



# 10-708 Probabilistic Graphical Models

Machine Learning Department  
School of Computer Science  
Carnegie Mellon University



## Course Overview

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Lecture 1  
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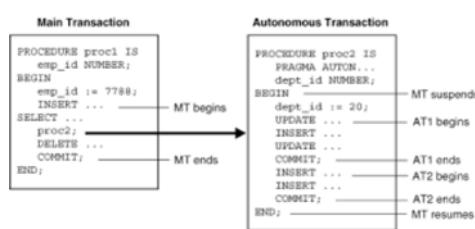
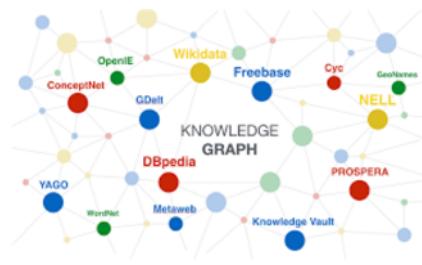
How to define a structured prediction problem

# **STRUCTURED PREDICTION**

# Structured vs. Unstructured Data

## Structured Data Examples

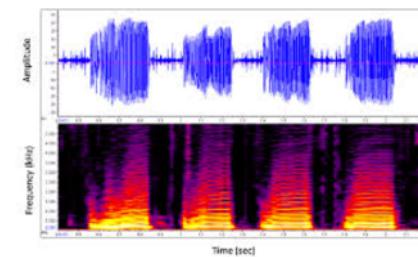
- database entries
- transactional information
- wikipedia infobox
- knowledge graphs
- hierarchies



## Unstructured Data Examples

- written text
- images
- videos
- spoken language
- music
- sensor data

مساء الخير! مرحبا بكم في الدرجة



# Structured Prediction

- The focus of most Intro ML courses is **classification**
  - Given observations:  $\mathbf{x} = (x_1, x_2, \dots, x_K)$
  - Predict a (binary) **label**:  $y$
- Many real-world problems require **structured prediction**
  - Given observations:  $\mathbf{x} = (x_1, x_2, \dots, x_K)$
  - Predict a **structure**:  $\mathbf{y} = (y_1, y_2, \dots, y_J)$
- Some *classification* problems benefit from **latent structure**

# Structured Prediction

## Classification / Regression

1. Input can be semi-structured data
2. Output is a **single number (integer / real)**
3. In linear models, features can be arbitrary combinations of [input, output] pair
4. Output space is **small**
5. Inference **is trivial**

## Structured Prediction

1. Input can be semi-structured data
2. Output is a **sequence of numbers representing a structure**
3. In linear models, features can be arbitrary combinations of [input, output] pair
4. Output space **may be exponentially large in the input space**
5. Inference **problems are NP-hard or #P-hard in general and often require approximations**

# Structured Prediction Examples

- **Examples of structured prediction**
  - Part-of-speech (POS) tagging
  - Handwriting recognition
  - Speech recognition
  - Object detection
  - Scene understanding
  - Machine translation
  - Protein sequencing

# Part-of-Speech (POS) Tagging

Sample 1:

n	v	p	d	n
time	flies	like	an	arrow

Sample 2:

n	n	v	d	n
time	flies	like	an	arrow

Sample 3:

n	v	p	n	n
flies	fly	with	their	wings

Sample 4:

p	n	n	v	v
with	time	you	will	see

# Dataset for Supervised Part-of-Speech (POS) Tagging

Data:  $\mathcal{D} = \{\mathbf{x}^{(n)}, \mathbf{y}^{(n)}\}_{n=1}^N$

Sample 1:	n time	v flies	p like	d an	n arrow	$y^{(1)}$
Sample 2:	n time	n flies	v like	d an	n arrow	$y^{(2)}$
Sample 3:	n flies	v fly	p with	n their	n wings	$y^{(3)}$
Sample 4:	p with	n time	n you	v will	v see	$y^{(4)}$

The diagram illustrates a dataset for supervised POS tagging. It consists of four samples, each represented by a row of five tokens. Each token is shown in two circles: the top circle contains the part-of-speech tag (e.g., n for noun, v for verb, p for preposition) and the bottom circle contains the corresponding word (e.g., time, flies). To the right of the samples, teal curly braces group the tags and words respectively, labeled  $y^{(1)}$ ,  $x^{(1)}$ ,  $y^{(2)}$ ,  $x^{(2)}$ ,  $y^{(3)}$ ,  $x^{(3)}$ ,  $y^{(4)}$ , and  $x^{(4)}$ . Sample 1 shows the sequence: noun, verb, preposition, determiner, noun. Sample 2 shows: noun, noun, verb, determiner, noun. Sample 3 shows: noun, verb, preposition, noun, noun. Sample 4 shows: preposition, noun, noun, verb, verb.

# Handwriting Recognition

Sample 1:

u n e x p e c t e d



Sample 2:

v o l c a n i c



Sample 2:

e m b r a c e s



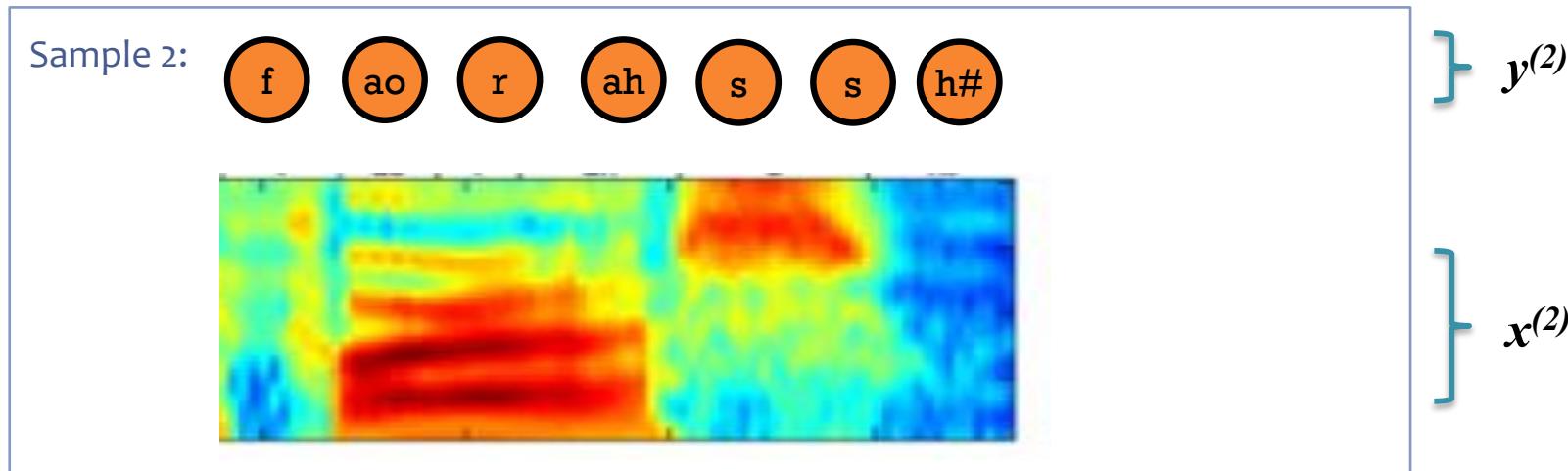
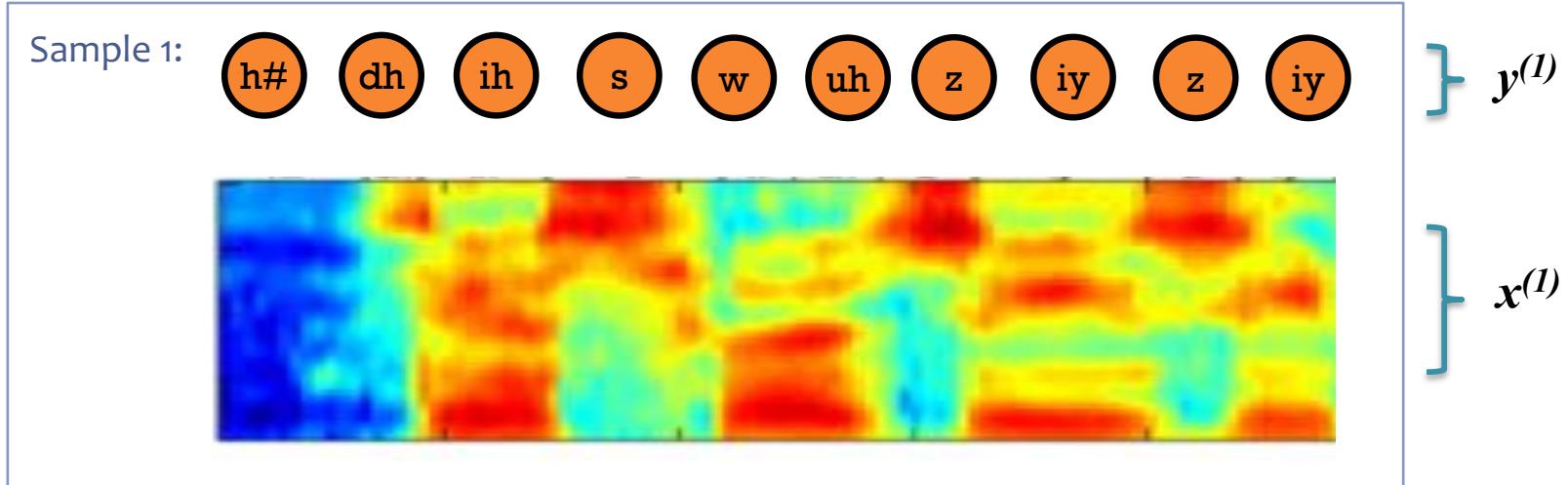
# Dataset for Supervised Handwriting Recognition

Data:  $\mathcal{D} = \{\mathbf{x}^{(n)}, \mathbf{y}^{(n)}\}_{n=1}^N$



# Dataset for Supervised Phoneme (Speech) Recognition

Data:  $\mathcal{D} = \{\mathbf{x}^{(n)}, \mathbf{y}^{(n)}\}_{n=1}^N$



# Case Study: Object Recognition

Data consists of images  $x$  and labels  $y$ .



pigeon

$$\left. \begin{array}{c} x^{(1)} \\ y^{(1)} \end{array} \right\}$$



rhinoceros

$$\left. \begin{array}{c} x^{(2)} \\ y^{(2)} \end{array} \right\}$$



leopard

$$\left. \begin{array}{c} x^{(3)} \\ y^{(3)} \end{array} \right\}$$



llama

$$\left. \begin{array}{c} x^{(4)} \\ y^{(4)} \end{array} \right\}$$

# Case Study: Object Recognition

Data consists of images  $x$  and labels  $y$ .

