

Giovanni Cassani

Curriculum Vitæ

Tilburg University, CSAI
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The road to wisdom? — Well, it's plain and simple to express: Err, and err, and err again; but less, and less, and less. - Piet Hein

Professional Experience

2019

Assistant Professor, CSAI Department, Tilburg University, Tilburg, The Netherlands.

Assistant Professor in the Department of Cognitive Science and Artificial Intelligence at Tilburg University.

2019

2019

Data Science Consultant, Tooso AI, San Francisco, California.

I have been working remotely with software engineers, data scientists, and business experts on intent prediction for online consumers of multi-billion retailers. The project allowed me to contribute end-to-end to a real AI use case – working with real data loads on cloud infrastructure and complying with industry best practices.

Education

2014

2019

PhD in Computational Psycholinguistics, Research Center for Computational Linguistics and Psycholinguistics (CLiPS) - University of Antwerp, Antwerp, Belgium.

SUPERVISORS: Prof. dr. Steven Gillis and Prof. dr. Walter Daelemans

THESIS: The bootstrapping toolbox: which cues are more useful to learn lexical categories and why

FUNDING: Research Council of the University of Antwerp, BOF/TOP grant (ID 29072)

RESEARCH VISIT: Seminar für Sprachwissenschaft - Eberhard Karls Universität Tübingen (Germany) under the supervision of Prof. dr. R. Harald Baayen.

2012

2014

MSc Cognitive Science, Center for Mind/Brain Sciences (CIMEC) - University of Trento, Trento, Italy.

Major in Language & Multimodal interactions

THESIS: Distributional semantics for child directed speech: A multimodal approach

ADVISORS: Prof. dr. Marco Baroni and dr. Elia Bruni

ERASMUS PROGRAM: Faculty of Arts, Department of Linguistics, Rijksuniversiteit Groningen (The Netherlands)

2009

2012

BA Historical, Philological, and Literary Studies, Faculty of Arts, University of Trento, Trento, Italy.

Major in Modern Literary Studies

THESIS: Effects of congenital blindness on the semantics of verbs and nouns

ADVISORS: Prof. dr. Marco Baroni and Prof. dr. Alessandro Lenci

Research Interests

- Language** Psycholinguistics, Language acquisition, Semantics, Neurolinguistics, Morphology, Arbitrariness of the linguistic sign, Multimodality, Concept learning, Cross-situational learning
- Methodology** Computational modeling, Machine learning, Statistics, Behavioral experiments, Brain imaging
- Others** Categorization, Embodied Cognition, Cognitive Psychology, Cognitive Neuroscience, Neural decoding, Dissemination

Teaching Experience

Teaching

2020

Computational Linguistics, *Tilburg University*, Tilburg, The Netherlands.
3rd year bachelor course on computational linguistics aimed at cognitive science and artificial intelligence students.

2019

Natural Language Processing, *Tilburg University*, Tilburg, The Netherlands.
Master course on NLP aimed at data scientists and social scientists.

Co-teaching

2019

Statistics for Cognitive Science and Artificial Intelligence II, *Tilburg University*, Tilburg, The Netherlands.
2nd year bachelor course on mixed effect models aimed at cognitive science and AI students. Course taught with dr. Travis Wiltshire.

Articles

- [CCBef] **Cassani, Giovanni**, Yu-Ying Chuang, and R. Harald Baayen. "On the semantics of non-words and their lexical categories". In: *Journal of Experimental Psychology: Learning, Memory, and Cognition* (in press, pre-print available at psyArXiv, DOI: 10.31234/osf.io/qgsef).
- [Gri+19] Robert Grimm, **Cassani, Giovanni**, Steven Gillis, and Walter Daelemans. "Children Probably Store Short Rather Than Frequent or Predictable Chunks: Quantitative Evidence From a Corpus Study". In: *Frontiers in Psychology* 10 (2019). DOI: doi.org/10.3389/fpsyg.2019.00080.
- [Cas+18] **Cassani, Giovanni**, Robert Grimm, Walter Daelemans, and Steven Gillis. "Lexical category acquisition is facilitated by uncertainty in distributional co-occurrences". In: *PLoS One* 13.12 (2018), e0209449. DOI: 10.1371/journal.pone.0209449.
- [Gri+17b] Robert Grimm, **Cassani, Giovanni**, Steven Gillis, and Walter Daelemans. "Facilitatory Effects of Multi-Word Units in Lexical Processing and Word Learning: A Computational Investigation". In: *Frontiers in Psychology* 8 (2017), p. 555. DOI: 10.3389/fpsyg.2017.00555.

