



A CADEMIC WRITING

(COURSEWORK & DISSERTATION)



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ABSTRACT

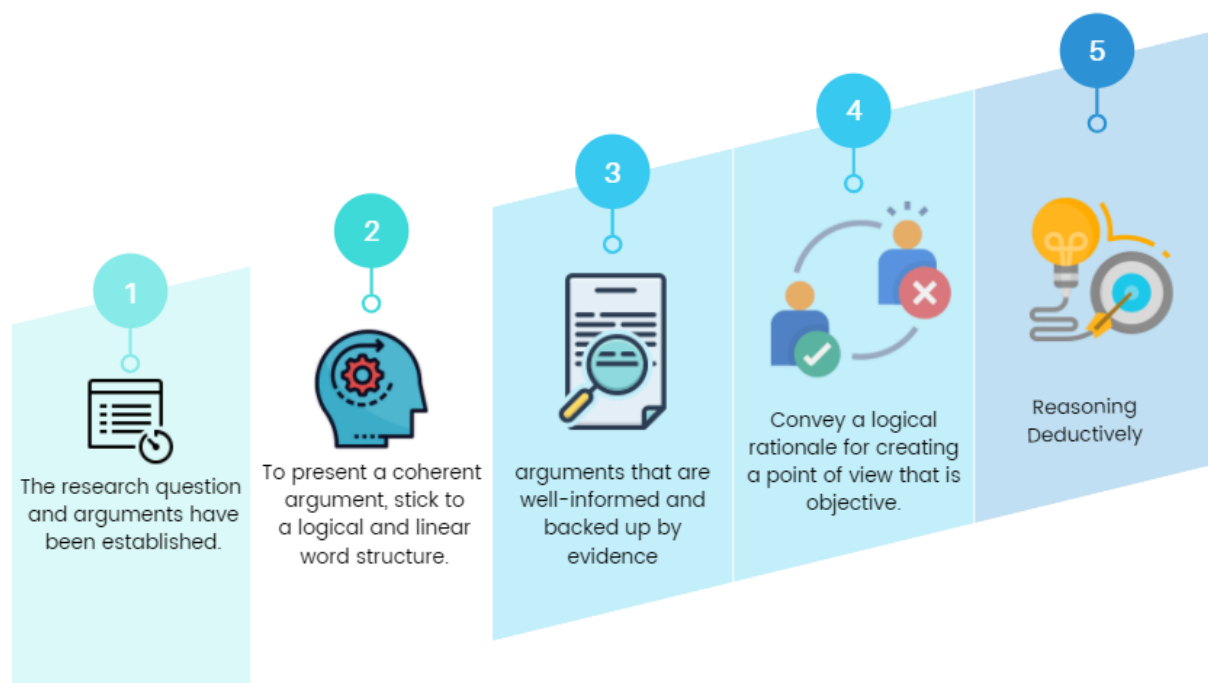
The major goal of this report is to explain an idea or research finding and persuade readers that the theory or explanation is correct. Clear explanations and reasoning, direct communication, and, most importantly, the capacity to help readers understand the subject and argument are all required for this paper. This report will help students with information analysis, communication, critical thinking, and method and style. Academic writing refers to words or written descriptions of districts and skill areas that are formal, analytical, and practical and are utilized by researchers and students. Coursework and dissertation writing can help to develop analytical and reasoning skills, improve your academic reading, broaden your research capabilities, and improve your personal abilities.

KEYWORDS



INTRODUCTION

Academic writing is a style of writing that is used to communicate ideas, facts, and research to a larger group of academics. It's about what you believe and how evidence has influenced that belief. [\(What is Academic Writing? 2021\)](#). It is used by academics to illustrate the physical limitations of their disciplines and areas of expertise. For a group of scholarly specialists, academic writing is aimed to express agreed meaning regarding complicated ideas or concepts. [\(Research Guides: 2021\)](#), it is based on a formal tone and style. But it's not very formal and it doesn't prioritize long words and difficult items. Academic writing takes many shapes and genres, but they all have one thing in common: it's written in a detached and impersonal tone for a critical and intelligent audience, it's based on extensively researched knowledge, and it's intended to confirm or challenge beliefs or arguments. Rationality, careful word choice, logical arrangement, and an impersonal tone characterize evidence-based academic writing. It conveys information, analysis, and persuasion in a clear and concise manner, allowing the reader to participate critically in a scholarly debate. [\(Olivia Valdes, 2021\)](#). Similarly, the majority of academic subjects have their own set of stylistic rules. Academic writing, on the other hand, has some common traits.



Academic writing contains various features related to evaluations, all of which aid in the writing process, culminating in a successful outcome. There are various forms of writing, such as descriptive, persuasive, expository, and narrative, all of which follow different styles and tones and focus on distinct difficulties and solutions.



Figure 1: Features of Academic writing

The distinguishing characteristics and factors reflect how academic writing is used to create arguments, convey ideas and engage in discussions. Academic writing's primary goal is to improve the reader's comprehension. It offers a variety of sorts and structures that aid in understanding writing jobs, their approaches, and features that are crucial to success. **Literary analysis, Research paper** and **Dissertation** are the example of Academic writing and some of the most common, that aids in giving knowledge that is both subjectively researched and objectively presented in an intellectual manner.

Academic writing is divided into two types: student academic writing, which is used as a form of assessment at universities and in schools as part of the preparation for university study, and expert academic writing, which is created for publication in an academic journal or book.