- Preprocess data into “patches”
- Posit a latent labeling  $z$  describing the object’s parts (e.g. head, leg, tail, torso, grass)
- Define graphical model with these latent variables in mind
- $z$  is not observed at train or test time

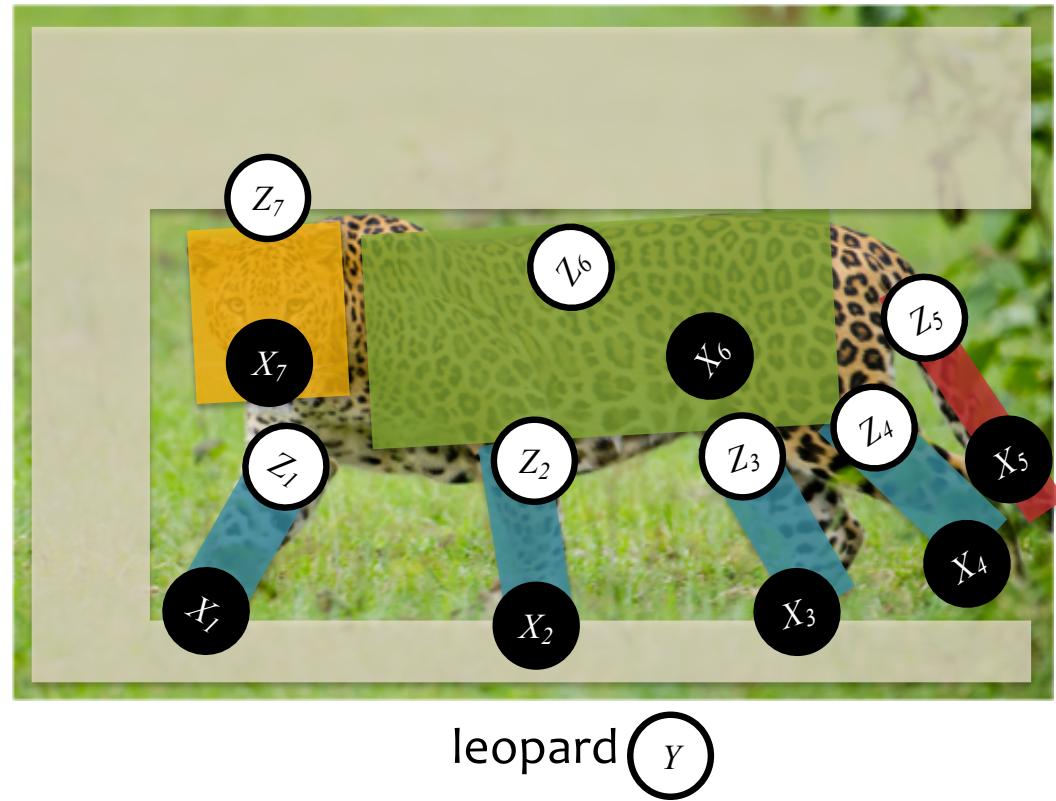


leopard

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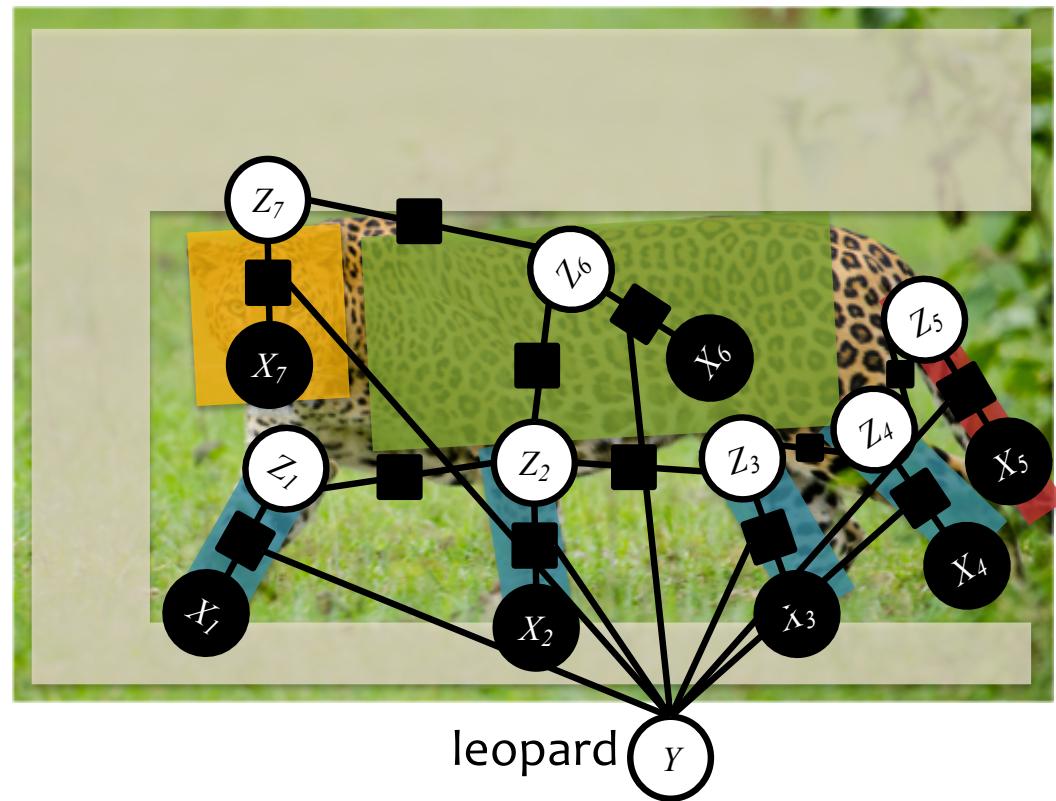
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# Structured Prediction

Preview of challenges to come...

- Consider the task of finding the **most probable assignment** to the output

Classification

$$\hat{y} = \operatorname{argmax}_y p(y|\mathbf{x})$$

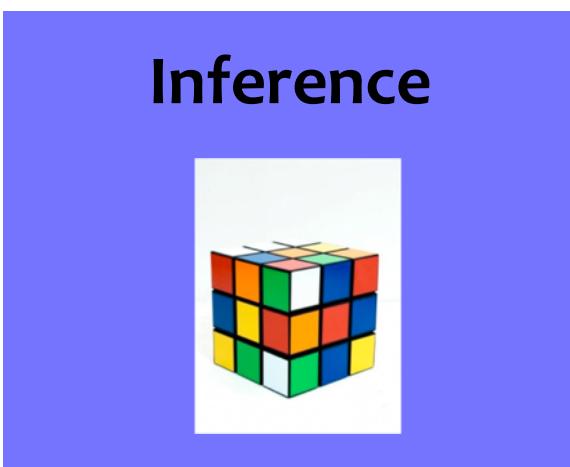
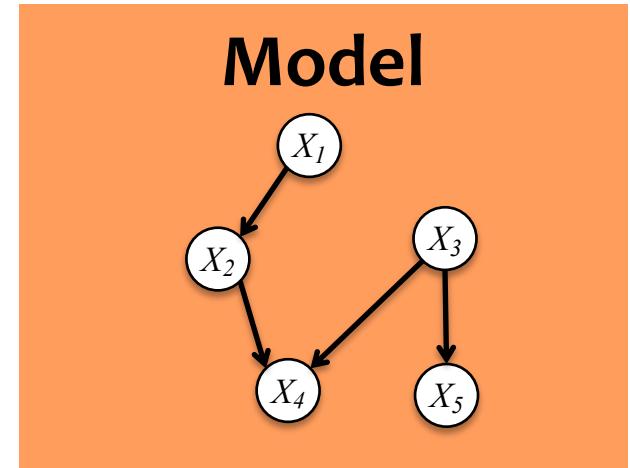
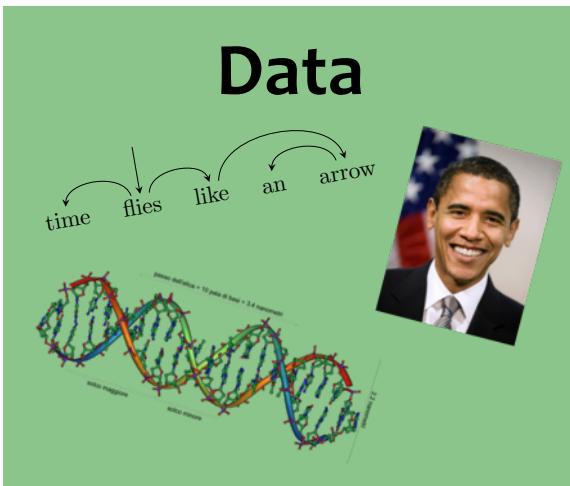
where  $y \in \{+1, -1\}$

Structured Prediction

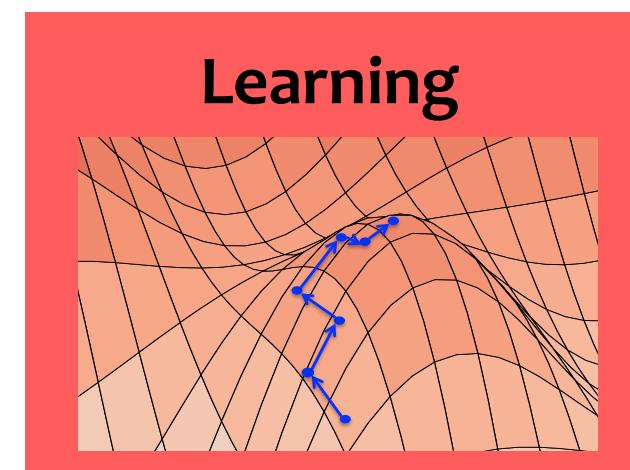
$$\hat{\mathbf{y}} = \operatorname{argmax}_{\mathbf{y}} p(\mathbf{y}|\mathbf{x})$$

where  $\mathbf{y} \in \mathcal{Y}$   
and  $|\mathcal{Y}|$  is very large

# Structured Prediction



**(Inference** is usually called as a subroutine in learning)

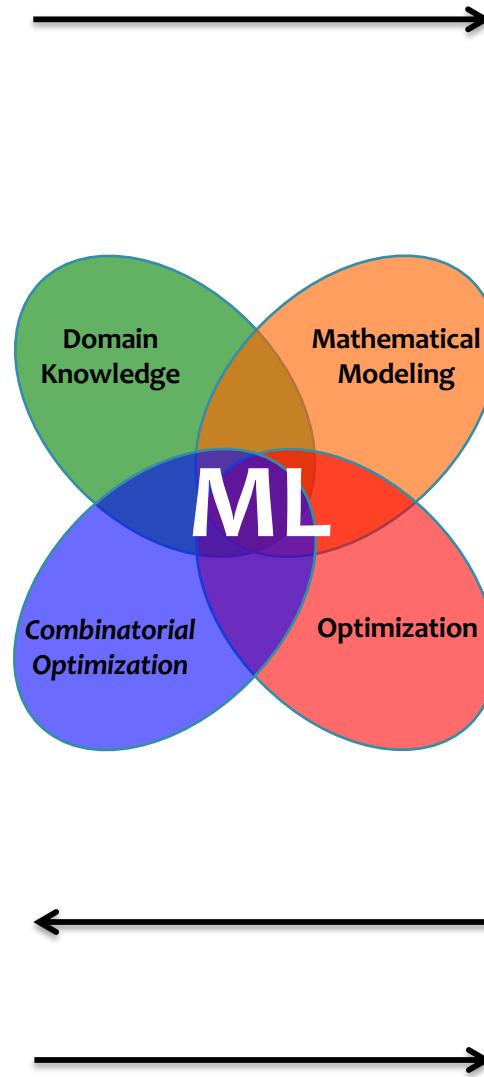


# Structured Prediction

The **data** inspires the structures we want to predict

**Inference** finds {best structure, marginals, partition function} for a new observation

(**Inference** is usually called as a subroutine in learning)



