## “Draw My Home Interview” Collaboration

To complete this collaboration, you and your partner will each give a description of your own home in Chinese, while the other will draw a picture or floor plan to match it. Here are the steps you’ll need to follow:

**Step 1:** Describe your house in Chinese (or an imaginary house, if you prefer) to your partner and listen to his or her description of his or her home. Both you and your partner will draw a picture of the floor plan of each other’s home, based on the descriptions. Then review each other’s drawing, and point out the inconsistencies, if there are any.

**Note:** If doing your collaboration asynchronously, you and your partner will 1) record your descriptions of your own home and send to each other; 2) receive and review each other’s descriptions; 3) draw a picture or floor plan of each other’s home, based on the description; and 4) receive and review each other’s drawings and point out the inconsistencies, if there are any.

**Step 2:** Once you’ve completed Step 1, complete the “Draw My Home” Collaboration Reflection in this document. Review the rubric on the lesson page to see how your work will be graded.

**Step 3:** Submit your video(s)/audio(s) and drawing(s) along with your “Draw My Home Interview” Collaboration Reflection.

## “Draw My Home Interview” Collaboration Reflection

## Part 1: Getting Started

Find a partner to work with. Contact your instructor for assistance with finding a partner. Once you have found someone to work with, you and your partner will communicate back and forth to complete the collaboration task.

Be sure to meet all the requirements in the “Draw My Home Interview” Collaboration Rubric.

|  |  |  |
| --- | --- | --- |
| **Team Member Names** | **Email** | **Instructor Name** |
| **My Name:** |  |  |
| **Partner:** |  |  |

We did the collaboration via (method of collaboration):

**Evidence of the collaboration is required, so please submit your video(s) of the collaboration along with this Collaboration Reflection.**

## Part 2: Assignment Guide

1. In four sentences, describe your home, including the following:
   * one sentence to describe what type of home you have (e.g., house/apartment)
   * one sentence to describe what rooms there are in your home and how many of each
   * one sentence to describe what furniture items are in one particular room (e.g., bedroom/living room)
   * one sentence to describe the relative locations of these furniture items

Use this chart to help you prepare.

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| --- | --- | --- |
| **What to Say**  What can you say, using what you have learned so far? | **Write Your Sentence**  Write or type the sentence you want to say in Chinese pinyin (or characters). | **Say Your sentence**  Say your sentence in Chinese. |
| **First sentence**  You may describe what type of home you have. | **Remember** to use the verb 是shì (to be) in your sentence. (e.g., My home is an apartment.) | **Pronunciations:** Pronounce each character clearly and accurately.  **Tones:** Say each tone correctly and separately.  **Speech**: Keep your speech clear and slow. There is no need to rush. |
| **Second sentence**  You may describe different types of rooms in your home and how many of each. | **Remember** to use:   * the verb 有yǒu (to have) in your sentence * the measure word 个gè when describing the quantities of each type of room (e.g., My house has three bedrooms.) | **Pronunciations:** Pronounce each character clearly and accurately.  **Tones:** Say each tone correctly and separately.  **Speech**: Keep your speech clear and slow. There is no need to rush. |
| **Third sentence**  You may describe the furniture items in a particular room. | **Remember** to use the verb 有yǒu (to have) and the conjunction 和hé (and) in your sentence. (e.g., My bedroom has a bed, a nightstand, and a desk.) | **Pronunciations:** Pronounce each character clearly and accurately.  **Tones:** Say each tone correctly and separately.  **Speech**: Keep your speech clear and slow. There is no need to rush. |
| **Fourth sentence**  You may describe the relative location of the furniture items. | **Remember** to use:   * an adverb 在zài (in/on/at) when describing the relative locations of the furniture items * preposition words you’ve learned by now in your sentence: 左边zuǒbiān(left side), 右边yòubiān (right side), 上边shàngbiān(on top), and 下边xiàbiān (on bottom/under) | **Pronunciations:** Pronounce each character clearly and accurately.  **Tones:** Say each tone correctly and separately.  **Speech**: Keep your speech clear and slow. There is no need to rush. |

1. Draw a picture or floor plan, based on the descriptions received from your partner.
2. Review the drawing received from your partner of your home based on your description. Point out any inconsistencies in Chinese, if there are any.

Use this chart to help you prepare.

|  |  |  |
| --- | --- | --- |
| **How to Say**  How can you say your sentence, using what you have learned so far? | **Write Your Sentence**  Write or type your sentence in Chinese pinyin (or characters). | **Say Your Sentence**  Say your sentence in Chinese. |
| **Sentences**  Describe inconsistencies between your partner’s drawing/floor plan and your actual home. | To state any **inconsistencies**, you will use the phrases 不在bùzài(not in/on/at) and 在zài (in/on/at). (e.g., The nightstand is not on the left side of the bed. It’s on the right side of the bed.) | **Pronunciations:** Pronounce each character clearly and accurately.  **Tones:** Say each tone correctly and separately.  **Speech**: Keep your speech clear and slow. There is no need to rush. |

1. Record yourself saying the following: (They can be in separate videos or the same video, depending on whether you are collaborating synchronously or asynchronously.)

* Describe your home, using four sentences in Chinese.
* Point out any inconsistencies between your partner’s drawing/floor plan with your actual home in Chinese.

## Part 3: Peer and Self-Evaluation

Rate yourself and your team as a whole, according to each of the performance criteria below.

**3=Always 2=Usually 1=Sometimes 0=Never**

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| --- | --- | --- | --- |
| **Peer and Self-Evaluation** | | | |
|  | **Rating for You** | **Rating for the Team** | **Reasons for Ratings and Other Comments** |
| **Collaborated well with others** |  |  |  |
| **Showed respect for others’ opinions** |  |  |  |
| **Completed assigned duties** |  |  |  |
| **Participated in discussions** |  |  |  |
| **Stayed on task** |  |  |  |
| **Offered relevant information** |  |  |  |
| **Completed work adequately** |  |  |  |
| **Completed work on time** |  |  |  |
| **Offered appropriate feedback when necessary** |  |  |  |

## Part 4: Self-Reflection

*Reflect on your collaboration experience. Answer the following questions.*

Respond to the following questions with at least three sentences for each:

1. What did you enjoy most about working with others on this lesson/task?
2. What will you do differently, if anything, in your next collaboration opportunity?