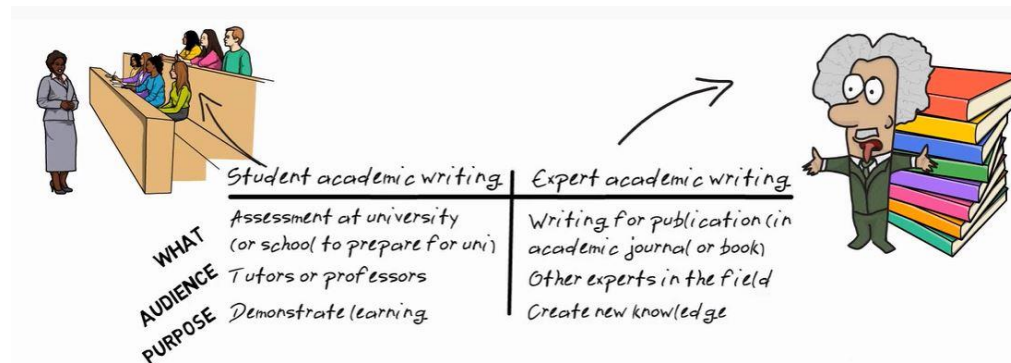


Figure 2: Types of Academic writing

Use cases can be represented both textually and visually once they've been defined (i.e. use case diagram). The following academic writing case diagram is made from the perspective of users. Representing the case study of academic writing, the relationship between the student and the module leader is shown

Use case diagram of Academic Writing

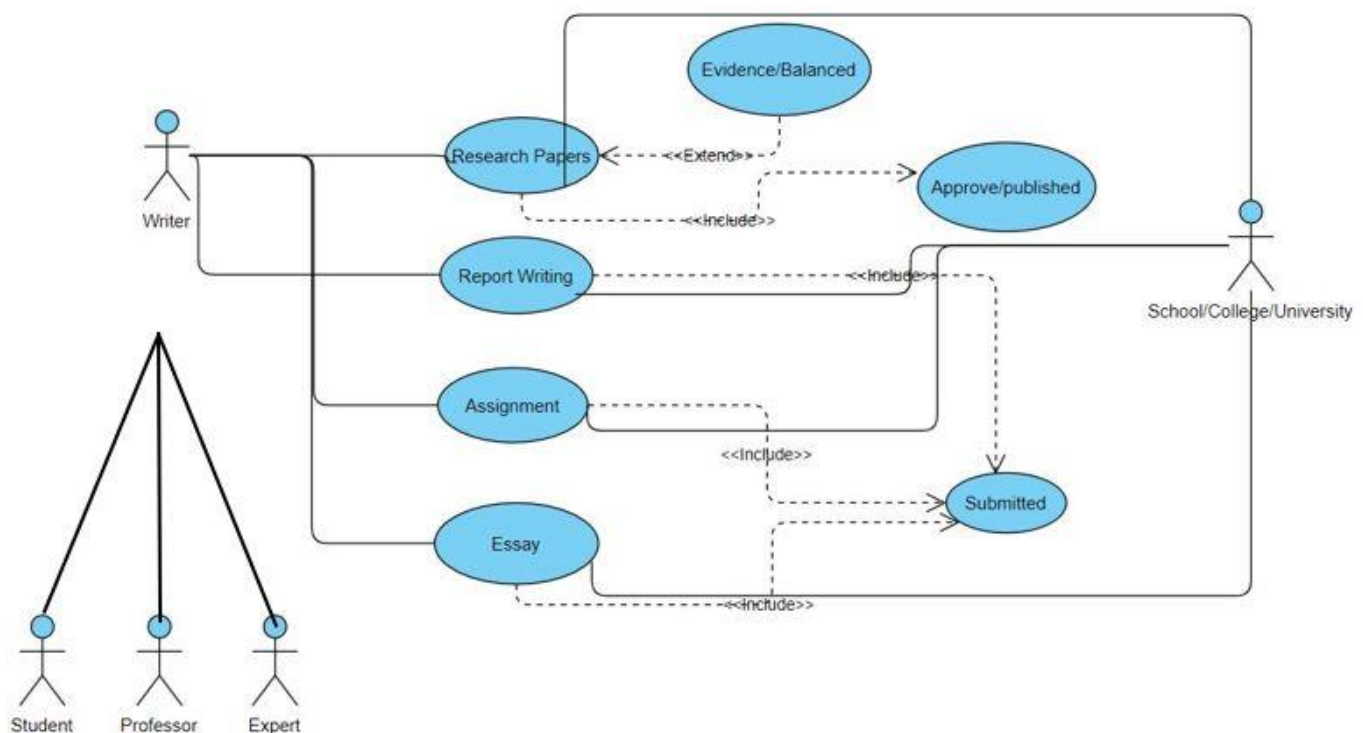


Figure 3: Use case diagram of Academic writing

COURSEWORK

A student's coursework is practical work or study that they perform as part of their degree or training program. Projects, field work, design studies, lengthy essays, and other activities are all part of the coursework. The type of work that must be done is determined by the course. It's largely a practice run and a step toward bettering your ability to manage the work/task at hand. Coursework is work completed by students or trainees for the goal of learning. In self-taught courses, the teacher or learning guide may specify and assign coursework. [\(What does Coursework mean? 2021\)](#), Practice, experimentation, investigating, and writing, to mention a few, may be included in coursework. Coursework is typically required of college students in order to broaden their knowledge, improve their research abilities, and demonstrate their ability to discuss, reason, and produce practical outputs from theoretical content. Students use coursework as a kind of scaffolding as they acquire and improve their knowledge. Students at all academic levels must do several forms of assignments to improve their research skills, broaden their knowledge in a variety of disciplines, and demonstrate their knowledge and talents. Coursework trains students to act alone, study independently, and do things when their teachers aren't available to help. Doing Coursework on a regular basis, it helps to improve our time management skills and learn to be more responsible. [\(The Emory Wheel, 2021\)](#), It is a field's collection of skills and knowledge gained through self-education, indoor education, and self-development courses. It is a field's collection of skills and knowledge gained through self-education, indoor education, and self-development courses. It also includes a wide range of problem features that are discussed in a more specific manner and thoroughly studied and scrutinized. Students are obliged to complete coursework in colleges and universities in order to improve their research abilities, increase their knowledge, and construct practical consequences from theoretical study that can be done individually or in groups.



WHO ASSIGNS COURSEWORK & WHY?