Our **model** defines a score for each structure

It also tells us what to optimize

**Learning** tunes the parameters of the model

# Decomposing a Structure into Parts

- Why divide a **structure** into its **pieces**?
  - amenable to **efficient inference**
  - enable natural **parameter sharing** during learning
  - easier definition of fine-grained **loss functions**
  - clearer depiction of **model's uncertainty**
  - easier specification of **interactions** between the parts
  - (may) lead to natural definition of a **search problem**
- A key step in **formulating a task as a structured prediction**

# Scene Understanding

- **Variables:**
  - boundaries of image regions
  - tags of regions
- **Interactions:**
  - semantic plausibility of nearby tags
  - continuity of tags across visually similar regions (i.e. patches)

Labels **with** top-down information



(Li et al., 2009)

# Scene Understanding

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  - continuity of tags across visually similar regions (i.e. patches)

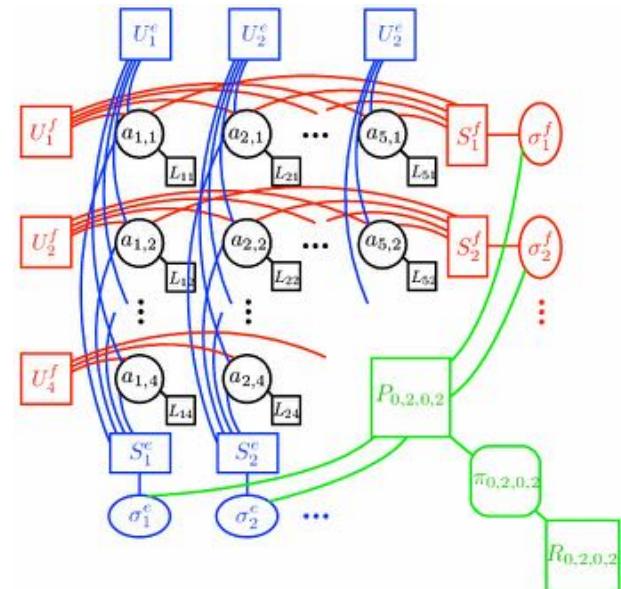
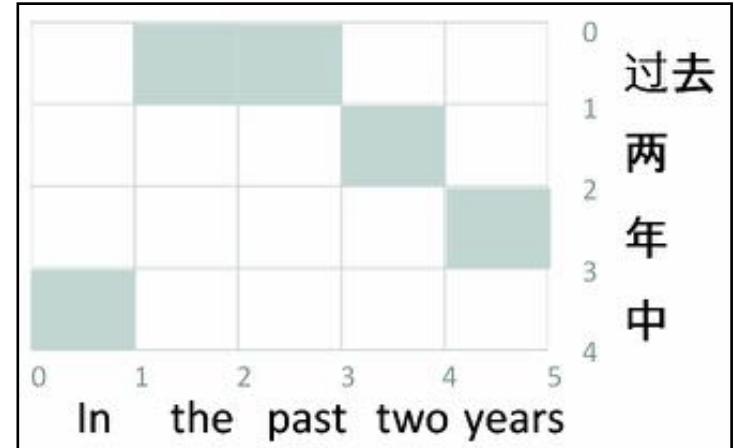
Labels without top-down information



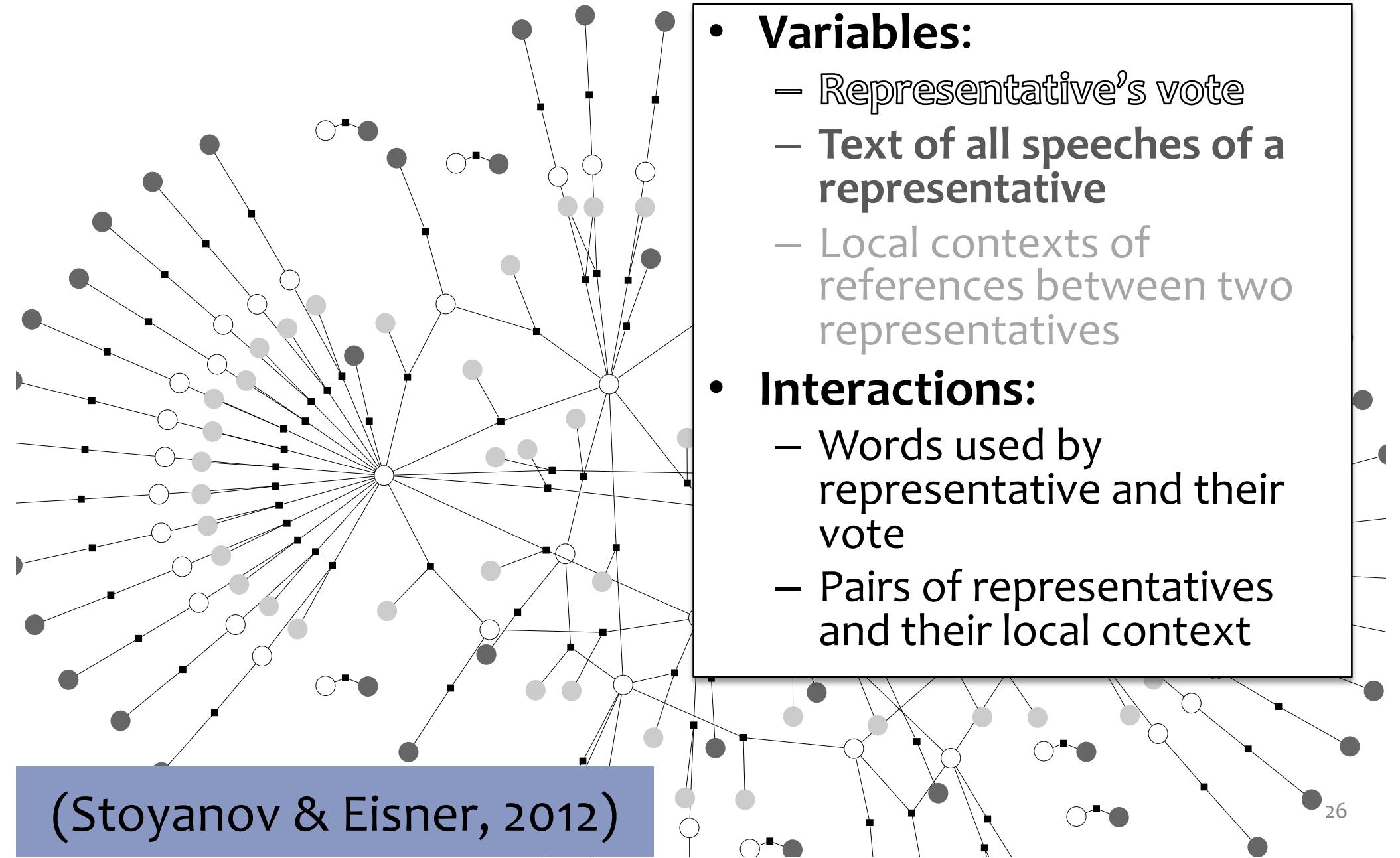
(Li et al., 2009)

# Word Alignment / Phrase Extraction

- **Variables (boolean):**
  - For each (Chinese phrase, English phrase) pair, are they linked?
- **Interactions:**
  - Word fertilities
  - Few “jumps” (discontinuities)
  - Syntactic reorderings
  - “ITG constraint” on alignment
  - Phrases are disjoint (?)



# Congressional Voting



# Medical Diagnosis

The screenshot shows a medical software interface for entering patient information. The top menu bar includes Application, CVS, Poster, List, Dashboard, ED, Order, Resources, Reports, User, Feedback, and Help. Below the menu is a toolbar with various icons. The main window has tabs for Assessment, Physical, Investigations, and Discharge, with the Assessment tab selected. The Assessment section contains fields for Triage (Temp [°C], Resp, O2 Sat[%]), Emerg. Phys., Resident, and Assessment (Onset of Pain, Pain is/was, Pain worse with, Cardiac Risk Factors). The Physical section contains fields for Associated Symptoms (Nausea, Vomiting, Diaphoresis, Shortness of Breath, Palpitations, Presyncope, Syncope, Cough, Peripheral Edema(Non), Orthopnea) and other symptoms (Aching, Pressure, Squeezing, Burning, Shaking, etc.). The Investigations and Discharge sections are partially visible.

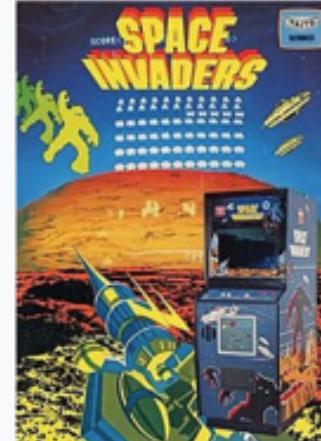
- **Variables:**
  - content of text field
  - checkmark
  - dropdown menu
- **Interactions:**
  - groups of related symptoms (e.g. that are predictive of a disease)
  - social history (e.g. smoker) and symptoms
  - risk factors (e.g. infant) and lab results

# Wikipedia Infoboxes

Gryan Miers		
Personal Information		
Date of birth	30 March 1999 (age 20)	
Original team(s)	Grovedale (GFL)	
Draft	No. 57, 2017 national draft	
Debut	Round 1, 2019, Geelong vs. Collingwood, at the MCG	
Height	178 cm (5 ft 10 in)	
Weight	78 kg (172 lb)	
Position(s)	Small forward	
Club Information		
Current club	Geelong	
Number	32	
Playing career <sup>1</sup>		
Years	Club	Games (Goals)
2019–	Geelong	19 (19)
<sup>1</sup> Playing statistics correct to the end of round 17, 2019.		
Career highlights		
<ul style="list-style-type: none"> <li>AFL Rising Star nominee: 2019</li> </ul>		
Sources: AFL Tables, AustralianFootball.com		

Pather Panchali		
		
Directed by	Satyajit Ray	
Screenplay by	Satyajit Ray	
Based on	Pather Panchali by Bibhutibhusan Bandyopadhyay	
Starring	Subir Banerjee Kanu Banerjee Karuna Banerjee Uma Dasgupta Chunibala Devi Tulsi Chakrabarti	
Music by	Ravi Shankar	
Cinematography	Subrata Mitra	
Edited by	Dulal Dutta	
Production company	Government of West Bengal	
Distributed by	Aurora Film Corporation (1955) Edward Harrison (1958) Merchant Ivory Productions Sony Pictures Classics (1995) <sup>[a]</sup>	
Release date	26 August 1955 (India)	

Changsha Kingdom	
SCN	長沙國
203/202 BC–AD 33	
	
Silk map unearthed from Mawangdui, showing Changsha and the neighboring kingdom of Nanyue.	
Capital	Linxiang (present-day Changsha)
Government	Monarchy
History	
• Established	203/202 BC
• Extinction of the Wu family line	157 BC
• Reestablishment under the Liu family	155 BC
• Dissolution under Wang Mang	AD 9
• Restoration	AD 26
• Disestablished	AD 33

Space Invaders	
	Promotional flyer
Developer(s)	Taito
Publisher(s)	JP: Taito NA: Midway EU: Midway/ <sup>[1]</sup> AU: Leisure & Allied Industries/ <sup>[2]</sup> Atari, Inc. (home)
Designer(s)	Tomohiro Nishikado
Platform(s)	Arcade, Atari 2600, Atari 5200, Atari 8-bit, MSX
Release	JP: June 1978 <sup>[3]</sup> NA: July 1978
Genre(s)	Fixed shooter
Mode(s)	Single-player, 2 players alternating
Cabinet	Upright, cocktail <sup>[4]</sup>
Arcade system	Taito 8080 <sup>[5]</sup>
CPU	8080 @ 2 MHz <sup>[5]</sup>
Sound	SN76477 @ 1.9968 MHz
Display	Fujitsu MB14241, <sup>[6]</sup> monochrome raster, vertical orientation, 224x256 resolution <sup>[5]</sup>

# Exercise: Wikipedia Infoboxes

## Question:

Suppose you want to populate missing infobox fields. What model would you pick for the job, and why?

