## “Transportation Station Announcement” Collaboration

To complete this collaboration, you and your partner will work together to create a transportation station announcement with instructions.

Here are the steps you’ll need to follow:

**Step 1:** With your partner, create a transportation station announcement that includes: 1) a time schedule and types of transportation available and 2) destinations and activities at each destination. You and your partner will each take one of the two tasks.

**Step 2:** Record your part of the announcement. Then, ask your partner two of the following questions in English:

* Which part of the announcement did you do?
* Which part was the hardest?
* What did you like most about this assignment?
* What was your favorite part of the announcement?

If doing your collaboration asynchronously, you will record your work for Step 1 and Step 2 separately. You will also need to view your partner’s recording.

**Step 3:** Once you’ve completed Steps 1 and 2, complete the “Transportation Station Announcement” Collaboration Reflection in this document. Review the rubric on the lesson page to see how your work will be graded.

**Step 4:** Submit video(s)/audio(s), along with your “Transportation Station Announcement” Collaboration Reflection.

## “Transportation Station Announcement” Collaboration Reflection

## Part 1: Getting Started

Find a partner to work with. Contact your instructor for assistance with finding a partner. Once you have found someone to work with, you and your partner will communicate back and forth to complete the collaboration task.

Be sure to meet all the requirements in the “Transportation Station Announcement” Collaboration Rubric.

|  |  |  |
| --- | --- | --- |
| **Team Member Names** | **Email** | **Instructor Name** |
| **My Name:** |  |  |
| **Partner:** |  |  |

We did the collaboration via (method of collaboration):

**Evidence of the collaboration is required, so please submit your screenshots, photos, or a video** **of the collaboration along with this Collaboration Reflection.**

## Part 2: Assignment Guide

1. Identify the part of the announcement you are creating:

□ Time schedule and types of transportation available

□ Destinations and activities at each destination

1. Create your part of the announcement.

**If you are describing the time schedule and types of transportation available**, create four sentences describing four different times of the day and what type(s) of transportation are available at that time. (e.g., At 11 a.m. you can ride the bus or ride the subway.)

Use this chart to help you prepare.

|  |  |  |
| --- | --- | --- |
| **What to Say**  What can you say, using what you have learned so far? | **Write Your Sentence**  Write or type the sentence you want to say in Chinese pinyin (or characters). | **Say Your sentence**  Say your sentence in Chinese. |
| **Sentences**  You may describe different times and type(s) or transportations you can take at each time. | **Remember** to use the following in your sentence:   * the adverb 在zài (in/on/at) before the time * the verb 可以kěyǐ (may/can) and verbs 坐zuò(to ride) or 骑qí (to ride) before the type of transportation * the conjunction 或是huòshì (or) when there are multiple types of transportation. | **Pronunciations:** Pronounce each character clearly and accurately.  **Tones:** Say each tone correctly and separately.  **Speech**: Keep your speech clear and slow. There is no need to rush. |

**If you are describing destinations and activities at each destination,** create four sentences describing four different destinations and what activities you can do at each destination. (e.g., At the lake, you can take pictures or sing.)

Use this chart to help you prepare.

|  |  |  |
| --- | --- | --- |
| **What to Say**  What can you say, using what you have learned so far? | **Write Your Sentence**  Write or type the sentence you want to say in Chinese pinyin (or characters). | **Say Your sentence**  Say your sentence in Chinese. |
| **Sentences**  You may describe different destinations and type(s) or activities you can do at each destination. | **Remember** to use the following in your sentence:   * the adverb 在zài (in/on/at) before the destination * the verb 可以kěyǐ (may/can) before stating the activity * the conjunction 或是huòshì (or) when there are multiple types of transportation. | **Pronunciations:** Pronounce each character clearly and accurately.  **Tones:** Say each tone correctly and separately.  **Speech**: Keep your speech clear and slow. There is no need to rush. |

1. Record yourself saying the following: (They can be in separate videos/audios or the same video/audio, depending on whether you are collaborating synchronously or asynchronously)

* Say your portion of the transportation station announcement.
* Ask your partner two questions.
* Answer two questions from your partner.

## Part 3: Peer and Self-Evaluation

Rate yourself and your team as a whole, according to each of the performance criteria below.

**3=Always 2=Usually 1=Sometimes 0=Never**

|  |  |  |  |
| --- | --- | --- | --- |
| **Peer and Self-Evaluation** | | | |
|  | **Rating for You** | **Rating for the Team** | **Reasons for Ratings and Other Comments** |
| **Collaborated well with others** |  |  |  |
| **Showed respect for others’ opinions** |  |  |  |
| **Completed assigned duties** |  |  |  |
| **Participated in discussions** |  |  |  |
| **Stayed on task** |  |  |  |
| **Offered relevant information** |  |  |  |
| **Completed work adequately** |  |  |  |
| **Completed work on time** |  |  |  |
| **Offered appropriate feedback when necessary** |  |  |  |

## Part 4: Self-Reflection

*Reflect on your collaboration experience. Answer the following questions.*

Respond to the following questions with at least three sentences for each:

1. What did you enjoy most about working with others on this lesson/task?
2. What will you do differently, if anything, in your next collaboration opportunity?