Latin 2 : 02.05 To the Republic Workshop Template

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| **What to include in your Republic Society Project** | **Hint** |
| **Step 1:** Choose a place in Roman Republic society.  Praetor  Quaestor  Aedile  Censor  Tribune  Plebs | Remember:  The lower you start out on the societal ladder, the more you must do to climb higher! |
| **Your class position:** | |
| **Step 2:** Research: Per the class position you chose, research and write about your role and responsibilities in the Roman Republic. | Remember:  For your approximately 150-word paragraph:   * Include the name of your position in your research paragraph. * Your information must be in complete **English** sentences.   Use academic sources and cite them in your Works Cited. |
| **Your paragraph:** | |
| **Step 3:** Latin Composition: Write three sentences **in Latin** about yourself and your life goals in the Roman Republic. | Remember:  You will be writing three sentences in **Latin**. At least one must be include a relative clause. Your sentences should be simple, using only the vocabulary and grammar you have learned up to this point in the course. |
| * **Latin sentence 1:**   What position in Roman society do you currently hold?  (Ex. I am a senator who lives in Etruria.) | Remember:  For your sentence which includes a relative clause, make sure to:   * Have an independent clause and a relative clause sentence. * Have your relative pronoun match in gender and number with its antecedent. |
| **Your Latin Sentence 1:** | |
| * **Latin sentence 2:**   What is your main role in Roman society?  (Ex. As senator, I give advice to the consul.) | Remember:  If using “ut” in your description, remember this means “as” and serves as a connecting word in a sentence. |
| **Your Latin Sentence 2:** | |
| * **Latin sentence 3:**   What is your #lifegoal in the Roman Republic?  (Ex. In Rome, I wish to be a Roman consul.) | Remember:  If using “cupio” in your sentence, remember that it takes a complementary infinitive to complete its action. |
| **Your Latin Sentence 3:** | |
| **Step 4:** Right and Wrong Moves: What can you tell your fellow Romans to do (and not do) to advance themselves up the *cursus honorum*? | Remember:   * **In English**, fill out the chart with three right moves and three wrong moves. * To make your advice memorable, be sure to include an image for one right move and one wrong move (you can choose one of each from your list). |
| **Your chart:**   |  |  | | --- | --- | | **Right Moves** | **Wrong Moves** | | 1) | 1) | | 2) | 2) | | 3) | 3) | | "Right Move" Image | "Wrong Move" Image | | |
| **Nota bene:** Did you proofread your work and cite your sources? | Remember:  Every sentence should use correct punctuation, grammar, and syntax. All research sources should be cited using the MLA format. |
| **Sources Cited:** | |

Workshop Rubric:

