Latin 2, **04.04 Mythic Proportions** Note Guide

**Culture: Mythology as Propaganda**

What did you learn?

* Name at least three reasons why the Romans used mythology to help create a sense of pride in themselves.

1.

2.

3.

***Audi et Dic: Vocabula***

|  |  |  |  |
| --- | --- | --- | --- |
| **Latin Entry** | **English** | **Part of Speech** | **Derivative(s)** |
|  | just, right, fair |  |  |
|  | middle, central |  |  |
|  | sweet |  |  |
|  | to reprove, chasten, punish, restrain |  |  |
|  | to determine, decide |  |  |
|  | to establish, determine, arrange |  |  |

**Culture: Marius, the Ultimate Roman Soldier**

What did you learn?

* Who was Gaius Marius?
* What were Marian mules?

**Translation: “Women Warriors” Part III**

In a short paragraph (3-4 sentences), summarize the story of the “Women Warriors” Part III.

**Grammar: Quam + Superlative**

How do you form and translate:

* Quam + superlative adjective?
* Quam + superlative adverb?

***Fabula Fabulosa:* Regulus and the Giant Snake**

What did you learn?

* Where was the giant snake from?
* How did Regulus ultimately defeat the snake?
* How did the Romans use this myth in their world?
* Did you learn any new vocabulary or techniques from your translation of the authentic lines in this story?