## “Family Banquet Story” Collaboration

To complete this collaboration, you and your partner will work together to create an original story based on a real or fictional family banquet.

Here are the steps you’ll need to follow:

**Step 1:** With your partner, plot a story about a real or fictional family banquet and decide which part of the story you and your partner will narrate: 1) describing the banquet or 2) describing the family members attending the banquet.

**Step 2:** Record your part of the story. Then, ask your partner two of the following questions **in English**:

* Which part of the story did you do?
* Which part was the hardest?
* What did you like the most about this assignment?
* What was your favorite part of the story?

If doing your collaboration asynchronously, you will record your work for Step 1 and Step 2 separately. You will also need to view your partner’s recording.

**Step 3:** Once you’ve completed Steps 1 and 2, complete the “Family Banquet Story” Collaboration Reflection in this document. Review the rubric on the lesson page to see how your work will be graded.

**Step 4:** Submit your video(s)/audio(s), along with your “Family Banquet Story” Collaboration Reflection.

## “Family Banquet Story” Collaboration Reflection

## Part 1: Getting Started

Find a partner to work with. Contact your instructor for assistance with finding a partner. Once you have found someone to work with, you and your partner will communicate back and forth to complete the collaboration task.

Be sure to meet all the requirements in the “Family Banquet Story” Collaboration Rubric.

|  |  |  |
| --- | --- | --- |
| **Team Member Names** | **Email** | **Instructor Name** |
| **My Name:** |  |  |
| **Partner:** |  |  |

We did the collaboration via (method of collaboration):

**Evidence of the collaboration is required, so please submit your screenshots, photos, or a video of the collaboration along with this Collaboration Reflection.**

## Part 2: Assignment Guide

1. Identify the part of the story you are creating:

□ Describing the banquet

□ Describing the family members attending the banquet

1. Create your part of the story.

**If you are describing the banquet**, create four sentences describing the food and drinks at the banquet.

* + one sentence to identify two meat/vegetable items for the banquet
  + one sentence to describe one of the items, such as its quantity or other characteristics (e.g., hot/cold)
  + one sentence to identify one drink for the banquet
  + one sentence to describe the drink, such as its quantity or other characteristics (e.g., hot/cold)

Use this chart to help you prepare.

|  |  |  |
| --- | --- | --- |
| **What to Say**  What can you say, using what you have learned so far? | **Write Your Sentence**  Write or type the sentence you want to say in Chinese pinyin (or characters). | **Say Your sentence**  Say your sentence in Chinese. |
| **First sentence**  You may describe two food items for the banquet. | **Remember** to use the verb 有yǒu (to have) and the conjunction 和hé (and) in your sentence. (e.g., We have sausages and scrambled eggs.) | **Pronunciations:** Pronounce each character clearly and accurately.  **Tones:** Say each tone correctly and separately.  **Speech**: Keep your speech clear and slow. There is no need to rush. |
| **Second sentence**  You may describe one of the food items, such as its quantity or other characteristics (e.g., hot/cold). | **Remember** to use:   * measure words碗wǎn (bowl), 杯bēi (cup), 盘pán (plate), and/or 个gè ( count of) when describing the quantity * adverbs of degree很hěn (very), 比较bǐjiào (somewhat) and/or 有点yǒudiǎn (a little) before adjectives | **Pronunciations:** Pronounce each character clearly and accurately.  **Tones:** Say each tone correctly and separately.  **Speech**: Keep your speech clear and slow. There is no need to rush. |
| **Third sentence**  You may describe one drink for the banquet. | **Remember** to use the verb 有yǒu (to have) and the conjunction 和hé (and) in your sentence. (e.g., We have sausages and scrambled eggs.) | **Pronunciations:** Pronounce each character clearly and accurately.  **Tones:** Say each tone correctly and separately.  **Speech**: Keep your speech clear and slow. There is no need to rush. |
| **Fourth sentence**  You may describe the drink item, such as its quantity or other characteristics (e.g., hot/cold). | **Remember** to use:   * measure words碗wǎn (bowl), 杯bēi (cup), 盘pán (plate), and/or 个gè ( count of) when describing the quantity. * adverbs of degree很hěn (very), 比较bǐjiào (somewhat) and/or 有点yǒudiǎn (a little) before adjectives | **Pronunciations:** Pronounce each character clearly and accurately.  **Tones:** Say each tone correctly and separately.  **Speech**: Keep your speech clear and slow. There is no need to rush. |

**If you are describing the family members attending the banquet**, create four sentences describing the appearances and preferences of two family members at the banquet.