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| **Category** | **Proficiency** | **Approaching Proficiency** | **Minimal Proficiency** | **Needs Improvement** |
| **Republic Class Position Research Paragraph**  Per the class position you chose, research and write a paragraph **in English** about your role and responsibilities in the Roman Republic. | **30–25 points**  **Republic Class Position Research:**  Student provides accurate facts and relevant details regarding **all** aspects of their chosen position (i.e. major role(s) and responsibilities) in the Roman Republic.  **Research Paragraph:**   * is a minimum of 150 words * consists of full sentences, with correct grammar and punctuation * fully demonstrates use of student's own research | **24–20 points**  **Republic Class Position Research:**  Student provides accurate facts and relevant details regarding **most** aspects of their chosen position (i.e. major role and responsibilities) in the Roman Republic.  **Research Paragraph:**   * is a minimum of 150 words * consists of full sentences, with correct grammar and punctuation * mostly demonstrates use of student's own research | **19–11 points**  **Republic Class Position Research:**  Student provides accurate facts and relevant details regarding **some** aspects of their chosen position (i.e. major role and responsibilities) in the Roman Republic.  **Research Paragraph:**   * is a minimum of 150 words * consists of full sentences, with mostly correct grammar and punctuation * somewhat demonstrates use of student's own research | **10–0 points**  **Republic Class Position Research:**  Student provides **few or no** accurate facts regarding their chosen position (i.e. major role and responsibilities) in the Roman Republic.  **Research Paragraph:**   * is not a minimum of 150 words **and/or** * does not consist of full sentences, with correct grammar and punctuation **and/or** * does not demonstrate use of student’s own research |
| **Latin Writing Assignment**  Write three sentences **in Latin,** describing yourself and your goals in the Roman Republic. **At least one of the three sentences must include a relative clause.** | **35–30 points**  The Latin writing assignment:   * includes three complete sentences in Latin (**at least one** of which contains a relative clause) * is related to the class position in the Republic   The sentences:   * use a variety of vocabulary that fits the context of the story * consistently use correct grammar, syntax, and mechanics (i.e., punctuation and spelling) * are creative and demonstrate originality   **Grammar:**  Student uses all of the following grammatical constructs correctly:   * relative clause use * pronoun-antecedent agreement * subject-verb agreement   case endings | **29–20 points**  The Latin writing assignment:   * includes three complete sentences in Latin (**at least one** of which contains a relative clause) * is related to the class position in the Republic   The sentences:   * use a variety of vocabulary that mostly fits the context of the story * include grammatical structures with errors that generally do not impede comprehension and the mechanics (i.e., punctuation and spelling) are usually correct * are somewhat creative and demonstrate originality   **Grammar:**  Student uses most of the following grammatical constructs correctly:   * relative clause use * pronoun-antecedent agreement * subject-verb agreement   case endings | **19–11 points**  The Latin writing assignment:   * includes three complete sentences in Latin (**at least one** of which contains a relative clause) * is related to the class position in the Republic   The sentences:   * use a limited amount of vocabulary * are difficult to comprehend with significant grammatical errors that impede comprehension * include grammatical structures and the mechanics (i.e., punctuation and spelling) are sometimes correct * demonstrate originality   **Grammar:**  Student uses some of the following grammatical constructs correctly:   * relative clause use * pronoun-antecedent agreement * subject-verb agreement   case endings | **10–0 points**  The Latin writing assignment:   * includes fewer than three sentences in Latin and/or does not include complete sentences (does not include **at least one** sentence with a relative clause) * is not related to the class position in the Republic   The sentences:   * do not use appropriate vocabulary * do not use correct grammar, syntax, and/or mechanics (i.e., punctuation and spelling) * do not demonstrate originality   **Grammar:**  Student uses few or none of the following grammatical constructs correctly:   * relative clause use * pronoun-antecedent agreement * subject-verb agreement   case endings |
| **Right and Wrong Moves Chart:**  Use the chart provided to give advice, **in English**, to your fellow Romans. Include **three right moves**, **three wrong moves**, and **two images** (demonstrating one of each). | **30–25 points**  Student includes **all** of the following elements in their advice chart:   * **three right moves** that will help advance their position in the Roman Republic, supported by academic research * **three wrong moves** that might prevent advancement of their position in the Roman Republic, supported by academic research * **two images**, demonstrating one right move and one wrong move, with sources cited (if not original work) | **24–20 points**  Student includes **most** of the following elements in their advice chart:   * **three right moves** that will help advance their position in the Roman Republic, supported by academic research * **three wrong moves** that might prevent advancement of their position in the Roman Republic, supported by academic research * **two images**, demonstrating one right move and one wrong move, with sources cited (if not original work) | **19–11 points**  Student includes **some** of the following elements in their advice chart:   * **three right moves** that will help advance their position in the Roman Republic, supported by academic research * **three wrong moves** that might prevent advancement of their position in the Roman Republic, supported by academic research * **two images**, demonstrating one right move and one wrong move, with sources cited (if not original work) | **10–0 points**  Students chart contains **few or no** pieces of advice **and/or** the information provided is not relevant to the class position researched.   * Images are missing or unrelated. |
| **Sources**  Be sure to use credible sources in your research about the class position in the Roman Republic that you selected. You will need **at least two sources**.  Nota Bene: It is important that you use MLA/APA formatting which requires the use of in-text cites and proper formatting. Please review this information on citing sources correctly. | **5 points**  You have included at least two **credible** sources, properly documented, in your project submission. | **3 points**  You have included at least one **credible** source, properly documented, in your project submission. | **0 points**  You have not included any **credible** sources, and/or sources are not properly documented in your project submission. | **0 points**  You have not included **any** sources in your project submission. |