Latin 2: 04.05 War Stories Workshop Template

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| **What to include in your War Stories Workshop submission** | **Hint** |
| **Step 1:** Did you fill out the war story chart provided? Did you name the conflict/event you were in from ancient Rome? | Remember:   * You will use the chart to write your narrative. * You will select a war from the list provided. Review previous lessons for historical information. Also, conduct your own outside research on the war. * You can select a character from the list provided in the war story chart. Or you can create a character role of your own. |
| **Your chart:**   |  |  | | --- | --- | | **Your War Story Details** | **Title:** | | Which war did you choose? Time period? Who won? |  | | Whom did the Romans fight? (opponent) |  | | Major players on Rome’s side? |  | | Major players on the opponent’s side? |  | | List two events associated with the war: |  | | Who are you? What rank or role does your character fill?  (provide name, rank/role)  \*rank/role can be—but not limited to—the following:  - consul  -commander  -general  -legate  -leader  -soldier  -musical accompanist |  | | What are some details of Roman military armor, weapons, uniform (to mention in the narrative)? |  | | |
| **Step 2:** Did you write a narrative that contains at least 250 words? | Remember:   * Use the war story chart you filled out previously to help guide the information you cover in your story. * Make sure you have conducted your own research. Your information must be in complete English sentences. * Provide a title for your story. |
| **Your narrative:** | |
| **Step 3:** Write three sentences in Latin and infuse them into your narrative. | Remember:  You will be writing three sentences in Latin.   * One must contain a **comparative adjective.** * One must contain a **superlative adjective**. * One must contain **either a comparative or superlative adverb**.   Your sentences should be simple and short, reflecting your level of Latin proficiency. Provide English translations with these Latin sentences below your story narrative. |
| * **Latin sentence 1:**   **Something you or another soldier you meet says**  “Miles, nobiscum **fortissime** pugna et veni!” = superlative adverb. (ex. Soldier, come and fight most bravely with us!) | Remember:  To form the comparative or superlative adverb according to its grammar rules:   * The comparison of adverbs is the comparative neuter singular form of its comparative adjective form. * The superlative of adverbs uses the base of the superlative adjective form + -e |
| **Your Latin sentence 1 (with English translation):** | |
| * **Latin sentence 2:**   **Something you see in the battle.**  Etiam, **ferociores** peditus, equitatus, velites, et hastates Romanos video. = **comparative adjective.** (Ex. Also, I see rather courageous Roman infantry, calvary, light-armed infantry, and front-line soldiers.) | Remember:  To decline a comparative adjective according to your declining rules:   * The comparative is formed by adding *-ior*(m. and f.), *-ius*(n.) to the stem/base of the positive (feminine nominative singular minus the ending).   You can use grammar constructs such as the “Ablative of Comparison” and “quam+ comparative” in your sentence formation. |
| **Your Latin sentence 2 (with English translation):** | |
| * **Latin sentence 3:**   **An exclamation or descriptive observation.**  Id erat crudellimum! = **superlative adjective.** (Ex. That was most cruel!) | Remember:  To decline a superlative adjective according to your declining rules:  The superlative is formed by adding *-issimus,-a, -um* or *-rrimus,-a,-um*or *-llimus,-a,-um* to the base of the positive. |
| **Your Latin sentence 3 (with English translation):** | |
| ***Nota bene*:** Did you proofread your work and cite your sources? | Remember:  Every sentence should use correct punctuation, grammar, and syntax. All research sources should be cited using MLA format. |
| **Sources Cited:** | |

Workshop rubric:

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| **Category** | **Proficiency** | **Approaching Proficiency** | **Minimal Proficiency** | **Needs Improvement** |
| **Roman War** **Research**  Use the chart provided to summarize your review and research on the Roman war you chose. | **30–25 points**  **Roman War Review and Research:**  Student provides accurate facts and relevant details regarding **all** aspects of their chosen Roman war in the research chart, based on their review of the lessons in this module and authentic, academic research. | **24–20 points**  **Roman War Review and Research:**  Student provides accurate facts and relevant details regarding **most** aspects of their chosen Roman war requested in the research chart, based on their review of the lessons in this module and authentic, academic research. | **19–11 points**  **Roman War Review and Research:**  Student provides accurate facts and relevant details regarding **some** aspects of their chosen Roman war requested in the research chart, based on their review of the lessons in this module and authentic, academic research. | **10–0 points**  **Roman War Review and Research:**  Student provides details that are not accurate or do not relate to the topic of their chosen Roman war requested in the research chart, based on their review of the lessons in this module and authentic, academic research. |
| **Story Narrative**  In an English paragraph (minimum 250 words), write a war story narrative based upon the war you researched. | **30–25 points**  Story Narrative:   * is a minimum of 250 words * consists of full sentences, with correct grammar and punctuation * fully demonstrates use of student's own research   Student includes **all** of the following elements in their narrative:   * factual information about the selected war, including its major players, time period, and descriptive imagery related to the war researched * selected a character and role in the war and provided character development in the narrative at least one * supporting evidence for all of these, linked to student research | **24–20 points**  Story Narrative:   * is a minimum of 250 words * consists of full sentences, with correct grammar and punctuation * mostly demonstrates use of student's own research   Student includes **most** of the following elements in their narrative:   * factual information about the selected war, including its major players, time period, and descriptive imagery related to the war researched * selected a character and role in the war and provided character development in the narrative at least one * supporting evidence for most of these, linked to student research | **19–11 points**  Story Narrative:   * is a minimum of 250 words * consists of full sentences, with mostly correct grammar and punctuation * somewhat demonstrates use of student's own research   Student includes **some** of the following elements in their narrative:   * factual information about the selected war, including its major players, time period, and descriptive imagery related to the war researched * selected a character and role in the war and provided character development in the narrative at least one * supporting evidence for some of these, linked to student research | **10–0 points**  Story Narrative:   * is not a minimum of 250 words **and/or** * does not consist of full sentences, with correct grammar and punctuation **and/or** * does not demonstrate use of student’s own research   Student includes **few or none** of the following elements in their narrative:   * factual information about the selected war, including its major players, time period, and descriptive imagery related to the war researched * selected a character and role in the war and provided character development in the narrative at least one * supporting evidence for few of these, linked to student research |
| **Latin Writing Assignment**  Write three sentences in Latin as part of your war story. **Your sentences must use at least one comparative adjective, one superlative adjective, and one comparative or superlative adverb.** | **35–30 points**  The Latin writing assignment:   * includes three complete sentences in Latin (**at least** one contains a comparative adjective; one contains a superlative adjective; one contains a comparative or superlative adverb) * is related to the written narrative and infused into the story   The sentences:   * use a variety of vocabulary that fits the context of the story * consistently use correct grammar, syntax, and mechanics (i.e., punctuation and spelling) * are creative and demonstrate originality   **Grammar:**  Student uses all of the following grammatical constructs correctly:   * comparative adjective * superlative adjective * comparative adverb or superlative adverb | **29–20 points**  The Latin writing assignment:   * includes three complete sentences in Latin (**at least** one contains a comparative adjective; one contains a superlative adjective; one contains a comparative or superlative adverb) * is somewhat related to the written narrative and infused into the story   The sentences:   * use a variety of vocabulary that mostly fits the context of the story * include grammatical structures with errors that generally do not impede comprehension, and the mechanics (i.e., punctuation and spelling) are usually correct * are somewhat creative and demonstrate originality   **Grammar:**  Student uses most of the following grammatical constructs correctly:   * comparative adjective * superlative adjective * comparative adverb or superlative adverb | **19–11 points**  The Latin writing assignment:   * includes three complete sentences in Latin (**at least** one contains a comparative adjective; one contains a superlative adjective; one contains a comparative or superlative adverb) * is not related to the written narrative and infused into the story   The sentences:   * use a limited amount of vocabulary * are difficult to comprehend with significant grammatical errors that impede comprehension * include grammatical structures, and the mechanics (i.e., punctuation and spelling) are sometimes correct * demonstrate originality   **Grammar:**  Student uses some of the following grammatical constructs correctly:   * comparative adjective * superlative adjective * comparative adverb or superlative adverb | **10–0 points**  The Latin writing assignment:   * includes fewer than three sentences in Latin and/or does not include complete sentences (does not include **at least** one contains a comparative adjective; one contains a superlative adjective; one contains a comparative or superlative adverb) * is not related to the written narrative and infused into the story   The sentences:   * do not use appropriate vocabulary * do not use correct grammar, syntax, and/or mechanics (i.e., punctuation and spelling) * do not demonstrate originality   **Grammar:**  Student uses few or none of the following grammatical constructs correctly:   * comparative adjective * superlative adjective * comparative adverb or superlative adverb |
| **Sources**  Be sure to use credible sources in your research about the foundation stories that you selected. You will need **at least two sources**.  Nota Bene: It is important that you use MLA/APA formatting which requires the use of in-text cites and proper formatting. | **5 points**  Student has included at least two **credible** sources, properly documented, in the project submission. | **3 points**  Student has included at least one **credible** source, properly documented, in the project submission. | **0 points**  Student has not included any **credible** sources, and/or sources are not properly documented in the project submission. | **0 points**  Student has not included **any** sources in the project submission. |