Teachers or mentors are in charge of assigning coursework. The explanation is frequently used as a kind of assessment by the teacher, but it is also a requirement of the course structure in most situations. All of these coursework activities receive marks or grades, which are totaled up to produce a total grade for a certain course or goal, as well as indicate originality, understanding, innovativeness, talent, and so on. [\(Planningtank,2021\)](#)

PRINCIPLES & CHARACTERISTICS OF COURSEWORK

Coursework has always been a significant part of college and university life, with its own set of concepts and qualities that must be thoroughly examined. As a result, the major parts of coursework, namely principles and features, are listed in the diagram.

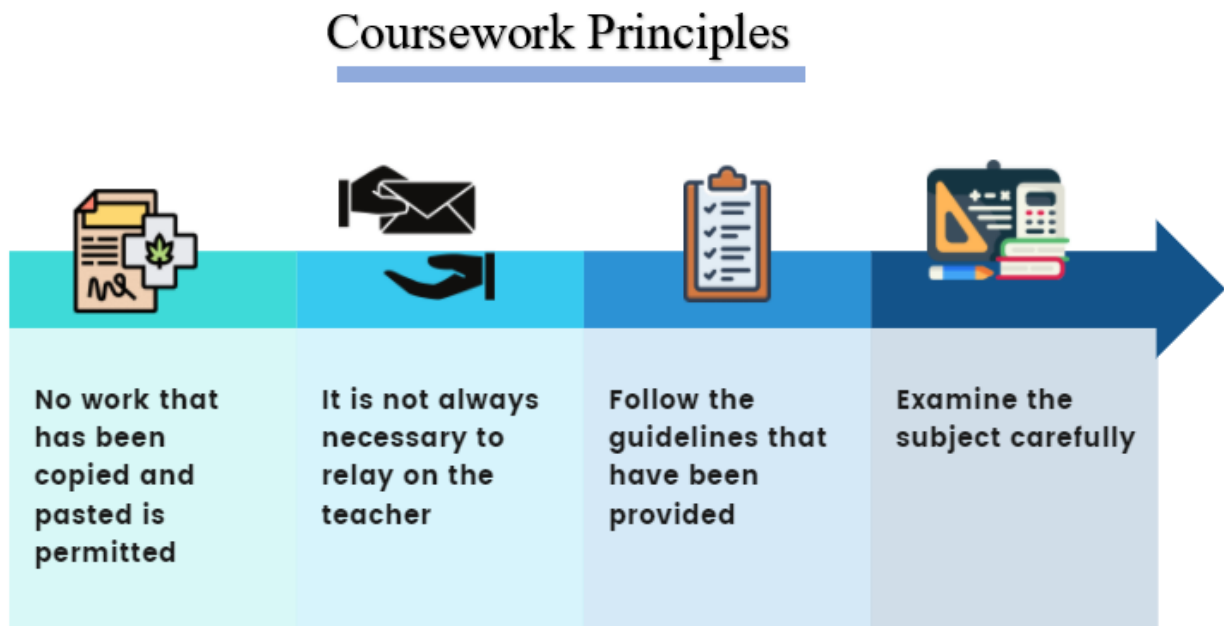


Figure 4: coursework principles

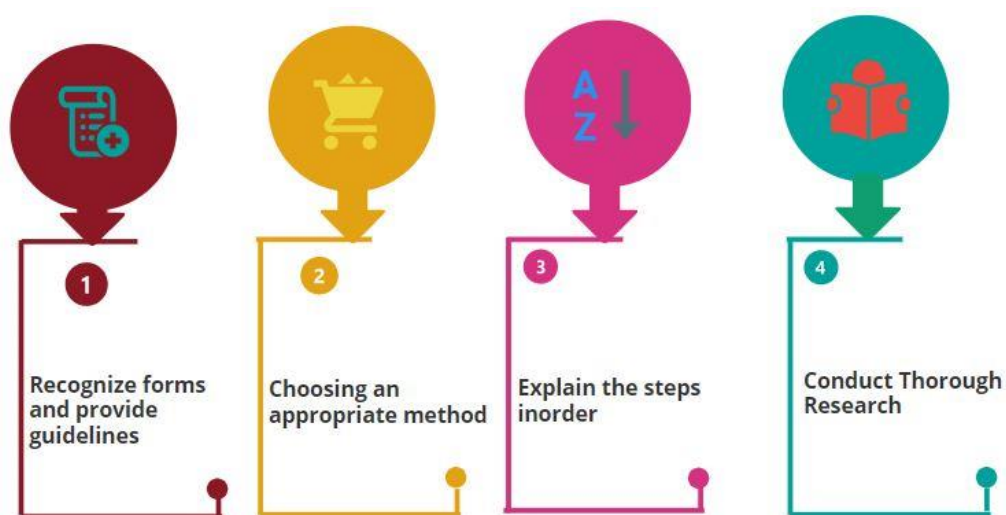


Figure 5: characteristics of coursework

TYPES OF COURSEWORK

The type of coursework described the right use of vocabulary and the structure of a learning exercise, as well as a stage in preparing students to properly and efficiently manage the required work, as shown in the figure below.

Types of Coursework



Figure 6: types of Coursework

HOW TO WRITE COURSEWORK

The following are some of the elements that must be considered throughout coursework:



Figure 7: Methodology for completing coursework

COURSEWORK WRITING PROCEDURE

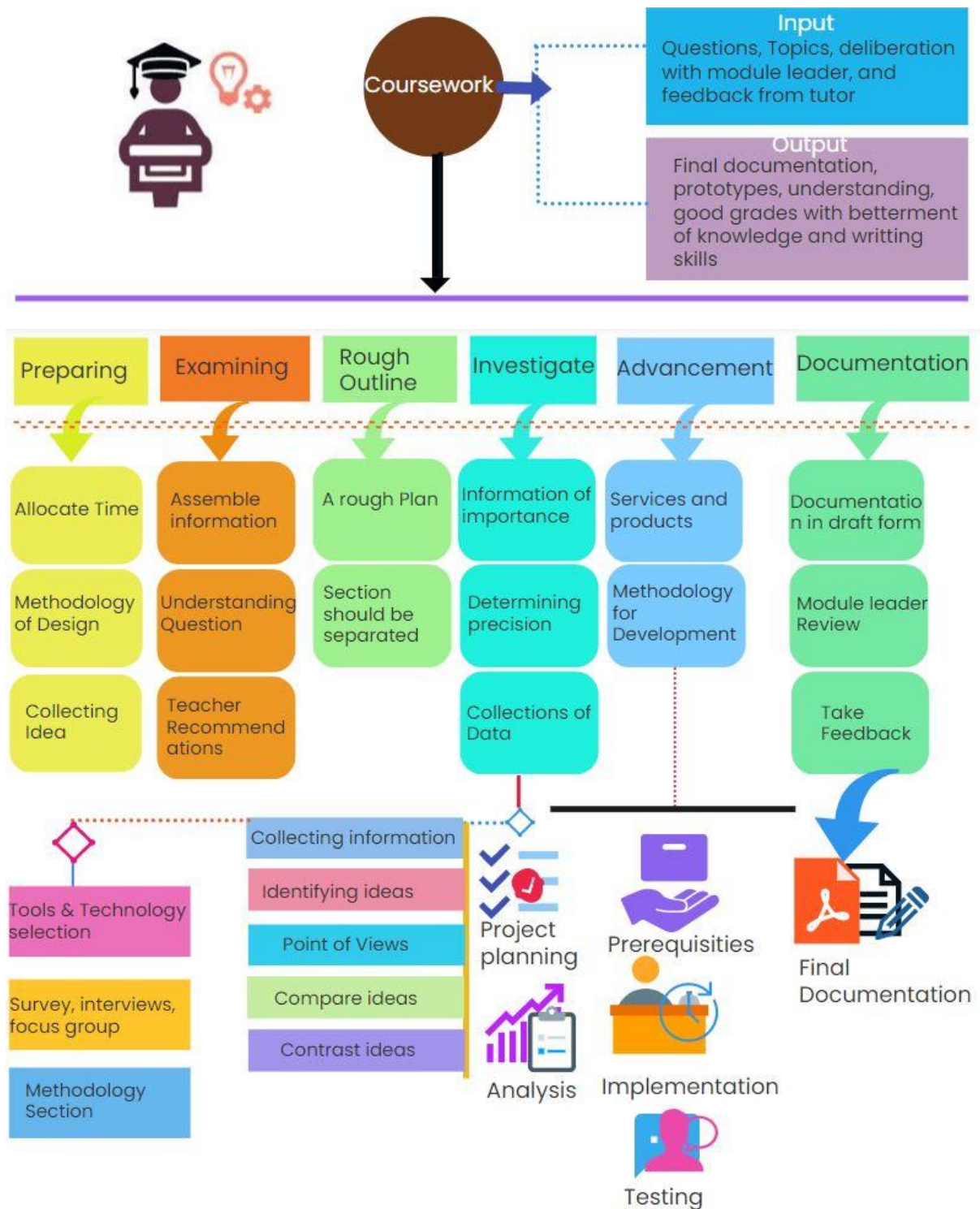


Figure 8: coursework writing procedure

The coursework writing process is depicted in the process flow diagram above, where inputs include Questions, Topics, supervisor discussions, and receiving appropriate feedback and output include final documentation about the module grades, as well as improved writing abilities and knowledge.

From above process diagram depicts the phases like preparing, examining, advancement and documentation and its sub-phases includes collecting data, methodology, take feedback and others are the fundamental steps in the coursework writing process.

DISSERTATION

Generally, dissertation described as a treatise without relation to obtaining an academic degree. A dissertation is a lengthy piece of writing based on extensive reading and independent study completed as part of an undergraduate or graduate degree program. An educational project to research and evaluate any person is the basic definition of dissertation. A dissertation is typically a thorough research endeavor aiming at solving a specific problem or adding value to current knowledge in a certain field of study. It can be done as part of a degree program or for personal reasons. The Key points that should be considered while writing a dissertation are as shown below.



Figure 9: Tips of writing Dissertation

WHO ASSIGNS DISSERTATION & WHY?

Dissertation is a type of research paper that is provided by tutors and mentors at colleges and universities to help students improve their research skills. The purpose of a dissertation is to assess a student's research abilities during the evaluation process, which has an impact on their final grade.

PRINCIPLES & FEATURES OF DISSERTATION

A dissertation adheres to certain fundamental principles of academic writing focused research of literature addressing the aspects chosen for study. The skills that need to demonstrate are as shown below: [\(Principles, Solutions, 2021\)](#)

