Giovanni Cassani

Curriculum Vitæ

The road to wisdom? — Well, it's plain and simple to express: Err, and err, and err again; but less, and less, and less. - Piet Hein



Professional Experience

Assistant Professor, *CSAI Department, Tilburg University*, Tilburg, The Netherlands.

Assistant Professor in the Department of Cognitive Science and Artificial Intelligence at Tilburg University.



Data Science Consultant, Tooso AI, San Francisco, California.

I have been working remotely with software engineers, data scientists, and business experts on intent prediction for online consumers of multi-billion retailers. The project allowed me to contribute end-to-end to a real AI use case – working with real data loads on cloud infrastructure and complying with industry best practices.



2019

Education

PhD in Computational Psycholinguistics, Research Center for Computational Linguistics and Psycholinguistics (CLiPS) - University of Antwerp, Antwerp, Belgium.

SUPERVISORS: Prof. dr. Steven Gillis and Prof. dr. Walter Daelemans

THESIS: The bootstrapping toolbox: which cues are more useful to learn lexical categories and why

FUNDING: Research Council of the University of Antwerp, BOF/TOP grant (ID 29072)

RESEARCH VISIT: Seminar für Spraachwissenschaft - Eberhard Karls Universität Tübingen (Germany) under the supervision of Prof. dr. R. Harald Baayen.



MSc Cognitive Science, Center for Mind/Brain Sciences (CIMeC) - University of Trento, Trento, Italy.

Major in Language & Multimodal interactions

THESIS: Distributional semantics for child directed speech: A multimodal approach ADVISORS: Prof. dr. Marco Baroni and dr. Elia Bruni

ERASMUS PROGRAM: Faculty of Arts, Department of Linguistics, Rijksuniversiteit Groningen (The Netherlands). Focus on computational semantics and computer-mediated communication.

INTERNSHIP: Press Office, University of Trento (5 months). Focus on science communication in an institutional context.



BA Historical, Philological, and Literary Studies, Faculty of Arts, University of Trento, Trento, Italy.

Major in Modern Literary Studies

THESIS: Effects of congenital blindness on the semantics of verbs and nouns

ADVISORS: Prof. dr. Marco Baroni and Prof. dr. Alessandro Lenci

Research Interests

Language Psycholinguistics, Language acquisition, Semantics, Neurolinguistics, Morphology, Arbitrariness of the linguistic sign, Multimodality, Concept learning, Cross-situational learning

Methodology

Computational modeling, Machine learning, Statistics, Behavioral experiments, Brain imaging

Others Categorization, Embodied Cognition, Cognitive Psychology, Cognitive Neuroscience, Neural decoding, Dissemination

Teaching Experience

2021

University Teaching Qualification (UTQ)/Basis Kwalificatie Onderwijs (BKO), Tilburg, The Netherlands.

I obtained the UTQ/BKO certificate, necessary to teach university level courses in the Netherlands.

Supervision

2020

BSc in Cognitive Science and Artificial Intelligence, Tilburg University, Tilburg, The Netherlands.

Supervision of bachelor theses on the relation between form and meaning in language acquisition.

2019

MA in Data Science and Society, Tilburg University, Tilburg, The Netherlands.

Supervision of approx. 30+ master theses per year on a variety of tasks in sequence modeling (clickstream data, EEG data, language).

Teaching

2022 **Analysis of customer data**, *Tilburg University*, Tilburg, The Netherlands. Master course on machine learning methods to analyse customer journeys on ecommerce websites, with a focus on intent prediction. Course co-taught with dr. Boris Čule and dr. Gonzalo Napoles.

2020

Computational Linguistics, *Tilburg University*, Tilburg, The Netherlands. 3rd year bachelor course on computational linguistics aimed at cognitive science and artificial intelligence students.

2019

Natural Language Processing, *Tilburg University*, Tilburg, The Netherlands. Master course on NLP aimed at data scientists and social scientists.



Statistics for Cognitive Science and Artificial Intelligence II, Tilburg *University*, Tilburg, The Netherlands.

2nd year bachelor course on mixed effect models aimed at cognitive science and Al students. Course co-taught with dr. Travis Wiltshire.



