#### Welcome to the labs!



Tamagotchi! - Micro:bits





#### Thank you to our Sponsors!

Platinum Sponsor:

# A ATLASSIAN amazon



# Who are the tutors?

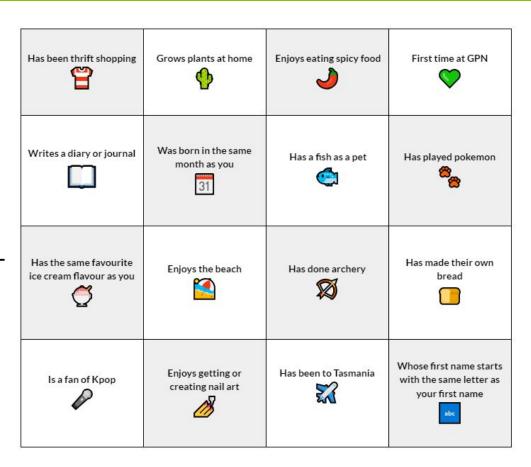
# Who are you?



# Get to know you BINGO

#### Grab a printed BINGO sheet & pen

- Read each square
- Find a new friend who can complete any of the squares
- Write their name in the square you can only put their name in ONE box!
- TUTORS TOO!



Link for printing BINGO sheet





#### Log on

#### Log on and jump on the GPN website

girlsprogramming.network/workshop

#### Click on your location



#### Tell us you're here!

Click on the

Start of Day Survey

and fill it in now!

Start of Day survey

#### Log on

# Click on your Room picture

#### You can see:

- A link to the Workbook
- These Slides (to take a look back on or go on ahead)
- Other helpful bits like a Cheatsheet to help you code



# Using the workbook!

The workbooks will help you put your project together!

#### Each **Part** of the workbook is made of tasks!

#### Tasks - The parts of your project

Follow the tasks **in order** to make the project!

#### **Hints - Helpers for your tasks!**

Stuck on a task, we might have given you a hint to help you **figure it out!** 

The hints have <u>unrelated</u> examples, or tips. **Don't copy and paste** in the code, you'll end up with something **CRAZY**!

#### Task 6.2: Add a blah to your code!

This has instructions on how to do a part of the project

- 1. Start by doing this part
- 2. Then you can do this part

#### Task 6.1: Make the thing do blah!

Make your project do blah ....

#### Hint

A clue, an example or some extra information to help you **figure out** the answer.

print('This example is not part of the project' )



#### Using the workbook!

The workbooks will help you put your project together!

Check off before you move on from a **Part**! Do some bonuses while you wait!

#### Checklist - Am I done yet?

Make sure you can tick off every box in this section before you go to the next Part.

#### **Lecture Markers**

This tells you you'll find out how to do things for this section during the names lecture.

#### **Bonus Activities**

Stuck waiting at a lecture marker?

Try a purple bonus. They add extra functionality to your project along the way.

#### ☑ CHECKPOINT ☑

If you can tick all of these off you're ready to move the next part!

- ☐ Your program does blah
- ☐ Your program does blob



#### ★ BONUS 4.3: Do something extra!

Something to try if you have spare time before the next lecture!

# Today's project!

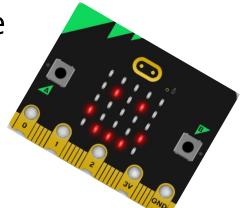
Tamagotchi - Micro:Bit



# Tamagotchi

- You're going to make your own Tamagotchi electronic pet using a micro:bit
- Tamagotchi pets were a worldwide fad created in Japan in 1996
- Give your pet a name and write some code to feed it, play with it and let it sleep
- Don't let it get hungry, bored or sleepy!
- Keep it alive, watch it grow and change



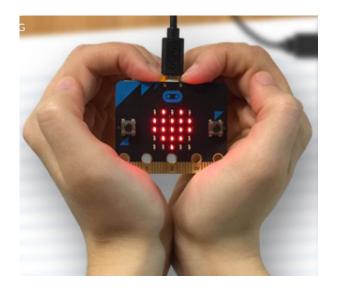




#### Tamagotchi

#### Sadly you can't keep them at the end of the day. 😥





If you want one for home (maybe for christmas or your birthday!) they're about \$25.

