Latin 2, 06.04 Battle Ballads Note Guide

**Culture: War and Poetry**

What did you learn?

* In what ways did poets utilize the wars they lived through in their poetry?

**Audi et Dic: Vocabula**

|  |  |  |  |
| --- | --- | --- | --- |
| **Latin Entry** | **English** | **Part of Speech** | **Derivative(s)** |
|  | to vow, promise |  |  |
|  | well |  |  |
|  | again, a second time |  |  |
|  | if |  |  |

**Summing up the Indirect Statement**

In your own words:

* How would you translate a Latin indirect statement sentence?
* What are key items that you are looking for in the indirect statement?
* What English word do you supply before translating the adjective-infinitive clause?

**You are an Indirect Statement Guru!**

Go back to the sentences in this lesson section to make sure you can translate each sentence on your own without looking at the translations.

***Fabula Fabulosa:* Apollo and Daphne**

What did you learn?

* Who caused Apollo to fall in love with Daphne?
* What physical transformation did Daphne go through?

***Fabula Fabulosa:* Japanese Willow Tree**

What did you learn?

* In 3–4 sentences, summarize the folk story about the *Willow Wife.*
* What does this story have in common with the story of Apollo and Daphne?