Computational Psycholinguistics, *University of Antwerp*, Antwerp, Belgium. Teaching assistant to Prof. dr. Walter Daelemans and Prof. dr. Dominiek Sandra for the master course on Computational Psycholinguistics, aimed to Computational Linguistics students.

Grants

2021

Research Traineeship, Tilburg School of Humanities and Digital Sciences, Tilburg, The Netherlands.

Together with dr. Matteo Colombo, I obtained funding to hire one research trainee for 4 months to work on a project titled "They are racists, but they are not bad." – How loaded language combines evaluation and description. The project combines NLP, psycholinguistics and philosophy of language to study how loaded terms are conceptualised.

2020

Research Traineeship, Tilburg School of Humanities and Digital Sciences, Tilburg, The Netherlands.

Together with dr. Sarah Van Den Bossche, I obtained funding to hire one research trainee for 10 months to work on a project titled *What's in a fictitious name?* Form-meaning correspondences in character names in children's books. The project combines NLP, psycholinguistics, and cognitive literary criticism to study how character names are chosen by authors and perceived by readers, with a particular focus on how they convey intuitions about gender, polarity, and age.

Articles

- [CBM21] **Cassani, Giovanni***, Federico Bianchi*, and Marco Marelli. "Words with Consistent Diachronic Usage Patterns are Learned Earlier: A Computational Analysis Using Temporally Aligned Word Embeddings". In: *Cognitive Science* 45.4 (2021). ISSN: 0364-0213 1551-6709. DOI: 10.1111/cogs.12963.
- [CL21] Cassani, Giovanni and Niklas Limacher. "Not just form, not just meaning: Words with consistent form-meaning mappings are learned earlier". In: Quarterly Journal of Experimental Psychology (2021). DOI: 10.1177/17470218211053472.
- [Tag+21] Jacopo Tagliabue, Ciro Greco, Jean-Francis Roy, Bingqing Yu, Patrick John Chia, Federico Bianchi, and **Giovanni Cassani**. "SIGIR 2021 E-Commerce Workshop Data Challenge". In: CoRR abs/2104.09423 (2021). arXiv: 2104.09423. URL: https://arxiv.org/abs/2104.09423.
- [CCB20] Cassani, Giovanni, Yu-Ying Chuang, and R. Harald Baayen. "On the semantics of nonwords and their lexical category". In: *Journal of Experimental Psychology: Learning, Memory, and Cognition* 46.4 (2020), pp. 621–637. DOI: 10.1037/xlm0000747.
- [Req+20] Borja Requena, **Cassani, Giovanni**, Jacopo Tagliabue, Ciro Greco, and Lucas Lacasa. "Shopper intent prediction from clickstream e-commerce data with minimal browsing information". In: *Scientific Reports* 10.1 (2020), pp. 1–23.
- [Gri+19] Robert Grimm, **Cassani, Giovanni**, Steven Gillis, and Walter Daelemans. "Children Probably Store Short Rather Than Frequent or Predictable Chunks: Quantitative Evidence From a Corpus Study". In: *Frontiers in Psychology* 10 (2019). DOI: doi.org/10.3389/fpsyg.2019.00080.
- [Cas+18] **Cassani, Giovanni**, Robert Grimm, Walter Daelemans, and Steven Gillis. "Lexical category acquisition is facilitated by uncertainty in distributional co-occurrences". In: *PLoS One* 13.12 (2018), e0209449. DOI: 10.1371/journal.pone.0209449.

[Gri+17b] Robert Grimm, **Cassani, Giovanni**, Steven Gillis, and Walter Daelemans. "Facilitatory Effects of Multi-Word Units in Lexical Processing and Word Learning: A Computational Investigation". In: *Frontiers in Psychology* 8 (2017), p. 555. DOI: 10.3389/fpsyg.2017.00555.

