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| **PHILIPPINE SCIENCE HIGH SCHOOL SYSTEM** **Campus:**  **try campus**    **REFERRAL FORM**    Name of Student: John Vincent Ramada    Grade & Section: 12-ambot Date: 2024-04-18    Concern: (put an x inside the box)    ✖️   * Academic * Behavior * Personal/Social     Brief Description:  try    Intervention/s Done:  try  Requires Follow-up? ( ✔️ ) Yes ( ) No    Referred by:      John Doe Doenot  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Signature over Full Name & Designation      **PSHS-00-F-GCU-01-Ver02-Rev0-2024-04-10** |  | **PHILIPPINE SCIENCE HIGH SCHOOL SYSTEM** **Campus:**  **try campus**    **REFERRAL FORM**    Name of Student: John Vincent Ramada    Grade & Section: 12-ambot Date: 2024-04-18    Concern: (put an x inside the box)    ✖️   * Academic * Behavior * Personal/Social     Brief Description:  try    Intervention/s Done:  try  Requires Follow-up? ( ✔️ ) Yes ( ) No    Referred by:      John Doe Doenot  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Signature over Full Name & Designation      **PSHS-00-F-GCU-01-Ver02-Rev0-2024-04-10** |

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| **BEHAVIORS SPOTTED:**    Put an ‘x’ mark inside the box/es pertaining to the specific behaviors you have observed from the student you are referring:      ✖️   * depressed or apathetic mood   ✖️   * expression of helplessness, hopelessness, worthlessness   ✖️   * evidence of crying   ✖️   * verbal expressions or gestures of suicide   ✖️   * noticeable changes in mood and/or sudden outburst     ✖️   * inappropriate or exaggerated emotional reactions to situations, including a lack of emotional response to stressful events   ✖️   * excessive dependency on others or extreme withdrawal and isolation from others * excessive activity or talkativeness   ✖️  ✖️   * unusual or noticeable changed interaction patterns with friends or classmates   ✖️   * new or continuous behaviour which disrupts the class * noticeable changes in physical appearance (weight, dress, hygiene) * extremely poor academic performance, or a drastic decline in grades   example others   * others, please specify \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_       John Doe Doenot  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_    Name & Signature    **PSHS-00-F-GCU-01-Ver02-Rev0-2024-04-10** |  | **BEHAVIORS SPOTTED:**    Put an ‘x’ mark inside the box/es pertaining to the specific behaviors you have observed from the student you are referring:      ✖️   * depressed or apathetic mood   ✖️   * expression of helplessness, hopelessness, worthlessness   ✖️   * evidence of crying   ✖️   * verbal expressions or gestures of suicide   ✖️   * noticeable changes in mood and/or sudden outburst     ✖️   * inappropriate or exaggerated emotional reactions to situations, including a lack of emotional response to stressful events   ✖️   * excessive dependency on others or extreme withdrawal and isolation from others * excessive activity or talkativeness   ✖️  ✖️   * unusual or noticeable changed interaction patterns with friends or classmates   ✖️   * new or continuous behaviour which disrupts the class * noticeable changes in physical appearance (weight, dress, hygiene) * extremely poor academic performance, or a drastic decline in grades   example others   * others, please specify \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_       John Doe Doenot  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_    Name & Signature    **PSHS-00-F-GCU-01-Ver02-Rev0-2024-04-10** |