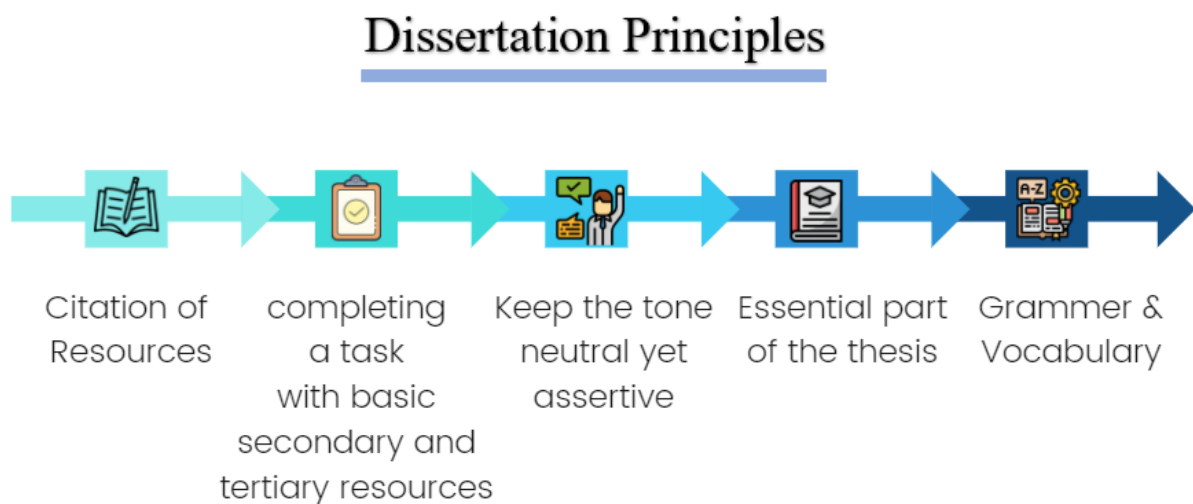


Figure 10: dissertation principles

Characteristics Of a Dissertation

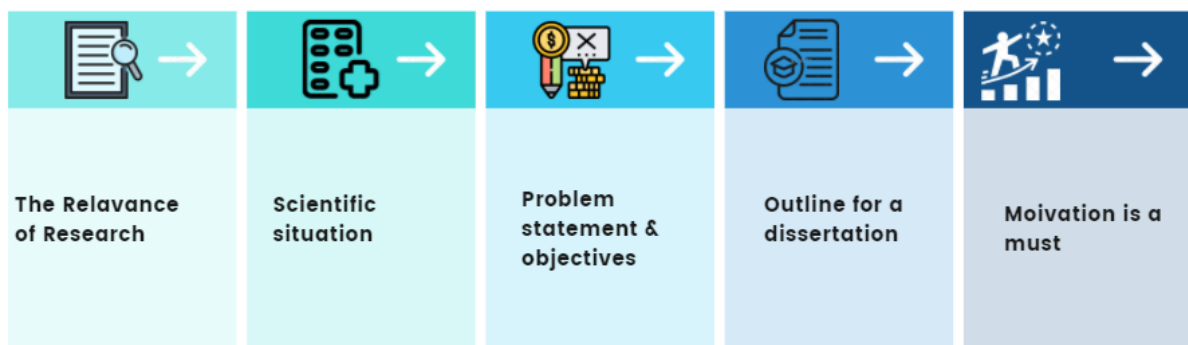


Figure 11: Characteristics of a dissertation

TYPES OF DISSERTATION

The Method that employs to investigate research issue, as well as the form of the dissertation document itself, have implications for regarding the type of dissertation we choose. While the three varieties differ in strategy, the problem-solving strategy differs in textual format from the other two. There are three different categories of dissertations who fall within this category, as described below: ([Different Types of Dissertations, 2021](#))

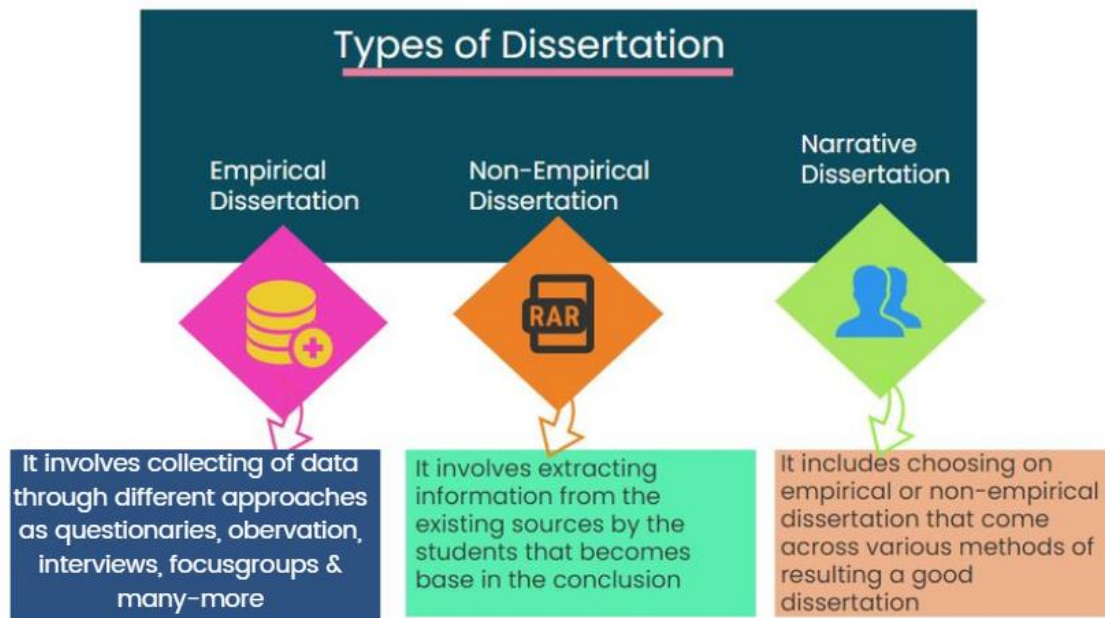


Figure 12: Types of Dissertations

From above diagram represents the three different types of dissertations which we must devote a significant amount of time to each of the three sorts of dissertations, depending on the requirements.

HOW TO WRITE DISSERTATION

As a general guideline, the following factor should be included in a dissertation.