Conference Proceedings

- [Big+19] Luca Bigon, **Cassani, Giovanni**, Ciro Greco, Lucas Lacasa, Mattia Pavoni, Andrea Polonioli, and Jacopo Tagliabue. "Prediction is very hard, especially about conversion. Predicting user purchases from clickstream data in fashion e-commerce". In: *The Fourth International workshop on fashion and KDD*. 2019.
- [Cas+17] Cassani, Giovanni, Robert Grimm, Steven Gillis, and Walter Daelemans. "Distributional learning and lexical category acquisition: What makes words easy to categorize?" In: Proceedings of the 39th annual meeting of the Cognitive Science Society. Ed. by G. Gunzelmann, A. Howes, T. Tenbrink, and E. Davelaar. Austin, TX: Cognitive Science Society, 2017, pp. 216–221.
- [Gri+17a] Robert Grimm, **Cassani, Giovanni**, Walter Daelemans, and Steven Gillis. "Evidence for a facilitatory effect of multi-word units on child word learning". In: *Proceedings of the 39th annual meeting of the Cognitive Science Society*. Ed. by G. Gunzelmann, A. Howes, T. Tenbrink, and E. Davelaar. Austin, TX: Cognitive Science Society, 2017, pp. 433–438.
- [Cas+16] Cassani, Giovanni, Robert Grimm, Steven Gillis, and Walter Daelemans. "Constraining the search space in cross-situational word learning: Different models make different predictions". In: *Proceedings of the 38th annual meeting of the Cognitive Science Society.* Ed. by A. Papafragou, D. Grodner, D. Mirman, and J. C. Trueswell. Austin, TX: Cognitive Science Society, 2016, p. 1152.
- [Cas+15] Cassani, Giovanni, Robert Grimm, Walter Daelemans, and Steven Gillis. "Which distributional cues help the most? Unsupervised contexts selection for lexical category acquisition". In: Proceedings of the 6th workshop on cognitive aspects of computational language learning. Ed. by R. Berwick, A. Korhonen, A. Lenci, T. Poibeau, and A. Villavicencio. Lisbon, Portugal: Association for Computational Linguistics, 2015, pp. 33–39.
- [Gri+15] Robert Grimm, **Cassani, Giovanni**, Walter Daelemans, and Steven Gillis. "Towards a model of prediction-based syntactic category acquisition: First steps with word embeddings". In: *Proceedings of the 6th workshop on cognitive aspects of computational language learning*. Ed. by R. Berwick, A. Korhonen, A. Lenci, T. Poibeau, and A. Villavicencio. Lisbon, Portugal: Association for Computational Linguistics, 2015, pp. 28–32.

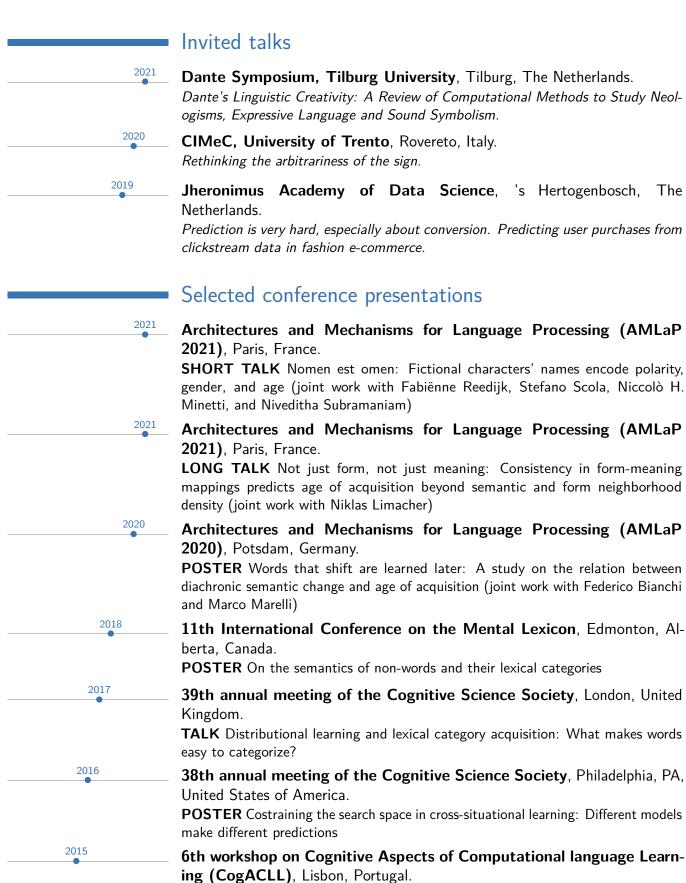
Archival papers

- [Cas+19] **Cassani, Giovanni**, Robert Grimm, Steven Gillis, and Walter Daelemans. "What makes a distributional context useful? Lexical diversity is more important than frequency". 2019.
- [CL16] Cassani, Giovanni and Alessandro Lopopolo. "Multimodal Distributional Semantics Models and conceptual representations in sensory deprived subjects". 2016.

