Latin 2, **04.03 Rise Up** Note Guide

**Culture: Rise Up, Spartacus!**

What did you learn?

* Who was Spartacus?
* What man from Gaul led the rebellion with Spartacus?
* How many men did Spartacus gather for the rebellion?
* What leader did the Romans send to counter Spartacus’s rebellion?

***Audi et Dic: Vocabula***

|  |  |  |  |
| --- | --- | --- | --- |
| **Latin Entry** | **English** | **Part of Speech** | **Derivative(s)** |
|  | sharp, fierce |  |  |
|  | swift, fast |  |  |
|  | like, alike, similar |  |  |
|  | easy |  |  |
|  | wind |  |  |
|  | both |  |  |
|  | fourth |  |  |
|  | silent |  |  |

**Translation: “Women Warriors” (Part II)**

In a short paragraph, summarize the story of the “Women Warriors” Part II.

**Culture: I’m a Lover and a Fighter**

What did you learn?

* How did Venus feel about Mars? What role did Hephaestus play in the story?
* How did Minerva feel about Mars?

**Grammar: Comparative and Superlative of Adverbs**

Give the positive, comparative, and superlative forms of the adverbs and their translations, formed from the following adjectives.

*Nota Bene*: Some of these adjectives are First/Second Declension adjectives, and some are Third Declension adjectives. Be sure to use the correct forms for each!

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Latin Adjective | Positive Latin Adverb | Positive English Adverb | Comparative Latin Adverb | Comparative English Adverb | Superlative Latin Adverb | Superlative English Adverb |
| dulcis |  |  |  |  |  |  |
| claris |  |  |  |  |  |  |
| iratus |  |  |  |  |  |  |
| nobilis |  |  |  |  |  |  |
| benignus |  |  |  |  |  |  |

**Culture: The Grass Crown Award**

What did you learn?

* What was the Grass Crown made of?
* Who would give the Grass Crown to a leader?
* Who are some of the men who received the Grass Crown?