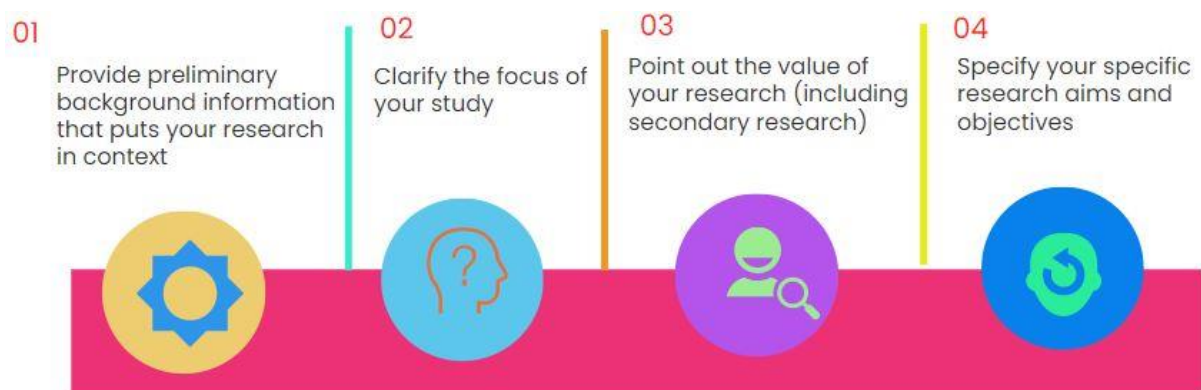


Figure 13: factor should be included in a dissertation

DISSERTATION WRITING PROCEDURE

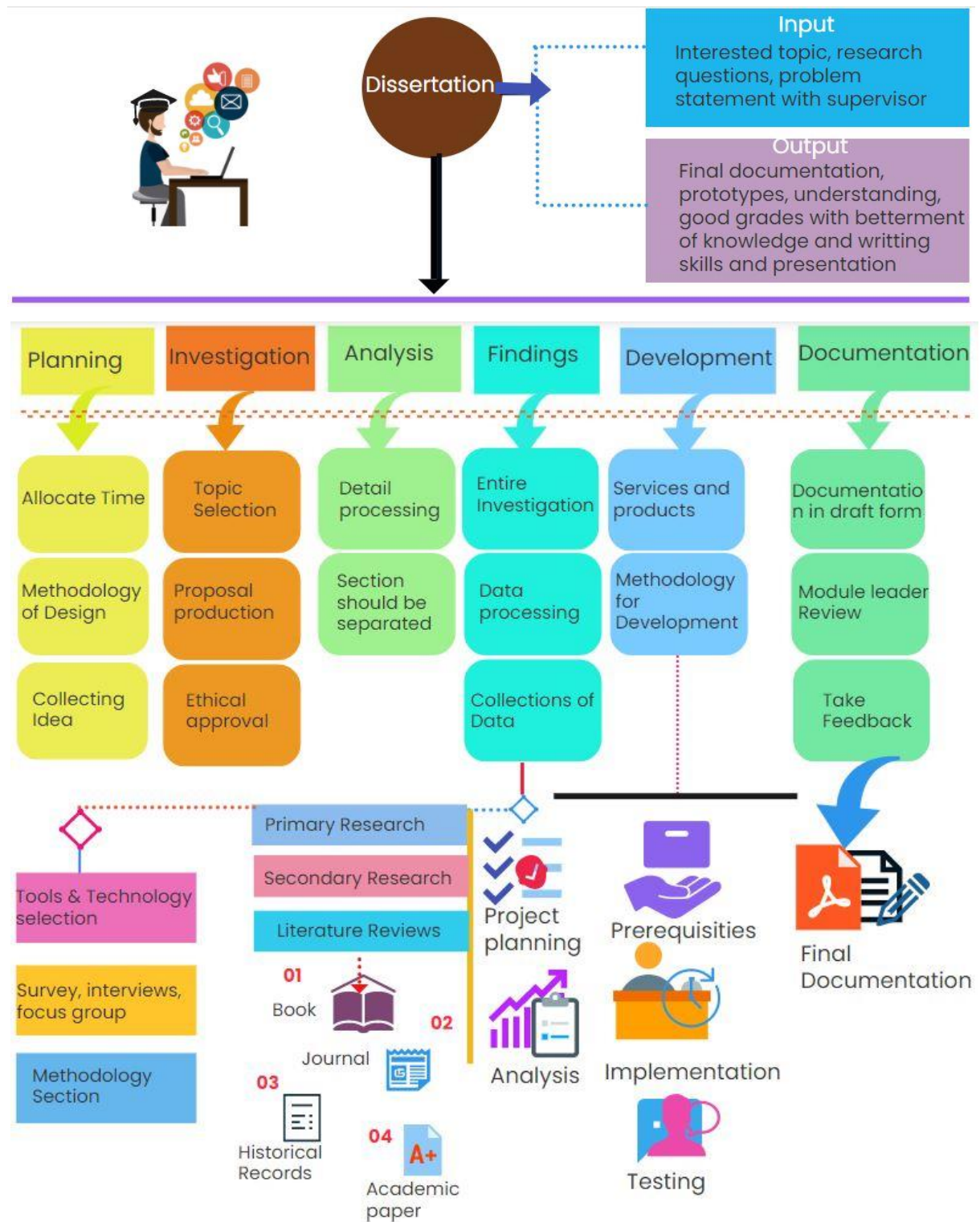


Figure 14: Dissertation writing procedure

The process diagram above depicts the steps involved in writing a dissertation. Choosing an interest topic necessitates a Pre-literature review in order to have a general notation of the issue on which to do research and obtain input for learning outcomes. Planning, analyzing, researching, drafting, proofreading, tool and technology selection, and many more tasks culminate in final documentation following suitable supervisor feedback.

