Latin 2: 05.05 Rise of an Empire Workshop Template

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| **What to include in your Rise of an Empire Workshop submission** | **Hint** |
| **Step 1:** Did you fill out the eco-warrior chart provided? Did you name the province and natural resource you chose? Did you address the Roman emperor you chose? Did you conclude your letter with your name? | Remember:   * You will use the chart to write your letter. * You will select a province and natural resource from the list provided. Review previous lessons for historical information. Also, conduct your own outside research on the province, resource, and emperor. |
| **Your chart:**   |  |  | | --- | --- | | **Your 'Letter to the Emperor' Research** | **Title:** | | To which Roman emperor are you writing? During what time period did they reign? |  | | Which province and natural resource did you choose? |  | | Why did the Romans exploit this natural resource? |  | | What environmental damage did overexploitation of this resource cause to the province? |  | | What would be a modern-day alternative or solution to exploiting this natural resource? |  | | What would you wish to warn Rome about, regarding its exploitation practices? |  | | |
| **Step 2:** Did you write a letter that is 300-400 words and contains all required components? | Remember:   * Make sure you have conducted your own research. Your information must be in complete English sentences, reflecting your own research. * Your letter must contain a greeting to your chosen emperor and closing signature. * This letter is to the emperor—make sure you address him directly! |
| **Your letter:** | |
| **Step 3:** Write three sentences in Latin at the end of your letter telling the emperor how he can help your cause. | Remember:  You will be writing three sentences in Latin.   * One must contain a **present Active participle.** * One must contain **an Ablative Absolute, using a perfect Passive participle**. * One must contain a **future Active participle.** * One of the three sentences must contain a **time frame** of when the action must be completed.   Your sentences should be simple and short, reflecting your level of Latin proficiency. Provide English translations with these Latin sentences below your story narrative. |
| * **Latin sentence 1:**   **Command your emperor to do something for the cause within a specific time frame**  *Te Imperatore* ***in LXIX C.E****., legem* ***servantem*** *silvas nostras statua!*  English: With you as imperator in 69 CE, establish a law protecting our forests! | Remember:  To form the present Active participle according to its grammar rules:   * Utilize the 2nd principal part of the verb, and add the 3rd Declension endings. * The present Active participle agrees in case, number, and gender with the noun it modifies.   Your time frame for completion does not have a to be a specific date—it can be a number of days, weeks, or years. It's up to you!  *Nota bene:* Command sentences use imperatives as the main verb! |
| **Your Latin sentence 1 (with English translation):** | |
| * **Latin sentence 2:**   **Write a sentence about the thing you want to protect.**  ***Oppidis conditis****, avibus in arboribus benignitatem et monstrare incolis oportet.*  English: After the towns have been established, it is necessary for the inhabitants to show kindness to the birds in the trees. | Remember:  Ablative Absolutes:   * contain a noun and participle in the Ablative case, in the same number and gender * will not be the subject of the sentence   To form the perfect Passive participle according to your declining rules:   * Utilize the 4th principal part of the verb, and add the 1st/2nd Declension endings. * The perfect Passive participle agrees in case, number, and gender with the noun it modifies. |
| **Your Latin sentence 2 (with English translation):** | |
| * **Latin sentence 3:**   **Write something to encourage your emperor.**  *Es ferox, Otho, et es imperator, qui future nostro spem perpetuam* ***creaturus est.***  English: Be courageous, Otho, and be the emperor, who is about to create lasting hope for our future. | Remember:  To form the future Active participle according to your declining rules:  Utilize the stem of the 4th principal part + -urus,-a,-um. Add the 1st/2nd Declension endings. |
| **Your Latin sentence 3 (with English translation):** | |
| ***Nota bene*:** Did you proofread your work and cite your sources? | Remember:  Every sentence should use correct punctuation, grammar, and syntax. All research sources should be cited using MLA format. |
| **Sources Cited:** | |

Workshop rubric: (100 points)