- A. Multiclass classifier
- B. RNN
- C. Graphical model

## Answer:

### Central Park Conservancy

From Wikipedia, the free encyclopedia

The **Central Park Conservancy** is a private, [nonprofit park conservancy](#) that manages [Central Park](#) under a contract with the [City of New York](#) and [NYC Parks](#). The conservancy employs most maintenance and operations staff in the park. It effectively oversees the work of both the private and public employees under the authority of the publicly appointed Central Park administrator, who reports to the parks commissioner and the conservancy's president.<sup>[1]</sup>

The Central Park Conservancy was founded in 1980 in the aftermath of Central Park's decline in the 1960s and 1970s.<sup>[2]</sup> Initially devoted to fundraising for projects to restore and improve the park, it took over the park's management duties in 1998.<sup>[3]</sup> The organization has invested more than \$800 million toward the restoration and enhancement of Central Park since its founding.<sup>[4]</sup> With an endowment of over \$200 million, consisting of contributions from residents, corporations, and foundations,<sup>[5]</sup> the Conservancy provides 75 percent of the Park's \$65 million annual operating budget and is responsible for all basic care of the park.<sup>[6]</sup> The Conservancy also provides maintenance support and staff training programs for other public parks in New York City, and has assisted with the development of new parks, such as the High Line and Brooklyn Bridge Park.<sup>[7]:45–46</sup>

Coordinates:  40.76424°N 73.97169°W

### Central Park Conservancy



Predecessor	Central Park Task Force, Central Park Community Fund
Founded	1980
Founders	Elizabeth Barlow Rogers, William Sperry Beinecke, Ed Koch, Gordon Davis, Andrew Stein ( <i>ex officio</i> )
Tax ID no.	13-3022855
Location	New York City, U.S.
Coordinates	 40.76424°N 73.97169°W
Area served	Central Park
Key people	Elizabeth W. Smith (President & CEO)
Website	<a href="http://centralparknyc.org">centralparknyc.org</a>

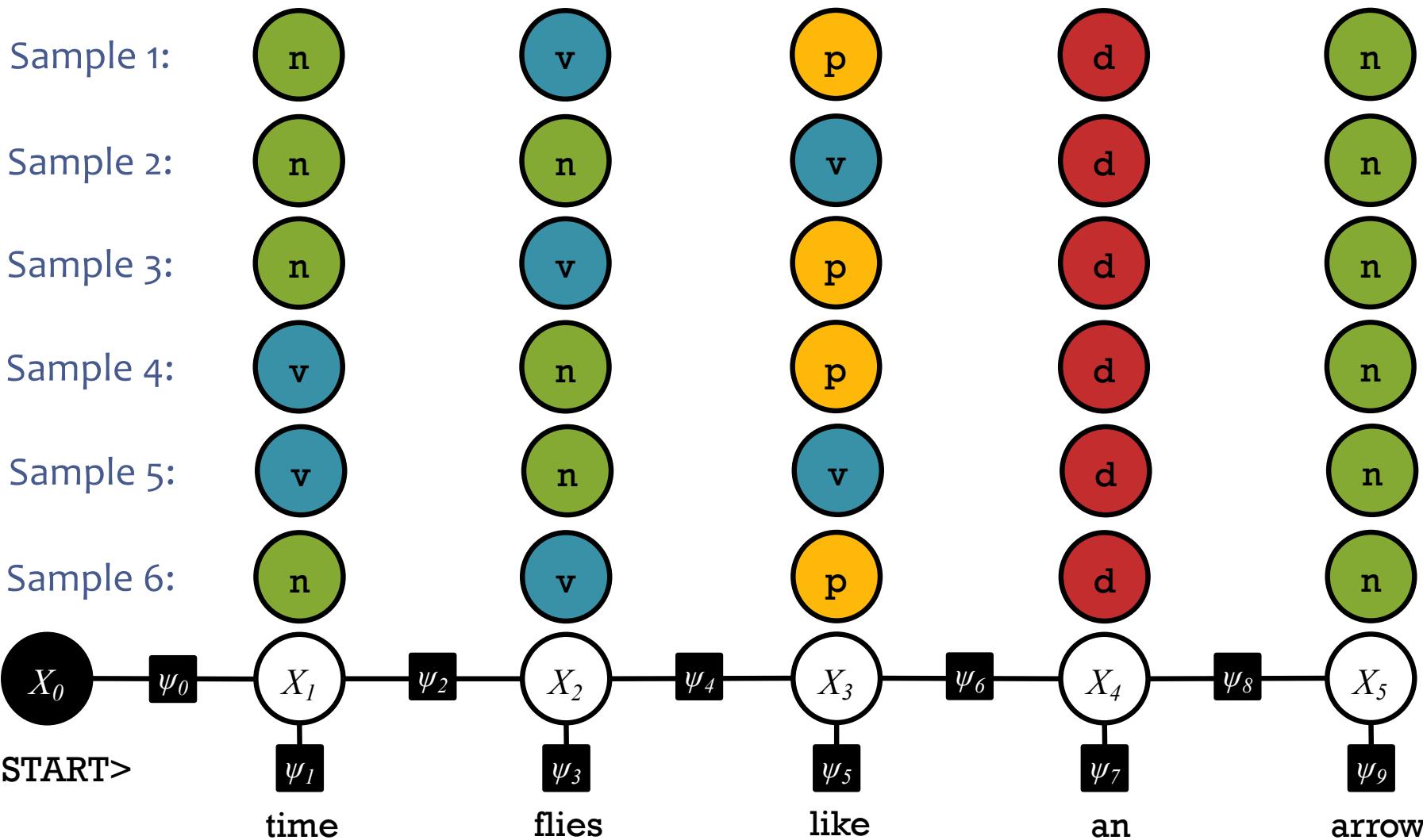


A Visual Language for Variables and Interactions

# **GRAPHICAL MODELS**

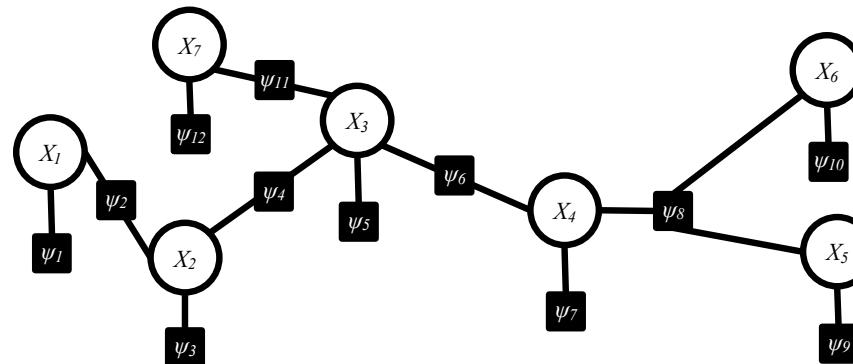
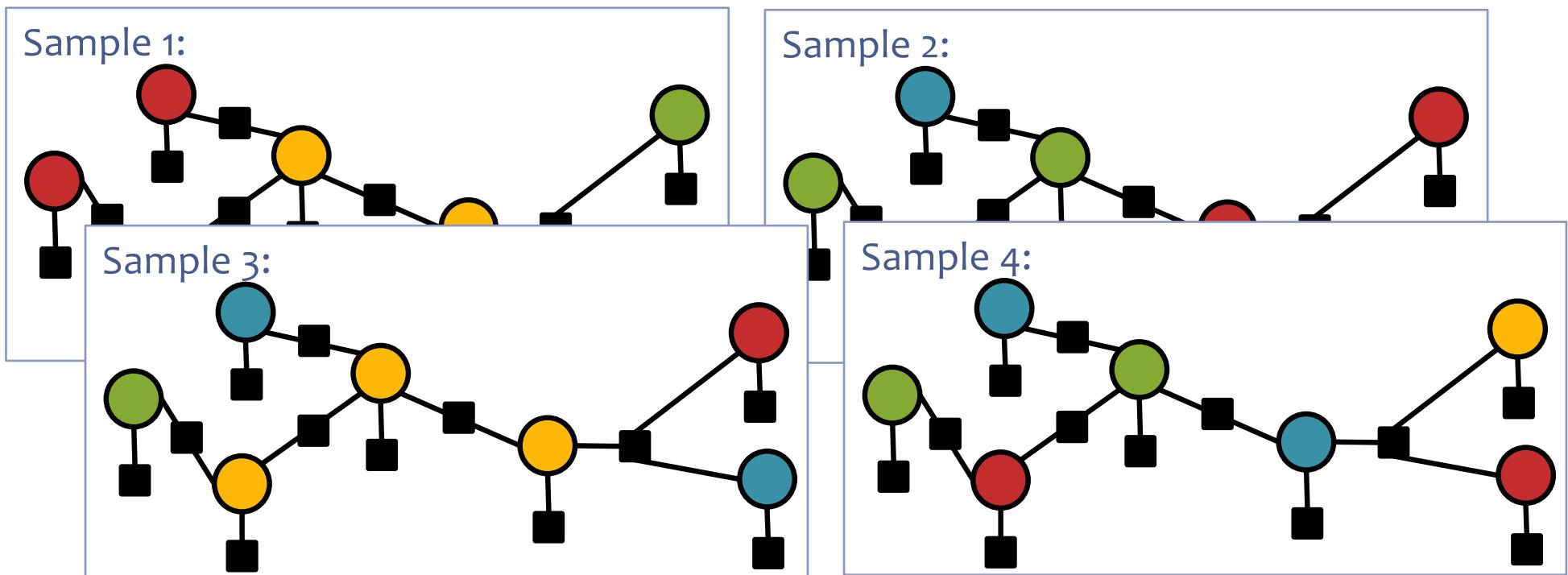
# Sampling from a Joint Distribution

A **joint distribution** defines a probability  $p(x)$  for each assignment of values  $x$  to variables  $X$ . This gives the **proportion** of samples that will equal  $x$ .



