Latin 2, 02.02 Note Guide — Twelve Tables

**Culture: That Republic Lifestyle!**

What did you learn?

* What rights were you granted if you were a:

|  |  |
| --- | --- |
| **Roman citizen** |  |
| **Slave** |  |
| **Freedman** |  |

* Who belonged to these social classes, and what did they do for society?
  1. Senators
  2. Equites
  3. Plebs

***Audi et Dic: Vocabula***

Fill in the chart below:

|  |  |  |  |
| --- | --- | --- | --- |
| **Latin Entry** | **English** | **Part of Speech** | **Derivative(s)** |
|  | sheep |  |  |
|  | stake, stick |  |  |
|  | foot |  |  |
|  | door, gate |  |  |
|  | kingdom |  |  |
|  | king |  |  |
|  | sack, bag |  |  |
|  | sleep |  |  |
|  | theft |  |  |
|  | funeral |  |  |
|  | inheritance |  |  |
|  | patrician |  |  |

**Grammar: Demonstrative Pronouns/Adjectives: *Hic,Haec,Hoc* | *Ille,Illa,Illud***

***Hic,Haec,Hoc***

* What does this mean in the singular?
* What does this mean in the plural?

It is fundamental that you decline the demonstrative pronouns in Latin and English in the chart below. Write the English definitions next to the Latin. Then, repeat this daily for mastery. Utilize the chart in your lesson to guide you.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Singular** | | | | **Plural** | | | |
|  | M. | F. | N. |  | M. | F. | N. |
| **NOM.** |  |  |  |  |  |  |  |
| **GEN.** |  |  |  |  |  |  |  |
| **DAT.** |  |  |  |  |  |  |  |
| **ACC.** |  |  |  |  |  |  |  |
| **ABL.** |  |  |  |  |  |  |  |

***Ille, Illa, Illud***

* What does this mean in the singular?
* What does this mean in the plural?

Decline the demonstrative pronouns in Latin and English in the chart below. Remember to write the English definitions next to the Latin. Utilize the chart in your lesson to guide you.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Singular** | | | | **Plural** | | | |
|  | M. | F. | N. |  | M. | F. | N. |
| **NOM.** |  |  |  |  |  |  |  |
| **GEN.** |  |  |  |  |  |  |  |
| **DAT.** |  |  |  |  |  |  |  |
| **ACC.** |  |  |  |  |  |  |  |
| **ABL.** |  |  |  |  |  |  |  |

**Mercury's Memo: Alternate Translations**

* How is *ille…hic* translated into English in a compound sentence?
* What is another alternate translation of *ille*?

**Culture: Rome’s Governing Documents**

What did you learn?

* What are The Twelve Tables?
* What is the name of the group of men who wrote The Twelve Tables?

***Fabula Fabulosa*: Mercury Steals Apollo’s Cattle**

Write a short paragraph summary about how Mercury was able to steal Apollo’s cattle. How did Mercury’s mischievous ways help him steal the cattle?