## “Introduction Interview” Collaboration

To complete this collaboration, you and your partner will take turns interviewing each other about introducing yourselves. Here are the steps you’ll need to follow:

**Step 1:** Greet your partner in Chinese. Ask your partner three questions about some basic information (name, where they live, age, etc.). Then answer three questions from your partner about yourself.

**Note:** If doing your collaboration asynchronously, you and your partner will: 1) record your greeting and your three questions and send to each other; 2) receive and review each other’s questions; 3) record your answers to the questions and send to each other; and 4) receive and review each other’s answers.

**Step 2:** Once you’ve completed Step 1, complete the “Introduction Interview” Collaboration Reflection in this document. Review the rubric on the lesson page to see how your work will be graded.

**Step 3:** Submit your video(s)/audio(s) along with your “Introduction Interview” Collaboration Reflection.

## “Introduction Interview” Collaboration Reflection

## Part 1: Getting Started

Find a partner to work with. Contact your instructor for assistance with finding a partner. Once you have found someone to work with, you and your partner will communicate back and forth to complete the collaboration task.

Be sure to meet all the requirements in the “Introduction Interview” Collaboration Rubric.

|  |  |  |
| --- | --- | --- |
| **Team Member Names** | **Email** | **Instructor Name** |
| **My Name:** |  |  |
| **Partner:** |  |  |

We did the collaboration via (method of collaboration):

**Evidence of the collaboration is required, so please submit your screenshots, photos, or a video** **of the collaboration along with this Collaboration Reflection.**

## Part 2: Assignment Guide

1. Greet your partner, using time-appropriate greeting phrases you have learned.
2. Create three questions to ask your partner about himself or herself.

Use this chart to help you prepare.

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| --- | --- | --- |
| **What to Ask**  What can you ask, using what you have learned so far? | **Write Your Question**  Write or type the questions you want to ask in Chinese pinyin (or characters). | **Say Your Question**  Say your question in Chinese. |
| **First question**  What is the first thing you want to know about a person? Consider asking about your partner’s first name and/or last name. | **Remember** to use the question word 什么*shénme* (what) in your question. Review the word order in a question sentence. | **Pronunciations:** Pronounce each character clearly and accurately.  **Tones:** Say each tone correctly and separately.  **Speech**: Keep your speech clear and slow. There is no need to rush. |
| **Second question**  You may want to know where your partner is from, where he or she lives, how old he or she is, or what his or her phone number is. | **Remember** to use question words or phrases 哪里*nǎlǐ* (where), 多少*duōshǎo* (how many), 多大*duōdà* (how old), or 哪一年*nǎyīnián* (which year) in your question. Review the word order in a question sentence. | **Pronunciations:** Pronounce each character clearly and accurately.  **Tones:** Say each tone correctly and separately.  **Speech**: Keep your speech clear and slow. There is no need to rush.  **Note:** When verbally saying 一yī in the question phrase哪一年*nǎyīnián* (which year), you pronounce it as “yì” (although it stays as yī in writing). You will learn more about tone changes in spoken Chinese in the future. |
| **Third question**  You may want to know about your partner’s appearance or what he and/or she is like as a person. | **Remember** to use the question phrase 什么样*shénme yàng* (like what) in your question. Review the word order in a question sentence. | **Pronunciations:** Pronounce each character clearly and accurately.  **Tones:** Say each tone correctly and separately.  **Speech**: Keep your speech clear and slow. There is no need to rush. |

1. Answer the three questions from your partner.

Use this chart to help you prepare.

|  |  |  |
| --- | --- | --- |
| **How to Answer**  How can you answer, using what you have learned so far? | **Write Your Answer**  Write or type your answer in Chinese pinyin (or characters). | **Ask Your Answer**  Say your answer in Chinese. |
| **First answer**  You may be asked what your first and/or last name is. | **Remember** to use verbs 叫*jiào* (to be called) and/or 姓*xìng* (to be last named) in your answer. You can introduce either your first name or full name, using叫*jiào* (to be called). | **Pronunciations:** Pronounce each character clearly and accurately.  **Tones:** Say each tone correctly and separately.  **Speech**: Keep your speech clear and slow. There is no need to rush. |
| **Second answer**  You may introduce where you are from, where you live, how old you are, or what your phone number is. | **Remember** to keep the same sentence order in your answer as the question you hear, except to replace the subject from 你*nǐ* (you) to 我*wǒ* (I) and to replace the question word in the sentence with the information you want to give. | **Pronunciations:** Pronounce each character clearly and accurately.  **Tones:** Say each tone correctly and separately.  **Speech**: Keep your speech clear and slow. There is no need to rush. |
| **Third answer**  You may talk about your appearance and/or what you are like as a person. | **You may** describe your hair color, eye color, height, and/or your personality. Remember to use adverbs of degree很*hěn* ( very), 比较*bǐjiào* (somewhat) and/or 有点*yǒudiǎn* (a little) when using an adjective to describe yourself. (e.g., I am very tall.) | **Pronunciations:** Pronounce each character clearly and accurately.  **Tones:** Say each tone correctly and separately.  **Speech**: Keep your speech clear and slow. There is no need to rush. |

1. Record yourself saying the following: (They can be in separate videos/audios or the same video/audio, depending on whether you are collaborating synchronously or asynchronously.)

* Greet your partner.
* Ask three questions about your partner.
* Answer three questions from your partner.

## Part 3: Peer and Self-Evaluation

Rate yourself and your team as a whole, according to each of the performance criteria below.

**3=Always 2=Usually 1=Sometimes 0=Never**

|  |  |  |  |
| --- | --- | --- | --- |
| **Peer and Self-Evaluation** | | | |
|  | **Rating for You** | **Rating for the Team** | **Reasons for Ratings and Other Comments** |
| **Collaborated well with others** |  |  |  |
| **Showed respect for others’ opinions** |  |  |  |
| **Completed assigned duties** |  |  |  |
| **Participated in discussions** |  |  |  |
| **Stayed on task** |  |  |  |
| **Offered relevant information** |  |  |  |
| **Completed work adequately** |  |  |  |
| **Completed work on time** |  |  |  |
| **Offered appropriate feedback when necessary** |  |  |  |

## Part 4: Self-Reflection

*Reflect on your collaboration experience. Answer the following questions.*

Respond to the following questions with at least three sentences for each:

1. What did you enjoy most about working with others on this lesson/task?
2. What will you do differently, if anything, in your next collaboration opportunity?