SIMILARITIES BETWEEN COURSEWORK & DISSERTATION

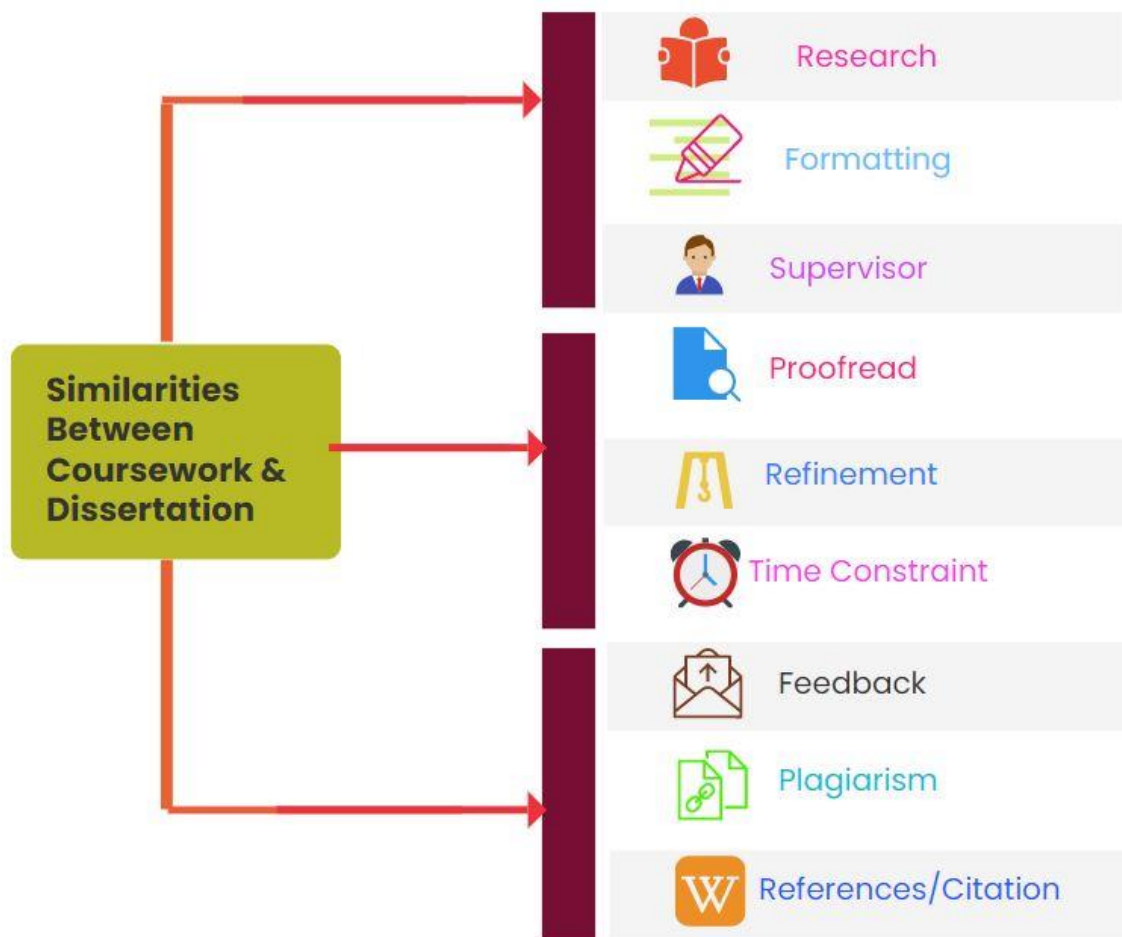







Figure 15: Similarities between coursework & Dissertation

Both dissertation and coursework are the example of academic writing. In both coursework and dissertation writing, research on the themes chosen for exams is a fundamental similarity. In terms of language and grammar, however, both are the same because they are formal documents written in a formal and logical tone, avoiding slang phrase and unclear terminology. **Proofreading, refining, and acknowledgment** of sources are required for both courses and dissertations. Similarly, **feedback** also falls on the similarity of coursework and dissertation. Where module leaders and supervisors guide students and give suggestions on appropriate topics. Students need to pay close attention to plagiarism while doing any new research or coursework. Because a researched paper is always written from an old research paper. The result is an increase in plagiarism. Therefore, student need to be very aware and conscious of this. Therefore, in order to reduce plagiarism, it is very important for student to give proper

references and citations. One should always try to make one's work intellectual by giving proper citations and references.

As a result, both Coursework and dissertation assist students in developing a variety of skills such as presenting skills, time management skills, writing skills, appropriate citations skills, creativity skills, and speaking abilities, among others

DIFFERENCES BETWEEN COURSEWORK & DISSERTATION

Differences Between Coursework & Dissertation		
Coursework		Dissertation
Assignment Brief		
All directions, such as those provided in the classroom, must be followed.		Work can be done on a self-motivated basis, such as independent learning.
Assigned by		
The students' coursework is assigned by the supervisor or module leader..		Students must select a topic that they are interested in.
Goals		
To broaden and expand students knowledge in particular subjects		To describe one's level of professional expertise in a related topic of interest.
Assessment Techniques		
Books, journals, academic papers, and mentors' suggestions are examples of secondary research.		Secondary research and primary research with greater priorities
Workflow		
Students are given a specific topic and are assisted by teachers.		The topic was chosen by the student, and the conclusions were obtained by independent study.