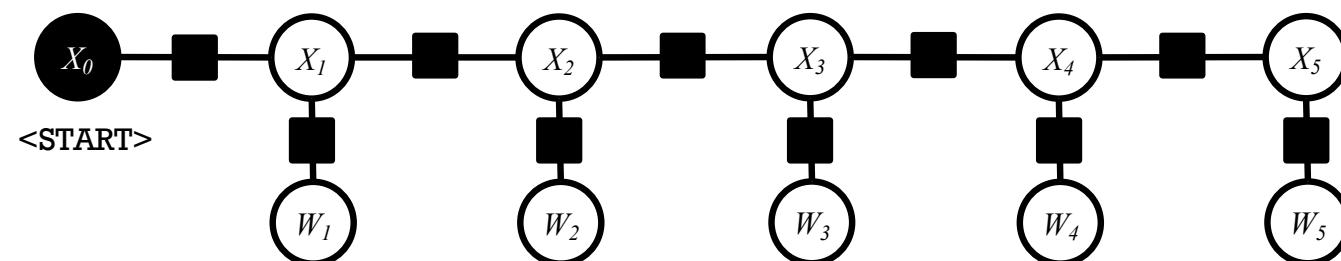
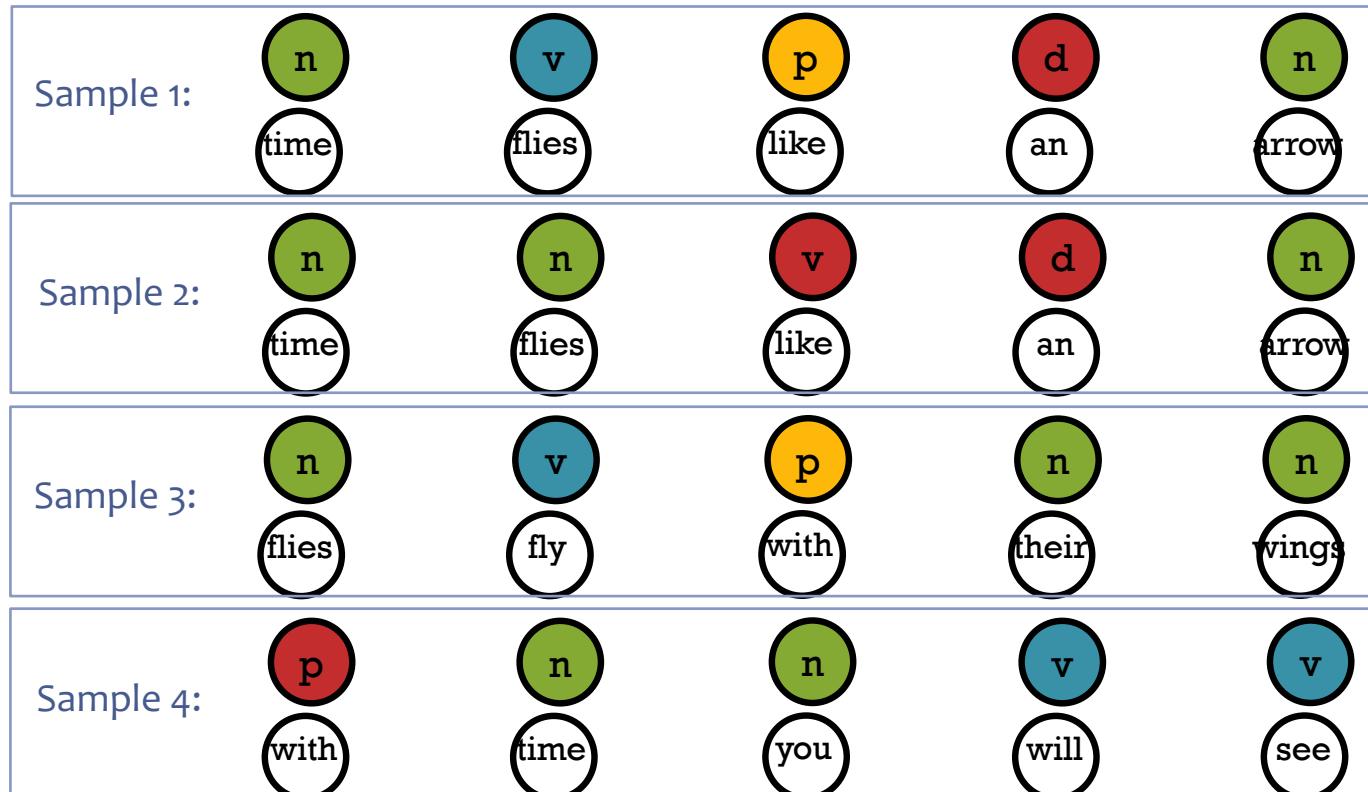
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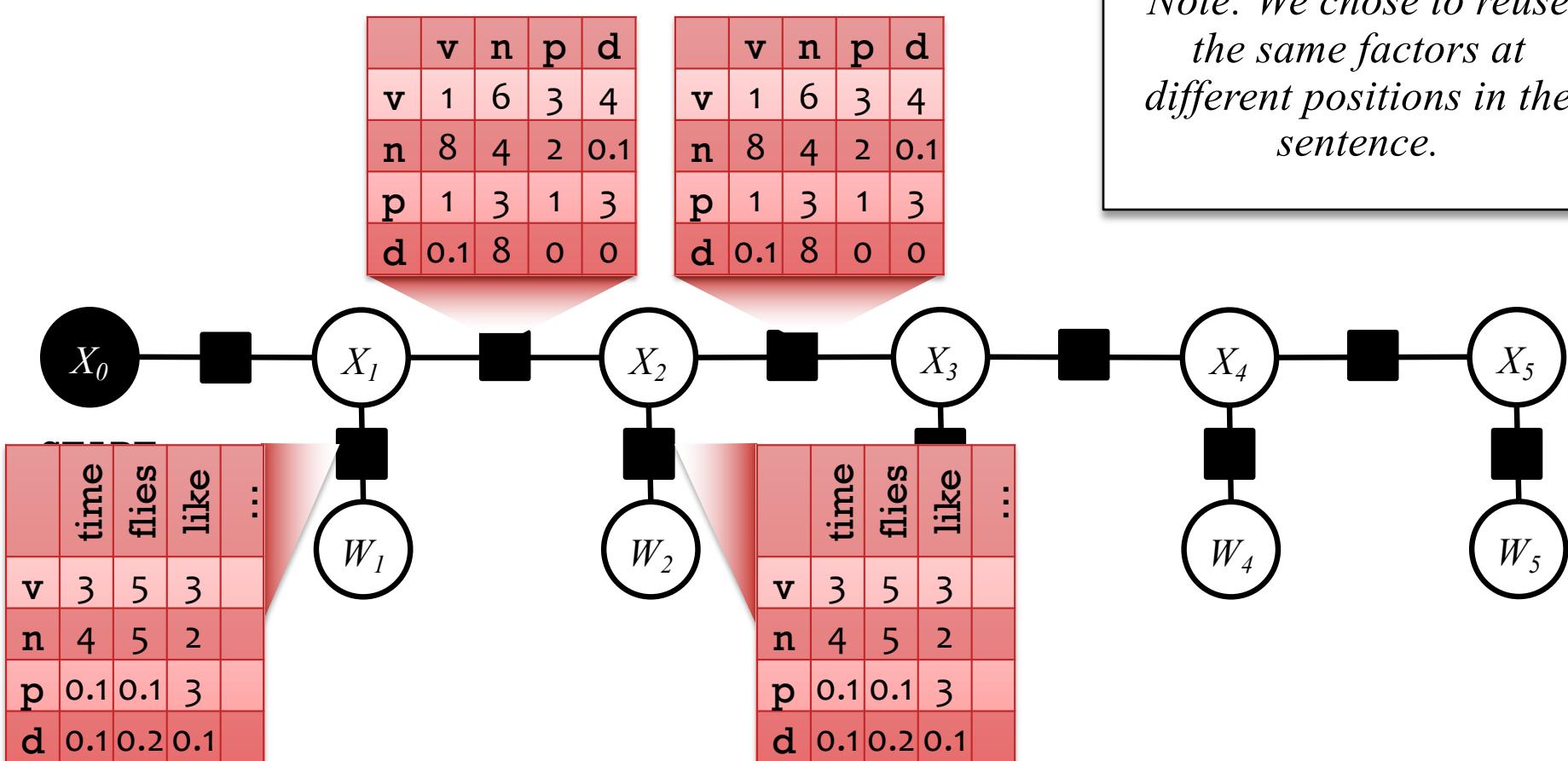
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# Factors have local opinions ( $\geq 0$ )

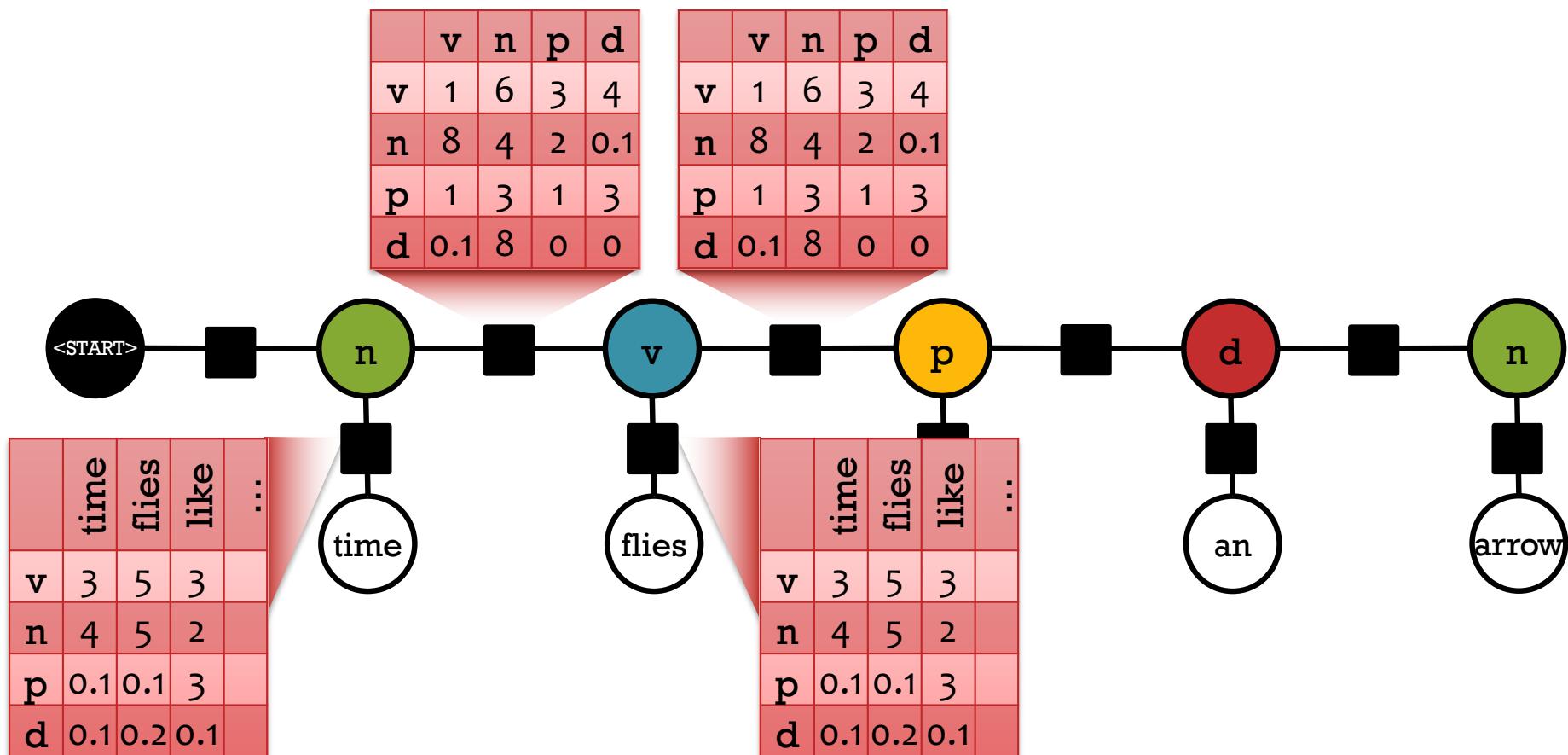
Each black box looks at some of the tags  $X_i$  and words  $W_i$



