

Girls' Programming Network

Tic-Tac-Toe Tutors Only

Create a 2 player Tic Tac Toe game to play with your friends!



Part 0: Setting up

Task 0.1 + 0.2: Making a python file in Repl It

- Make sure students go to https://replit.com/
- Make sure they create a Python project
- Make sure they are writing in their main.py file

Task 0.2: You've got a blank space, so write your name!

Get students to write their name as a comment at the top of their file.

- 1 # Firstname Lastname
- 2
- 3

☑ CHECKPOINT **☑**

If you can tick all of these off you can go to Part 1:

- ☐ You should have a file called tic_tac_toe.py
- Your file has your name at the top in a comment
- ☐ Run your file with F5 key and it does nothing!!

★ BONUS 0.3: Customised Welcome ★

• If the student's program can't find the *name* variable, check that they've spelled the variable in the same way, and that the capitalization is the same.

Part 1: Welcome to Tic-Tac-Toe!

Task 1.1: Storing the board

The student's code should look like this:

```
# Firstname Lastname
board = [" ", " ", " ", " ", " ", " ", " "]
```

Hint

Make sure the student has called the list **board**, as opposed to **my_list**.

Task 1.2: Printing the board

At this stage, the code should look like this:

Hint: Concatenation

Students may need to be reminded that you can put multiple things in a print statement, separated by commas, and that they will have spaces inserted between them.

Task 1.3: Print Test!

After testing their board with different symbols in it, make sure students reset it to just having spaces.

☑ CHECKPOINT **☑**

If you can tick all of these off you can go to Part 2:

- ☐ Use a list to create the board
- ☐ Print your empty playing board

Part 2: Enter The First Move

Task 2.1: What symbol are you?

The code should look like this:

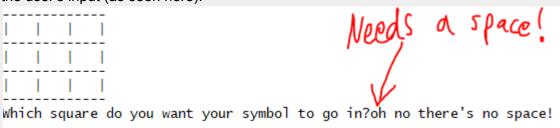
Task 2.2: Which spot do you want to choose?

The student's code should be as above, plus this line:

| square = input("Which square do you want your symbol to go in?")

Hint

Leave a space after the question mark, so that the prompt isn't immediately followed by the user's input (as seen here):



Task 2.3: Find the square on the board

The code should be the same as above, but the square question becomes:

```
square = input("Which square do you want your symbol to go in?")
square_index = int(square)
```

Hint

Some students may combine the two lines into one, which is fine:

However, if they name the variable **square** (instead of **square_index**), they could get confused when later instructions refer to **square index**.

Task 2.4: Update list with player's symbol

The student's full code should now be:

☑ CHECKPOINT **☑**

If you can tick all of these off you can go to Part 3:

Ш	The p	olayer'	s c	hosen	syml	bol is	SS	tored	in	а	vari	ab	le
---	-------	---------	-----	-------	------	--------	----	-------	----	---	------	----	----

Update	the	list with	play	yer's	symbo	

★ BONUS 2.5: Welcome the players ★

If the student does this bonus, the code should look something like this:

```
player_0 = input("Who is playing naughts? ")
player_X = input("And who is playing crosses? ")
print("Welcome", player_0, ", your symbol is 0!")
print("And welcome", player_X, ", your symbol is X!")
```



Part 3: Creating a print function

We updated the **board** list, but to actually show our updated board, we need to **print** the board again. We already have code that **prints**, so to avoid repeating that code, let's create a function!

Task 3.1: Define your function!

The top of the student's code should now look like this:

```
# Firstname Lastname

def print_board(board):

board = [" ". " ". " ". " ". " ". " ". " "]
```

Task 3.2: Fill in your function body

The code should look like this:

```
1
   # Firstname Lastname
2
3
4 def print board(board):
5
    print("----")
       print("|", board[0], "|", board[1], "|", board[2], "|")
6
7
       print("|", board[3], "|", board[4], "|", board[5], "|")
8
       print("----")
9
       print("|", board[6], "|", board[7], "|", board[8], "|")
10
11
```

Hint: What is the function body?

Make sure that the line assigning the board variable is not inside the function.
 The board should be initialized separately, outside of the function.
 I'm referring to this line:

```
board = [" ", " ", " ", " ", " ", " ", " "]
```

• Students may have **indenting issues** here! If they've indented their code with the spacebar instead of the tab key, look carefully - one of their indented lines may have 3 spaces instead of 4.

Task 3.3: Let's call our function!

