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## Software Engineer













#### **EDUCATION**

08/2014 - 05/2018 B.A. in Computer Science and B.A. in Classics

Grinnell College

Composite GPA: 3.6 / CS GPA: 3.7 / Classics GPA: 3.8

01/2017 - 06/2017

Associate Student, Greek and Latin

University College London

Semester abroad.

06/2015 - 08/2015 Summer Intensive Greek Workshop

University of California, Berkeley

GPA: 4.0 / Equivalent to three semesters of introductory Greek. Attended with the support of Grinnell's Lalonde Fellowship and one of the few academic awards offered by the Workshop.

#### INDUSTRY EXPERIENCE

04/2019 - now

Alexa Local Search-Data, Software Development Engineer.

Alexa Auto, Amazon Lab126

"Alexa, find me a coffee shop."

- Guided the foundation of new team: wrote the team charter and defined team processes.
- Acted as Scrum Master.
- Constructed a new algorithm for identifying similar entities from different sources.
- Proposed new design for our data pipeline with focus on efficiency and incremental builds.
- Mentored intern as they implemented a POC of my design for editing entities.
- Built a viewing portal for a key taxonomy tree: reduced cross-team friction and eased developer overhead.

AWS Athena / AWS EMR / AWS S3 / Python / Scala / SQL / Zeppelin

08/2018 - 04/2019

#### Alexa Local Search-Platform, Software Development Engineer.

Alexa Auto, Amazon Lab126

"Alexa, how far away is the airport?"

- Launched product in new country: implemented core feature, identified blocking issues, and resolved them by working with our partner and designing a fall-back option.
- Integrated a new data provider to improve the recall and ranking of a specialized category.

AWS Elastic Search / AWS DynamoDB / AWS S3 / Python / Scala

06/2017 - 08/2017

#### Software Development Engineering Intern.

Alexa Voice Services, Amazon Lab126

**Designed** and **implemented** an automated notification service triggered by system events. Service aimed to reduce friction between internal and external development teams and to expedite the AVS Certification Process. **Presented** design options and design document, **demonstrated** a working POC, and **transferred** ownership.

AWS DynamoDB / AWS SNS / AWS SQS / HTML / Java

#### LANGUAGES

#### HOBBIES

#### **FAVORITES**

English - native Latin - proficient Attic Greek - proficient I love to sing and have 10 years of vocal training under my belt. When not traveling, you can usually find me curled up with a good book and a cup of tea.

Song to Sing: Gerwshin's Summertime Place to Visit: Prague, Czech Republic Book: Aeneid or Pride & Prejudice

Tea: Earl Grey

PLEASE FIND RESEARCH EXPERIENCE AND MISCELLANEOUS EXPERIENCE SECTIONS ON REVERSE.

REFERENCES REFERENCES

#### RESEARCH EXPERIENCE

11/2016 - 12/2016 Course Research Asst. Grinnell College

**Researched**: the *basic languages* of weaving, crocheting, embroidery, and quilting; how we can *represent* these *computationally*; how tools *manipulate* and *innovate* on languages.

Created: lesson plans, homework, and readings; manual for programmed embroidery and accompanying

software; packaged versions of software for the class.

06/2016 - 08/2016 Research Position. Grinnell College

**Researched** the state of Computer Science outreach camps and: *organized* and ran a summer coding camp for middle-schoolers; learned how to use and *program* an embroidery machine; *co-authored* papers on our

research and the camp we ran.

### MISCELLANEOUS EXPERIENCE

08/2016	Assistant Archivist.  30-hr contract job. Formatted images for a new, online archive of ancient	Grinnell College Roman coins.
2015 - 2018	Tutor: Latin, Greek, Computer Science. Tutored students in both group and one-on-one settings.	Grinnell College
2012 - 2018	Editor. St. Ignatius College Preparatory & Independent Editor-in-Chief, Managing Editor, independent. Focused on stylistic, grammatical, and organizational elements.	
2015 - 2016	Caterer. Prepared, served, and cleaned up catered events.	Grinnell College

# PUBLICATION

#### References

#### DeWitt et al.: Arts Coding for Social Good: A Pilot Project for Middle-School Outreach DeWitt:2017:ACS:3017680.3017795

Anita DeWitt et al. "Arts Coding for Social Good: A Pilot Project for Middle-School Outreach". In: *Proceedings of the 2017 ACM SIGCSE Technical Symposium on Computer Science Education*. SIGCSE '17. Seattle•, Washington, USA: ACM, 2017, pp. 159–164. ISBN: 978-1-4503-4698-6. DOI: 10.1145/3017680.3017795. URL: http://doi.acm.org/10.1145/3017680.3017795.

DeWitt et al.: What We Say vs. What They Do: A Comparison of Middle-School Coding Camps in the CS Education Literature and Mainstream Coding Camps (Abstract Only)

DeWitt:2017:WSV:3017680.3022434

Anita DeWitt et al. "What We Say vs. What They Do: A Comparison of Middle-School Coding Camps in the CS Education Literature and Mainstream Coding Camps (Abstract Only)". In: *Proceedings of the 2017 ACM SIGCSE Technical Symposium on Computer Science Education*. SIGCSE '17. Seattle, Washington, USA: ACM, 2017, pp. 707–707. ISBN: 978-1-4503-4698-6. DOI: 10.1145/3017680.3022434. URL: http://doi.acm.org/10.1145/3017680.3022434.

Wolz et al.: Code Crafters Curriculum: A Textile Crafts Approach To Computer Science (Abstract Only)

Wolz:2018:CCC:3159450.3162360

Ursula Wolz et al. "Code Crafters Curriculum: A Textile Crafts Approach To Computer Science (Abstract Only)". In: *Proceedings of the 49th ACM Technical Symposium on Computer Science Education*. SIGCSE '18. Baltimore, Maryland, USA: ACM, 2018, pp. 1055–1055. ISBN: 978-1-4503-5103-4. DOI: 10.1145/3159450.3162360. URL: http://doi.acm.org/10.1145/3159450.3162360.