# Factors have local opinions ( $\geq 0$ )

Each black box looks at some of the tags  $X_i$  and words  $W_i$

$$p(n, v, p, d, n, \text{time}, \text{flies}, \text{like}, \text{an}, \text{arrow}) = ?$$



# Global probability = product of local opinions

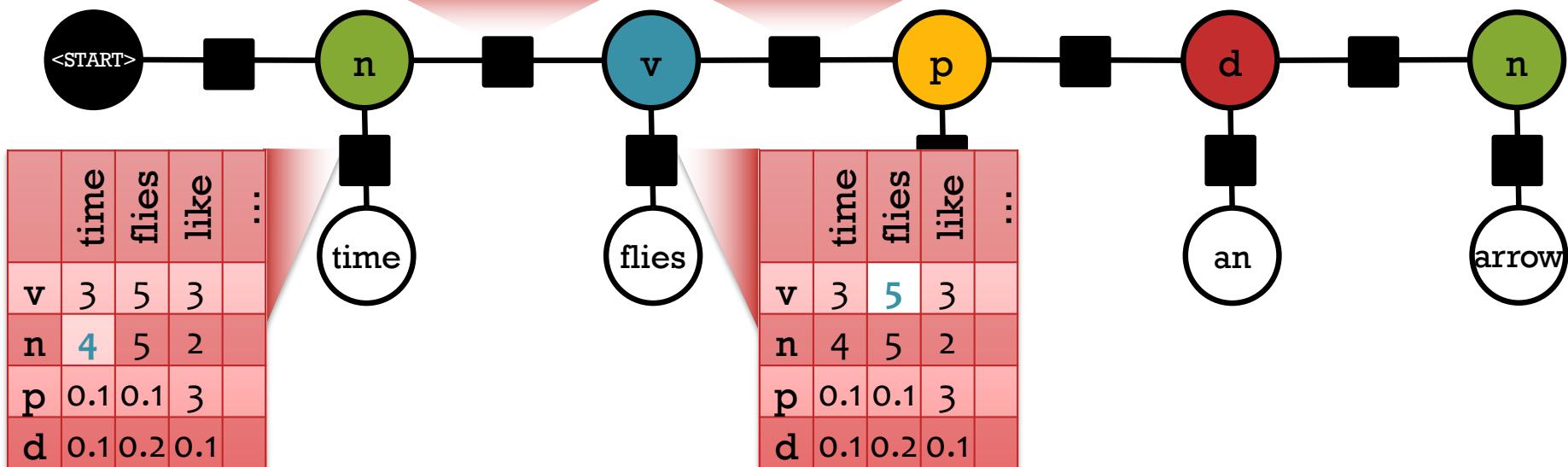
Each black box looks at some of the tags  $X_i$  and words  $W_i$

$$p(n, v, p, d, n, \text{time}, \text{flies}, \text{like}, \text{an}, \text{arrow}) = \frac{1}{Z} (4 * 8 * 5 * 3 * \dots)$$

	v	n	p	d
v	1	6	3	4
n	8	4	2	0.1
p	1	3	1	3
d	0.1	8	0	0

	v	n	p	d
v	1	6	3	4
n	8	4	2	0.1
p	1	3	1	3
d	0.1	8	0	0

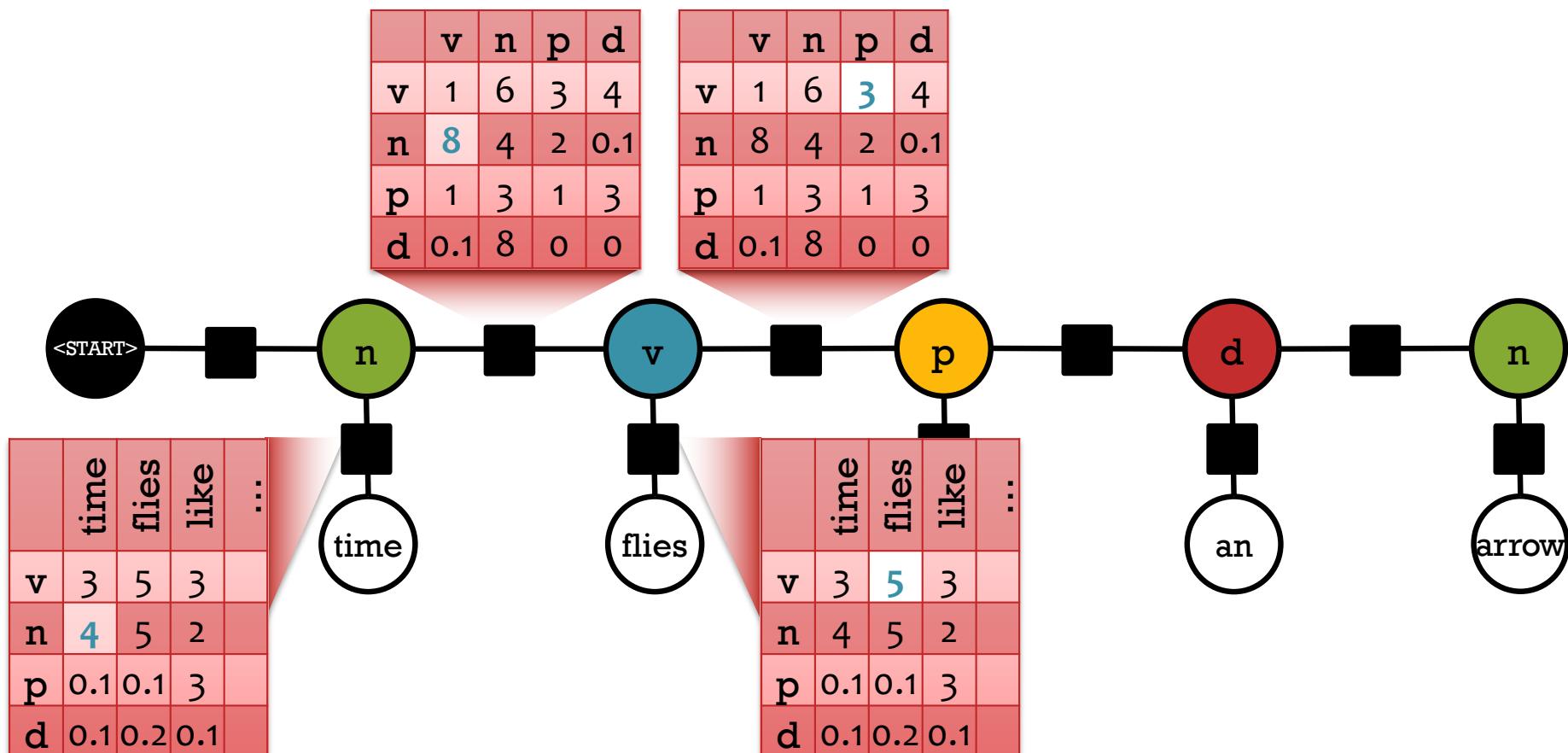
*Uh-oh! The probabilities of the various assignments sum up to  $Z > 1$ . So divide them all by  $Z$ .*



# Markov Random Field (MRF)

Joint distribution over tags  $X_i$  and words  $W_i$   
 The individual factors aren't necessarily probabilities.

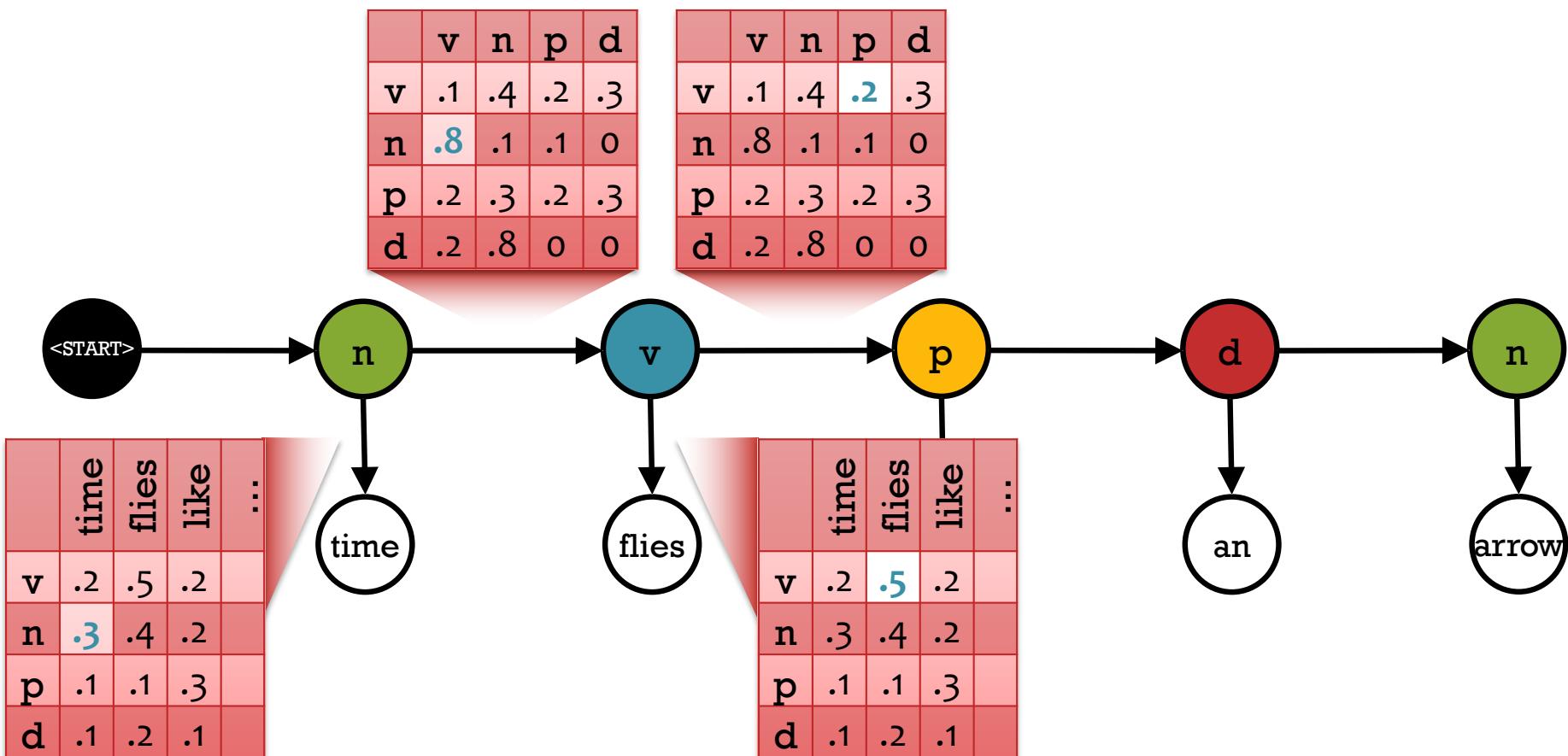
$$p(n, v, p, d, n, \text{time}, \text{flies}, \text{like}, \text{an}, \text{arrow}) = \frac{1}{Z} (4 * 8 * 5 * 3 * \dots)$$



# Hidden Markov Model

But sometimes we choose to make them probabilities.  
 Constrain each row of a factor to sum to one. Now  $Z = 1$ .

