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| **PHILIPPINE SCIENCE HIGH SCHOOL SYSTEM** **Campus:**  **${campus}**    **REFERRAL FORM**    Name of Student: ${name}    Grade & Section: ${grade-section} Date: ${date}    Concern: (put an x inside the box)    ${concern-academic}   * Academic   ${concern-behavior}   * Behavior   ${concern-personal}   * Personal/Social     Brief Description:  ${brief-description}    Intervention/s Done:  ${intervention}  Requires Follow-up? ( ${follow-up-yes} ) Yes (${follow-up-no} ) No    Referred by:    ${reffered-signature}    ${reffered-name}  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Signature over Full Name & Designation      **${form-number}** |  | **PHILIPPINE SCIENCE HIGH SCHOOL SYSTEM** **Campus:**  **${campus}**    **REFERRAL FORM**    Name of Student: ${name}    Grade & Section: ${grade-section} Date: ${date}    Concern: (put an x inside the box)    ${concern-academic}   * Academic   ${concern-behavior}   * Behavior   ${concern-personal}   * Personal/Social     Brief Description:  ${brief-description}    Intervention/s Done:  ${intervention}  Requires Follow-up? ( ${follow-up-yes} ) Yes (${follow-up-no} ) No    Referred by:    ${reffered-signature}    ${reffered-name}  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Signature over Full Name & Designation      **${form-number}** |

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| **BEHAVIORS SPOTTED:**    Put an ‘x’ mark inside the box/es pertaining to the specific behaviors you have observed from the student you are referring:      ${behavior1}   * depressed or apathetic mood   ${behavior2}   * expression of helplessness, hopelessness, worthlessness   ${behavior3}   * evidence of crying   ${behavior4}   * verbal expressions or gestures of suicide   ${behavior5}   * noticeable changes in mood and/or sudden outburst     ${behavior6}   * inappropriate or exaggerated emotional reactions to situations, including a lack of emotional response to stressful events   ${behavior7}   * excessive dependency on others or extreme withdrawal and isolation from others * excessive activity or talkativeness   ${behavior9}  ${behavior8}   * unusual or noticeable changed interaction patterns with friends or classmates   ${behavior10}   * new or continuous behaviour which disrupts the class   ${behavior11}   * noticeable changes in physical appearance (weight, dress, hygiene)   ${behavior12}   * extremely poor academic performance, or a drastic decline in grades   ${behavior13.1}  ${behavior13}   * others, please specify \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_     ${reffered-signature}    ${reffered-name}  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_    Name & Signature    **${form-number}** |  | **BEHAVIORS SPOTTED:**    Put an ‘x’ mark inside the box/es pertaining to the specific behaviors you have observed from the student you are referring:      ${behavior1}   * depressed or apathetic mood   ${behavior2}   * expression of helplessness, hopelessness, worthlessness   ${behavior3}   * evidence of crying   ${behavior4}   * verbal expressions or gestures of suicide   ${behavior5}   * noticeable changes in mood and/or sudden outburst     ${behavior6}   * inappropriate or exaggerated emotional reactions to situations, including a lack of emotional response to stressful events   ${behavior7}   * excessive dependency on others or extreme withdrawal and isolation from others * excessive activity or talkativeness   ${behavior9}  ${behavior8}   * unusual or noticeable changed interaction patterns with friends or classmates   ${behavior10}   * new or continuous behaviour which disrupts the class   ${behavior11}   * noticeable changes in physical appearance (weight, dress, hygiene)   ${behavior12}   * extremely poor academic performance, or a drastic decline in grades   ${behavior13.1}  ${behavior13}   * others, please specify \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_     ${reffered-signature}    ${reffered-name}  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_    Name & Signature    **${form-number}** |