

## **Competitive Programming**

From Problem 2 Solution in O(1)

# Combinatorial Game Theory Wythoff Game

Mostafa Saad Ibrahim
PhD Student @ Simon Fraser University



#### Wythoff's game

- Given 2 piles of stone with 2 moves:
  - move 1: choose 1 pile, remove whatever
  - move 2: choose from the 2 piles SAME # of items
  - Example  $(10, 20) \Rightarrow (5, 20)$  or (10, 12) or (5, 15)
  - Loser: No moves
- A different rephrasing
  - 2D grid with coin in position (N, M)
    - Either move up, left or diagonal (up left direction)
  - Or chess queen travel south, west or southwest
- Wythoff found formula for losing positions
  - It depends on Golden Ratio

#### Golden Ratio

$$arphi=rac{1+\sqrt{5}}{2}=1.6180339887\ldots$$

$$rac{1}{\phi}+rac{1}{\phi^2}=1\,.$$

$$arphi+1=arphi^2$$

$$arphi = \sqrt{1 + \sqrt{1 + \sqrt{1 + \sqrt{1 + \cdots}}}}.$$

$$1+rac{1}{arphi}=arphi.$$

$$arphi=[1;1,1,1,\ldots]=1+rac{1}{1+rich}}}{1+rich}}}}}}}}}}}}}}}}}}} }$$

$$F\left(n
ight)=rac{arphi^{n}-(1-arphi)^{n}}{\sqrt{5}}=rac{arphi^{n}-(-arphi)^{-n}}{\sqrt{5}}.$$

#### Wythoff's game

- The formula for losing positions
  - Let k be for the kth term (n, m), a losing position
  - There are 2 ways to compute sequence
  - Computing n, m using k only
  - Computing n, m using relationships between them

$$n_k = \lfloor k\phi 
floor = \lfloor m_k\phi 
floor - m_k$$
 $m_k = \lfloor k\phi^2 
floor = \lceil n_k\phi 
ceil = n_k + k$ 

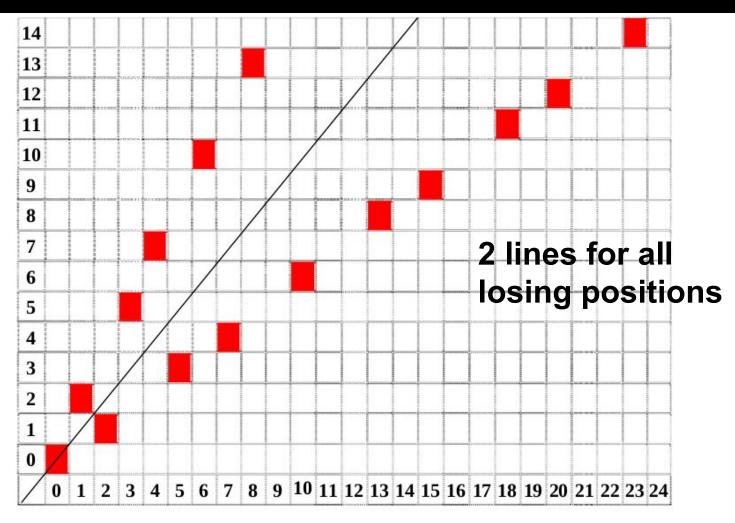
#### Wythoff's game

```
const double GOLDEN RATIO = (1 + sqrt(5.0)) / 2;
pair<int, int> getKthWythoffLosingPos(int k) {
 int a = k * GOLDEN RATIO;
 int b = k * GOLDEN RATIO * GOLDEN RATIO;
 // important relationship: then k = b-a
 assert(b == a+k);
  return make pair(a, b);
bool isWythoffLosingPosition(int a, int b) {
 if(a > b)
    swap(a, b);
 int k = b-a;
  return a == getKthWythoffLosingPos(k).first;
```

#### Wythoff's game: Sequences

- N = {1, 3, 4, 6, 8, 9, 11, 12, 14, 16, 17, 19, 21, 22, 24, 25, 27, 29, 30, 32, 33, 35, 37, 38, 40}
- M = {2, 5, 7, 10, 13, 15, 18, 20, 23, 26, 28, 31, 34, 36, 39, 41}
- N  $\cup$  M = {1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, ...} Cover all values (e.g. rows/cols)
- These sequences have no terms in common
  - Beatty's Theorem [(0, 0)] is the losing terminal position

#### Wythoff's game: Losing positions



Src: http://math.rice.edu/~michael/teaching/2012Fall/Wythoff.pdf

#### Wythoff's game: Losing positions

- As mentioned, every row/col is covered
  - Actually, every row/col has exactly 1 losing position
  - This is a very sparse grid!
- Your turn
  - Given Q queries: Each query is a rectangle (0,0,X,Y)
  - What is the percentage of losing positions?
  - Hint: Think in generation style (not formula)
  - Hint: Use a data structure for efficient processing
  - Solution

#### Your turn: 3 piles Nim

- Given 3 piles
  - Either move from 1 pile
  - Or same amount from the 3 piles
- Prove that this game is equivalent to normal Nim
  - Solution: See discussion <u>here</u> or <u>here</u>
- In fact, for any N piles where N is odd
  - Wythoff game is equal to Normal Nim.
  - For formal proof see <u>Theorem 9</u>

## Wythoff game in small inputs

- The game can have many extensions,
   restrictions and generalizations
  - Some of these variants are for the 2 piles case
  - Others variants for N piles
    - e.g. pick same amount from a **subset** of piles
    - Such as dividing N by power of squarefree numbers
  - Many of them are hard or unsolvable
  - Not in competitions so far
- If the constraints are small on a variant
  - Just think in dynamic programming solution
  - Example

#### Final notes

- The problem came little times in competitions
  - Hard to play with this game without making it complex
  - Most of the problems are about the direct game
    - Generate Sequence
    - Is winning/losing position ?
  - Few more challenging
    - The first move for the winner? Your turn (or, or)
    - Simulate the game? Your turn
- Lesson: Think about patterns/formula
- Optional readings: <u>See1</u>, <u>See2</u>, <u>See3</u>, <u>See4</u>

# تم بحمد الله

علمكم الله ما ينفعكم

ونفعكم بما تعلمتم

وزادكم علمأ