Find out where to buy them here: https://microbit.org/

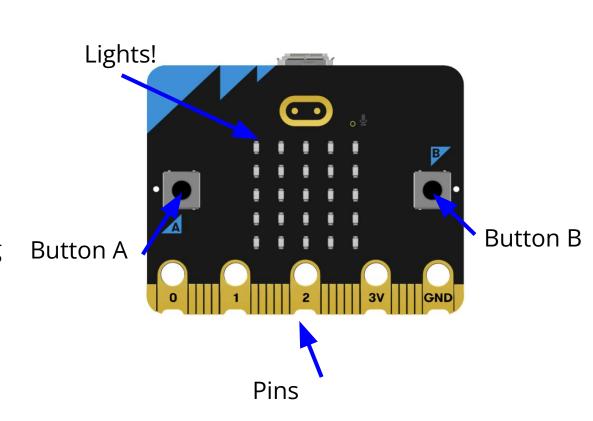
# Intro to Micro:Bit

#### What is a Micro:Bit?

**Buttons**: We can press these and tell the Micro:Bit to do different things

**Lights**: We can turn each light on or off to make different images

**Pins**: These let us connect the Micro:Bit to other devices using wires



**Front** 

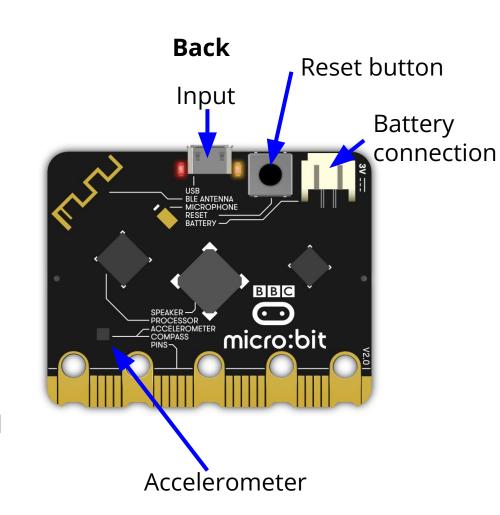
#### What is a Micro:Bit?

**Input**: Where we connect the cable from the computer to transfer our code/power to our Micro:Bit

**Reset button**: Let's you stop your code and starts it again

**Battery connection:** You can use your micro:bit even when it is not plugged into your computer! Ask you tutor for a battery pack if you need one.

**Accelerometer**: The Micro:bit can tell us when it is **acceler**ated - so it knows when we shake it!



# Using python.microbit.org

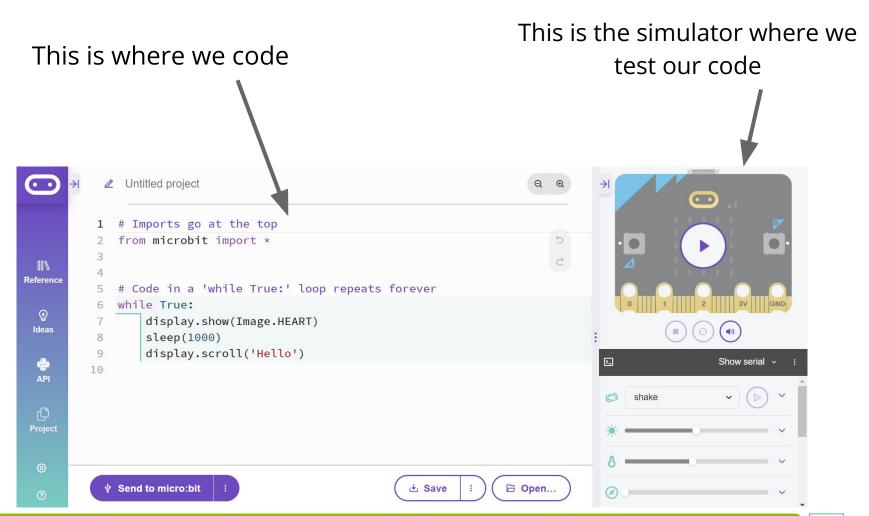
Today we will be using **python.microbit.org** to program our Micro:Bits.

#### Go to python.microbit.org



You should see this page pop up!

# python.microbit.org



#### How do we write code for it?

Micro:Bits use **Python**, which is the programming language that we usually teach here at GPN!

