## “Class Schedule Interview” Collaboration

To complete this collaboration, you and your partner will take turns interviewing each other about your class schedules. Here are the steps you’ll need to follow:

**Step 1:** Ask your partner three questions about his or her class schedule. Then answer three questions from your partner about your class schedule.

**Note:** If doing your collaboration asynchronously, you and your partner will 1) record your three questions and send to each other; 2) receive and review each other’s questions; 3) record your answers to the questions and send to each other; and 4) receive and review each other’s answers.

**Step 2:** Once you’ve completed Step 1, complete the “Class Schedule Interview” Collaboration Reflection in this document. Review the rubric on the lesson page to see how your work will be graded.

**Step 3:** Submit your video(s)/audio(s) along with your “Class Schedule Interview” Collaboration Reflection.

## “Class Schedule Interview” Collaboration Reflection

## Part 1: Getting Started

Find a partner to work with. Contact your instructor for assistance with finding a partner. Once you have found someone to work with, you and your partner will communicate back and forth to complete the collaboration task.

Be sure to meet all the requirements in the “Class Schedule Interview” Collaboration Rubric.

|  |  |  |
| --- | --- | --- |
| **Team Member Names** | **Email** | **Instructor Name** |
| **My Name:** |  |  |
| **Partner:** |  |  |

We did the collaboration via (method of collaboration):

**Evidence of the collaboration is required, so please submit your screenshots, photos, or a video** **of the collaboration along with this Collaboration Reflection.**

## Part 2: Assignment Guide

1. Create four questions to ask your partner about his or her class schedule.

Use this chart to help you prepare.

|  |  |  |
| --- | --- | --- |
| **What to Ask**  What can you ask, using what you have learned so far? | **Write Your Question**  Write or type the questions you want to ask in Chinese pinyin (or characters). | **Say Your Question**  Say your question in Chinese. |
| **First question**  You may want to ask what classes your partner has on a particular weekday. | **Remember** to use the question word 什么*shénme* (what) and the verb 有*yǒu* (to have) in your question. | **Pronunciations:** Pronounce each character clearly and accurately.  **Tones:** Say each tone correctly and separately.  **Speech**: Keep your speech clear and slow. There is no need to rush. |
| **Second question**  You may want to ask for the start and end times of a particular class that he or she mentioned. | **Remember** to use question words or the phrase 什么时候*shénme shíhòu* (what time) and verbs 开始*kāishǐ* (to start) and 结束*jiéshù* (to end) in your question. Review the word order in a question sentence. | **Pronunciations:** Pronounce each character clearly and accurately.  **Tones:** Say each tone correctly and separately.  **Speech**: Keep your speech clear and slow. There is no need to rush.  **Note:** When saying 一yī in the question phrase哪一年nǎyīnián (which year), you pronounce it as “yì” (although it stays as yī in writing). You will learn more about tone changes in spoken Chinese in the future. |
| **Third question**  You may want to ask what supplies your partner needs for a particular class that he or she mentioned. | **Remember** to use the question word 什么*shénme* (what) and the verb 需要*xūyào* (to need) in your question. Review the word order in a question sentence. | **Pronunciations:** Pronounce each character clearly and accurately.  **Tones:** Say each tone correctly and separately.  **Speech**: Keep your speech clear and slow. There is no need to rush. |
| **Fourth question**  You may want to ask what skills/activities your partner has obtained or done for a particular class that he or she mentioned. | **Remember** to use the question word 什么*shénme* (what) and verbs 会*huì* (to know how to) and 能*néng* (to be able to) in your question. Review the word order in a question sentence. |  |

1. Answer the four questions from your partner.

Use this chart to help you prepare.

|  |  |  |
| --- | --- | --- |
| **How to Answer**  How can you answer, using what you have learned so far? | **Write Your Answer**  Write or type your answer in Chinese pinyin (or characters). | **Ask Your Answer**  Say your answer in Chinese. |
| **First answer**  You may answer what classes you have on a particular weekday. | **Remember** to use the verb 有*yǒu* (to have) and the conjunction 和*hé* (and) in your answer, when introducing multiple classes. | **Pronunciations:** Pronounce each character clearly and accurately.  **Tones:** Say each tone correctly and separately.  **Speech**: Keep your speech clear and slow. There is no need to rush. |
| **Second answer**  You may tell the start and end times of a particular class that you have. | **Remember** to tell the times, followed by the verbs 开始*kāishǐ* (to start) and 结束*jiéshù* (to end) in your sentence. | **Pronunciations:** Pronounce each character clearly and accurately.  **Tones:** Say each tone correctly and separately.  **Speech**: Keep your speech clear and slow. There is no need to rush. |
| **Third answer**  You may tell what supplies you need for a particular class that you have. | **Remember** to use the verb 上*shàng* (to attend) to start your answer and to use the verb 需要*xūyào* (to need) in your answer. | **Pronunciations:** Pronounce each character clearly and accurately.  **Tones:** Say each tone correctly and separately.  **Speech**: Keep your speech clear and slow. There is no need to rush. |
| **Fourth answer**  You may tell what skills or activities you have learned or done for a particular class that you have. | **Remember** to use the verbs 会*huì* (to know how to) and 能*néng* (to be able to) in your answer. |  |

1. Record yourself saying the following: (They can be in separate videos/audios or the same video/audio on whether you are collaborating synchronously or asynchronously.)

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* Ask your partner four questions about his or her class schedule
* Answer the four questions from your partner about your class schedule.

## Part 3: Peer and Self-Evaluation

Rate yourself and your team as a whole, according to each of the performance criteria below.

**3=Always 2=Usually 1=Sometimes 0=Never**

|  |  |  |  |
| --- | --- | --- | --- |
| **Peer and Self-Evaluation** | | | |
|  | **Rating for You** | **Rating for the Team** | **Reasons for Ratings and Other Comments** |
| **Collaborated well with others** |  |  |  |
| **Showed respect for others’ opinions** |  |  |  |
| **Completed assigned duties** |  |  |  |
| **Participated in discussions** |  |  |  |
| **Stayed on task** |  |  |  |
| **Offered relevant information** |  |  |  |
| **Completed work adequately** |  |  |  |
| **Completed work on time** |  |  |  |
| **Offered appropriate feedback when necessary** |  |  |  |

## Part 4: Self-Reflection

*Reflect on your collaboration experience. Answer the following questions.*

Respond to the following questions with at least three sentences for each:

1. What did you enjoy most about working with others on this lesson/task?
2. What will you do differently, if anything, in your next collaboration opportunity?