Latin 2 : 01.05 Roman Foundations Workshop Template

|  |  |
| --- | --- |
| **What to include in your Foundations Project** | **Hint** |
| **Step 1:** Did you fill out the comparison chart provided? | Remember:  You will use the chart to write your comparison paragraph. |
| **Your chart:**   |  |  |  |  | | --- | --- | --- | --- | |  | Rome/ the Romans | 1st Comparison:  Place Name/People | 2nd Comparison:  Place Name/People | | Founder’s Origin: name, date, birthplace, parents, etc. (can be "according to legend/myth") |  |  |  | | Foundation Date and geological location |  |  |  | | Foundation Story: mythical elements |  |  |  | | Foundation Story: historical elements |  |  |  | | |
| **Step 2:** Compare and contrast: What are similarities and differences between Rome and the foundation stories you researched? | Remember:  Use the comparison chart you filled out previously to do this. You need at least one similarity and one difference between Rome and each of the other places you selected. (That's at least two similarities and two differences, total.)  Your facts must be in complete English sentences.  \*There is space to cite your sources at the bottom of this template. |
| **Your paragraph:** | |
| **Step 3:** Write three sentences in Latin about Rome’s foundation story. | Remember:  You will be writing three sentences in Latin. At least two must be in the Passive Voice. Make sure your sentences are simplified. |
| * **Latin sentence 1:**   Who founded this city?  (Ex. The city was founded by Dido.) | Remember:  Use an Ablative of Agent to describe the “doers” (aka “**by** \_\_\_\_” or “**a/ab** \_\_\_\_”).  In passive sentences, the subject of the verb is being acted upon, rather than doing the action. |
| **Your Latin Sentence 1:** | |
| * **Latin sentence 2:**   Where was this ancient city founded? (Ex. This city was founded by the ocean.) | Remember: Utilize the conjugated verb forms from the Present Tense Passive Voice, Imperfect Tense Passive Voice, and Future Tense Passive Voice. Match your Nominative subject noun with the verb in number (either singular or plural). |
| **Your Latin Sentence 2:** | |
| * **Latin sentence 3:**   What is mythological or unique about this story?  (Ex. Dido was loved by the goddess Juno.) | Remember:  Write the correct case of your noun(s) according to the function of the noun in the sentence. Make sure you have the correct case endings for that noun. |
| **Your Latin Sentence 3:** | |
| **Nota bene:** Did you proofread your work and cite your sources? | Remember:  Every sentence should use correct punctuation, grammar, and syntax. All research sources should be cited using the MLA format. |
| **Sources Cited:** | |

Workshop Rubric:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Category** | **Proficiency** | **Approaching Proficiency** | **Minimal Proficiency** | **Needs Improvement** |
| **Foundations Research**  Use the chart provided to summarize your review of Rome's foundation story, as well as your research on the foundation stories of the two other places you selected. | **30–25 points**  **Rome Review:**  Student provides accurate facts and relevant details regarding **all** aspects of Rome's foundation requested in the research chart, based on their review of the lessons in this module.  **Foundations Research:**  Student provides accurate facts and relevant details regarding **all** aspects of the **two** foundation stories selected in the research chart, based on authentic, academic research. | **24–20 points**  **Rome Review:**  Student provides accurate facts and relevant details regarding **most** aspects of Rome's foundation requested in the research chart, based on their review of the lessons in this module.  **Foundations Research:**  Student provides accurate facts and relevant details regarding **most** aspects of the **two** foundation stories selected in the research chart, based on authentic, academic research. | **19–11 points**  **Rome Review:**  Student provides accurate facts and relevant details regarding **some** aspects of Rome's foundation requested in the research chart, based on their review of the lessons in this module.  **Foundations Research:**  Student provides accurate facts and relevant details regarding **some** aspects of the **two** foundation stories selected in the research chart, based on authentic, academic research. | **10–0 points**  **Rome Review:**  Student provides details that are not accurate or do not relate to the topic of Rome's foundation and/or does not complete this section of the chart.  **Foundations Review:**  Student provides details that are not accurate or do not relate to the topic of the foundation stories researched and/or does not complete this section of the chart. |