Always make sure this line is at the top of your code!

```
from microbit import *
```

This lets us use lights, sounds, buttons and lots of other cool in our Python code for the Micro:Bit



# The Display

Your Micro:Bit has a  $5 \times 5$  display grid of little red LEDs on the front! You can do some cool stuff with the display like:

```
Show an image, like a heart!

while True:

display.show(Image.HEART)

sleep(1000)

display.scroll('Hello')

Scroll a word across the display, like 'Hello'
```

This code is in your **python.makecode.org** coding space - have a look It's indented in a while loop - so it will repeat forever



# Using the Simulator

• Click the arrow on the Simulator to run the code

A heart is displayed for 1 second and then 'Hello'

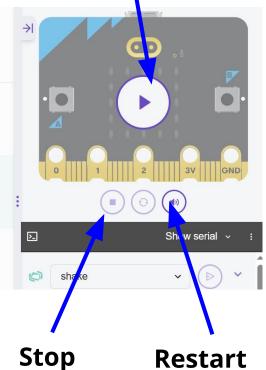
```
Untitled project

I # Imports go at the top
from microbit import *

# Code in a 'while True:' loop repeats forever
while True:
display.show(Image.HEART)
sleep(1000)
display.scroll('Hello')
```

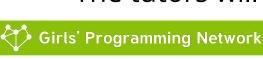
We can run our code on the Simulator or the real micro:bit!

Stop, Restart, Simulator settings are underneath



#### Connect the Micro:Bit

- Tutors will hand out the micro:bits & cables
- Connect the small end of the cable to the top of micro:bit
- Connect the other end to computer USB port
- New micro:bits will play a "Meet the Microbit" program for you to follow:
  - Push the buttons
  - Shake
  - Tilt to catch flashing LED
  - Clap a few times
- The tutors will help you





#### Run the code on the Micro:Bit (Chrome/Edge)

It's fun to mess around with the Micro:Bit on the simulator. Now let's see your code on a Micro:Bit in real life!



#### Run your code on your Micro:Bit like this

- 1. Make sure your Micro:Bit is plugged into your computer
- 2. Click Send to micro:bit | bottom left
- **3.** Follow the prompts
- 4. Choose your micro:bit and click CONNECT
- 5. Wait for the red light on the back of your micro:bit to stop flashing
- Your code should be running on the micro:bit!

You should see a HEART displayed for 1 second and then HELLO Want your code to start again? Press black "**reset**" button on the back



#### Run the code on the Micro:Bit (other browser)

This is for if you don't have the Chrome or Edge browser (eg Safari)

#### Run your code on your Micro:Bit like this

- Make sure your Micro:Bit is plugged into your computer
- 2. Click Send to micro:bit | bottom left
- 3. Click Close when you get a popup
- 4. Name your project and click Confirm and Save
- Follow the instructions on the popup (drag the file from your downloads folder to the MICROBIT device)
- 6. Wait for the red light on the back of your micro:bit to stop flashing
- Your code should be running on the micro:bit!

You should see a HEART displayed for 1 second and then HELLO Want your code to start again? Press black "**reset**" button on the back



#### Scroll... Scroll... on the micro:bit

Words are too big to display within a 5x5 grid of lights.

Remember we can display words with **display.scroll()**.

Sometimes the text scrolls across too slowly - you can speed it up with **delay.** 

A smaller delay (eg 100 results in faster scrolling).

The default speed is 150!



#### Multiple Instructions

What happens if we want to change the speed **AND** join variables with strings?

This is how you would do it!:)

```
win_count = 3
display.scroll('Wins: '+ str(win_count), delay=75)

Message

delay
```

See that we need to use **str()** to convert the number win\_count to a string before we can join it (+) with the the other string!



#### Sleep... zzz! ... on the micro:bit

Computers are really fast, sometimes our program moves too quickly to enjoy it!