After this step, the code should now look like this:

```
# Firstname Lastname
 2
 3
   def print board(board):
        print("----")
        print("|", board[0], "|", board[1], "|", board[2], "|")
 5
       print("-----")
print("|", board[3], "|", board[4], "|", board[5], "|")
print("-----")
 6
7
        print("|", board[6], "|", board[7], "|", board[8], "|")
9
10
11
    board = [" ", " ", " ", " ", " ", " ", " "]
12
    print_board(board) — newly added
13
14
    # BONUS 2.5 may be here, if the student did it
15
16
   symbol = "0"
17
18 square = input("Which square do you want your symbol to go in?")
19
   square index = int(square)
20 board[square index] = symbol
```

Task 3.4: Reveal the updated board!

The code should now be as above, plus a final line that calls the function again:

print_board(board)

☑ CHECKPOINT **☑**

If you can tick all of these off you can go to Part 4:

- ☐ Define a function called print_board
- ☐ Print your empty playing board at the beginning of your game
- \square Print your updated playing board after your first move

Part 4: Taking Turns

Task 4.1: Your turn!

The student should add a print statement after they set the symbol:

```
symbol = "0"
symbol = "0"
square = input("Which square do you want your symbol to go in?")
square_index = int(square)
board[square_index] = symbol
print_board(board)
```

Task 4.2: You get a turn! And you get a turn! And you get a turn!

The student's code should be as above, plus this **if** statement at the end:

Task 4.3: Switch back!

The **if** statement now gets a second part to switch back to naughts:

WARNING! If the student writes **if** twice, both conditions will be true! The symbol will be changed to crosses, then immediately back to naughts:

So be sure to use either else or elif, so that the symbol is only changed once.

\overline{M}	CH	FC	KP	OII	T	V

E Official Office	
If you can tick all of these off you can go to Part 5:	
☐ Start playing as Noughts	
\square Tell the players whose turn it is	
\square Switch players at the bottom of your code	

While Loops

Part 5: Wait a while to win

Task 5.1: Game Over?

After initializing the board, the student's code should initialize a new variable:

Task 5.2: Did I win yet?

After adding the while loop, the code should look like this (starting from the board initialization):

```
11
    board = [" ", " ", " ", " ", " ", " ", " "]
12
13
    game over = False
14
    print_board(board)
15
    # BONUS 2.5 may be here, if the student did it
16
17
18
    symbol = "0"
19 while not game over:
       print("The current player is", symbol, "!")
20
21
        square = input("Which square do you want your symbol to go in?")
22
        square index = int(square)
23
        board[square index] = symbol
24
                              All this code is
indented now
25
        print board(board)
26
27
        if symbol == "0":
           symbol = "X"
28
        if symbol == "X":
29
           symbol = "0"
30
31
32
       else:
        symbol = "0"
33
34
```

Hint

Make sure the while loop condition is **not game_over** - don't miss the **not**!

☑ CHECKPOINT **☑**

If you can tick all of these off you can go to Part 6:

- ☐ You have set your game over variable
- ☐ You have built your while loop
- $\hfill\square$ You have run your code to make sure the indents are correct and get no errors



Part 6: Winner winner, tic tac dinner!

Task 6.1: Where are the winners

The answers for this section are:

Rows	0, 1, 2	3, 4, 5	6, 7, 8
Columns	0, 3, 6	1, 4, 7	2, 5, 8
Diagonals	0, 4, 8	2, 4, 6	

Task 6.2: Functions again!

The top of the student's code should get a new function definition:

Task 6.3: One function, two options!

The student can fill in check_winner(board) in two ways, (1) Blue or (2) Orange. Depending on their choice, their function should look something like this:

Option 1: If statements

```
# Blue version
def check winner(board):
    if board[0] == board[1] == board[2] != " ":
        return True
   elif board[3] == board[4] == board[5] != " ":
       return True
   elif board[6] == board[7] == board[8] != " ":
       return True
   elif board[0] == board[3] == board[6] != " ":
        return True
   elif board[1] == board[4] == board[7] != " ":
       return True
   elif board[2] == board[5] == board[8] != " ":
       return True
   elif board[0] == board[4] == board[8] != " ":
       return True
   elif board[2] == board[4] == board[6] != " ":
       return True
    else:
       return False
```

Note that the triples are exactly the same as the winning triples identified in the last exercise. **Don't forget to check that the triples aren't spaces!**

Option 2: For loop and lists

```
# Orange version
def check winner(board):
    winning combos = [
        # Rows
        (0,1,2),
        (3,4,5),
        (6,7,8),
        # Columns
        (0,3,6),
        (1,4,7),
        (2,5,8),
        # Diagonals
        (0,4,8),
        (2,4,6),
    for combo in winning combos:
        combo_part_0 = combo[0]
        combo part 1 = combo[1]
        combo_part_2 = combo[2]
        symbol_0 = board[combo_part_0]
        symbol 1 = board[combo part 1]
        symbol 2 = board[combo part 2]
        if symbol 0 == symbol 1 == symbol 2 != " ":
            return True
    return False
```

Again, notice how the triples are the same as those identified in the last exercise.

