

# LISTENING AND READING OFFICIAL INSTITUTIONAL SCORE REPORT

ETS Security Guard  
Result no. 1849247

**KNOW ENGLISH.  
KNOW SUCCESS.**

Gilang Pambudi Wibawanto

Name

2141762126

Identification Number

2025/08/04

Test Date (yyyy/mm/dd)

2002/08/20

Date of Birth (yyyy/mm/dd)

2027/08/04

Valid Until (yyyy/mm/dd)

## LISTENING

Your score

380

5 495

## READING

270

Your score

5 495

## TOTAL SCORE

650



Scan to Verify

Client/Institution Name: Politeknik Negeri Malang

PT International Test Center Plaza Sentral, 17th Floor, Jl. Jend Sudirman, Kav 47, Jakarta, Indonesia, 12930

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Detach Here

## LISTENING

Your scaled score is close to 400. Test takers who score around 400 typically have the following strengths:

- They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
  - They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
  - They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.
  - They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.
- To see weaknesses typical of test takers who score around 400, see the \*Proficiency Description Table.

## READING

Your scaled score is close to 250. Test takers who score around 250 typically have the following strengths:

- They can make simple inferences based on a limited amount of text.
- They can locate the correct answer to a factual question when the language of the text matches the information that is required. They can sometimes answer a factual question when the answer is a simple paraphrase of the information in the text.
- They can sometimes connect information within one or two sentences.
- They can understand easy vocabulary, and they can sometimes understand medium-level vocabulary.
- They can understand common, rule-based grammatical structures. They can make correct grammatical choices, even when other features of language, such as difficult vocabulary or the need to connect information, are present.

To see weaknesses typical of test takers who score around 250, see the \*Proficiency Description Table.

### ABILITIES MEASURED

### PERCENT CORRECT OF ABILITIES MEASURED

→ Your Percentage

0% 100%

### ABILITIES MEASURED

### PERCENT CORRECT OF ABILITIES MEASURED

→ Your Percentage

0% 100%

Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts

62

0% 100%

Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts

88

0% 100%

Can understand detail in short spoken texts

73

0% 100%

Can understand detail in extended spoken texts

80

0% 100%

Can understand a speaker's purpose or implied meaning in a phrase or sentence

53

0% 100%

Can make inferences based on information in written texts

63

0% 100%

Can locate and understand specific information in written texts

77

0% 100%

Can connect information across multiple sentences in a single written text and across texts

51

0% 100%

Can understand vocabulary in written texts

54

0% 100%

Can understand grammar in written texts

50

0% 100%

\* Proficiency Description Table can be found on our web site, [www.ets.org/toeic](http://www.ets.org/toeic)

### HOW TO READ YOUR SCORE REPORT:

#### Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.