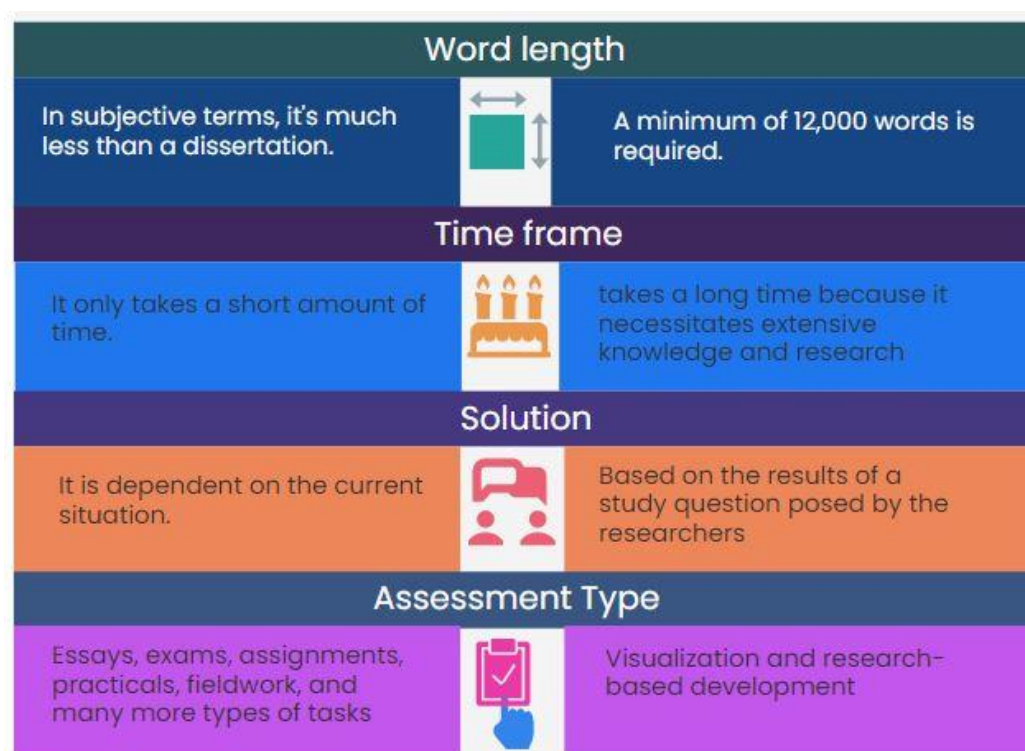


Figure 16: Difference between Coursework & Dissertation

The above process diagram depicts the differences between Coursework and Dissertation which are both classified as academic writing, based on their **Objectives, evaluation method, workflow, word length, deadline** and other factors, they differ in a number of ways. Coursework is work completed by students in a specific course; It is graded and counts toward the final grade, whereas dissertations is a dissertation (for a doctoral degree). Coursework plan is provided by tutors or professors, but dissertation writing is not a well-organized, step-by-step process; it is based on the findings of an independent research project. ([Charlotte, 2021](#)). In opposed to a dissertation, a coursework features a reduced word limit and a shorter deadline/ timeframe and set of questions to answer. whereas dissertations can include both primary and secondary research data, a large quantity of literature review, abstract, conclusions, techniques, and so on. Coursework demonstrates and evaluates student competencies and understandings, but dissertations allow students to demonstrate their research skills and creativity by focusing on a topic that interests them. The word length or word count of coursework is usually determined by the module leader or academic teams, but the word count of a dissertation cannot be fewer than 10,000 words because it is a documentation of extensive study conducted over a lengthy period of time.

Students receive coursework credit for completing a single module. The dissertation, on the other hand, gives credit to students who have earned a university diploma. Regardless of whether coursework includes a findings section, the dissertation must have one that is based on research data.

BENEFITS OF WRITING A DISSERTATION



Figure 17: Benefits of writing a dissertation

The above diagram illustrates the number of benefits of a dissertation. Dissertation writing has a number of advantages, some of which are given below:

Improve Research skills

Both Coursework and Dissertation need to conduct research, which is an important part of academic writing. We learn and improve during the dissertation writing process by conducting several researches on the topic was selected.

Improve Subject Knowledge

When disserting on a specific topic, it is very important to go into the depth of the related subject. Due to which the depth of the research subject can be found. This is why writing dissertation provides a lot of knowledge about the subject.

Improve your Academic Writing Skills

Of course, the writing of this research helps to improve and develop the writing skills of the students. Because it takes a long time for students to write with an accurate research and meaningful assessment.

Improve analytical & cognitive abilities

The relevance and accuracy of the information we acquire and apply in the task is ensured by analytical abilities and inventiveness and must carefully consider the numerous parts of the topic and take actions that are in the interests of coursework which enhances mental abilities.

Satisfaction

Both coursework and dissertation writing provide the same set of advantages, such as improved analytical and reasoning abilities, improved academic writing skills, improved research skills, and improved personal capabilities (communication skills, time management skills and adaptability). Unlike coursework, which is more subtle, a dissertation gives the writer a sense of belonging and fulfillment because it requires in-depth study as well as numerous visits to the supervisor for feedback and regular work.

Improve Personal abilities

Writing a dissertation helps in the development of abilities such as time, management, communication, and adaption. Depending on the deadlines, we learn to plan and prioritize tasks. Frequent consultation with the supervisor for feedback, research, and dissertation defense aids in the development of communication skills as well as critical thinking.

CHALLENGES OF WRITING A DISSERTATION



Figure 18: Challenges of writing a dissertation

The above diagram represents the challenges of Dissertation writing. The number of challenges like **Time management**, **Topic selection**, **coping and citation**, **formatting and Documentation**, etc. which are listed below:

Time Management issues

Between subject selection and dissertation defense, time management is the single most critical problem that students confront. One of the problems we must conquer is learning to manage our time in order to attain our objectives. Procrastination and discouragement are detrimental to the writing process. As a result, excellent planning and time management skills aid in overcoming this obstacle. ([Main Problems Encountered when Writing a Dissertation, 2021](#))

Topic Selection

When doing any research, it is always challenging and risky to choose the best topic according to your desire and interest. The amount of energy, effort, time commitment, creativity and originality required will all be determined by the topic selected, which must be precise and targeted. ([Main Problems Encountered when Writing a Dissertation, 2021](#))

Formatting & Documentation

The issue of formatting and documentation is a third challenge that students face when writing their dissertations. It varies depending on the university or school's policies. Reviewing, following, editing, and putting each rule into practice is a time-consuming effort, but it is an important component of the dissertation writing process.

Finding Relevant and literature data

The literature review section provides a complete overview of the research materials. It is a key section of the document that makes it more relevant and shows the extent of the researcher's research during the dissertation writing process.

Coping with citation

To avoid plagiarism difficulties, it is necessary to acknowledge the sources from which the references were derived. Citations contain endnotes, footnotes, and bibliographies, making it a time-consuming operation.

Acquiring new abilities

Learning new abilities, both technical and non-technical, is one of the most difficult components of the dissertation writing process. Learning new skills, as well as performing research on the chosen topic, is challenging. ([The Online Research Guide, 2021](#))

CONCLUSION

At last, coursework and dissertation writing, both of which are forms of academic writing, refer to phrases or descriptions based on significant topics that students analyze, practice, and investigate. Coursework and dissertation writing both provide similar benefit, such as learning, developing analytical and reasoning abilities, scholarly reading skills, research abilities, and personal abilities. However, there are certain differences, such as locating and staying on relevant literature and information is comparatively easier because it already has a set of questions.

Finally, coursework and dissertation writing both ensure that adequate planning is implemented within the allotted time frame.

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