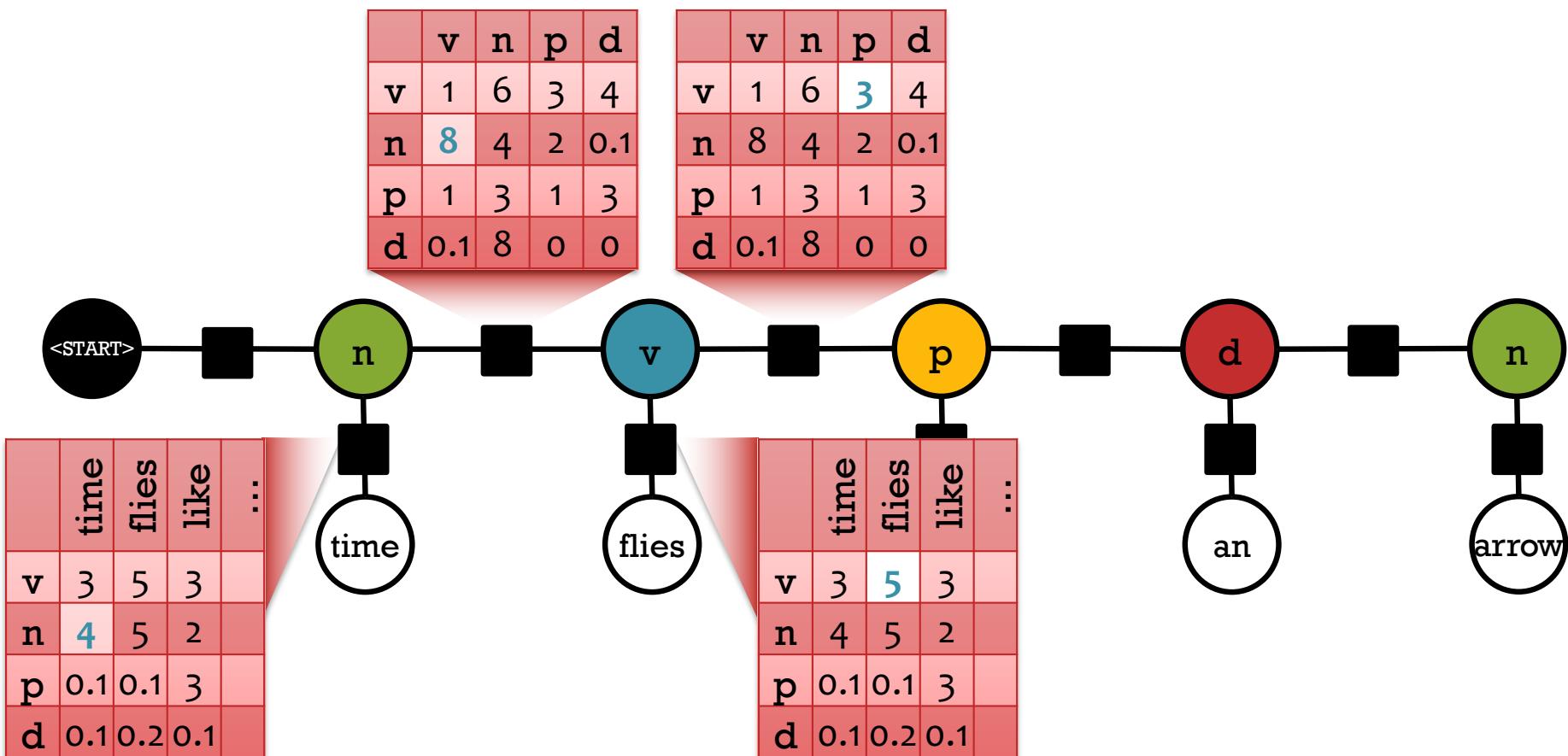
$$p(n, v, p, d, n, \text{time}, \text{flies}, \text{like}, \text{an}, \text{arrow}) = \cancel{\frac{1}{Z}} (.3 * .8 * .2 * .5 * \dots)$$



# Markov Random Field (MRF)

Joint distribution over tags  $X_i$  and words  $W_i$

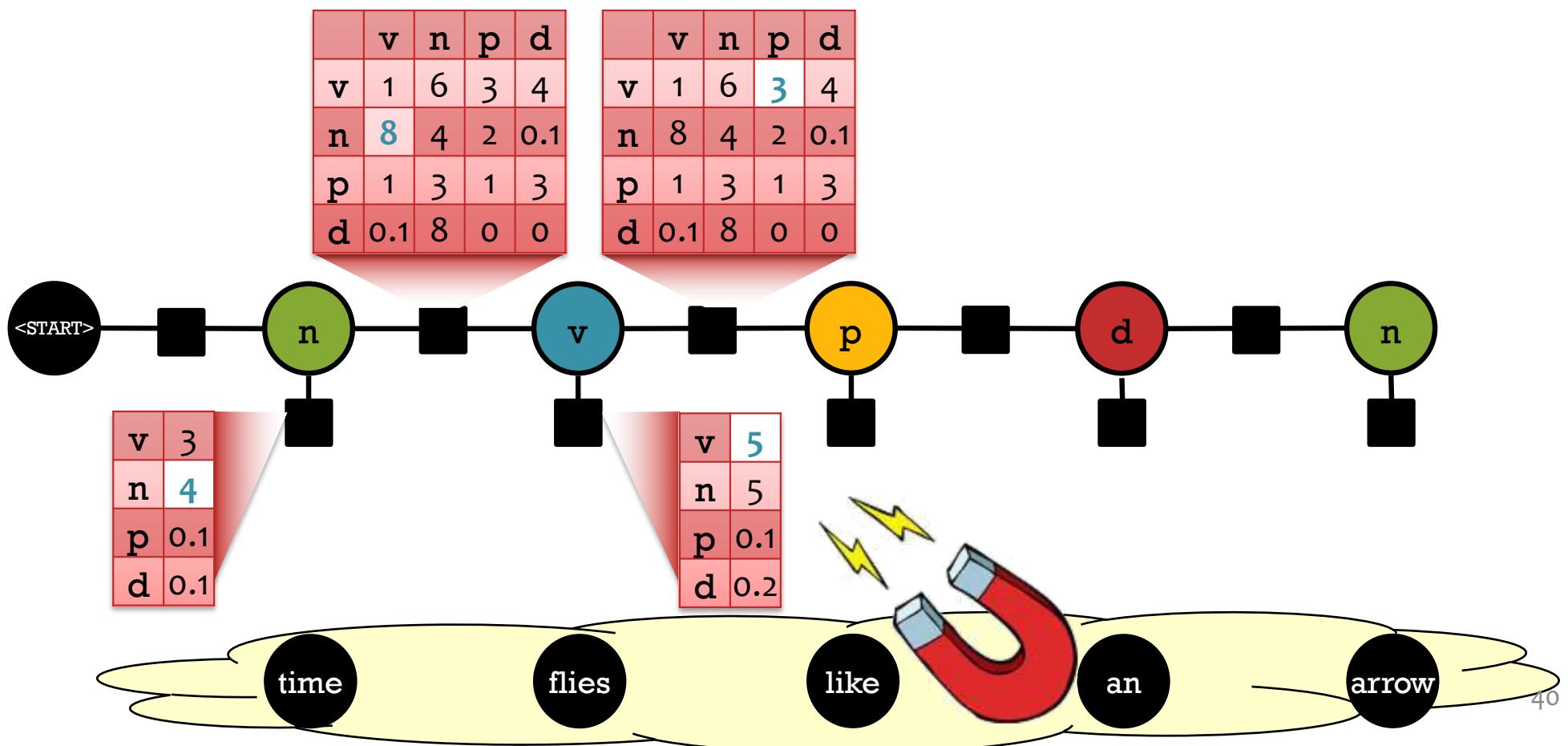
$$p(n, v, p, d, n, \text{time}, \text{flies}, \text{like}, \text{an}, \text{arrow}) = \frac{1}{Z} (4 * 8 * 5 * 3 * \dots)$$



# Conditional Random Field (CRF)

Conditional distribution over tags  $X_i$  given words  $w_i$ .  
The factors and Z are now specific to the sentence  $w$ .

$$p(n, v, p, d, n \mid \text{time, flies, like, an, arrow}) = \frac{1}{Z} (4 * 8 * 5 * 3 * \dots)$$



# Exercise: Wikipedia Infoboxes

## Question:

Suppose you want to populate missing infobox fields.

1. What are the variables?
2. What are the interactions?

## Answer:

### Central Park Conservancy

From Wikipedia, the free encyclopedia

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Coordinates:  40.76424°N 73.97169°W

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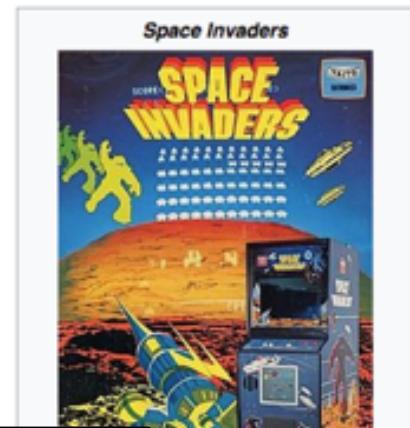
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+

# Exercise: Wikipedia Infoboxes

## Populating Wikipedia Infoboxes

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Personal Information	
Date of birth	30 March 1999 (age 20)
Original team(s)	Grovedale (GFL)
Draft	No. 57, 2017 national draft
Debut	Round 1, 2019, Geelong vs. Collingwood, at the MCG
Height	178 cm (5 ft 10 in)
Weight	78 kg (172 lb)
Position(s)	Small forward
Club Information	
Current club	Geelong
Number	32
Playing career <sup>1</sup>	
Years	Club Games (Goals)
2019	Geelong 32 (1)



Q: Why do interactions appear between variables in this example?