Conference Proceedings

- [Big+ng] Luca Bigon, **Cassani, Giovanni**, Ciro Greco, Lucas Lacasa, Mattia Pavoni, Andrea Polonioli, and Jacopo Tagliabue. "Prediction is very hard, especially about conversion. Predicting user purchases from clickstream data in fashion e-commerce". In: *The Fourth International workshop on fashion and KDD*. Forthcoming.

- [Cas+17] **Cassani, Giovanni**, Robert Grimm, Steven Gillis, and Walter Daelemans. “Distributional learning and lexical category acquisition: What makes words easy to categorize?”. In: *Proceedings of the 39th annual meeting of the Cognitive Science Society*. Ed. by G. Gunzelmann, A. Howes, T. Tenbrink, and E. Davelaar. Austin, TX: Cognitive Science Society, 2017, pp. 216–221.
- [Gri+17a] Robert Grimm, **Cassani, Giovanni**, Walter Daelemans, and Steven Gillis. “Evidence for a facilitatory effect of multi-word units on child word learning”. In: *Proceedings of the 39th annual meeting of the Cognitive Science Society*. Ed. by G. Gunzelmann, A. Howes, T. Tenbrink, and E. Davelaar. Austin, TX: Cognitive Science Society, 2017, pp. 433–438.
- [Cas+16] **Cassani, Giovanni**, Robert Grimm, Steven Gillis, and Walter Daelemans. “Constraining the search space in cross-situational word learning: Different models make different predictions”. In: *Proceedings of the 38th annual meeting of the Cognitive Science Society*. Ed. by A. Papafragou, D. Grodner, D. Mirman, and J. C. Trueswell. Austin, TX: Cognitive Science Society, 2016, p. 1152.
- [Cas+15] **Cassani, Giovanni**, Robert Grimm, Walter Daelemans, and Steven Gillis. “Which distributional cues help the most? Unsupervised contexts selection for lexical category acquisition”. In: *Proceedings of the 6th workshop on cognitive aspects of computational language learning*. Ed. by R. Berwick, A. Korhonen, A. Lenci, T. Poibeau, and A. Villavicencio. Lisbon, Portugal: Association for Computational Linguistics, 2015, pp. 33–39.
- [Gri+15] Robert Grimm, **Cassani, Giovanni**, Walter Daelemans, and Steven Gillis. “Towards a model of prediction-based syntactic category acquisition: First steps with word embeddings”. In: *Proceedings of the 6th workshop on cognitive aspects of computational language learning*. Ed. by R. Berwick, A. Korhonen, A. Lenci, T. Poibeau, and A. Villavicencio. Lisbon, Portugal: Association for Computational Linguistics, 2015, pp. 28–32.

Archival papers

- [Cas+19] **Cassani, Giovanni**, Robert Grimm, Steven Gillis, and Walter Daelemans. “What makes a distributional context useful? Lexical diversity is more important than frequency”. 2019.
- [CL16] **Cassani, Giovanni** and Alessandro Lopopolo. “Multimodal Distributional Semantics Models and conceptual representations in sensory deprived subjects”. 2016.