For example:

We can slow it down by using sleep()

Sleep is done in milliseconds (so the number of seconds x 1000)





#### Comments

- We use comments to write things in our code for humans!
- The computer ignores comments
- Comments start with a #

# This code was written by Alex

- Programmers use comments to explain what their code does
- You can 'comment out' code to stop it from running

Have a look at the code in the coding space - can you see the purple comments lines starting with the #



#### Mistakes are Great! Errors on the Micro:bit!

- Programmers make A LOT of errors!
- Error messages give us hints on how to fix the problem
- Mistakes don't break computers!
- Lots of unexpected words on the micro:bit is an error message
- Run on the simulator to see it better









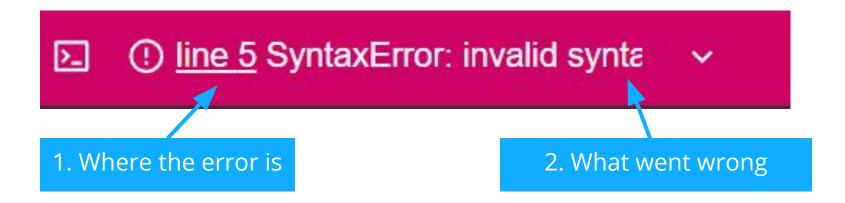


(!) line 19 NameError: name 'junge



! line 20 IndentationError: uninde

#### We can learn from our mistakes!



- In your code red dot at the start of the line
- Put the cursor over than line of code to get a hint



#### Project Time!

# Let's use our MicroBit! Try Parts 0 & 1 of your Workbook!

The tutors will be around to help!



# If Statements

#### Conditions!

Conditions let us make a decision.

First we test if the condition is met!

Then maybe we'll do the thing



If it's raining take an umbrella

Yep it's raining

..... take an umbrella



# Booleans (True and False)

Computers store whether a condition is met in the form of

#### True and False

To figure out if something is True or False we do a comparison

$$3 + 2 == 5$$



#### Booleans (True and False)

Computers store whether a condition is met in the form of

#### True and False

To figure out if something is True or False we do a comparison



#### Booleans (True and False)

Computers store whether a condition is met in the form of

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Computers store whether a condition is met in the form of

## True and False



Computers store whether a condition is met in the form of

True and False



Computers store whether a condition is met in the form of

## True and False



Computers store whether a condition is met in the form of

## True and False



So to know whether to do something, they find out if it's True!

```
fave_num = 5
if fave_num < 10:
    print("that's a small number")</pre>
```



So to know whether to do something, they find out if it's True!

```
fave_num = 5
if fave_num < 10:
    print("that's a small number")
That's the
condition!</pre>
```



So to know whether to do something, they find out if it's True!

```
fave_num = 5
if fave_num < 10:
    print("that's a small number")</pre>
```

# That's the condition!

Is it True that fave\_num is less than 10?

- Well, fave\_num is 5
- And it's True that 5 is less than 10
- So it is True!



So to know whether to do something, they find out if it's True!

```
fave_num = 5
if True

print("that's a small number")
```

Put in the answer to the question

Is it True that fave\_num is less than 10?

- Well, fave\_num is 5
- And it's True that 5 is less than 10
- So it is True!



So to know whether to do something, they find out if it's True!

```
fave_num = 5
if True
    print("that's a small number")

What do you think happens?
>>>
```

So to know whether to do something, they find out if it's True!

```
fave_num = 5
if True
    print("that's a small number")

What do you think happens?
>>> that's a small number
```



## How about a different number???

```
fave_num = 9000
if fave_num < 10:
    print("that's a small number")</pre>
```



Find out if it's True!

```
fave_num = 9000
if False
print("that's a small number")
```

Put in the answer to the question

Is it True that fave\_num is less than 10?

- Well, fave\_num is 9000
- And it's not True that 9000 is less than 10
- So it is False!



Tech Inclusion

## How about a different number???

```
fave_num = 9000
if fave_num < 10:
    display.scroll("that's a small
    number")</pre>
```

What do you think happens?

```
>>>
```



## How about a different number???

```
fave_num = 9000
if fave_num < 10:
    display.scroll("that's a small
    number")</pre>
```

What do you think happens?

>>>



```
fave_num = 5
if fave_num < 10:
    display.scroll("that's a small number")
... controls this line</pre>
```

## Actually .....

```
This line ...
```

```
fave_num = 5
if fave_num < 10:
    display.scroll("that's a small number")
    display.scroll("and I like that")
    display.scroll("A LOT!!")</pre>
```



... controls anything below it that is indented like this!



```
fave_num = 5
if fave_num < 10:
    display.scroll("that's a small number")
    display.scroll("and I like that")
    display.scroll("A LOT!!")</pre>
```

What do you think happens?

```
>>>
```



```
fave_num = 5
if fave_num < 10:
    display.scroll("that's a small number")
    display.scroll("and I like that")
    display.scroll("A LOT!!")</pre>
```

```
>>> that's a small number
>>> and I like that
>>> A LOT!!
```



```
word = "GPN"
if word == "GPN":
   display.scroll("GPN is awesome!")
```

What happens?



```
word = "GPN"
if word == "GPN":
  print("GPN is awesome!")
What happens?
>>> GPN is awesom But what if we
                  want something
                  different to
                  happen if the
                  word isn't "GPN"
```



## Else statements

#### else

statements
means something
still happens if
the if statement
was False

```
word = "Chocolate"
if word == "GPN":
   print("GPN is awesome!")
else:
   print("The word isn't GPN :(")
```

What happens?

