Latin 2, 03.01 Note Guide —Home Sweet Rome

**Culture: A Great Time to be Roman!**

What did you learn?

* What are at least five things that the Romans accomplished by the 3rd century BCE?

|  |
| --- |
| 1. |
| 2. |
| 3. |
| 4. |
| 5. |

**Audi et Dic: Vocabula**

|  |  |  |  |
| --- | --- | --- | --- |
| **Latin Entry** | **English** | **Part of Speech** | **Derivative(s)** |
|  | wave |  |  |
|  | attack |  |  |
|  | hand |  |  |
|  | city |  |  |
|  | to build, found |  |  |
|  | to make, create, produce |  |  |
|  | to be made, to be done |  |  |
|  | to suckle, nourish |  |  |
|  | census, enrollment of names |  |  |
|  | agreement |  |  |
|  | a league of states, an agreement between individuals |  |  |
|  | wealth, resources, power |  |  |
|  | a work |  |  |
|  | port, harbor |  |  |

**Culture: Roman Virtue**

What did you learn?

* How did the Romans use virtue to help propel their nation forward?
* Write four of the Roman virtues and their definitions:

**4th Declension**

* What is the Genitive singular ending for 4th Declension nouns?

Decline the 4th Declension nouns provided in the charts below. Keep in mind which gender you are declining!

|  |  |  |
| --- | --- | --- |
| 4th Declension m./f.  status, status m. position | | |
| Case | **Singular** | **Plural** |
| Nominative |  |  |
| Genitive |  |  |
| Dative |  |  |
| Accusative |  |  |
| Ablative |  |  |

|  |  |  |
| --- | --- | --- |
| 4th Declension n.  genu, genus n. knee | | |
| Case | **Singular** | **Plural** |
| Nominative |  |  |
| Genitive |  |  |
| Dative |  |  |
| Accusative |  |  |
| Ablative |  |  |

**Culture: Vesta, Goddess of the Hearth**

What did you learn?

* Who is Vesta?
* Who are Vesta’s parents?
* What are Vesta’s duties?

**Culture: Cult of Vesta**

* What was the Cult of Vesta?
* What is the origin of the Vestal Priestesses?