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ThesisBot Example

Petr van Blokland

Python for Design- ers

50 ideas to start Using BageBot.Introduction

This is a course about Python. If you now think that it's about snakes and not about programming, you don't want to continue. But if you are here with the expectation that you will learn about programming techniques and objects and classes dedicated for the design practice, then you are on the right track. By the way, you don't have to be a designer by profession, in order to follow this course. It's characteristic is that we really start from scratch, using daily life examples to visualize the programs. Their structure, their behavior and their usage. That is a different approach from many other programming courses, which often start with a technical solution in search for a problem. It is that we really start from scratch, using daily life examples to visualize the programs. Their structure, their behavior and their usage. That is a different approach from many other programming courses, which often start with a technical solution in search for a problem. There will be a lot of coding in this course. But I'll try my ultimate best to clarify as much as I can and to relate everything to practical problems that you can recognize and visualize. I am pretty sure that you will see that programming is not as magic as some programmers want you to believe. And what is more important, knowing about how programming works yourself, can actually save you a lot of time. Even if you don't want to be a programmer. The course is set up as a growing environment. Because the development of a course like this is a design process in itself - increased knowledge and understanding about how it should be done - there will be continuous improvement on the code and the examples. Feedback from subscribers and the regular updates of Python make that the course will adapt and grow over time. So the subscription fee of the course will grow too. of a course like this is a design process in itself - increased knowledge and understanding about how it should be done - there will be continuous improvement

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0	0		should be done - there will be continuous improvement				0
1			on the code and the examples. Feedback from sub-				1
2			scribers and the regular updates of Python make that				2
3			the course will adapt and grow over time. So the sub-				3
4			scription fee of the course will grow too.				4
5			This makes the plan for course into an alternative con-				5
6	1		struction of a kickstart project. If you are an early				6
7			adapter, trusting that the course will grow and develop				7
8			in a direction that you need, then you just pay the cur-				8
9			rent amount. After that every addition is available free				9
10			of charge. The Udemy courses always have a lifetime				10
11			subscription for the fee that you initially paid for it. If				11
12	2		you wait for a few months, more content will be added				12
13			and the price will be subsequently higher, adding ap-				13
14			proximately \$16 per hour video. Any time you jump on				14
15			the bandwagon, you will pay the price as it is at that				15
16			moment, based on the volume of the content at that				16
17			moment. Relatively low in the beginning, putting your				17
18	3		trust in the expectation we'll develop the course further.				18
19			We start with 2 hours of instructions and examples. If				19
20			you wait for a while, you will pay more for the same				20
21			content. So, if you are a designer, or you have other rea-				21
22			sons to use Python in your professional life or your per-				22
23			sonal life, you are already using Python or you expect to				23
24	4		do that in the future, then joining this growing environ-				24
25			ment is likely to be profitable for you. There are many				25
26			good examples around showing the great potential of				26
27			programming in Python, but most are solutions in				27
28			search for a problem to be solved. Using programming				28
29			in your daily practice requires a reversed approach. You				29
30	5		want to achieve something and what is the best pattern				30
31			this can be done. Instead of reading the translation of				31
32			"Do you know where the station is?" in a tourist guide,				32
33			you are interested in conversations in this foreign lan-				33
34			guage where you can decide on the topic. This course is				34
35			trying to do that. And since these patterns are so divers				35
36	6		and changing overtime, you need an environment that				36
37			will adapt and grow, instead of presenting a fixed "how				37
38			to" course. At the end of the course an overview of pos-				38
39			sible future topics is given. This list will be maintained				39
40			over time, adding wishes and needs expressed by you,				40
41			the user of the course. The development of the exam-				41
42	7		ples will try to stay in sync with changes in the outside				42
43			world. To what extent this will succeed is a future				43
44			promise, but by joining in at early stage, you express the				44
45			trust that this will happen. As a reward for this trust you				45
46			get all future content for the current price. This course is				46
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0	0		the current price. This course is the twin of Processing				0
1			for Designers course. Much of text is the same, as the				1
2			structure of the Processing and Python is very similar.				2
3			Also the code examples are very much alike, except that				3
4			they are adapted to the syntax of each language. And in				4
5			the advanced part of the courses the examples start to				5
6	1		drift apart, because the available functions and libraries				6
7			is different. You can decide to go through both courses if				7
8			you want to learn the differences. But if you already				8
9			have a preference or you made a choice, then following				9
10			only one of the two courses may be sufficient as a start.				10
11			If you are starting fresh on programming, the choice can				11
12	2		be based on the expertise that is available in your envi-				12
13			ronment, that is a very practical reason. You choice also				13
14			be based on the difference in flavor between the lan-				14
15			guages. In preparation of deepening in each of there				15
16			languages here is a brief summary about their charac-				16
17			teristics. Processing is based on Java, an industrial				17
18	3		strength programming language, where the type of ob-				18
19			jects needs to be specified at the start of a program.				19
20			Python has a much more free usage of types, which				20
21			makes it good for "sketchy" programming, but it is less				21
22			reliable in circumstances where the prediction of flaw-				22
23			less execution is important. But in reverse, this makes				23
24	4		Python much more flexible in the storage of informa-				24
25			tion. Especially the mixing of data type and the storage				25
26			in the standard dictionary type, allow Python to build				26
27			data structures that are very hard to achieve in Process-				27
28			ing. The origin of Processing is more in the processing of				28
29			images, - focussed on pixels and interaction - than				29
30	5		Python. Python can for instance be found inside web				30
31			servers and as scripting language in desktop ap-				31
32			plications such as FontLab and RoboFont. In general				32
33			Processing programs are more linear, smaller and dedi-				33
34			cated to a specific task, where Python programs tend to				34
35			be part of larger systems. In that respect Python should				35
36	6		be more compared on the level of Java, the language				36
37			that Processing is built on top of. Another difference is				37
38			the amount and type of available libraries of code is an-				38
39			other important factor. There a some minor differences				39
40			in the syntax of the two languages - minor, but for some				40
41			people they are really annoying, being accustomed to				41
42	7		one kind of notation, such as the use of curly brackets				42
43			to indicate the start and end of blocks of code in Pro-				43
44			cessing (and Java) and the way Python detects the start				44
45			and end of a block: entirely by the amount indent of a				45
46			set of code line. In this course the differences between				46
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1			mentioned if that is really important, but this course will				1
2			mainly focus on the use of Processing in the design				2
3			practice.				3
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