☑ CHECKPOINT ☑
OPTION 1: If you can tick all of these off you can go to Part 7: You have created the check_winner function You return the result from the check_winner function Your check_winner function checks every possible way to win
☑ CHECKPOINT ☑
OPTION 2: If you can tick all of these off you can go to Part 7: You have created winning_combos with eight tuples in it You have created the check_winner function You return the result from the check winner function

Part 7: Declare the winner

Task 7.1: Check whether the game has been won

The main game loop should now look like this:

```
while not game_over:
    print("The current player is", symbol, "!")
    square = input("Which square do you want your symbol to go in?")
    square_index = int(square)
    board[square_index] = symbol

    print_board(board)
    game_over = check_winner(board)

if symbol == "0":
        symbol = "X"
    else:
        symbol = "0"
```

Task 7.2: Declare who won

The final code for the base game is as follows:

```
# Firstname Lastname
 2
 3
   # Blue version of check winner()
   def check winner(board):
 4
        if board[0] == board[1] == board[2] != " ":
 5
 6
            return True
 7
       elif board[3] == board[4] == board[5] != " ":
 8
            return True
        elif board[6] == board[7] == board[8] != " ":
 9
10
            return True
        elif board[0] == board[3] == board[6] != " ":
11
12
            return True
        elif board[1] == board[4] == board[7] != " ":
13
14
            return True
        elif board[2] == board[5] == board[8] != " ":
15
16
            return True
        elif board[0] == board[4] == board[8] != " ":
17
18
            return True
        elif board[2] == board[4] == board[6] != " ":
19
20
           return True
21
        else:
22
           return False
23
```

```
# Orange version of check_winner()
25 ▼ def check_winner(board):
26 ▼
          winning_combos = [
27
               # Rows
28
               (0,1,2),
29
               (3,4,5),
30
               (6,7,8),
31
               # Columns
               (0,3,6),
32
33
               (1,4,7),
34
               (2,5,8),
35
              # Diagonals
36
               (0,4,8),
37
               (2,4,6),
38
          1
39 ▼
          for combo in winning combos:
40
              combo_part_0 = combo[0]
41
              combo_part_1 = combo[1]
42
               combo_part_2 = combo[2]
43
              symbol_0 = board[combo_part_0]
44
               symbol_1 = board[combo_part_1]
45
               symbol_2 = board[combo_part_2]
               if symbol_0 == symbol_1 == symbol_2 != " ":
46
47
                   return True
48
          return False
49
50 ▼ def print board(board):
         print_board(board):
print("-----")
print("|", board[0], "|", board[1], "|", board[2], "|")
print("-----")
print("|", board[3], "|", board[4], "|", board[5], "|")
print("-----")
print("|", board[6], "|", board[7], "|", board[8], "|")
print("-----")
51
52
53
54
55
56
57
58
     59
60
     game over = False
61
     print_board(board)
62
63
     # BONUS 2.5 may be here, if the student did it
64
     symbol = "0"
65
66
     while not game_over:
         print("The current player is", symbol, "!")
67
         square = input("Which square do you want your symbol to go in?")
68
         square index = int(square)
69
70
         board[square_index] = symbol
71
72
         print_board(board)
73
         game_over = check_winner(board)
74
         if game_over:
75
             print(symbol, "won! Congratulations!")
76
         if symbol == "0":
77
             symbol = "X"
78
79
         else:
80
              symbol = "0"
```



Girls' Programming Network

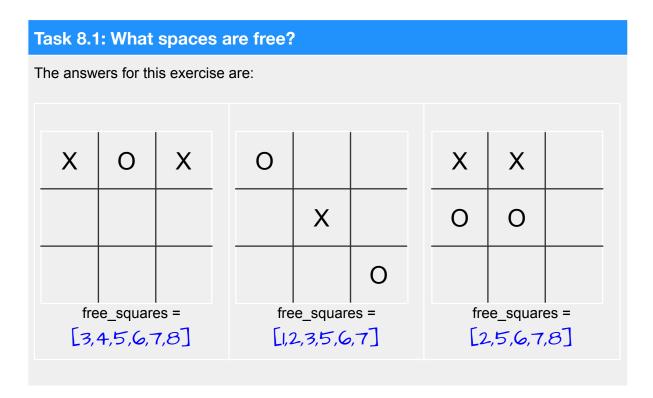
Tic-Tac-Toe Extensions TUTORS ONLY

Make your 2 player Tic Tac Toe game even better!