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| **Category** | **Proficiency** | **Approaching Proficiency** | **Minimal Proficiency** | **Needs Improvement** |
| **Roman Emperor and Province Research**  Use the chart provided to summarize your review and research on the Roman emperor and province you chose for your letter. | **30–25 points**  **Letter to the Emperor Review and Research:**  Student provides accurate facts and relevant details regarding **all** aspects of their chosen province and emperor requested in the research chart, based on their review of the lessons in this module and authentic, academic research. | **24–20 points**  **Letter to the Emperor Review and Research:**  Student provides accurate facts and relevant details regarding **most** aspects of their chosen province and emperor requested in the research chart, based on their review of the lessons in this module and authentic, academic research. | **19–11 points**  **Letter to the Emperor Review and Research:**  Student provides accurate facts and relevant details regarding **some** aspects of their chosen province and emperor requested in the research chart, based on their review of the lessons in this module and authentic, academic research. | **10–0 points**  **Letter to the Emperor and Research:**  Student provides details that are not accurate or do not relate to the topic of their chosen province and emperor requested in the research chart, based on their review of the lessons in this module and authentic, academic research. |
| **Letter to an Emperor**  In an English paragraph (200-400 words), write a letter to the emperor of your choice, based upon the province you researched. | **30–25 points**  Letter:   * is 300-400 words * consists of full sentences, with correct grammar and punctuation * has a greeting and signature * fully demonstrates use of student's own research   Student includes **all** of the following elements in their letter:   * factual information about the province and its natural resource, including environmental concerns around destructive practices * proposed solutions for their concerns | **24–20 points**  Letter:   * is 300-400 words * consists of full sentences, with correct grammar and punctuation * has a greeting and signature * mostly demonstrates use of student's own research   Student includes **most** of the following elements in their narrative:   * factual information about the province and its natural resource, including environmental concerns around destructive practices * proposed solutions for their concerns | **19–11 points**  Letter:   * is 300-400 words * consists of full sentences, with mostly correct grammar and punctuation * has a greeting and signature * somewhat demonstrates use of student's own research   Student includes **some** of the following elements in their narrative:   * factual information about the province and its natural resource, including environmental concerns around destructive practices * proposed solutions for their concerns | **10–0 points**  Letter:   * is not a minimum of 300 words **and/or** * does not consist of full sentences, with correct grammar and punctuation **and/or** * may not have a greeting and signature **and/or** * does not demonstrate use of student’s own research   Student includes **few or none** of the following elements in their narrative:   * factual information about the province and its natural resource, including environmental concerns around destructive practices * proposed solutions for their concerns |
| **Latin Writing Assignment**  Write three sentences in Latin as part of your letter. **Your sentences must use at least one present tense participle, one Ablative Absolute containing a perfect participle, and one future participle.** | **35–30 points**  The Latin writing assignment:   * includes three complete sentences in Latin (**At least** one contains a present Active participle; one contains a perfect Passive participle within an Ablative Absolute; one contains a future active participle; and one sentence contains a time frame for completion.) * is related to the context of the letter   The sentences:   * use a variety of vocabulary that fits the context of the story * consistently use correct grammar, syntax, and mechanics (i.e., punctuation and spelling) * are creative and demonstrate originality   **Grammar:**  Student uses all of the following grammatical constructs correctly:   * present Active participle * perfect Passive participle * the Ablative Absolute * future Active participle | **29–20 points**  The Latin writing assignment:   * includes three complete sentences in Latin (**At least** one contains a present Active participle; one contains a perfect Passive participle within an Ablative Absolute; one contains a future Active participle; and one sentence contains a time frame for completion.) * is somewhat related to the context of the letter   The sentences:   * use a variety of vocabulary that mostly fits the context of the story * include grammatical structures with errors that generally do not impede comprehension, and the mechanics (i.e., punctuation and spelling) are usually correct * are somewhat creative and demonstrate originality   **Grammar:**  Student uses most of the following grammatical constructs correctly:   * present Active participle * perfect Passive participle * the Ablative Absolute * future Active participle | **19–11 points**  The Latin writing assignment:   * includes three complete sentences in Latin (**At least** one contains a present Active participle; one contains a perfect Passive participle within an Ablative Absolute; one contains a future Active participle; and one sentence contains a time frame for completion.) * is not related to the context of the letter   The sentences:   * use a limited amount of vocabulary * are difficult to comprehend with significant grammatical errors that impede comprehension * include grammatical structures, and the mechanics (i.e., punctuation and spelling) are sometimes correct * demonstrate originality   **Grammar:**  Student uses some of the following grammatical constructs correctly:   * present Active participle * perfect Passive participle * the Ablative Absolute * future Active participle | **10–0 points**  The Latin writing assignment:   * includes fewer than three complete sentences in Latin (**At least** one contains a present Active participle; one contains a perfect Passive participle within an Ablative Absolute; one contains a future Active participle; and one sentence contains a time frame for completion.) * is not related to the context of the letter   The sentences:   * do not use appropriate vocabulary * do not use correct grammar, syntax, and/or mechanics (i.e., punctuation and spelling) * do not demonstrate originality   **Grammar:**  Student uses few or none of the following grammatical constructs correctly:   * present Active participle * perfect Passive participle * the Ablative Absolute * future Active participle |
| **Sources**  Be sure to use credible sources in your research about the foundation stories that you selected. You will need **at least two sources**.  Nota Bene: It is important that you use MLA/APA formatting which requires the use of in-text cites and proper formatting. | **5 points**  Student has included at least two **credible** sources, properly documented, in the project submission. | **3 points**  Student has included at least one **credible** source, properly documented, in the project submission. | **0 points**  Student has not included any **credible** sources, and/or sources are not properly documented in the project submission. | **0 points**  Student has not included **any** sources in the project submission. |

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