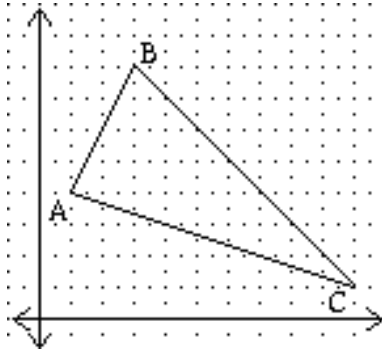


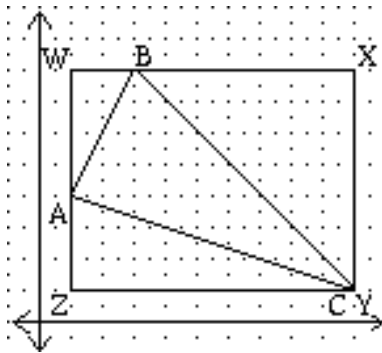
SHOELACE ALGORITHM

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A favorite mathematical contest problem involves the determining of the area of a polygon whose vertices are described by ordered pairs in the plane. For example, $\triangle ABC$ has vertices $A(1,4)$, $B(3,8)$ and $C(9,1)$.



The area of $\triangle ABC$ can be determined by encasing $\triangle ABC$ within rectangle $WXYZ$.



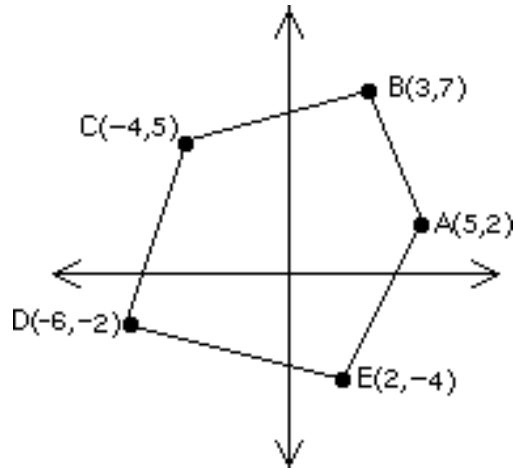
We then compute the areas of the following figures:

<u>Figure</u>	<u>Area</u>
Rectangle WXYZ	56
area $\triangle ACZ$	12
area $\triangle ABW$	4
area $\triangle BXY$	21

The area of $\triangle ABC$ is: $56 - (12 + 4 + 21) = 19$.

It is possible to describe an algorithmic process to determine the enclosed area of any polygonal region. The process we will use is called the **SHOELACE METHOD**. The process works for any polygonal region regardless of the number of sides.

Our example will be for a pentagon:



Find the area of pentagon ABCDE.

The area, K, can be found by following the procedure:

- 1)

2	-4
5	2
3	7
-4	5
-6	-2
2	-4

 Select a vertex and travel around the pentagon ending with the starting point. Write a matrix of the coordinates of the path including both the starting and ending coordinates.

- 2)

2	-4
5	2
3	7
-4	5
-6	-2
2	-4

 Determine the sum of all "\" products:
 $(2)(2) + (5)(7) + (3)(5) + (-4)(-2) + (-6)(-4)$
 $= 4 + 35 + 15 + 8 + 24$
 $= 86$

- 3)

2	-4
5	2
3	7
-4	5
-6	-2
2	-4

 Determine the sum of all "/" products:
 $(5)(-4) + (3)(2) + (-4)(7) + (-6)(5) + (2)(-2)$
 $= -20 + 6 - 28 - 30 - 4$
 $= -76$

- 4) Determine the absolute value of the difference of the "\" products and "/" products:

$$\begin{aligned} \text{abs}((86) - (-76)) &= \text{abs}(162) \\ &= 162 \end{aligned}$$

5) Take $\frac{1}{2}$ of (4).

$$\frac{1}{2} (162) = 81 \quad \boxed{\text{area of pentagon}}$$

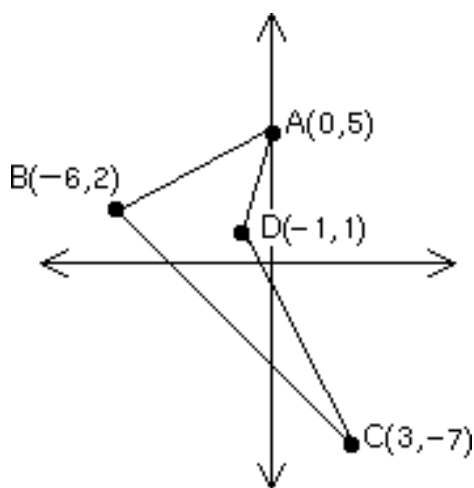
The formula for the area is displayed:

$$K = \frac{1}{2} \text{ abs } \begin{bmatrix} 2 & \times & -4 \\ 5 & \times & 2 \\ 3 & \times & 7 \\ -4 & \times & 5 \\ -6 & \times & -2 \\ 2 & \times & -4 \end{bmatrix} = \frac{1}{2} \text{ abs } (86) - (-76) = \frac{1}{2} (162) = 81$$

Note: Do you see the "shoelaces"?

Example:

Determine the area of quadrilateral ABCD.



$$K = \frac{1}{2} \text{ abs } \begin{bmatrix} -6 & \times & 2 \\ 0 & \times & 5 \\ -1 & \times & 1 \\ 3 & \times & -7 \\ -6 & \times & 2 \end{bmatrix}$$

Note: this time we travelled in a clockwise direction.

$$K = \frac{1}{2} \text{ abs } [(-30 + 0 + 7 + 6) - (0 - 5 + 3 + 42)]$$

$$K = \frac{1}{2} \text{ abs } [(-17) - (40)]$$

$$K = \frac{1}{2} (57)$$

$$K = 28 \frac{1}{2} \text{ square units.}$$

In general, let $P_1(x_1, y_1), P_2(x_2, y_2), \dots, P_n(x_n, y_n)$ be the vertices of an n-gon,
 $P_1 P_2 P_3 \dots P_n$. The "shoelace" formula for determining the area of the n-gon is:

$$K = \frac{1}{2} \text{abs} \begin{vmatrix} x_1 & y_1 \\ x_2 & y_2 \\ x_3 & y_3 \\ \vdots & \vdots \\ x_n & y_n \\ x_1 & y_1 \end{vmatrix}$$

$$K = \frac{1}{2} \text{abs} (x_1 y_2 + x_2 y_3 + \dots + x_n y_1) - (x_2 y_1 + x_3 y_2 + \dots + x_1 y_n) \quad .$$

SHOELACE PROGRAMS FOR THE TI-82 & TI-81

Notes for running the program:

N = the number of points

X,Y = the coordinates of each point

A counter outputs which point is to be input.

TI-82

```
Prompt N
For (C,1,N)
Disp C
Prompt X
X → L1(C)
Prompt Y
Y → L2(C)
End
L1(N)L2(1) → S
L1(1)L2(N) → T
For (C,2,N)
S + L1(C-1)L2(C) → S
T + L1(C)L2(C-1) → T
End
Abs(S - T)/2 → A
Disp "AREA"
Disp A
Stop
```

TI-81

```
Disp "N"
Input N
1 → C
Lbl 1
Disp C
Disp "X"
Input X
X → {x}(C)
Disp "Y"
Input Y
Y → {y}(C)
C + 1 → C
If C = N
Goto 1
{x}(N){y}(1) → S
{x}(1){y}(N) → T
2 → C
Lbl 2
S + {x}(C-1){y}(C) → S
T + {x}(C){y}(C-1) → T
C + 1 → C
If C = N
Goto 2
abs (S - T)/2 → A
Disp "AREA"
Disp A
End
```

SHOELACE EXPLORATIONS

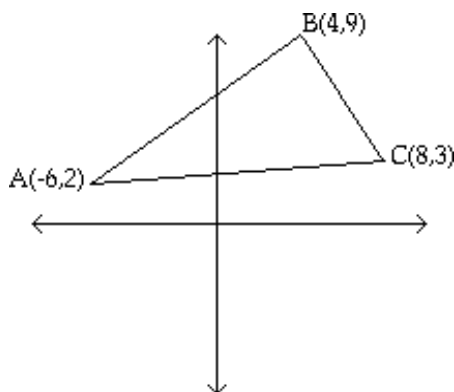
Mathematical Investigations I
Fall, 1993

EXPLORATION 1:

1. a. Determine the area of $\triangle ABC$.

- b. Find $P_1(x_1, y_1)$, $P_2(x_2, y_2)$, $P_3(x_3, y_3)$:

$$\begin{array}{rcl} x_1 & y_1 & \\ x_2 & y_2 & = \\ x_3 & y_3 & \end{array} \quad \begin{array}{rcl} -6 & 2 & \\ 4 & 9 & - \\ 8 & 3 & -6 \end{array} \quad \begin{array}{rcl} 4 & 9 & \\ 8 & 3 & \\ -6 & 2 & \end{array}$$



- c. Find the area of the triangle whose vertices are $P_1(x_1, y_1)$, $P_2(x_2, y_2)$, $P_3(x_3, y_3)$.
- d. Compare the areas of $\triangle ABC$ and $\triangle P_1P_2P_3$.
- e. Calculate the centroids of $\triangle ABC$ and $\triangle P_1P_2P_3$ by taking the averages of the x-coordinates and the average of the y-coordinates.

2. Find the set of ordered pairs, (a, b) , so that $P_1(7 + a, 9)$, $P_2(b, 7)$, $P_3(a + b, 5)$ are collinear.

EXPLORATION 2:

1. Determine the area of quadrilateral $A_1A_2A_3A_4$ whose vertices are $A_1(6, 0)$, $A_2(8, 3)$, $A_3(1, 9)$ and $A_4(-10, -1)$.

2. Find:

$$P_1(x_1, y_1) = \underline{\hspace{2cm}} \quad P_2(x_2, y_2) = \underline{\hspace{2cm}}$$

$$P_3(x_3, y_3) = \underline{\hspace{2cm}} \quad P_4(x_4, y_4) = \underline{\hspace{2cm}}$$

$$\begin{array}{rcl} x_1 & y_1 & \\ x_2 & y_2 & = \\ x_3 & y_3 & - \\ x_4 & y_4 & \end{array} \quad \begin{array}{rcl} 6 & 0 & -10 \\ 8 & 3 & -1 \\ 1 & 9 & -1 \\ -10 & -1 & 1 \end{array} \quad \begin{array}{rcl} -1 & & \\ 0 & & \\ 3 & & \\ 9 & & \end{array}$$

3. Determine the area of quadrilateral $P_1P_2P_3P_4$.
4. Compare the area of quadrilateral $A_1A_2A_3A_4$ with the area of quadrilateral $P_1P_2P_3P_4$.
5. Find $(a, b) = (\text{average of the x-coordinates, average of the y-coordinates})$ for quadrilateral $P_1P_2P_3P_4$. 🍷