Theses

- [Cas19] **Cassani, Giovanni**. “The bootstrapping toolbox: Which cues are more useful to learn lexical categories and why”. PhD thesis. University of Antwerp, 2019.
- [Cas14] **Cassani, Giovanni**. “Distributional semantics for child-directed speech: A multimodal approach”. MA thesis. Trento, Italy: University of Trento, 2014.

Invited talks

2020

CIMeC, University of Trento, Rovereto, Italy.
Rethinking the arbitrariness of the sign.

2019

Jheronimus Academy of Data Science, 's Hertogenbosch, The Netherlands.
Prediction is very hard, especially about conversion. Predicting user purchases from clickstream data in fashion e-commerce.

Selected conference presentations

2018

11th International Conference on the Mental Lexicon, Edmonton, Alberta, Canada.

POSTER TITLE On the semantics of non-words and their lexical categories

2017

39th annual meeting of the Cognitive Science Society, London, United Kingdom.

TALK TITLE Distributional learning and lexical category acquisition: What makes words easy to categorize?

2016

38th annual meeting of the Cognitive Science Society, Philadelphia, PA, United States of America.

POSTER TITLE Constraining the search space in cross-situational learning: Different models make different predictions

2015

6th workshop on Cognitive Aspects of Computational language Learning (CogACLL), Lisbon, Portugal.

POSTER TITLE Which distributional cues help the most? Unsupervised context selection for lexical category acquisition

Skills

Research	Cognitive science, Computational Linguistics, Artificial Intelligence, Statistics & research design, Machine learning, Data analysis	
Programming	Python, R, Matlab, Unix	
Tools	RStudio, PyCharm, L ^A T _E X, Git	
Others	Scientific communication, Public speaking, Event organization, Improv theatre	

Languages

Italian	Native	
English	Fluent	
French	Intermediate	<i>Good understanding, Good speaking, Good writing.</i>
Dutch	Basic Fluency	<i>Good Understanding, Decent Speaking, Decent Writing</i>
German	Basic Fluency	<i>Basic Understanding, Basic Speaking, Basic Writing</i>

Honors

Best Student Presentation Award

11th International Conference on the Mental Lexicon. Edmonton, Alberta. 2018. **POSTER TITLE:** *On the semantics of non-words and their lexical categories.*

Collegio di merito Bernardo Clesio

Honor program of the University of Trento.

Service

2018

Reviewer.

I've reviewed for *Linguistics*, the *Journal of Natural language Engineering*, the *Journal of Experimental Psychology: Learning, Memory, and Cognition*, ACL 2020, and CoNLL 2019.

2015

2018

Organization of the CLiPS research colloquia series, University of Antwerp, Antwerp, Belgium.

I organized several research colloquia and seminars at CLiPS, involving professors and experts from other universities and companies.

2015

Organization of the 2015 ATiA workshop, Antwerp, Belgium.

I was in charge of the submissions and the program within the organization of the ATiA workshop, which involves the computational linguistics groups from the universities of Antwerp, Tilburg, Gent, and Nijmegen.

Other Certificates

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| Science Communication | <i>Scientific Storytelling</i>
<i>Writing well about science for popular audiences</i>
<i>How to create awesome scientific presentations and posters</i>
Let's Talk Science! Summer School, Gent, Belgium. 2016 – 2017. |
| Methodology | <i>Multilevel modeling</i>
<i>Generalized Linear Models and model building</i>
FLAMES Summer School, Hasselt, Belgium. 2016.
<i>R workshop</i>
<i>Analysis of grouped and longitudinal data using Linear Mixed Models</i>
StatUA courses, University of Antwerp, Antwerp, Belgium. 2015 – 2016. |
| English | <i>Test of English as a Foreign Language (TOEFL)</i>
ETS. Bologna, Italy. 2014. |
| French | <i>Diplôme d'Études de Langue Françaises (B2)</i>
Alliances Française, Bologna, Italy. 2009. |
| Dutch | <i>Nederlands niveaus 1 – 4</i>
Linguapolis, University of Antwerp, Antwerp, Belgium. 2015 – 2017. |

References

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