## Else statements

#### else

statements
means something
still happens if
the if statement
was False

```
word = "Chocolate"
if word == "GPN":
   print("GPN is awesome!")
else:
   print("The word isn't GPN :(")
```

```
What happens?
>>> The word isn't GPN :(
```



## Elif statements

#### elif

Means we can give specific instructions for other words

```
word = "Chocolate"
if word == "GPN":
   print("GPN is awesome!")
elif word == "Chocolate":
   print("YUMMM Chocolate!")
else:
   print("The word isn't GPN :(")
```

What happens?

## Elif statements

#### elif

Means we can give specific instructions for other words

```
word = "Chocolate"
if word == "GPN":
   print("GPN is awesome!")
elif word == "Chocolate":
   print("YUMMM Chocolate!")
else:
   print("The word isn't GPN :(")
```

```
What happens?
>>> YUMMM Chocolate!
```



## Don't forget : and ==

Colon at the end of each if, elif or else line

Two equals signs if you're checking for equals in the condition line

```
word = "Chocolate"
if word == "GPN(:
    print("GPN is awesome!")
elif word == "Chocolate":
    print("YUMMM Chocolate!")
else:
    print("The word isn't GPN :(")
```

## While Loops

## Loops









We know how to do things on repeat!

Sometimes we want to do some code on repeat!

## What do you think this does?

```
i = 0
while i < 3:
    print("i is " + str(i))
    i = i + 1</pre>
```



## What do you think this does?

```
i = 0
while i < 3:
    print("i is " + str(i))
    i = i + 1</pre>
```

```
i is 0
i is 1
i is 2
>>>
```



Stepping through a while loop...



## One step at a time!

# i = 0 while i < 3: print("i is " + str(i)) i = i + 1</pre>

#### **MY VARIABLES**

```
i = 0

Set the variable
```

## One step at a time!

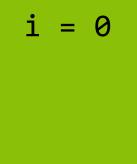
### MY VARIABLES

0 is less than 3!

```
i = 0
while i < 3:

print("i is " + str(i))

i = i + 1
```





## One step at a time!

# Print!

```
i = 0
while i < 3:
    print("i is " + str(i))
    i = i + 1</pre>
```

#### **MY VARIABLES**

$$i = 0$$

i is 0

## One step at a time!

```
i = 0
while i < 3:
    print("i is " + str(i))
    i = i + 1</pre>
```

i is 0

#### **MY VARIABLES**



## One step at a time!

```
Take it
from the
top!
```

```
i = 0
while i < 3:
    print("i is " + str(i))
    i = i + 1</pre>
```

#### **MY VARIABLES**

i is 0

## One step at a time!

l is less than 3!

```
i = 0
while i < 3:
    print("i is " + str(i))
    i = i + 1</pre>
```

#### **MY VARIABLES**

$$\frac{i = 0}{i = 1}$$

i is 0

### One step at a time!

```
while i < 3:
 print("i is " + str(i))
   i = i + 1
```

#### **MY VARIABLES**

$$\frac{i = 0}{i = 1}$$

i is 0 i is 1

## One step at a time!

```
i = 0
while i < 3:
    print("i is " + str(i))
    i = i + 1</pre>
```

i is 0

i is 1

#### **MY VARIABLES**

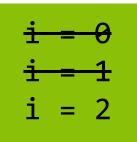
 $\frac{i = 0}{i = 1}$  i = 2

UPDATE TIME!

### One step at a time!

```
Take it
from the
top!
```

```
i = 0
while i < 3:
    print("i is " + str(i))
    i = i + 1</pre>
```



```
i is 0
i is 1
```

### One step at a time!

2 is less than 3 !

