

SPR Advice for Room Leaders

Link for today's workshop: <https://www.girlsprogramming.network/workshop>

In your room:

- Python Cheat Sheets (1 per student)
- Base workbooks according to room level (1 per student)
- Extension workbooks according to room level (enough for $\sim\frac{2}{3}$ of the room)
- Tutor answer workbook according to room level (includes both base & ext)
- Computer Logins
- Schedule for the day
- Room allocation/lecture allocation sheet
- Pens to use on the workbook
- Fruits and snacks
- Tips for tutoring

General Room Leader Advice

keep all food packaging so it can be read to prevent allergic reactions.

- Ration the chocolate, older girls don't like it when the young ones hog the chocolate
- Give out lollies and chocolates as prizes

10:30
Arriving at the labs

- Introduce yourself and fellow tutors to the room
- Do the start of day survey before beginning anything else
- Do the get to know you game
- Get everyone to open the slideshow on their computers from the GPN site (remind them which classroom they are in so they select the correct slides)
- Let everyone know where they can collect pens and fruit (ration the tastier snacks)

Lectures

- Remind them of the cheat sheets
- Look around the room to gauge the pace. When most of the kids are ready to move on to the next section/concept it is time for the next lecture
- Give them time between lectures to digest the content
- It's ok if not all of the kids are paying attention to the lecture. As long as they are not disturbing the rest of the class they can work at their own pace.
- If a lecturer is getting stuck, try asking them a question to get back on track, or give them some help (especially if they are a new tutor)

12:30ish
Before lunch

- Before leaving for lunch make sure everyone pulls up and maximises the GPN slide to prevent logging out




2ish
Back in the labs

- Check that everyone is still logged in
- Once all the lectures are finished, you may want to play some calming background music. We recommend lofi / beats to study to (this minimises conflict about song requests)

3:30
End of day

- Give out certificates and stickers to your classroom
- Do the end of day survey at the end of the day

Order of lectures to workbook task

 G (Beginners)	 P (Intermediate)	 N (Advanced)
Task 0.1 - Intro to Python Task 3.2 - If Statements Task 4.1 - Random Task 5.1 - While Loops Ext Task 6.1 - For Loops	Task 0.1 - Intro to Python Task 3.2 - Dictionaries Task 4.1 - If Statements Task 5.1 - Random Task 6.1 - For Loops	Task 0.1 - Intro to Python Task 2.1 - Classes Task 3.3 - Dictionaries Task 4.1 - Random Task 5.2 - For Loops Task 7.1 While Loops

Content Issues

Which booklet is the problem in?

What is the problem in the booklet exactly?

☒ what is the exact code?

☐ what should it be?