A: Consider the test time setting:

- Author writes a new article (vector  $x$ )
- Infobox is empty
- ML system must populate all fields (vector  $y$ ) at once
- Interactions that were seen (i.e. vector  $y$ ) at training time are unobserved at test time – so we wish to model them

# **INFERENCE PROBLEMS**

# Inference

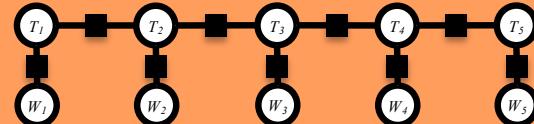
## 1. Data

$$\mathcal{D} = \{\mathbf{x}^{(n)}\}_{n=1}^N$$



## 2. Model

$$p(\mathbf{x} \mid \boldsymbol{\theta}) = \frac{1}{Z(\boldsymbol{\theta})} \prod_{C \in \mathcal{C}} \psi_C(\mathbf{x}_C)$$



## 3. Objective

$$\ell(\boldsymbol{\theta}; \mathcal{D}) = \sum_{n=1}^N \log p(\mathbf{x}^{(n)} \mid \boldsymbol{\theta})$$

## 5. Inference

### 1. Marginal Inference

$$p(\mathbf{x}_C) = \sum_{\mathbf{x}' : \mathbf{x}'_C = \mathbf{x}_C} p(\mathbf{x}' \mid \boldsymbol{\theta})$$

### 2. Partition Function

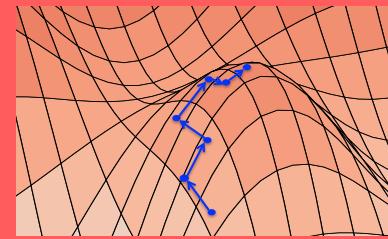
$$Z(\boldsymbol{\theta}) = \sum_{\mathbf{x}} \prod_{C \in \mathcal{C}} \psi_C(\mathbf{x}_C)$$

### 3. MAP Inference

$$\hat{\mathbf{x}} = \operatorname{argmax}_{\mathbf{x}} p(\mathbf{x} \mid \boldsymbol{\theta})$$

## 4. Learning

$$\boldsymbol{\theta}^* = \operatorname{argmax}_{\boldsymbol{\theta}} \ell(\boldsymbol{\theta}; \mathcal{D})$$



# 5. Inference

## 1. Marginal Inference (#P-Hard)

Compute marginals of variables and cliques

$$p(x_i) = \sum_{\mathbf{x}': x'_i = x_i} p(\mathbf{x}' | \boldsymbol{\theta}) \quad \mid \quad p(x_C) = \sum_{\mathbf{x}': x'_C = x_C} p(\mathbf{x}' | \boldsymbol{\theta})$$

## 2. Partition Function (#P-Hard)

Compute the normalization constant

$$Z(\boldsymbol{\theta}) = \sum_{\mathbf{x}} \prod_{C \in \mathcal{C}} \psi_C(\mathbf{x}_C)$$

## 3. MAP Inference (NP-Hard)

Compute variable assignment with highest probability

$$\hat{\mathbf{x}} = \operatorname{argmax}_{\mathbf{x}} p(\mathbf{x} | \boldsymbol{\theta})$$

## 4. Sampling (cf. convergence, variance)

Draw a sample variable assignment

$$\mathbf{x} \sim p(\cdot | \boldsymbol{\theta})$$

# Q&A

**Q:** But in **deep learning** we don't need to solve these inference problems, right?

**A:** Wrong... it's not that we don't need to solve them, it's that we can't!

**X** Questions you could ask your RNN-LM or seq2seq model:

1. What is the probability of the 7<sup>th</sup> token being ‘zebra’ (marginal inference)
2. For an unnormalized model, what is the normalization constant? (partition function)
3. What is the most probable output sequence? (MAP inference)
4. Give me 10 samples from the distribution.

# **SYLLABUS HIGHLIGHTS**

# Syllabus Highlights

The syllabus is located on the course webpage:

<http://708.mlcourse.org>  ... cs.cmu.edu...

The **course policies** are **required** reading.

# Syllabus Highlights

- **Grading:** 45% homework, 35% project, 15% quizzes, 5% participation
- **Quizzes:** ~3 quizzes, during lecture/recitation time
- **Homework:** ~5 assignments
  - 6 grace days for homework assignments
  - Late submissions: 80% day 1, 60% day 2, 40% day 3, 20% day 4
  - No submissions accepted after 4 days w/o extension
  - Extension requests: see syllabus
- **Recitations:** Fridays, same time/place as lecture (optional, interactive sessions)
- **Readings:** required, online PDFs, recommended for after lecture
- **Technologies:**
  - Piazza (discussion),
  - Gradescope (homework),
  - Google Forms (polls),
  - Gather.Town (office hours),
  - Zoom (livestream),
  - Panopto (video recordings)
- **Academic Integrity:**
  - Collaboration encouraged, but must be documented
  - Solutions must always be written independently
  - No re-use of found code / past assignments
  - Severe penalties (i.e.. failure)
- **Office Hours:** posted on Google Calendar on “People” page

# Lectures

- You should ask lots of questions
  - Interrupting (by raising a hand, turning on your video, and waiting to be called on) to ask your question is strongly encouraged
  - Use the chat to ask questions in real time (TAs will be monitoring the chat and will either answer or interrupt the instructor)
  - Asking questions later on Piazza is also great
- When I ask a question...
  - I want you to answer
  - Even if you don't answer, think it through as though I'm about to call on you
- Interaction improves learning (both in-class and at my office hours)

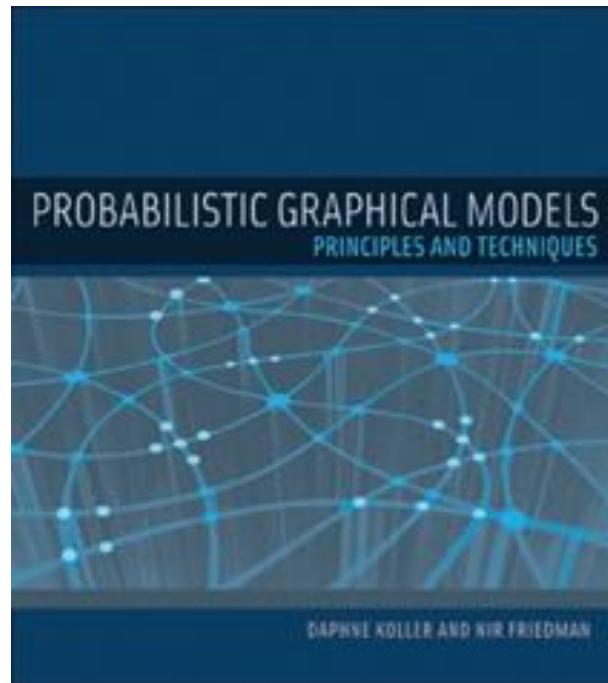
# Homework

There will be 5 homework assignments during the semester. The assignments will consist of both conceptual and programming problems.

	Main Topic	Implementation	Application Area	Type
HW1	Properties of graphical models	NA	NA	written
HW2	Marginal inference and MLE	RNN + Tree CRF	natural language processing	written + programming
HW3	MAP inference and structured SVM	CNN + Ising model	computer vision	written + programming
HW4	MCMC	word embeddings + Gibbs sampler	topic modeling	written + programming
HW5	Variational Inference	variational inference	TBD	written + programming

# Textbooks

You are not *required* to read a textbook, but Koller & Friedman is a thorough reference text that includes a lot of the topics we cover.



# Prerequisites

## What they are:

1. Introductory machine learning.  
(i.e. 10-701, 10-715)
2. Significant experience programming in a general programming language.
  - Some homework may require you to use Python, so you will need to at least be **proficient in the basics of Python**.
3. College-level probability, calculus, linear algebra, and discrete mathematics.

# Prerequisites

Schedule | Introduction to Mac | CMU 10701: Introduction to Ma | Nihar B. Shah - CMU | +

cs.cmu.edu/~epxing/Class/10701-20/schedule.html

Spotify | Gmail | Gmail | Gcal | CMU | Switch | WordRef | GScholar | Weather | Research



**Graphical and sequence models**

Date	Lecture Topic
Mon Nov-02	Graphical Models (Bayesian Networks)
Wed Nov-04	Graphical Models (Bayesian Networks 2)
Fri Nov-06	Recitation 8
Mon Nov-09	Sequence Models: HMMs
Wed Nov-11	Sequence Models: State Space Models, other time series models

[Home](#)

[Schedule](#)

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# Prerequisites

The screenshot shows a web browser window with three tabs open:

- Schedule | Introduction to Mac
- CMU 10701: Introduction to Ma
- Nihar B. Shah - CMU

The second tab is active, displaying the URL [https://cs.cmu.edu/~lwehbe/10701\\_S20/#schedule](https://cs.cmu.edu/~lwehbe/10701_S20/#schedule). The page content includes a navigation bar with links to Syllabus, Course description, Schedule, Resources, and Course. Below this is a table showing the course schedule:

Day	Date	Day	Topic	Description
Wed	Apr-01	21	Graphical Models	Graphical Models 1: Representing joint probability distributions
Fri	Apr-03		Poster Session	Poster Session (Online)
Mon	Apr-06	22	Graphical Models	Graphical Models 2: Inference and Supervised learning
Wed	Apr-08	23	Graphical Models	Graphical Models 3: Learning Bayes nets, EM, semi-supervised learning,
Fri	Apr-10			No recitation
Mon	Apr-13	24	Graphical Models	Graphical Models 4: Mixture Model Clustering, D-Separation

# Prerequisites

The screenshot shows a Mac OS X desktop with a browser window open to [cs.cmu.edu/~nihars/teaching/10715-Fa20/index.html](http://cs.cmu.edu/~nihars/teaching/10715-Fa20/index.html). The browser tabs include "Schedule | Introduction to Mac", "CMU 10701: Introduction to Ma", and "Nihar B. Shah - CMU". The desktop menu bar shows "Schedule | Introduction to Mac" and "File Edit View Window Help". The Dock at the bottom includes icons for Apps, Spotify, Gmail, Goal, CMU, Switch, WordRef, GScholar, Weather, and Res.

9	Boosting	SB C
Nov 11	Online learning	SB C
Nov 16	Semi-supervised learning, Active learning, Multi-armed bandits	Trans Multi-
Nov 18	Reinforcement learning	Surve
Nov 23	Graphical models	Graph
Nov 25	No class (Thanksgiving break)	

# Project

- Goals:
  - Explore an interesting problem in your domain of interest
  - Employ graphical models for a structured prediction task or latent variable modeling
  - For example:
    - compare models under the same inference technique
    - compare inference methods on the same model
    - compare learning methods on the same model
  - Deeper understanding of methods in real-world application
  - Work in teams of 3 – 4 students
- Milestones: (*due in 2<sup>nd</sup> half of semester*)
  1. Team Formation
  2. Proposal
  3. Midway Report
  4. Final Report
  5. Poster Presentation

# Q&A