Latin 2, 03.02 Note Guide —We Are Family

**Culture: The Roman Family**

What did you learn?

Write descriptions of each member of the family, including their role in the household and duties they held.

1. Pater/Patronus:
2. Paterfamilias:
3. Mater/ Materfamilias:
4. Liberi:
5. Servi:

***Audi et Dic: Vocabula***

|  |  |  |  |
| --- | --- | --- | --- |
| **Latin Entry** | **English** | **Part of Speech** | **Derivative(s)** |
|  | thing, matter, affair, republic |  |  |
|  | day |  |  |
|  | hope |  |  |
|  | faith |  |  |
|  | mother |  |  |
|  | father, elder |  |  |
|  | brother |  |  |
|  | sister |  |  |
|  | to call forth |  |  |
|  | to drive back |  |  |

**5th Declension**

Decline the noun *spes, spei f.*: ”hope” in Latin and English below in the chart.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Singular |  | Plural |  |
|  | Latin | English | Latin | English |
| Nominative |  |  |  |  |
| Genitive |  |  |  |  |
| Dative |  |  |  |  |
| Accusative |  |  |  |  |
| Ablative |  |  |  |  |

**Culture: Virtues of a Roman Education**

What did you learn?

* In the Roman education system, what was a ***vir bonus*** and what qualities does this person have?
* What were the key traits of the Roman ***ludus*?**
* Who wasSpurius Carvillius Ruga?

**All those Declensions!**

Fill out this chart below.

|  |  |  |
| --- | --- | --- |
| **Declension** | **Genitive Singular Ending** | **Example Latin Vocabulary** |
| 1st Declension |  |  |
| 2nd Declension |  |  |
| 3rd Declension |  |  |
| 4th Declension |  |  |
| 5th Declension |  |  |

Now, for each declension, decline the noun given in Latin and English in the charts. Be sure to pay close attention to the declension and gender of the noun you are declining!

|  |  |  |
| --- | --- | --- |
| 1st Declension  pompa, pompae f. parade | | |
| Case | Singular | Plural |
| Nominative |  |  |
| Genitive |  |  |
| Dative |  |  |
| Accusative |  |  |
| Ablative |  |  |

|  |  |  |
| --- | --- | --- |
| 2nd Declension masculine  modus, modi m. way | | |
| Case | Singular | Plural |
| Nominative |  |  |
| Genitive |  |  |
| Dative |  |  |
| Accusative |  |  |
| Ablative |  |  |

|  |  |  |
| --- | --- | --- |
| 2nd Declension neuter  spatium, spatii n. space | | |
| Case | **Singular** | **Plural** |
| Nominative |  |  |
| Genitive |  |  |
| Dative |  |  |
| Accusative |  |  |
| Ablative |  |  |

|  |  |  |
| --- | --- | --- |
| 3rd Declension masculine/ feminine coniunx, coniungis m./f. spouse | | |
| Case | **Singular** | **Plural** |
| Nominative |  |  |
| Genitive |  |  |
| Dative |  |  |
| Accusative |  |  |
| Ablative |  |  |

|  |  |  |
| --- | --- | --- |
| 3rd Declension neuter  certamen, certaminis n. | | |
| Case | **Singular** | **Plural** |
| Nominative |  |  |
| Genitive |  |  |
| Dative |  |  |
| Accusative |  |  |
| Ablative |  |  |

|  |  |  |
| --- | --- | --- |
| 3rd Declension I-stem m./f. frons, frontis f. forehead | | |
| Case | **Singular** | **Plural** |
| Nominative |  |  |
| Genitive |  |  |
| Dative |  |  |
| Accusative |  |  |
| Ablative |  |  |

|  |  |  |
| --- | --- | --- |
| 3rd Declension I-stem n.  animal, animalis n. animal | | |
| Case | **Singular** | **Plural** |
| Nominative |  |  |
| Genitive |  |  |
| Dative |  |  |
| Accusative |  |  |
| Ablative |  |  |

|  |  |  |
| --- | --- | --- |
| 4th Declension m./f.  satus, satus m. sowing | | |
| Case | **Singular** | **Plural** |
| Nominative |  |  |
| Genitive |  |  |
| Dative |  |  |
| Accusative |  |  |
| Ablative |  |  |

|  |  |  |
| --- | --- | --- |
| 4th Declension n.  pecu, pecus n. herd | | |
| Case | **Singular** | **Plural** |
| Nominative |  |  |
| Genitive |  |  |
| Dative |  |  |
| Accusative |  |  |
| Ablative |  |  |

|  |  |  |
| --- | --- | --- |
| 5th Declension  fides, fidei f. faith | | |
| Case | **Singular** | **Plural** |
| Nominative |  |  |
| Genitive |  |  |
| Dative |  |  |
| Accusative |  |  |
| Ablative |  |  |

**Translation Practice: Aeneas Lost at Sea**

Summarize the story about “Aeneas lost at Sea” in a paragraph of 3–4 sentences. Be sure to include details, such as names of people and places.