise: what is T(n) of alg-lec1?

```
Algorithm: alg-lec1
Input: positive integer n, which is a power of 2.
  I.e. there exists k such that 2^k = n
   m \leftarrow 0
   while (n ≥ 2)
        n \leftarrow n/2
        m++
  return m
```

### Exercise: what is T(n) of alg-lec1? (cont)

```
Algorithm: alg-lec1
Input: positive integer n, which is a power of 2
Output: integer m such that 2^m = n
m \leftarrow 0
while (n \ge 2)
n \leftarrow n/2
m++
return m
1
```

#### Exercise

```
Algorithm: alg-lec1
Input: positive integer n, which is a power of 2
Output: integer m such that 2^m = n
   m \leftarrow 0
  while (n ≥ 2)
                                           ? per pass
      n \leftarrow n/2
                                           ? per pass
                                           ? per pass
      m++
  return m
```

(Pause and try/think)

## **Internal Steps:**

$$n \leftarrow n/2$$

- 1. read *n* from memory (RAM) and store in a register r1 (very fast piece of memory on the CPU)
- 2. read 2 from memory and store in a register r2
- 3. send registers r1 r2 through arithmetic division and store result in a register r3
- 4. write r3 back to *n* CPU steps needed is 4, does not depend on *n*

## Internal Steps: different compiler

$$n \leftarrow n/2$$

- 1. read *n* from memory (RAM) and store in a register r1 (very fast piece of memory on the CPU)
- send registers r1 through a right shift of the bits and store result in a register r3 e.g. compute 13/2=6 by 1101 → 110
- 3. write r3 back to *n*
- CPU steps needed is 3, different but still does not depend on *n*

## Exercise (cont)

```
Algorithm: alg-lec1
Input: positive integer n, which is a power of 2
Output: integer m such that 2^m = n
  m \leftarrow 0
  while (n ≥ 2)
                                         3 per pass
      n \leftarrow n/2
                                         3 per pass
                                         3 per pass
      m++
  return m
```

## Thought Exercise (offline)

- Based on your knowledge of assembly, and machine architectures try to estimate the number of CPU cycles that might actually be used.
- "Divide" or "shift"? Which is faster?
- Point: try to eventually build a mental model that is an "internal interpreter" so as to know how a program will run
- Such "internal interpreters" are vital for understanding programming (IMHO)

## How many passes through the loop of alg-lec1?

Hint: If ever stuck:

- Try simple concrete examples
- Start from "ridiculously simple" and work up to harder examples

Do a "trace of the program" by hand:

## How many passes through loop?

Focus on the relevant portions:

- Simplest example?
- Exercise: What is smallest positive integer that is a power of two?
- Answer: 1 as  $2^0 = 1$
- (If confused, or if you answered "2", then consider revising your maths about exponents and logarithms)

## How many passes through loop? (cont)

while 
$$(n \ge 2) \{ n \leftarrow n/2 ; \}$$

- Case:  $n = 1 = 2^0$  passes = 0
- Case:  $n = 2 = 2^1$ 
  - n=2, then n=1; passes=1
- Case:  $n = 4 = 2^2$ 
  - n=4, then n=2, then n=1; passes = 2
- Case:  $n = 8 = 2^3$ 
  - n=8, 4, 2, then n=1; passes = 3

## How many passes through loop? (cont)

- Case:  $n = 2^{m}$ 
  - $n=2^m$ ,  $2^{m-1}$ ,  $2^{m-2}$ , ..., 2
  - m passes through loop
- but note, n is the input not m, so want to write answer in terms of n. Use
  - $m = log_2(n)$
- Result: passes through loop =  $log_2(n)$

## Exercise (cont)

```
Algorithm: alg-lec1
 Input: positive integer n, which is a power of 2
 Output: integer m such that 2^m = n
   m \leftarrow 0
                                        3 (\log_2(n)+1)
   while (n ≥ 2)
       n \leftarrow n/2
                                        3 \log_2(n)
                                        3 \log_2(n)
       m++
   return m
                      all together: 9 \log_2(n) + 5
(the "+1" on line 2, is because the test is done
  even if it fails)
```

### \*\*Remarks\*\*

- Each pass through the loop the size of n is halved
  - the "log<sub>2</sub>(n)" is typical of such "halving on each iteration"
- This concept also appears in sorting and searching; hence you MUST make sure you fully understand this example
  - The ADE half of the module will probably be incomprehensible otherwise

## Summary

#### Goal:

Build foundations for time-analysis of programs

#### Skills needed:

- Count primitive operations
- Counting of operations with
  - Loops
  - (Recursion)

## Removing details

- According to precisely how we count steps we might get many different answers, e.g. something like
  - $5 \log_2(n) + 2$
  - $9 \log_2(n) + 5$ , etc
- Also this counts "steps"
  - the translation to runtime depends on the compiler, hardware, etc
- Need a way to suppress such details

#### Next Lecture

"Suppressing the details"

A motivation and introduction to big-Oh

Oh... ohh!!

#### **Exercise**: (Advanced, Offline/Take-home)

Given the following code fragment:

```
m ← 0
while (n ≥ 2)
n ← sqrt(n)
m++
return m
```

Give an analysis of its runtime.

For the counting, assume that the square root "sqrt" is a primitive operation.