## “Food and Drinks Interview” Collaboration

To complete this collaboration, you and your partner will take turns interviewing each other about food and drinks. Here are the steps you’ll need to follow:

**Step 1:** Describe a meal you recently had. Ask your partner two questions about his or her preferences of food and drinks. Then answer two questions from your partner about your preferences of food and drinks.

**Note:** If doing your collaboration asynchronously, you and your partner will 1) record your descriptions of a recent meal and your two questions and send to each other; 2) receive and review each other’s descriptions and questions; 3) record your answers to the questions and send to each other; and 4) receive and review each other’s answers.

**Step 2:** Once you’ve completed Step 1, complete the “Food and Drinks Interview” Collaboration Reflection in this document. Review the rubric on the lesson page to see how your work will be graded.

**Step 3:** Submit your video(s)/audio(s) along with your “Food and Drinks Interview” Collaboration Reflection.

## “Food and Drinks Interview” Collaboration Reflection

## Part 1: Getting Started

Find a partner to work with. Contact your instructor for assistance with finding a partner. Once you have found someone to work with, you and your partner will communicate back and forth to complete the collaboration task.

Be sure to meet all the requirements in the “Food and Drinks Interview” Collaboration Rubric.

|  |  |  |
| --- | --- | --- |
| **Team Member Names** | **Email** | **Instructor Name** |
| **My Name:** |  |  |
| **Partner:** |  |  |

We did the collaboration via (*method of collaboration*):

**Evidence of the collaboration is required, so please submit your screenshots, photos, or a video** **of the collaboration along with this Collaboration Reflection.**

Part 2: Assignment Guide

1. In four sentences, describe a breakfast/lunch/dinner you recently had, including the following:
   * one sentence to identify two meat/vegetable items for the meal
   * one sentence to describe one of the items, such as its quantity or other characteristics (e.g., hot/cold)
   * one sentence to identify one drink for the meal
   * one sentence to describe the drink, such as its quantity or other characteristics (e.g., hot/cold)

Use this chart to help you prepare.

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| --- | --- | --- |
| **What to Say**  What can you say, using what you have learned so far? | **Write Your Sentence**  Write or type the sentence you want to say in Chinese pinyin (or characters). | **Say Your sentence**  Say your sentence in Chinese. |
| **First sentence**  You may describe two food items for one of your recent meals. | **Remember** to use the verb 有yǒu (to have) and the conjunction 和hé (and) in your sentence. Also, specify what meal it is in the subject. (e.g., My **breakfast** has sausages and scrambled eggs.) | **Pronunciations:** Pronounce each character clearly and accurately.  **Tones:** Say each tone correctly and separately.  **Speech**: Keep your speech clear and slow. There is no need to rush. |
| **Second sentence**  You may describe one of the food items, such as its quantity or other characteristics (e.g., hot/cold). | **Remember** to use:   * measure words碗wǎn (bowl), 杯bēi (cup), 盘pán (plate), and/or 个gè ( count of) when describing the quantity * adverbs of degree很hěn (very), 比较bǐjiào (somewhat) and/or 有点yǒudiǎn (a little) before adjectives | **Pronunciations:** Pronounce each character clearly and accurately.  **Tones:** Say each tone correctly and separately.  **Speech**: Keep your speech clear and slow. There is no need to rush. |
| **Third sentence**  You may describe one drink for one of your recent meals. | **Remember** to use the verb 有yǒu (to have) and the conjunction 和hé (and) in your sentence. Also, specify what meal it is in the subject. (e.g., My **breakfast** has cranberry juice.) | **Pronunciations:** Pronounce each character clearly and accurately.  **Tones:** Say each tone correctly and separately.  **Speech**: Keep your speech clear and slow. There is no need to rush. |
| **Fourth sentence**  You may describe the drink item, such as its quantity or other characteristics (e.g., hot/cold). | **Remember** to use:   * measure words碗wǎn (bowl), 杯bēi (cup), 盘pán (plate), and/or 个gè ( count of) when describing the quantity. * adverbs of degree很hěn (very), 比较bǐjiào (somewhat) and/or 有点yǒudiǎn (a little) before adjectives | **Pronunciations:** Pronounce each character clearly and accurately.  **Tones:** Say each tone correctly and separately.  **Speech**: Keep your speech clear and slow. There is no need to rush. |