* + one sentence to describe the appearance of one family member at the banquet
  + one sentence to describe this family member’s preference of food
  + one sentence to describe the personality of one family member at the banquet
  + one sentence to describe this family member’s preference of drinks

Use this chart to help you prepare.

|  |  |  |
| --- | --- | --- |
| **What to Say**  What can you say, using what you have learned so far? | **Write Your Sentence**  Write or type the sentence you want to say in Chinese pinyin (or characters). | **Say Your sentence**  Say your sentence in Chinese. |
| **First sentence**  You may describe one family member’s appearance. | **Remember** to use adverbs of degree很hěn (very), 比较bǐjiào (somewhat) and/or 有点yǒudiǎn (a little) before adjectives. | **Pronunciations:** Pronounce each character clearly and accurately.  **Tones:** Say each tone correctly and separately.  **Speech**: Keep your speech clear and slow. There is no need to rush. |
| **Second sentence**  You may describe this family member’s preference of food. | **Remember** to use the verb 喜欢xǐhuān (to like) and the superlative 最zuì (the most) in your answer. You can also use adverbs of degree很hěn (very), 比较bǐjiào (somewhat) and/or 有点yǒudiǎn (a little) before adjectives. Also consider using verbs 吃chī (to eat). | **Pronunciations:** Pronounce each character clearly and accurately.  **Tones:** Say each tone correctly and separately.  **Speech**: Keep your speech clear and slow. There is no need to rush. |
| **Third sentence**  You may describe one family member’s personality. | **Remember** to use adverbs of degree很hěn (very), 比较bǐjiào (somewhat) and/or 有点yǒudiǎn (a little) before adjectives. | **Pronunciations:** Pronounce each character clearly and accurately.  **Tones:** Say each tone correctly and separately.  **Speech**: Keep your speech clear and slow. There is no need to rush. |
| **Fourth sentence**  You may describe this family member’s preference of drinks. | **Remember** to use the verb 喜欢xǐhuān (to like) and the superlative 最zuì (the most) or negation 不bù (not) in your answer. You can also use adverbs of degree很hěn (very), 比较bǐjiào (somewhat) and/or 有点yǒudiǎn (a little) before adjectives. Also consider using verbs 喝hē (to drink). | **Pronunciations:** Pronounce each character clearly and accurately.  **Tones:** Say each tone correctly and separately.  **Speech**: Keep your speech clear and slow. There is no need to rush. |

1. Record yourself saying the following (they can be in separate videos/audios or the same video/audio, depending on whether you are collaborating synchronously or asynchronously):

* Give your portion of the family banquet story.
* Ask your partner two questions.
* Answer two questions from your partner.

## Part 3: Peer and Self-Evaluation

Rate yourself and your team as a whole according to each of the performance criteria below.

**3=Always 2=Usually 1=Sometimes 0=Never**

|  |  |  |  |
| --- | --- | --- | --- |
| **Peer and Self-Evaluation** | | | |
|  | **Rating for You** | **Rating for the Team** | **Reasons for Ratings and Other Comments** |
| **Collaborated well with others** |  |  |  |
| **Showed respect for others’ opinions** |  |  |  |
| **Completed assigned duties** |  |  |  |
| **Participated in discussions** |  |  |  |
| **Stayed on task** |  |  |  |
| **Offered relevant information** |  |  |  |
| **Completed work adequately** |  |  |  |
| **Completed work on time** |  |  |  |
| **Offered appropriate feedback when necessary** |  |  |  |

## Part 4: Self-Reflection

*Reflect on your collaboration experience. Answer the following questions.*

Respond to the following questions with at least three sentences for each:

1. What did you enjoy most about working with others on this lesson/task?
2. What will you do differently, if anything, in your next collaboration opportunity?