

	0	1	2	3	4	5	#??#	
0	0		ThesisBot Example					0
1			Python for					1
2			Designers					2
3								3
4								4
5								5
6	1		50 ideas to start. Using BageBot.					6
7			Introduction					7
8			This is course is about Python. If you now					8
9			think that it's about snakes and not about pro-					9
10			gramming, you don't want to continue. But if					10
11			you are here with the expectation that you					11
12	2		will learn about programming techniques and					12
13			objects and classes dedicated for the design					13
14			practice, then you are on the right track. By the					14
15			way, you don't have to be a designer by pro-					15
16			fession, in order to follow this course. It's					16
17			characteristic					17
18	3		1 is that we really					18
19			start from scratch, using					19
20			daily life examples to visu-					20
21			alize the programs. Their					21
22			structure, their behavior					22
23			and their usage. That is a					23
24	4		different approach from					24
25			many other programming					25
26			courses, which often start					26
27			with a technical solution in					27
28			search for a problem.					28
29								29
30	5		is that we					30
31			really start from scratch, using daily life exam-					31
32			ples to visualize the programs. Their structure,					32
33			their behavior and their usage. That is a differ-					33
34			ent approach from many other programming					34
35			courses, which often start with a technical					35
36	6	1	This is the text of the footnote.					36
37			Which can be a very long foot-					37
38			note to run over multiple lines					38
39			with indented left margin.					39
40		2	This is another footnote on the					40
41			same page.					41
42	7	3	This is the text of the footnote.					42
43			Which can be a very long foot-					43
44			note to run over multiple lines					44
45			with indented left margin.					45
46								46
47								47
48	8							48
49								49
50								50

ThesisBot Example

Python for

Designers

50 ideas to start. Using BageBot.

Introduction

This is course is about Python. If you now think that it's about snakes and not about programming, you don't want to continue. But if you are here with the expectation that you will learn about programming techniques and objects and classes dedicated for the design practice, then you are on the right track. By the way, you don't have to be a designer by profession, in order to follow this course. It's characteristic

1 is that we really start from scratch, using daily life examples to visualize the programs. Their structure, their behavior and their usage. That is a different approach from many other programming courses, which often start with a technical solution in search for a problem.

is that we really start from scratch, using daily life examples to visualize the programs. Their structure, their behavior and their usage. That is a different approach from many other programming courses, which often start with a technical solution in search for a problem.

H3 header here

There will be a lot of coding in this course. But I'll try my ultimate best to clarify as much as I can and to relate everything to practical problems that you can recognize and visualize. I am pretty sure that you will see that programming is not as magic as some programmers want you to believe. And what is more important, knowing about how programming works yourself, can actually save you a lot of time. Even if you don't want to be a programmer. The course is set up as a growing environ-

1 This is the text of the footnote.
Which can be a very long footnote to run over multiple lines with indented left margin.

2 This is another footnote on the same page.

3 This is the text of the footnote.
Which can be a very long footnote to run over multiple lines with indented left margin.

	0	1	2	3	4	5	#??#	
0	0							0
1								1
2								2
3								3
4								4
5								5
6	1							6
7								7
8								8
9								9
10								10
11								11
12	2							12
13								13
14								14
15								15
16								16
17								17
18	3							18
19								19
20								20
21								21
22								22
23								23
24	4							24
25								25
26								26
27								27
28								28
29								29
30	5							30
31								31
32								32
33								33
34								34
35								35
36	6	2 This is another footnote on the same page.						36
37								37
38	3	This is the text of the footnote.						38
39		Which can be a very long footnote to run over multiple lines with indented left margin.						39
40								40
41								41
42	7							42
43								43
44								44
45								45
46								46
47								47
48	8							48
49								49
50								50

to be a programmer. The course is set up as a growing environment. Because the development of a course like this is a design process in itself - increased knowledge and understanding about how it should be done - there will be continuous improvement on the code and the examples. Feedback from subscribers and the regular updates of Python make that the course will adapt and grow over time. So the subscription fee of the course will grow too.

of a course like this is a design process in itself - increased knowledge and understanding about how it should be done - there will be continuous improvement on the code and the examples. Feedback from subscribers and the regular updates of Python make that the course will adapt and grow over time. So the subscription fee of the course will grow too.

This makes the plan for course into an alternative construction of a kickstart project. If you are an early adapter, trusting that the course will grow and develop in a direction that you need, then you just pay the current amount. After that every addition is available free of charge. The Udemmy courses always have a lifetime subscription for the fee that you initially paid for it. If you wait for a few months, more content will be added and the price will be subsequently higher, adding approximately \$16 per hour video.