1. Create two questions to ask your partner about his or her preferences of food and drinks.

Use this chart to help you prepare.

|  |  |  |
| --- | --- | --- |
| **What to Ask**  What can you ask, using what you have learned so far? | **Write Your Question**  Write or type the questions you want to ask in Chinese pinyin (or characters). | **Say Your Question**  Say your question in Chinese. |
| **First question**  You may ask what food/drink your partner likes the most or to a degree. | **Remember** to use the question word 什么*shénme* (what), the verb 喜欢*xǐhuān* (to like) and a superlative 最*zuì* (the most) in your question. You can also use adverbs of degree很*hěn* (very), 比较*bǐjiào* (somewhat) and/or 有点*yǒudiǎn* (a little) before adjectives. | **Pronunciations:** Pronounce each character clearly and accurately.  **Tones:** Say each tone correctly and separately.  **Speech**: Keep your speech clear and slow. There is no need to rush. |
| **Second question**  You may ask what food/drink your partner doesn’t like or doesn’t like to a degree. | **Remember** to use the question word 什么*shénme* (what), the verb 喜欢*xǐhuān* (to like) and negation 不*bù* (do not) in your question. You can also use adverbs of degree很*hěn* (very), 比较*bǐjiào* (somewhat) and/or 有点*yǒudiǎn* (a little) before不*bù* (do not). | **Pronunciations:** Pronounce each character clearly and accurately.  **Tones:** Say each tone correctly and separately.  **Speech**: Keep your speech clear and slow. There is no need to rush. |

1. Answer the two questions from your partner about your preferences of food or drinks.

Use this chart to help you prepare.

|  |  |  |
| --- | --- | --- |
| **How to Answer**  How can you answer, using what you have learned so far? | **Write Your Answer**  Write or type your answer in Chinese pinyin (or characters). | **Ask Your Answer**  Say your answer in Chinese. |
| **First answer**  You may explain what food/drink you like the most or to a degree. | **Remember** to use the verb 喜欢*xǐhuān* (to like) and the superlative 最*zuì* (the most) in your answer. You can also use adverbs of degree很*hěn* (very), 比较*bǐjiào* (somewhat) and/or 有点*yǒudiǎn* (a little) before adjectives. | **Pronunciations:** Pronounce each character clearly and accurately.  **Tones:** Say each tone correctly and separately.  **Speech**: Keep your speech clear and slow. There is no need to rush. |
| **Second answer**  You may explain what food/drink you don’t like or don’t like to a degree. | **Remember** to use the verb 喜欢*xǐhuān* (to like) and negation 不*bù* (do not) in your question. You can also use adverbs of degree很*hěn* (very), 比较*bǐjiào* (somewhat) and/or 有点*yǒudiǎn* (a little) before adjectives. | **Pronunciations:** Pronounce each character clearly and accurately.  **Tones:** Say each tone correctly and separately.  **Speech**: Keep your speech clear and slow. There is no need to rush. |

1. Record yourself saying the following: (They can be in separate videos/audios or the same video/audio, depending on whether you are collaborating synchronously or asynchronously.)

* Describe a meal you recently had.
* Ask two questions about your partner’s preferences of food and drinks.
* Answer two questions from your partner about your preferences of food and drinks.

## Part 3: Peer and Self-Evaluation

Rate yourself and your team as a whole according to each of the performance criteria below.

**3=Always 2=Usually 1=Sometimes 0=Never**

|  |  |  |  |
| --- | --- | --- | --- |
| **Peer and Self-Evaluation** | | | |
|  | **Rating for You** | **Rating for the Team** | **Reasons for Ratings and Other Comments** |
| **Collaborated well with others** |  |  |  |
| **Showed respect for others’ opinions** |  |  |  |
| **Completed assigned duties** |  |  |  |
| **Participated in discussions** |  |  |  |
| **Stayed on task** |  |  |  |
| **Offered relevant information** |  |  |  |
| **Completed work adequately** |  |  |  |
| **Completed work on time** |  |  |  |
| **Offered appropriate feedback when necessary** |  |  |  |

## Part 4: Self-Reflection

*Reflect on your collaboration experience. Answer the following questions.*

Respond to the following questions with at least three sentences for each:

1. What did you enjoy most about working with others on this lesson/task?
2. What will you do differently, if anything, in your next collaboration opportunity?