Theses

[Cas19] **Cassani, Giovanni**. "The bootstrapping toolbox: Which cues are more useful to learn lexical categories and why". PhD thesis. University of Antwerp, 2019.

[Cas14]	Cassani, Giovanni. "Distributional semantics for child-directed speech: A multimodal ap-
	proach". MA thesis. Trento, Italy: University of Trento, 2014.



POSTER Which distributional cues help the most? Unsupervised context selection for lexical category acquisition

Skills

Research Cognitive science, Computational Linguistics, Artificial Intelligence, Statistics

& research design, Machine learning, Deep learning, Data analysis

Programming Python, R, Matlab, Unix

Tools RStudio, PyCharm, LATEX, Git, Canvas

Others Scientific communication, Public speaking, Event organization, Improv theatre

Honors

Best Student Presentation Award

11th International Conference on the Mental Lexicon. Edmonton, Alberta. 2018. POSTER TITLE: On the semantics of non-words and their lexical categories.

Collegio di merito Bernardo Clesio

Honor program of the University of Trento.

Service

Organization of the 2022 Symposium for Digital Humanities, Tilburg, The Netherlands.

I co-organise the 2nd edition of the DH symposium organised by the Tilburg School of Humanities and Digital Sciences.

Organization of the 2021 SIGIR 2021 E-commerce workshop data challenge, Montreal, Quebec, Canada.

I co-organised the 2021 data challenge of the E-commerce workshop co-located with SIGIR 2021, focusing on the intent prediction task.

Science popularisation.

Member and content coordinator of the Italian popular science YouTube channel and Spotify Podcast on AI created by the COMitato per l'INTelligenza ARTificiale (COMINTART) (https://www.youtube.com/channel/UCMgjppN-5w50At67o2jzK7w).

Reviewer.

I've reviewed for the Austrian Science Foundation, EACL, CoNLL, Language, Cognition and Neuroscience, EMNLP, AMLaP, the Journal of Child Language, Cognitive Science, Behavior Research Methods, ACL, the Journal of Experimental Psychology: Learning, Memory, and Cognition, the Israeli Science Foundation, Linguistics, the Journal of Natural language Engineering.

Organization of the CLiPS research colloquia series, *University of Antwerp*, Antwerp, Belgium.

I organized several research colloquia and seminars at CLiPS, involving professors and experts from other universities and companies.

Organization of the 2015 ATilA workshop, Antwerp, Belgium.

I was in charge of the submissions and the program within the organization of the ATilA workshop, which involves the computational linguistics groups from the universities of Antwerp, Tilburg, Gent, and Nijmegen.

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2021

2022

2020

2018

2015 2018

2015

Other Certificates

Science Scientific Storytelling

Communication Writing well about science for popular audiences

How to create awesome scientific presentations and posters

Let's Talk Science! Summer School, Gent, Belgium. 2016 – 2017.

Methodology Introduction to Bayesian regression modeling with brms

Fourth Summer School on Statistical Methods for Linguistics and Psychology,

Postdam, Germany. 2020 (online).

Multilevel modeling

Generalized Linear Models and model building

FLAMES Summer School, Hasselt, Belgium. 2016.

R workshop

Analysis of grouped and longitudinal data using Linear Mixed Models

StatUA courses, University of Antwerp, Antwerp, Belgium. 2015 – 2016.

English Test of English as a Foreign Language (TOEFL) - 112/120 (C2)

ETS. Bologna, Italy. 2014.

French Diplôme d'Études de Langue Françaises (B2) - 80%

Alliances Française, Bologna, Italy. 2009.

Dutch *Nederlands niveaus* 1 – 4

Linguapolis, University of Antwerp, Antwerp, Belgium. 2015 – 2017.

References

Prof. dr. R. Harald Eberhard Karls Universität Tübingen

Baayen Tübingen, Germany

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Prof. dr. Steven University of Antwerp, CLiPS

Gillis Antwerp, Belgium

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