Latin 2, 03.07 Note Guide —Country Life

**Culture: Roman Countryside**

What did you learn?

* Why would Romans live in the countryside?

***Audi et Dic: Vocabula***

|  |  |  |  |
| --- | --- | --- | --- |
| **Latin Entry** | **English** | **Part of Speech** | **Derivative(s)** |
|  | senate |  |  |
|  | appearance |  |  |
|  | hope |  |  |
|  | manliness, courage |  |  |
|  | of the family, friendly, as a substantive:friend |  |  |
|  | make firm, encourage, establish |  |  |
|  | to answer |  |  |
|  | old, aged |  |  |
|  | neighboring |  |  |
|  | craftsman |  |  |

**Intensive Pronouns: ipse, ipsa, ipsum**

* What is the definition of an intensive pronoun?
* What are two ways you can translate the intensive pronoun?

It is fundamental that you decline the **intensive pronouns** in Latin and English in the chart below. Repeat this daily until you have memorized the chart. Utilize the chart in your lesson to guide you.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Singular** | | | | **Plural** | | | |
|  | M. | F. | N. |  | M. | F. | N. |
| **NOM.** |  |  |  |  |  |  |  |
| **GEN.** |  |  |  |  |  |  |  |
| **DAT.** |  |  |  |  |  |  |  |
| **ACC.** |  |  |  |  |  |  |  |
| **ABL.** |  |  |  |  |  |  |  |

**Intensive Pronouns: iste, ista, istud**

Name two ways that this pronoun can be translated.

Decline *iste, ista, istud* in Latin and English in the chart below. Repeat this daily until you have memorized the chart. Utilize the chart in your lesson to guide you.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Singular** | | | | **Plural** | | | |
|  | M. | F. | N. |  | M. | F. | N. |
| **NOM.** |  |  |  |  |  |  |  |
| **GEN.** |  |  |  |  |  |  |  |
| **DAT.** |  |  |  |  |  |  |  |
| **ACC.** |  |  |  |  |  |  |  |
| **ABL.** |  |  |  |  |  |  |  |

**Culture: The Villa Lifestyle**

What did you learn?

Write a description of these parts of the Roman villa:

|  |  |
| --- | --- |
| Fauces |  |
| Cubiculum |  |
| Atrium |  |
| Peristylum |  |
| Compluvium |  |
| Impluvium |  |
| Cucina |  |
| Tablinum |  |
| Triclinium |  |

**The Farmer and the Senator (Parts I and II)**

In a short paragraph (3–4 sentences), summarize the story between the farmer and the senator.