Latin 2, **04.01 In the Army Now** Note Guide

**Culture: Mars, God of War**

What did you learn?

1. Who is the god Mars?
2. What does Mars believe about the wars the Romans fought?

**Mars' Missive: Military Vocabulary**

|  |  |  |  |
| --- | --- | --- | --- |
| **Latin Entry** | **English** | **Part of Speech** | **Derivative(s)** |
|  | group of Roman soldiers |  |  |
|  | infantry |  |  |
|  | cavalry |  |  |
|  | treaty |  |  |
|  | military head of a legion |  |  |
|  | camp prefect |  |  |
|  | light-armed infantry |  |  |
|  | front-line soldier, fighting with sword or shield |  |  |
|  | heavy infantry, second line |  |  |
|  | heavy infantry, last line |  |  |

**Culture: The Roman Army**

What did you learn?

* What are five purposes of the Roman army?
* What type of men were in the army?
* Why would men join the army?
* Name some of the heroic strengths of a Roman soldier.

**Grammar: Degrees of Adjectives**

Define the type of adjective, and provide an English example for each:

|  |  |
| --- | --- |
| **Adjective Degree: Definition** | **English Example** |
| Positive: |  |
| Comparative: |  |
| Superlative: |  |

***Audi et Dic: Vocabula***

|  |  |  |  |
| --- | --- | --- | --- |
| **Latin Entry** | **English** | **Part of Speech** | **Derivative(s)** |
|  | alliance |  |  |
|  | oath |  |  |
|  | military town |  |  |
|  | copper, bronze |  |  |
|  | silver |  |  |
|  | donkey; dolt, blockhead |  |  |
|  | condition, terms |  |  |
|  | armor, weapons, arms |  |  |
|  | technology, machine |  |  |

**Grammar: Adjective Comparative Degree Latin Formation**

Decline the adjective *audax, audacis* –bold in the comparative degree:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Singular** |  | **Plural** |  |
|  | **m/f** | **n** | **m/f** | **n** |
| **Nominative** |  |  |  |  |
| **Genitive** |  |  |  |  |
| **Dative** |  |  |  |  |
| **Accusative** |  |  |  |  |
| **Ablative** |  |  |  |  |

**Culture: Army Divisions**

What did you learn?

In the chart below, write out the characteristics of each army division.

|  |  |
| --- | --- |
| **Legionaries** | 1.  2.  3.  4. |
| **Auxiliaries** | 1.  2.  3.  4. |
| **Allied Soldiers** | 1.  2.  3. |
| **Mercenaries** | 1.  2. |

**Grammar: Comparative Adjectives Sentence Usage**

Name the three types of comparative sentences and how each type is constructed in Latin:

Type 1:

Type 2:

Type 3:

**Culture: Units and Weaponry**

What did you learn?

In the chart below, write out the characteristics of each army component.

|  |  |
| --- | --- |
| **Officers** | 1.  2.  3.  4. |
| **The Infantry** | 1. Velites: 2. Hastati: 3. Principes: 4. Triarii: |
| **The Cavalry** | 1.  2.  3. |
| **Weapons** | 1.  2.  3. |
| **Technology** | 1.  2. |
| **Uniforms** |  |