**05.02 My Room, My Rules**

**Focus Question: What items/objects are in my room?**

## 发音威力Fāyīn wēilì PRONUNCIATION POWER

* Verbally practice the following sounds with tones:

yōu yóu yǒu yòu

yī yí yǐ yì

huī huí huǐ huì

tuī tuí tuǐ tuì

* Give two pinyin examples with “y” as initial.
* Give two pinyin examples with “ui” as final.

## 录影中! Lùyǐng zhōng! IN ACTION!

Q: What type of dwelling does Zhang Ming’s family live in, and what house parts does it have and not have according to the dialogue?

A:

Q: According to the dialogue, does Zhang Ming really have dirty socks under his bed?

A:

Q: What do you think the phrase *勤劳qínláo* means, according to the context, and why do you think Chen LiLi thinks that about Zhang Ming?

A:

## 描述我的床Miáoshù wǒde chuáng DESCRIBING MY BED

Use the chart below to help you keep track of the vocabulary that you will need for your assessments. Then you may use the square grids below it to practice writing the characters.

|  |  |  |
| --- | --- | --- |
| **Chinese Character** | **Pinyin** | **English** |
| 床 | chuáng | bed |
| 整理 | zhěnglǐ | to tidy up |
| 枕头 | zhěntóu | pillow |
| 床单 | chuángdān | bedsheet |
| 床头柜 | chuángtóuguì | nightstand |

**Chinese Character Writing Practice**

(You are expected to practice writing **the characters whose pinyin are in bold type and highlighted in dark red**. Practicing the other characters is optional.)

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Alt tag: Chinese character for chuáng | **Pinyin**  **chuáng** |  |  |  |  | Alt tag: Chinese character for zhěng | **Pinyin**  zhěng |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Alt tag: Chinese character for lǐ | **Pinyin**  lǐ |  |  |  |  | Alt tag: Chinese character for zhěn | **Pinyin**  zhěn |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Alt tag: Chinese character for guì | **Pinyin**  **guì** |  |  |  |  |
|  |  |  |  |

Q: What does the character *头tóu* in both words *枕头zhěntóu* (pillow) and *床头柜 chuángtóuguì* (nightstand) mean?

A:

## 房间和家务Fángjiān hé jiāwù ROOMS AND CHORES

Q: Rearrange each group of the scrambled words into a complete sentence that matches the English meanings underneath by drawing lines between the words to the blanks where they should be placed.

要 姐姐 整理 我 床

\_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_。

My older sister is going to tidy up the bed.

阳台 的 有 公寓 我 爷爷

\_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_。

My paternal grandfather’s apartment has a balcony.

## 舒适学习Shūshì xuéxí STUDY COMFORTABLY

Use the chart below to help you keep track of the vocabulary that you will need for your assessments. Then you may use the square grids below it to practice writing the characters.

|  |  |  |
| --- | --- | --- |
| **Chinese Character** | **Pinyin** | **English** |
| 帘子 | liánzi | curtain |
| 椅子 | yǐzi | chair |
| 书桌 | shūzhuō | desk |
| 上边 | shàngbiān | on top |
| 下边 | xiàbiān | on bottom/under |

**Chinese Character Writing Practice**

(You are expected to practice writing **the characters whose pinyin are in bold type and highlighted in dark red**. Practicing the other characters is optional.)

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Alt tag: Chinese character for lián | **Pinyin**  lián |  |  |  |  | Alt tag: Chinese character for yǐ | **Pinyin**  **yǐ** |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Alt tag: Chinese character for zhuō | **Pinyin**  **zhuō** |  |  |  |  |
|  |  |  |  |

Q: What do the words*窗帘chuānlián* and *门帘ménlián* mean respectively?

A:

## 布置房间Bùzhì fángjiān SETTING UP MY ROOM

Q: Rearrange each group of the scrambled words into a complete sentence that matches the English meanings underneath by drawing lines between the words to the blanks where they should be placed.

的 在 床 右边 椅子

\_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_。

The chair is on the right side of the bed.

笔记本 上 书桌 字典 有 和

\_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_。

There are a dictionary and a notebook on the desk.

## 衣服放哪里？Yīfu fàng nǎlǐ? WHERE DO MY CLOTHES GO?

Use the chart below to help you keep track of the vocabulary that you will need for your assessments. Then, you may use the square grids below it to practice writing the characters.

|  |  |  |
| --- | --- | --- |
| **Chinese Character** | **Pinyin** | **English** |
| 衣柜 | yīguì | dressing table/dresser |
| 灯 | dēng | lamp |
| 壁橱 | bìchú | closet |
| 衣服 | yīfu | clothes |
| 叠 | dié | to fold |

**Chinese Character Writing Practice**

(You are expected to practice writing **the characters whose pinyin are in bold type and highlighted in dark red**. Practicing the other characters is optional.)

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Alt tag: Chinese character for dēng | **Pinyin**  dēng |  |  |  |  | Alt tag: Chinese character for bì | **Pinyin**  bì |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Alt tag: Chinese character for chú | **Pinyin**  chú |  |  |  |  | Alt tag: Chinese character for dié | **Pinyin**  **dié** |  |  |  |  |
|  |  |  |  |  |  |  |  |

## 好运卧室Hǎoyùn wòshì A BEDROOM WITH GOOD LUCK

Review Lirong Zhang’s description of her bedroom, and then answer the following questions.

Q: What are some furniture items in Lirong’s bedroom?

A:

Q: What are some room setups that benefit Lirong’s studying to prepare for *Gaokao*?

A:

Q: What are some common strategies to help save space in apartment bedrooms in China, according to Lirong’s narration?

A:

Q: State three feng shui rules that apply to Lirong’s and her cousins’ bedrooms, and explain the reason why these rules are applied.

A:

Don’t forget about your “Apply It!” mission for the lesson. It’s copied below for your quick reference.

**Apply It!**

Isn’t it interesting to learn about the feng shui rules for bedrooms? Now it’s your turn to put them in practice. Check your bedroom to see if it follows any of these feng shui rules. If not, you can consider taking actions to comply with them. Maybe you can speak with your parents about a room re-arrangement project on the weekend. It’ll be fun!