Extension 8: You can't go there!

At the moment the game lets you cheat by playing in a spot someone else has already taken! And the game breaks if you enter a number bigger than 8!

Let's fix it so you can only play in spots that actually exist! And not ones that are taken.



Task 8.2: What spaces are free?

The student should initialize the list just before the main loop:

```
free_squares = [0,1,2,3,4,5,6,7,8]
while not game_over:
   print("The current player is", symbol, "!")
   square = input("Which square do you want your symbol
   square_index = int(square)
```

Task 8.3: Keeping track of spaces

Inside the main game loop, the student needs to add two lines after they print the board:

```
while not game_over:
    print("The current player is", symbol, "!")
    square = input("Which square do you want your symbol to go in?")
    square_index = int(square)
    board[square_index] = symbol

    print_board(board)
    free_squares.remove(square_index)
    print(free_squares)
    game_over = check_winner(board)
    if game_over:
        print(symbol, "won! Congratulations!")
```

Task 8.4: Is that even allowed?

At the end of this task, the student should have added these two lines:

```
square_index = int(square)
if not square_index in free_squares:
    print("Hey! That square is not allowed!")
board[square_index] = symbol
```

HINT: These two versions of the line do exactly the same thing:

```
if square_index not in free_squares:
if not square_index in free_squares:
```

Task 8.5: Try that again

their turn again

The final code for Extension 8 has the main game loop as follows, with the new parts highlighted:

```
symbol = "0"
free_squares = [0,1,2,3,4,5,6,7,8]
while not game over:
    print("The current player is", symbol, "!")
    square = input("Which square do you want your symbol to go in?")
    square index = int(square)
   if not square_index in free_squares:
      print("Hey! That square is not allowed!")
       continue
    board[square index] = symbol
    print board(board)
   free squares.remove(square index)
   print(free squares)
    game over = check winner(board)
    if game over:
        print(symbol, "won! Congratulations!")
    if symbol == "0":
        symbol = "X"
    else:
        symbol = "0"
```

☑ CHECKPOINT ☑

If you can tick all of these off you've finished Extension 8:

- ☐ Your game doesn't let you play in a square someone already filled☐ Your game tells the player if they chose a bad square and starts
- ☐ Your game doesn't break when you choose squares like 99 or -5

Extension 9: It's a tie!

When we hit 9 moves, the board is filled and there's no winner. We have a tie!

Task 9.1: Count the turns

Tutor note: The example code given assumes the student is *only* doing Extension 9, without doing Extension 8 first.

The student needs to add two lines for this task:

```
symbol = "0"
counter = 0
while not game over:
    print("The current player is", symbol, "!")
    square = input("Which square do you want your symbol to go in?")
    square index = int(square)
    board[square_index] = symbol
    print board(board)
   counter = counter + 1
    game_over = check_winner(board)
    if game over:
       print(symbol, "won! Congratulations!")
    if symbol == "0":
       symbol = "X"
    else:
        symbol = "0"
```

Task 9.2: Check for a tie

After this task, the code should look like this (new lines highlighted):

```
symbol = "0"
counter = 0
while not game_over:
    print("The current player is", symbol, "!")
    square = input("Which square do you want your symbol to go in?")
    square index = int(square)
    board[square_index] = symbol
    print_board(board)
    counter = counter + 1
    game_over = check_winner(board)
    if game over:
       print(symbol, "won! Congratulations!")
    elif counter == 9:
       print("It's a tie!")
       break
    if symbol == "0":
       symbol = "X"
    else:
        symbol = "0"
```

☑ CHECKPOINT **☑**

If you can tick all of these off you've finished Extension 9:

	The game ends if the board is all filled up
	The game prints that it's a tie if no one has won at the end of the
gan	ne

Extension 10: Coin Toss

At the moment the same symbol always starts first. Let's make it randomly chooses who goes first!

Task 10.1: This is random!

Tutor note: The code snippets are assuming that the student is *only* doing Extension 10, and hasn't done Extension 8 or 9.

