Latin 2 : 03.05 Growth of a Civilization Workshop Template

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| **What to include in your Growth of a Civilization Workshop submission** | **Hint** |
| **Step 1:** Did you fill out the character creation chart? | Remember:  You will use the chart to write your character description paragraphs. |
| **Your chart:**   |  |  |  | | --- | --- | --- | |  | ***Medicus/Medica*** | ***Familia Romana* Character** | | **Name and role** |  |  | | **Description** |  |  | | **Roman virtue that describes this person** |  |  | | **Where this person lives** |  |  | | **Roles and responsibilities in the Republic** |  |  | | |
| **Step 2:** Describe your characters | Remember:  You are writing two descriptions; one for the *medicus/medica* and one for the member of the *familia Romana.* These descriptions should be:   * in English * around 100 words each * based on the research in your chart * creative and fun! |
| **Your paragraph:** | |
| **Step 3:** Write your dialogue. | Remember:  Your questions should be **in Latin,** and your answers should be **in English.**  Don't forget to label who is speaking, and include English translations for the Latin questions. |
| * **Latin question 1:**   Find out who/what was injured… | Remember:  Interrogative pronouns stand alone in the sentence and do not modify a noun. They are the first word in a sentence. They are the “Quis, Quid” pronouns which are declinable. |
| **Your Latin question 1 (with English translation):** | |
| * **English answer 1:**   Tell who/what was injured | Hint: You only need one or two sentences in English here, answering the Latin question above. |
| **Your English answer 1:** | |
| * **Latin sentence 2:**   Find out what happened | Remember:  Interrogative adjectives are paired with the noun they modify in the same case, number, and gender. They are written before the noun and at the beginning of the sentence. They are the “Qui, Quae, Quod” adjectives which are declinable. |
| **Your Latin question 2 (with English translation):** | |
| * **English answer 2:**   Tell what happened to cause the injury | Hint: You only need one or two sentences in English here, answering the Latin question above. |
| **Your English answer 2:** | |
| * **Latin sentence 3:**   Find out what can be done | Remember:  You can use common question words for this sentence, such as:  Quando = When?  Cur = Why?  Quomodo = How?  You can also use the enclitic “-ne” to make your question a Yes or No question.  Don’t forget to use “num or nonne” if you want to make your question rhetorical. |
| **Your Latin question 3 (with English translation):** | |
| * **English answer 3:**   Tell what can be done | Hint: You only need one or two sentences in English here, answering the Latin question above. |
| **Your English answer 3:** | |
| **Nota bene:** Did you proofread your work and cite your sources? | Remember:  Every sentence should use correct punctuation, grammar, and syntax. All research sources should be cited using the MLA format. |
| **Sources Cited:** | |

Workshop rubric:

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| **Category** | **Proficiency** | **Approaching Proficiency** | **Minimal Proficiency** | **Needs Improvement** |
| **Character Creation Research**  Use the chart provided to summarize your research of the *medicus/medica* and member of the *familia Romana* you selected as characters for your dialogue. | **30–25 points**  Student provides accurate facts and relevant details regarding **all** aspects of the Roman characters in the research chart, based on their review of the lessons in this module and authentic, academic research. | **24–20 points**  Student provides accurate facts and relevant details regarding **most** aspects of the Roman characters in the research chart, based on their review of the lessons in this module and authentic, academic research. | **19–11 points**  Student provides accurate facts and relevant details regarding some aspects of the Roman characters in the research chart, based on their review of the lessons in this module and authentic, academic research. | **10–0 points**  Student provides details that are not accurate or do not relate to chosen Roman characters and/or does not complete the chart using a review of the lessons in this module and authentic, academic research. |
| **Character Description Paragraphs**  In two English paragraphs (minimum 100 words each), describe your dialogue characters. | **30–25 points**  Character description paragraphs:   * are a minimum of 100 words (each) * consist of full sentences, with correct grammar and punctuation * fully demonstrate use of student's own research   Student includes **all** of the following elements in their paragraphs:   * name and role of each character * a Roman virtue that best represents each character * where each character lives and duties they perform, according to their role and station in Roman society * a physical description for each character, including style of dress | **24–20 points**  Character description paragraphs:   * are a minimum of 100 words (each) * consist of full sentences, with correct grammar and punctuation * mostly demonstrate use of student's own research   Student includes **most** of the following elements in their paragraph:   * name and role of each character * a Roman virtue that best represents each character * where each character lives and duties they perform, according to their role and station in Roman society * a physical description for each character, including style of dress | **19–11 points**  Character description paragraphs:   * are a minimum of 100 words(each) * consist of full sentences, with mostly correct grammar and punctuation * somewhat demonstrate use of student's own research   Student includes **some** of the following elements in their paragraph:   * name and role of each character * a Roman virtue that best represents each character * where each character lives and duties they perform, according to their role and station in Roman society * a physical description for each character, including style of dress | **10–0 points**  Character description paragraphs:   * are not a minimum of 100 words (each) **and/or** * do not consist of full sentences, with correct grammar and punctuation **and/or** * do not demonstrate use of student’s own research   Student includes **few or none** of the following elements in their paragraph:   * name and role of each character * a Roman virtue that best represents each character * where each character lives and duties they perform, according to their role and station in Roman society * a physical description for each character, including style of dress |
| **Latin Writing Assignment**  In dialogue format, write **three questions** in Latin to find out about your patient's illness or injury. **At least one question should contain an interrogative pronoun** and **at least one question should use an interrogative adjective.**  Include the **three responses** to your questions, in English. | **35–30 points**  The Latin writing assignment:   * includes three complete question sentences in Latin (**At least one** question should contain an interrogative pronoun,and **at least one** question should use an interrogative adjective.) * includes three responses to the Latin questions in English * is formatted as a dialogue between the two characters described in previous steps   The sentences:   * use a variety of vocabulary that fits the context of the story * consistently use correct grammar, syntax, and mechanics (i.e., punctuation and spelling) * are creative and demonstrate originality   **Grammar:**  Student uses all of the following grammatical constructs correctly:   * sentence formatting of questions in Latin * interrogative pronouns * interrogative adjectives * subject-verb agreement * case endings | **29–20 points**  The Latin writing assignment:   * includes three complete question sentences in Latin (**At least one** question should contain an interrogative pronoun,and **at least one** question should use an interrogative adjective.) * includes three responses to the Latin questions in English * is formatted as a dialogue between the two characters described in previous steps   The sentences:   * use a variety of vocabulary that mostly fits the context of the story * include grammatical structures with errors that generally do not impede comprehension, and the mechanics (i.e., punctuation and spelling) are usually correct * are somewhat creative and demonstrate originality   **Grammar:**  Student uses most of the following grammatical constructs correctly:   * sentence formatting of questions in Latin * interrogative pronouns * interrogative adjectives * subject-verb agreement * case endings | **19–11 points**  The Latin writing assignment:   * includes three complete question sentences in Latin (**at least one** question should contain an interrogative pronoun,and **at least one** question should use an interrogative adjective.) * includes three responses to the Latin questions in English * is formatted as a dialogue between the two characters described in previous steps   The sentences:   * use a limited amount of vocabulary * are difficult to comprehend with significant grammatical errors that impede comprehension,   and the mechanics (i.e., punctuation and spelling) are sometimes correct   * demonstrate originality   **Grammar:**  Student uses some of the following grammatical constructs correctly:   * sentence formatting of questions in Latin * interrogative pronouns * interrogative adjectives * subject-verb agreement * case endings | **10–0 points**  The Latin writing assignment:   * includes fewer than three question sentences in Latin and/or does not include complete sentences using at least one interrogative pronoun and one interrogative adjective * does not include three responses to the Latin questions in English * is not formatted as a dialogue between the two characters described in previous steps     The sentences:   * do not use appropriate vocabulary * do not use correct grammar, syntax, and/or mechanics (i.e., punctuation and spelling) * do not demonstrate originality   **Grammar:**  Student uses few or none of the following grammatical constructs correctly:   * sentence formatting of questions in Latin * interrogative pronouns * interrogative adjectives * subject-verb agreement * case endings |
| **Sources**  Be sure to use credible sources in your research about the Roman characters that you selected. You will need **at least two sources**.  Nota Bene: It is important that you use MLA/APA formatting which requires the use of in-text cites and proper formatting. Please review this information on citing sources correctly. | **5 points**  You have included at least two **credible** sources, properly documented, in your project submission. | **3 points**  You have included at least one **credible** source, properly documented, in your project submission. | **0 points**  You have not included any **credible** sources, and/or sources are not properly documented in your project submission. | **0 points**  You have not included **any** sources in your project submission. |