Another H3 header here
Any time you jump on the bandwagon, you will pay the price as it is at that moment, based on the volume of the content at that moment. Relatively low in the beginning, putting your trust in the expectation we'll develop the course further. We start with 2 hours of instructions and examples. If you wait for a

3

	0	1	2	3	4	5	###	
0	0		you expect to do that in the future, then join-					0
1			ing this growing environment is likely to be					1
2			profitable for you. There are many good exam-					2
3			ples around showing the great potential of					3
4			programming in Python, but most are solu-					4
5			tions in search for a problem to be solved. Us-					5
6	1		ing programming in your daily practice re-					6
7			quires a reversed approach. You want to					7
8			achieve something and what is the best pat-					8
9			tern this can be done. Instead of reading the					9
10			translation of "Do you know where the station					10
11			is?" in a tourist guide, you are interested in					11
12	2		conversations in this foreign language where					12
13			you can decide on the topic. This course is					13
14			trying to do that. And since these patterns are					14
15			so divers and changing overtime, you need an					15
16			environment that will adapt and grow, instead					16
17			of presenting a fixed "how to" course. At the					17
18	3		end of the course an overview of possible fu-					18
19			ture topics is given.					19
20								20
21			This list will be maintained over time, adding					21
22			wishes and needs expressed by you, the user					22
23			of the course. The development of the exam-					23
24	4		ples will try to stay in sync with changes in					24
25			the outside world. To what extent this will					25
26			succeed is a future promise, but by joining in					26
27			at early stage, you express the trust that this					27
28			will happen. As a reward for this trust you get					28
29			all future content for the current price.					29
30	5		Subhead here					30
31			This course is the twin of Processing for De-					31
32			signers course. Much of text is the same, as the					32
33			structure of the Processing and Python is very					33
34			similar. Also the code examples are very much					34
35			alike, except that they are adapted to the syn-					35
36	6		tax of each language. And in the advanced part					36
37			of the courses the examples start to drift apart,					37
38			because the available functions and libraries					38
39			is different. You can decide to go through both					39
40			courses if you want to learn the differences.					40
41			But if you already have a preference or you					41
42	7		made a choice, then following only one of the					42
43			two courses may be sufficient as a start. If you					43
44			are starting fresh on programming, the choice					44
45			can be based on the expertise that is available					45
46			in your environment, that is a very practical					46
47								47
48	8							48
49								49
50								50

	0	1	2	3	4	5	#??#	
0	0		environment, that is a very practical reason.					0
1			You choice also be based on the difference in					1
2			flavor between the languages. In preparation					2
3			of deepening in each of there languages here					3
4			is a brief summary about their characteristics.					4
5			Processing is based on Java, an industrial					5
6	1		strength programming language, where the					6
7			type of objects needs to be specified at the					7
8			start of a program. Python has a much more					8
9			free usage of types, which makes it good for					9
10			“sketchy” programming, but it is less reliable					10
11			in circumstances where the prediction of					11
12	2		flawless execution is important. But in reverse,					12
13			this makes Python much more flexible in the					13
14			storage of information. Especially the mixing					14
15			of data type and the storage in the standard					15
16			dictionary type, allow Python to build data					16
17			structures that are very hard to achieve in Pro-					17
18	3		cessing.					18
19			Subhead here					19
20			The origin of Processing is more in the pro-					20
21			cessing of images, - focussed on pixels and in-					21
22			teraction - than Python. Python can for in-					22
23			stance be found inside web servers and as					23
24	4		scripting language in desktop applications					24
25			such as FontLab and RoboFont. In general Pro-					25
26			cessing programs are more linear, smaller and					26
27			dedicated to a specific task, where Python					27
28			programs tend to be part of larger systems. In					28
29			that respect Python should be more compared					29
30	5		on the level of Java, the language that Process-					30
31			ing is built on top of. Another difference is the					31
32			amount and type of available libraries of code					32
33			is another important factor. There a some mi-					33
34			nor differences in the syntax of the two lan-					34
35			guages - minor, but for some people they are					35
36	6		really annoying, being accustomed to one kind					36
37			of notation, such as the use of curly brackets					37
38			to indicate the start and end of blocks of code					38
39			in Processing (and Java) and the way Python					39
40			detects the start and end of a block: entirely by					40
41			the amount indent of a set of code line. In this					41
42	7		course the differences between Processing					42
43			and Python will be mentioned if that is really					43
44			important, but this course will mainly focus on					44
45			the use of Processing in the design practice.					45
46								46
47								47
48	8							48
49								49
50								50