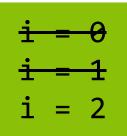
```
i = 0
while i < 3:
    print("i is " + str(i))
    i = i + 1</pre>
```

```
i is 0
```

### One step at a time!

### Print!

```
i = 0
while i < 3:
    print("i is " + str(i))
    i = i + 1</pre>
```



```
i is 0
```

## One step at a time!

```
i = 0
while i < 3:
    print("i is " + str(i))
    i = i + 1</pre>
```

i is 0

i is 1

i is 2

```
\frac{i = 0}{i = 1}
\frac{i = 2}{i = 3}
```



### One step at a time!

```
Take it
from the
top!
```

```
i = 0
while i < 3:
    print("i is " + str(i))
    i = i + 1</pre>
```

```
i = 0
i = 1
i = 2
i = 3
```

```
i is 0i is 1i is 2
```

### One step at a time!

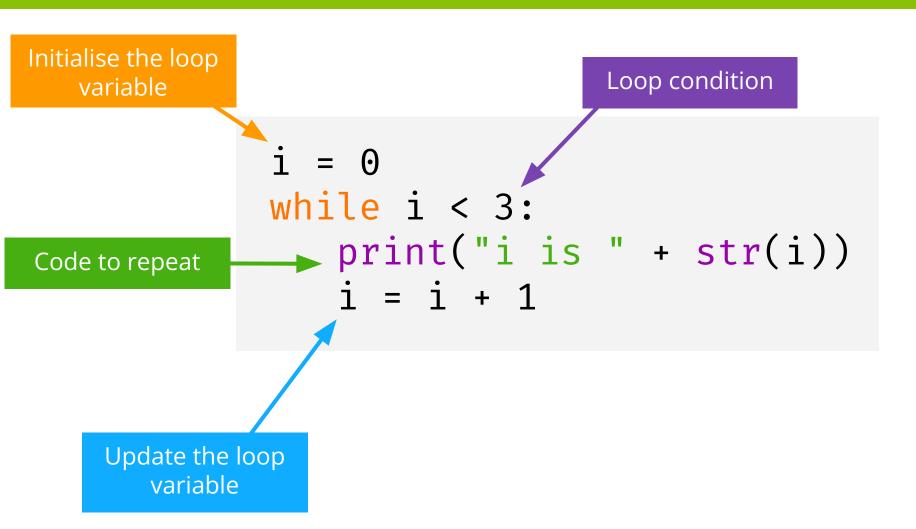
#### 3 IS NOT less than 3!

```
i = 0
while i < 3:
    print("i is " + str(i))
    i = i + 1</pre>
```

#### **MY VARIABLES**

We are are done with this loop!

```
i is 0i is 1
```



## What happens when.....

What happens if we forget to update the loop variable?

```
i = 0
while i < 3:
    print("i is " + str(i))</pre>
```



## What happens when.....

What happens if we forget to update the loop variable?

```
i = 0
while i < 3:
   print("i is " + str(i))
i is 0
```

Tech Inclusion

## Infinite loop!

Sometimes we want our loop to go forever!

So we set a condition that is always True!

We can even just write True!

```
while True:
   print("Are we there yet?")
```



### Give me a break!

But what if I wanna get out of a loop early? That's when we use the break keyword!

```
number = 0
while number != 42 :
   number = input("Guess a number: ")

if number = "I give up":
   print("The number was 42")
   break

number = int(number)
```

## Continuing on

How about if I wanna skip the rest of the loop body and loop again? We use continue for that!

```
number = 0
while number != 42 :
   number = input("Guess a number: ")

if not number.isnumeric():
   print("That's not a number!")
   print("Try again")
   continue

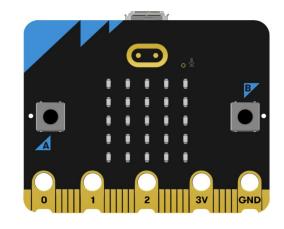
number = int(number)
```



# Micro:Bit Inputs

Your Micro:Bit has 2 buttons: Button A and Button B

You can use this code to check if a button is pressed:



The statement will be **TRUE** if the button is being pressed at that time and it will be **FALSE** if it is *not* being pressed

What do you think this code does?

```
if button_a.is_pressed():
    display.show(Image.HAPPY)

if button_b.is_pressed():
    display.show(Image.SAD)
```

If **button a** is pressed when the Micro:Bit gets to this line of code then what happens?

If **button b** is pressed when the Micro:Bit gets to this line of code then what happens

What do you think happens if *both* button a AND button b are being pressed?



What do you think this code does?

```
if button_a.is_pressed():
    display.show(Image.HAPPY)

if button_b.is_pressed():
    display.show(Image.SAD)
```

If **button a** is pressed when the Micro:Bit gets to this line of code then what happens?

The Micro:Bit shows a Happy face

If **button b** is pressed when the Micro:Bit gets to this line of code then what happens

What do you think happens if *both* button a AND button b are being pressed?



What do you think this code does?

```
if button_a.is_pressed():
  display.show(Image.HAPPY)
if button_b.is_pressed():
  display.show(Image.SAD)
```

If **button a** is pressed when the Micro:Bit gets to this line of code then what happens? The Micro:Bit shows a Happy face

If **button b** is pressed when the Micro:Bit gets to this line of code then what happens The Micro: Bit shows a Sad face

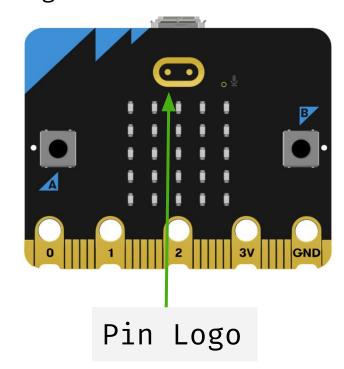
What do you think happens if *both* button a AND button b are being pressed?



### Pin Logo!

Your Micro:Bit has touch sensitive pin logo at the top of the Micro:bit.

You can use this code to check if the pin logo is being touched.



## Running Time

Sometimes you want to time things. Like, for example, if you wanted to put a time limit on a game and see how many points you can get in **30 seconds**!

To figure out how long the Micro:Bit program has been running (in milliseconds) you can use this command:

What would running\_time() be after 4 seconds?

What about after **10 and a half** seconds?



## Running Time

Sometimes you want to time things. Like, for example, if you wanted to put a time limit on a game and see how many points you can get in **30 seconds**!

To figure out how long the Micro:Bit program has been running (in milliseconds) you can use this command:

What would running\_time() be after 4 seconds?

4000

What about after **10 and a half** seconds?



## Running Time

Sometimes you want to time things. Like, for example, if you wanted to put a time limit on a game and see how many points you can get in 30 seconds!

To figure out how long the Micro:Bit program has been running (in milliseconds) you can use this command:

What would running\_time() be after 4 seconds?

4000

What about after **10 and a half** seconds?

10,500



### Accelerometer!

Your micro:bit has a motion sensor.

This sensor has the ability to detect when you tilt it left to right, backwards and forwards and up and down.

To use the accelerometer, we need a while loop. You can use this code to detect when the micro:bit has been shaken:

```
Information
                                               from the sensor
while True:
  if accelerometer.was_gesture('shake'):
```



### Accelerometer!

What do you think this code does?

```
while True:
   if accelerometer.was_gesture('shake'):
       display.scroll('I'm getting dizzy')
```



### Accelerometer!

What do you think this code does?

```
while True:
   if accelerometer.was_gesture('shake'):
       display.scroll('I'm getting dizzy')
```

It will display 'I'm getting dizzy' every time the micro:bit is shaken



### Radio

Your Micro:Bit can send messages to other Micro:Bits using radio waves! It only takes a few lines of code to make this work!

1. We have to tell the Micro:Bit that we want to use the radio:

2. We need to turn the Radio on:

3. We need to send a message:

4. We want to receive a message:

## Radio Groups

We need to set our radio to communicate on a certain group, otherwise all our Micro:Bits will try to talk to each other! This will get confusing for the Micro:Bit.

After you turn the radio on, set the group channel!

Your tutors will give you a group number to use.



## Radio Example

```
What :do you think this code does?
Micro:Bit 1
                                    Micro:Bit 2
import radio
                                   import radio
radio.on()
                                   radio.on()
radio.config(group=100)
                                   radio.config(group=100)
while True:
                                   while True:
   if button_a.is_pressed():
                                      message = radio.receive()
       radio.send("Hello!")
                                      if message:
                                          display.scroll(message)
   if button_b.is_pressed():
       radio.send("World!")
```

Why do you think it's important to check the message?

