**03.02 It Runs in the Family**

**Focus Question: How do I describe myself and my family members?**

## 发音威力Fāyīn wēilì PRONUNCIATION POWER

* Verbally practice the following sounds with tones:

niū niú niǔ niù

nān nán nǎn nàn

hēn hén hěn hèn

rēn rén rěn rèn

* Give two pinyin examples with “n” as initial.
* Give two pinyin examples with “en” as final.

## 录影中! Lùyǐng zhōng! IN ACTION!

Q: How many younger brothers does Chen Lili have, according to the video?

A:

Q: According to the video, does Chen Lili have any pets, and why is that?

A:

Q: What makes Zhang Ming think Chen Lili’s paternal grandma is wise?

A:

Q: Did Zhang Ming answer Chen Lili’s last question well? (*我外公和外婆有一个女儿，你说她是谁？Wǒ wàigōng hé wàipó yǒu yīgè nüér, nǐ shuō tā shìshéi?* My maternal grandpa and grandma have one daughter. Who do you say she is?) Why do you think he received Chen Lili’s compliment?

A:

## 长辈大爱Zhǎng bèi dà ài GRANDPARENTS GRAND LOVE

Use the chart below to help you keep track of the vocabulary that you will need for your assessments. Then you may use the square grids below it to practice writing the characters.

|  |  |  |
| --- | --- | --- |
| **Chinese Character** | **Pinyin** | **English** |
| 爷爷 | yéye | paternal grandfather |
| 奶奶 | nǎinai | paternal grandmother |
| 外公 | wàigōng | maternal grandfather |
| 外婆 | wàipó | maternal grandmother |
| 他们 | tāmen | they/them |

**Chinese Character Writing Practice**

(You are expected to practice writing **the characters whose pinyin are in bold type and highlighted in dark red**. Practicing the other characters is optional.)

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Chinese character for yé | **Pinyin**  yé |  |  |  |  | Chinese character for wài | **Pinyin**  wài |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Chinese character for gōng | **Pinyin**  gōng |  |  |  |  | Chinese character for pó | **Pinyin**  pó |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Chinese character for men | **Pinyin**  men |  |  |  |  |
|  |  |  |  |

## 养吾老Yǎng wú lǎo TAKING CARE OF THE ELDERLY

Q: What was the percentage of senior citizens (65 or older) in China in 2015?

A:

Q: Why is traditional family-based care becoming impractical in modern China?

A:

Q: What are some solutions for the increasing need of housing for China’s senior citizens?

A:

Q: How do the societies and communities in China help their senior citizens?

A:

## 个性很重要Gèxìng hěn zhòngyào PERSONALITY MATTERS

Use the chart below to help you keep track of the vocabulary that you will need for your assessments. Then you may use the square grids below it to practice writing the characters.

|  |  |  |
| --- | --- | --- |
| **Chinese Character** | **Pinyin** | **English** |
| 我们 | wǒmen | we/us |
| 你们 | nǐmen | you (plural) |
| 凶 | xiōng | mean |
| 善良 | shànliáng | nice/kind |
| 有智慧 | yǒuzhìhuì | intelligent/wise |

**Chinese Character Writing Practice**

(You are expected to practice writing **the characters whose pinyin are in bold type and highlighted in dark red**. Practicing the other characters is optional.)

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Chinese character for xiōng | **Pinyin**  xiōng |  |  |  |  | Chinese character for shàn | **Pinyin**  shàn |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Chinese character for liáng | **Pinyin**  liáng |  |  |  |  | Chinese character for zhì | **Pinyin**  zhì |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Chinese character for huì | **Pinyin**  huì |  |  |  |  |
|  |  |  |  |

## 单数复数Dānshù fùshù SINGLE OR PLURAL

Q: Fill in the blank:

The character*们men* is placed **\_\_\_\_\_\_** a pronoun to indicate plural.

Q: Give two examples of plural pronouns with *们men*:

A:

Q: In the following two sentences, which word(s) or phrase(s) can be omitted to express the same meaning? Circle the word(s) or phrase(s).

她是我的老师。 Tā shì wǒ de lǎoshī. She is my teacher.

我的妹妹很开朗。Wǒde mèimei hěn kāilǎng. My younger sister is very outgoing.

## 关于外表Guānyú wàibiǎo ALL ABOUT APPEARANCE

Use the chart below to help you keep track of the vocabulary that you will need for your assessments. Then you may use the square grids below it to practice writing the characters.

|  |  |  |
| --- | --- | --- |
| **Chinese Character** | **Pinyin** | **English** |
| 秃顶 | tūdǐng | bald |
| 眼镜 | yǎnjìng | glasses |
| 灰色 | huīsè | grey |
| 白色 | báisè | white |
| 大 | dà | big |
| 小 | xiǎo | small |

**Chinese Character Writing Practice**

(You are expected to practice writing **the characters whose pinyin are in bold type and highlighted in dark red**. Practicing the other characters is optional.)

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Chinese character for tū | **Pinyin**  tū |  |  |  |  | Chinese character for dǐng | **Pinyin**  dǐng |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Chinese character for jìng | **Pinyin**  jìng |  |  |  |  | Chinese character for huī | **Pinyin**  huī |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Chinese character for bái | **Pinyin**  bái |  |  |  |  |
|  |  |  |  |

## 我想有个家Wǒ xiǎng yǒu gè jiā I WANT TO HAVE A FAMILY

Review Tingting Wang’s and Grandpa Chen’s personal stories, and answer the following questions.

Q: How many people are in Tingting’s family?

A:

Q: Who takes care of Tingting when her parents are busy at work?

A:

Q: What does Tingting call her paternal grandparents and maternal grandparents? What does she call her mom’s older brother?

A:

Q: Who lived together in Grandpa Chen’s childhood family?

A:

Q: What did men and women do in Grandpa Chen’s childhood family?

A:

Q: What was the family tree record called that Grandpa Chen’s grandfather kept? How did it keep the Chen family together?

A:

Q: Compare your family and your grandparents’ childhood family with that of Tingting and Grandpa Chen.

A: