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			ThesisBot Exa	ample_ —				J
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3			AAAAAAA P		n			3
4			_ \ _	-				4
5			TON	Desi	gn_			5
6 1					5			6
/			OKO					/
8			ers					8
10			AAAAAA					9
10				art. Using BageB	. +			10 11
11 2 2			AAAAAAA	art. Osing bageb	Jl.			_
								12
13			Introduction					13
14 15			AAAAAAA This	is course is abou	t Python. If you			14
			now think that	it's about snake:	and not about			15
16 17			programming,	you don't want to	continue. But			16 17
			if you are here	with the expecta	tion that you			_
18 3			will learn abou	it programming to	echniques and			18
19			objects and cla	asses dedicated fo	or the design			19
20			practice, then	you are on the rig	ht track. By the			20
21			way, you don't	have to be a des	igner by pro-			21
22			fession, in orde	er to follow this c	ourse. It's			22
23			characteristic					23
24 4			AAAAAA for t	he design practic	e, then you are			24
25			on the right tra	ck. By the way, y	ou don't have			25
26			to be a designe	er by profession, i	n order to fol-			26
27			low this course	or by projession, i We really s Using daily o visualize	tart irom			27
28			scratch, i	using daily	lile ex-			28
29			amples to	o visualize	tne pro-			29
30 5			grams. Ti	neir struct	ure, their			30
31			penavior	neir struct and their different a	usage.			31
32			inat is a	different a	pproacn			32
			rom mai	lly otner pi	b often			33
34 35			ining cou	ny other pr irses, which h a technic	norten			34 35
36 6			start With	na technic	archless			36
36 6			tion in se	earch for a	problem.			
37			г	^				37
38			AAAAAAAIM	yAu- SJAAAAAA	\a_			38
40			tnor2016	JAAAAAA	#			
40								40 41
			AAAAAA					_
42 7								42
43			ΑΛΑΛΑΛ					43
44 45			H3 header he					45
45			AAAAAAA Ther	e will be a lot of o	coding in this			46
47			course. But I'll	try my ultimate k	est to clarify			46
48 8								
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49 50								49
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				_	#??#
0 0	0 1	2 3	4	5	.0
1		course. But I'll try my ultimate			0
2		as much as I can and to relate			2
3		practical problems that you can			2
		visualize. I am pretty sure that			4
5		that programming is not as ma			5
6 1		programmers want you to belie			6
7		more important, knowing abou			7
8		you a lot of time. Even if you do			8
9		n pro grammor. The course is s	ot up as a		9
10		a pro-grammer. The course is s growing environment. Because this is a design pro itself – increased k	se like		10
11		this is a design pro	cess in		11
12 2		itself - increased k	nowledge		12
13		and understand-in	g about		13
14		and understand-in how it should be de	one –		14
15		there will be contin	n-uous		15
16		improvement on thand the examples.	ie code		16
17		and the examples.	Feedback		17
18 3		from subscribers a	nd the		18
19		regular updates of make that the cour	Pytnon		19
20		make that the cour	se will		20
21		adapt and grow over So the subscription	n foo of		21
22		the course will gro	ii iee oi		22
23		the course will gro	w too.		23
24 4					24
25 26		AAAAAAA			25
27		AAAAAAAThis makes the plan f			26
28		an alternative construction of a project. If you are an early adap			28
29		that the course will grow and d			29
30 5		rection that you need, then you			30
31		current amount. After that ever			31
32		available free of charge. The Ud			32
33		always have a lifetime subscrip			33
34		that you initially paid for it. If y			34
35		few months, more content will	be added and		35
36 6		the price will be subsequently	higher, adding		36
37		approximately \$16 per hour vic	leo.		37
38		AAAAAA			38
39		Another H3 header here			39
40		AAAAAAA Any time you jump o			40
41		on, you will pay the price as it i			41
42 7		ment, based on the volume of t			42
44		that moment. Relatively low in We II develop the Cutting your rust man expect further. We start w	tne beginning,		43
45		further. We start w	ith 2		45
46					46
47			3		47
48 8					48
49					49
50					50

		1	with 2 ho	urs of inst	tructions	5	#??#	
0 0	O O	1	and exam for a whil more for	ples. If vo	u wait	3		0
1			for a whil	e. vou wil	l pav			1
			more for	the same	content.			2
2			So. If you	are a desi	gner, or			2
5			vou have	other rea	sons to			3
4			use Putho	n in vour	nrofes-			4
5			sional life	or vour	ersonal			5
6 1			So, if you you have use Pytho sional life	re already	ruging			6
7			Python of	VOIL EVE	ct to do			7
8			that in th	a futura t	hen join-			8
9			ing this g	rowing en	viron-			9
10			ment is li	kaly to be	nrof_			10
11			itable for	Woll Ther	proi-			11
12 2			many goo	you. Ther	e are			12
13			proupd of	owing th	o grant			13
14			notontial	of program	e great			14
15			Duth on h	of program				15
16			Python, b	ut illost al	le solu-			16
17			lom to be	earch for a	a prob-			17
18 3			tem to be	sorved. U	Silig pro-			18
19			granninin	g III your c	lally			19
20			practice	equires a	teversea			20
21			approach	. 100 wall	it to			21
22			acmeve s	ome ming	ttorn this			22
23			life, you a Python of that in the ing this granning this granning potential Python, be tions in selem to be gramming practice approach achieve selem to the can be doreading the predictions of the can be doreading the predictions of the can be doreading the properties of the predictions of the pred	ie best pa	d of			23
24 4			can be uc	ne. Instea	tion of			24
25			reading the "Do you ke station is	ne transia	tion of			25
26			Do you k	now wne	re the			26
27			station is	? in a tou	rist			27
28			guiae, yo	u are inter tions in th	estea in			28
29			conversa	tions in th	115 101-			29
30 5			eign lang can decid This cour that. And terns are	uage when	e you			30
31			This sour	ie on the t	opic.			31
32			Inis cour	se is tryin	g to do			32
33			that. And	since the	se pai-			33
34			terns are	so divers	and			34
35			cnanging	overtime, nvironme	you			35
36 6			need an e	livironme	in that			36
37			will adap	t and grov ting a fixe e. At the e	v, instead			37
38			oi presen	ung a iixe	a now			38
39			to cours	e. At the e	na oi the			39
40				overview				40
41			sible futu	re topics i	is given.			41
42 7								42
43			AAAAAA					43
44			AAAAAAAThis li	st will be maint	ained over			44
45			time, adding wi	shes and needs	expressed by			45
46				the course. The				46
47								47
48 8								48
49								49
50			\top					50

	0	1	2	3	4	5	#3?#	
0 0			of the examples	s will try to stay			0	
1			changes in the	outside world. To			1	
2			this will succee	d is a future pro			2	
3			joining in at ear	rly stage, you exp	ress the trust			3
4			that this will ha	ippen. As a rewai	rd for this trust			4
5				re content for the	e current price.			5
6 1			AAAAAAA \					6
7			Subhead here					7
8				ourse is the twi	of Processing			8
9				ourse. Much of te				9
10				of the Processin				10
11				Also the code ex	-			11
12 2			•	e, except that the	-			12
13			-	each language.	_			13
14				the courses the e				14
15			_	ecause the availa	_			15
16				different. You ca				16
17				ourses if you war				17
18 3				if you already h				18
19				de a choice, the	_			19
20			-	two courses ma				20
21			-	are starting fres				21
23				e can be based c				23
24 4				e in your environ	_			24
				eason. You choic				
25 26				fference in flavo				25
27			languages. In pr	reparation of dec	pening in each			27
28			of there langua	ges here is a brie	f summary			20
29			about their cha	racterist <mark>ics. Proc</mark>	essing is based			29
30 5			on Java, an indu	ıstrial strength p	rogramming			30
31			language, where	e the type of obje	ects needs to			31
32			be specified at t	the start of a pro	gram. Python			32
33			has a much mo	re free usage of	ypes, which			33
34			makes it good f	or "sketchy" pro	gramming, but			34
35			it is less reliable	e in circumstanc	es where the			35
36 6			prediction of fla	awless execution	is important.			36
37				his makes Pytho				37
38				torage of inform				38
39			-	ig of data type ar				39
40				dictionary type,				40
41				ructures that are	very hard to			41
42 7			achieve in Proc	essing.				42
43			AAAAAA					43
44			Subhead here					44
45				rigin of Processi	ng is more in			45
46				of images, – focu				46
47			The processing (and on pinote			47
48 8								48
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