This task is super easy, just add the import at the top of the file:

```
1  # Firstname Lastname
2  import random
3
```

Task 10.2: Who will go first?

```
The student can solve this task with random.choice():

symbol = random.choice(["0", "X"])
```

Task 10.3: Tell us who's next!

Depending on their existing code, the student may not need to change their program at all in order to announce the next player:

```
symbol = random.choice(["0", "x"])
while not game_over:
    print("The current player is", symbol, "!")
    square = input("Which square do you want your symbol to go in?")
    square_index = int(square)
    board[square_index] = symbol
```

Otherwise, a **print** statement will do the job.

☑ CHECKPOINT **☑**

If you can tick all of these off you've finished Extension 10:

Your game randomly chooses which symbol will start

Your game announces the winner of the coin toss

Extension 11: A game that knows your name!

It would be better if the game actually referred to you by name, not just your symbol!

Task 11.1: Prepare yourself!

Tutor note: These code snippets assume that the student already completed Extension 10.

Also, make sure the student has done **Bonus 2.5** where the program asks for the players names.

Task 11.2: Who's there

After the function definitions, but **before** the main game loop, the student's code should now look something like this:

```
board = [" ", " ", " ", " ", " ", "
61
    game over = False
62
   print board(board)
63
   # BONUS 2.5 starts
64
   player 0 = input("Who is playing naughts? ")
65
    player_X = input("Who is playing crosses? ")
66
   print("Welcome", player_0, ", your symbol is 0!")
67
68
    print("And welcome", player_X, ", your symbol is X!")
    # BONUS 2.5 ends
69
70
71
   symbol = random.choice(["0", "X"])
   if symbol == "0":
72
73
        current player = player 0
74
   else:
75
   current player = player X
76
```

Task 11.3: It's your turn!

```
Before this task, the code would have been:
```

```
while not game_over:
    print("The current player is", symbol, "!")

After this task, the code becomes:

while not game_over:
    print("The current player is", current_player, ", who is playing the symbol", symbol, "!")
```

Task 11.4: Who's next?

Inside the main game loop, the student can take advantage of the existing if statements, changing the **current_player** at the same time as the **symbol**:

```
if symbol == "0":
    symbol = "X"
    current_player = player_X
else:
    symbol = "0"
    current_player = player_0
```

Task 11.5: Who's won?

This one is simple, the student just needs to change the **symbol** variable to **current_player**:

```
while not game_over:

print("The current player is" current_player, ", who is playing the

game_over = check_winner(board)

if game_over:

print(current_player, "won! Congratulations!")
```

☑ CHECKPOINT **☑**

If you can tick all of these off you've finished Extension 11:

	The game	prints	out the	name	of the	player	who	owns tl	ne sym	nbol
	each turn									
\Box										

Extension 12: Random computer player

Right now we need a friend to play, but what if we want to play when no one else is around? Let's make very basic computer player. It will randomly choose a place to put its symbols!

In this game if one of the names entered is computer, then we will choose a random square for the computer to fill. (I hope none of your friends names are computer!)

Task 12.1: Prepare yourself!

Make sure the student has done the other extensions:

- 1. Extension 8: You Can't Go There
- 2. Extension 10: Coin Toss
- 3. Extension 11: A Game that Knows Your Name!

The code snippets below assume that the student has completed those extensions.

Task 12.2: My name is computer

The student needs to add an **if** statement which checks if it's the computer's turn. If so, the computer chooses a free square randomly:

```
free_squares = [0,1,2,3,4,5,6,7,8]
78
    while not game_over:
        print("The current player is", current_player, ", who is playing
79
            the symbol, symbol, "!")
80
                                                  = Added lines
        if current player == "computer":
81
            square = random.choice(free squares)
82
83
        square = input("Which square do you want your symbol to go in?")
84
85
        square_index = int(square)
```

Task 12.3: I'm no robot!

Make sure that the student **only** indents the code that asks the human player for their square!

The code that places the symbol on the board should still be out of the if/else block:

☑ CHECKPOINT ☑

If you can tick all of these off you've finished Extension 12:

☐ If you say a computer is playing the game randomly chooses
moves for the computers turn.
$\hfill \square$ You print out the free squares each turn and it gets smaller as the
game goes on.
☐ The human player still gets to choose a move on their turn.

★ BONUS 12.4: Smarter Computer ★

BONUS 12.4 can be approached in multiple ways. The student will try to code:

- A computer player that will play in an empty spot that would complete their line
- Will block the opponent from winning if the opponent already has two in a row
- All the other times it can still play randomly

General debugging principles are useful here; if the student is stuck, encourage her to add print statements for important variables, to check that everything is working as she expects.