Latin 2, 01.09 Note Guide — Monarchy in Decline

**Culture: Servius Tullius, 6th king of Rom**

What did you learn?

* Who was Tarquinius Priscus, and what did he create?

**Culture: Tarquinius Superbus, 7th king of Rome**

What did you learn?

* Provide a summary about who Tarquinius Superbus was and what he created.
* Why was he exiled from Rome? Who exiled him?
* What year did the Roman monarchy end?
* What governmental structure came after the Roman monarchy?

**Passive Voice Review**

Latin Active and Passive Verb Synopsis:

It is important for you to conjugate verbs in all tenses and voices. Use your Toolbox verb charts conjugation synopsis of ***amo, amare, amavi, amatus, -a, -um*** and the review breakdowns of your Present and Perfect Passive systems to help guide you.

**Practice:** Provide a full synopsis for the 1st Conjugation verb ***do, dare, dedi, datus, -a, -um = to give***

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| **Synopsis**  **3rd person singular** | | | | | |
| **Tense** | **Latin** | **English** | **Tense** | **Latin** | **English** |
| **Active Voice** | | | **Passive Voice** | | |
| **Present** |  |  |  |  |  |
| **Imperfect** |  |  |  |  |  |
| **Future** |  |  |  |  |  |
| **Perfect** |  |  |  |  |  |
| **Pluperfect** |  |  |  |  |  |
| **Future Perfect** |  |  |  |  |  |

**Practice:** Provide a full synopsis for the 2nd Conjugation verb ***timeo, timere, timui, - = to fear.***

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| **Synopsis**  **2nd person singular** | | | | | |
| **Tense** | **Latin** | **English** | **Tense** | **Latin** | **English** |
| **Active Voice** | | | **Passive Voice** | | |
| **Present** |  |  |  |  |  |
| **Imperfect** |  |  |  |  |  |
| **Future** |  |  |  |  |  |
| **Perfect** |  |  |  |  |  |
| **Pluperfect** |  |  |  |  |  |
| **Future Perfect** |  |  |  |  |  |

**Practice:** Provide a full synopsis for the 3rd Conjugation verb ***consulo, consulere, consului, consultus, -a, -um = to consult.***

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| **Synopsis**  **1st person plural** | | | | | |
| **Tense** | **Latin** | **English** | **Tense** | **Latin** | **English** |
| **Active Voice** | | | **Passive Voice** | | |
| **Present** |  |  |  |  |  |
| **Imperfect** |  |  |  |  |  |
| **Future** |  |  |  |  |  |
| **Perfect** |  |  |  |  |  |
| **Pluperfect** |  |  |  |  |  |
| **Future Perfect** |  |  |  |  |  |

**Practice:** Provide a full synopsis for the 3rd-io Conjugation verb ***iacio, iacere, ieci, iactus, -a, -um = to throw.***

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| **Synopsis**  **3rd person plural** | | | | | |
| **Tense** | **Latin** | **English** | **Tense** | **Latin** | **English** |
| **Active Voice** | | | **Passive Voice** | | |
| **Present** |  |  | **Present** |  |  |
| **Imperfect** |  |  | **Imperfect** |  |  |
| **Future** |  |  | **Future** |  |  |
| **Perfect** |  |  | **Perfect** |  |  |
| **Pluperfect** |  |  | **Pluperfect** |  |  |
| **Future Perfect** |  |  | **Future Perfect** |  |  |

**Practice:** Provide a full synopsis for the 4th Conjugation verb ***munio, munire, munivi, munitus, -a, -um = to fortify.***

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| **Synopsis**  **1st person singular** | | | | | |
| **Tense** | **Latin** | **English** | **Tense** | **Latin** | **English** |
| **Active Voice** | | | **Passive Voice** | | |
| **Present** |  |  | **Present** |  |  |
| **Imperfect** |  |  | **Imperfect** |  |  |
| **Future** |  |  | **Future** |  |  |
| **Perfect** |  |  | **Perfect** |  |  |
| **Pluperfect** |  |  | **Pluperfect** |  |  |
| **Future Perfect** |  |  | **Future Perfect** |  |  |

**Culture: Rome after Tarquinius Superbus**

**What did you learn?**

* Write a summary about how the Etruscans influenced Rome in each point:

|  |  |
| --- | --- |
| Culture |  |
| Design and Technology |  |
| Domus (Housing) |  |