| **Compare and Contrast Paragraph**  In an English paragraph (minimum 200 words), compare and contrast Rome's foundation story with the two places you researched. | **30–25 points**  Compare and Contrast paragraph:   * is a minimum of 200 words * consists of full sentences, with correct grammar and punctuation * fully demonstrates use of student's own research   Student includes **all** of the following elements in their paragraph:   * at least one similarity between Rome's foundation story and the foundation story of **each** place researched * at least one difference between Rome's foundation story and the foundation story of **each** place researched * supporting evidence for all of these similarities and differences, linked to student research | **24–20 points**  Compare and Contrast paragraph:   * is a minimum of 200 words * consists of full sentences, with correct grammar and punctuation * mostly demonstrates use of student's own research   Student includes **most** of the following elements in their paragraph:   * at least one similarity between Rome's foundation story and the foundation story of **each** place researched * at least one difference between Rome's foundation story and the foundation story of **each** place researched * supporting evidence for all of these similarities and differences, linked to student research | **19–11 points**  Compare and Contrast paragraph:   * is a minimum of 200 words * consists of full sentences, with mostly correct grammar and punctuation * somewhat demonstrates use of student's own research   Student includes **some** of the following elements in their paragraph:   * at least one similarity between Rome's foundation story and the foundation story of **each** place researched * at least one difference between Rome's foundation story and the foundation story of **each** place researched * supporting evidence for all of these similarities and differences, linked to student research | **10–0 points**  Compare and Contrast paragraph:   * is not a minimum of 200 words **and/or** * does not consist of full sentences, with correct grammar and punctuation **and/or** * does not demonstrate use of student’s own research   Student includes **few or none** of the following elements in their paragraph:   * at least one similarity between Rome's foundation story and the foundation story of **each** place researched * at least one difference between Rome's foundation story and the foundation story of **each** place researched * supporting evidence for all of these similarities and differences, linked to student research |
| **Latin Writing Assignment**  Write three sentences in Latin about Rome’s foundation story. **At least two of the three sentences must be written in the Passive Voice.** | **35–30 points**  The Latin writing assignment:   * includes three complete sentences in Latin (**at least two** of which are in the Passive Voice) * is related to the foundation story of Rome   The sentences:   * use a variety of vocabulary that fits the context of the story * consistently use correct grammar, syntax, and mechanics (i.e., punctuation and spelling) * are creative and demonstrate originality   **Grammar:**  Student uses all of the following grammatical constructs correctly:   * Present System, Passive Voice verb formation * Ablative of Agent * Subject-Verb agreement * Case endings | **29–20 points**  The Latin writing assignment:   * includes three complete sentences in Latin (**at least two** of which are in the Passive Voice) * is related to the foundation story of Rome   The sentences:   * use a variety of vocabulary that mostly fits the context of the story * include grammatical structures with errors that generally do not impede comprehension, and the mechanics (i.e., punctuation and spelling) are usually correct * are somewhat creative and demonstrate originality   **Grammar:**  Student uses most of the following grammatical constructs correctly:   * Present System, Passive Voice verb formation * Ablative of Agent * Subject-Verb agreement * Case endings | **19–11 points**  The Latin writing assignment:   * includes three complete sentences in Latin (**at least** **two** of which are in the Passive Voice) * is related to the foundation story of Rome   The sentences:   * use a limited amount of vocabulary * are difficult to comprehend with significant grammatical errors that impede comprehension * include grammatical structures, and the mechanics (i.e., punctuation and spelling) are sometimes correct * demonstrate originality   **Grammar:**  Student uses some of the following grammatical constructs correctly:   * Present System, Passive Voice verb formation * Ablative of Agent * Subject-Verb agreement * Case endings | **10–0 points**  The Latin writing assignment:   * includes fewer than three sentences in Latin and/or does not include complete sentences (does not include **at least two** of the sentences in the Passive Voice) * is not related to the foundation of Rome   The sentences:   * do not use appropriate vocabulary * do not use correct grammar, syntax, and/or mechanics (i.e., punctuation and spelling) * do not demonstrate originality   **Grammar:**  Student uses few or none of the following grammatical constructs correctly:   * Present System, Passive Voice verb formation * Ablative of Agent * Subject-Verb agreement * Case endings |
| **Sources**  Be sure to use credible sources in your research about the foundation stories that you selected. You will need **at least two sources**.  Nota Bene: It is important that you use MLA/APA formatting which requires the use of in-text cites and proper formatting. Please review this information on citing sources correctly. | **5 points**  You have included at least two **credible** sources, properly documented, in your project submission. | **3 points**  You have included at least one **credible** source, properly documented, in your project submission. | **0 points**  You have not included any **credible** sources, and/or sources are not properly documented in your project submission. | **0 points**  You have not included **any** sources in your project submission. |