Chris Gilbert

Curriculum Vitae

3099 Ash Ave ∞ Boulder, CO ∞ (706)974-3987(m) ∞ chris.gilbert@colorado.edu

EDUCATION

> 2015 University of Colorado, Boulder

First Year Graduate Student in Astrophysical and Planetary Sciences Department **Research Interests:** Space Weather, Sun-Earth Connection, Solar Wind, Solar Atmosphere, Plasma Waves and Instabilities, Solar Active Regions

> 2009-2015 Georgia Institute of Technology

BS Physics (Astrophysics Concentration). Focus on Optics. Third in Class, Highest Honors, $\Sigma\Pi\Sigma$. Phys/Math GPA: 3.78 || physGRE: 800(71%) || GRE: { V: 166(98%), Q: 164(88%), A: 5.0}

RESEARCH EXPERIENCE

Space Mission Design Class Project (Present) [with Kevin France]

Writing a NASA proposal for a CubeSat mission to study atmospheric electron precipitation.

- o Principle Investigator
- Working with a team to design both mission and hardware
- Becoming familiar with the CubeSat standard and proposal requirements

➤ Heliophysics REU at University of Alabama in Huntsville (Summer 2014)

Reduced Voyager UVS Data to determine Heliospheric neutral hydrogen density.

- Performed data analysis and manipulation using C
- Attended semiweekly space science seminars
- Presented Poster at AGU Fall 2014

Physics of Planets Group Final Project (Fall 2014)

Designed a mission to detect lightning on Titan.

- Wrote and presented a 12 page proposal for a directed mission of opportunity to study the dynamics of lightning on titan
- Undergraduate Research Assistant for Dr. Rick Trebino (2013-2015)

Researched Ultrafast laser pulse measurement and characterization.

- Constructed a novel device for the measurement of extremely complex ultrafast pulses, called a MUD TADPOLE.
- Wrote drivers and a user-friendly software package in Matlab

SKILLS AND EXPERIENCE

Computer Skills:

C++, MATLAB, IGOR, python, LATEX, EAGLECAD, Mathematica, Microsoft Office Suite

≻ Lab Skills:

- Electronics Lab Course
 - Learned to design and build both passive and active circuits, and to effectively use an oscilloscope to examine electronics.
- Modern Optics Lab Course
 - Learned about all of the fundamental components of an optical tabletop experiment and how to use and align them.
- Ultrafast Optics Lab Research
 - Learned the fundamentals of Ultrafast Physics, with an emphasis on ultrashort pulse measurement technology, e.g. the FROG Technique.
- Advanced Lab Course
 - Recreated four Nobel Prize winning experiments to get a feel for real experimental practices and to gain report-writing experience.

Communication:

- o Eloquent and engaging presenter, orator, and entertainer.
- Uniquely able to effectively communicate difficult subject matter.
- Over 15 years of theatrical experience.

LEADERSHIP AND TEACHING

- ➤ **Head TA** of ASTR 1030 Accelerated Intro Astronomy Lab (Present)
 - Manage Grades for 120 students; Teach a 30 person lab section.
 - o Attend all lectures and hold office hours.
- > Secretary of the Georgia Tech Society of Physics Students (2014-2015)
 - Managed weekly meetings and planned all events. Maintained the organizational structure of the club. Invited professors to give talks.
 - Planned two multi-day trips to Oak Ridge National Lab and LIGO, LA.
- Roller Coaster Camp Counselor, GT School of Physics (Summer 2015)
 - Helped design and implement the curriculums for two, week-long summer camps (one Middle School and one High School)
 - Explained the physics of roller coasters, presented physics demos.
- Physics / Matlab Tutor, Center for Academic Success (Summer 2015, Fall 2013)
- Teacher's Assistant for Modern Optics (Fall 2014)
- > PLUS Leader for Physics II (Peer Led Undergraduate Study) (Fall 2013)
- ➤ High School Leadership:
 - o FIRST Robotics Team Captain
 - Modern Language Club President
 - Varsity Choir Bass Section Leader

OUTREACH AND VOLUNTEER WORK

- > Spark, Spin, and Freeze (2013-2015)
 - Created a physics demo show appropriate for all audiences, explaining the basics of electricity, angular momentum, and heat (using liquid N₂). Has been enjoyed by over 300 elementary/middle school students, as well as parents and teachers.
- **Elementary School Teacher Demos** (Summer 2015)
 - Instructed over 100 elementary school teachers in the science behind and operation of many common physics demonstrations, including solar telescopes.
- > Physics Field Day (2014)
 - Performed physics demonstrations for a group of 40 high school students.
- Workshop at Children's Library (2014)
 - Explained the basics of light and magnetism to elementary-age children with handson activities.
- ➤ Public Nights at GT Observatory (2013-2014)
 - Told the stories of popular constellations, pointed out interesting objects

PROFESSIONAL MEMBERSHIPS

Member, $\Sigma\Pi\Sigma$: Sigma Pi Sigma Honor Society

Member, APS: American Physical Society

Member, AGU: American Geophysical Union

Member, OSA: The Optical Society

Member, SPS: National Society of Physics

Students

CONFERENCE ATTENDANCE

2014 American Physical Society April Meeting – Savannah, Georgia 2014 American Geophysical Union – San

RELEVANT ELECTIVE COURSES

PHYS 2021 Solar System

PHYS 2022 Stars, Galaxies, Universe

PHYS 3021 Stellar Astrophysics

PHYS 4146 Relativity

PHYS 4247 Cosmology

PHYS 4347 Fundamentals of Astrophysics

EAS 4370 Physics of Planets

AE 1350 Intro Aerospace Engineering

MSE 2001 Principles of Engineering Materials

PHYS 3232 Optics

PHYS 6567 Ultrafast Optics

Francisco, California

PHYS 3226 Modern Optics Lab

PHYS 3211 Electronics Lab

ECE 3710 Circuits and Electronics

PHYS 3266 Computational Physics

ECE 2030 Introduction to Computer Engineering

CS 1371 Matlab