

ThesisBot Example

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Python for Designers

50 ideas to start. Using BageBot. Introduction

This is course is about Python. If you now think that it's about snakes and not about programming, you don't want to continue. But if you are here with the expectation that you will learn about programming techniques and objects and classes dedicated for the design practice, then you are on the right track. By the way, you don't have to be a designer by profession, in order to follow this course. It's characteristic is that we really start from scratch, using daily life examples to visualize the programs. Their structure, their behavior and their usage. That is a different approach from many other programming courses, which often start with a technical solution in search for a problem.

is that we really start from scratch, using daily life examples to visualize the programs. Their structure, their behavior and their usage. That is a different approach from many other programming courses, which often start with a technical solution in search for a problem.

There will be a lot of coding in this course. But I'll try my ultimate best to clarify as much as I can and to relate everything to practical problems that you can recognize and visualize. I

am pretty sure that you will see that programming is not as magic as some programmers want you to believe. And what is more important, knowing about how programming works yourself, can actually save you a lot of time. Even if you don't want to be a programmer.

The course is set up as a growing environment. Because the development of a course like this is a design process in itself - increased knowledge and understanding about how it should be done - there will be continuous improvement on the code and the exam

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0	0		understanding about how it should be done -					0
1			there will be continuous improvement on the					1
2			code and the examples. Feedback from sub-					2
3			scribers and the regular updates of Python					3
4			make that the course will adapt and grow over					4
5			time. So the subscription fee of the course will					5
6	1		grow too.					6
7			of a course like this is a design process in itself					7
8			- increased knowledge and understanding					8
9			about how it should be done - there will be					9
10			continuous improvement on the code and the					10
11			examples. Feedback from subscribers and the					11
12	2		regular updates of Python make that the					12
13			course will adapt and grow over time. So the					13
14			subscription fee of the course will grow too.					14
15			This makes the plan for course into an alter-					15
16			native construction of a kickstart project. If					16
17			you are an early adapter, trusting that the					17
18	3		course will grow and develop in a direction					18
19			that you need, then you just pay the current					19
20			amount. After that every addition is available					20
21			free of charge. The Udemmy courses always					21
22			have a lifetime subscription for the fee that					22
23			you initially paid for it. If you wait for a few					23
24	4		months, more content will be added and the					24
25			price will be subsequently higher, adding ap-					25
26			proximately \$16 per hour video. Any time you					26
27			jump on the bandwagon, you will pay the					27
28			price as it is at that moment, based on the vol-					28
29			ume of the content at that moment. Relatively					29
30	5		low in the beginning, putting your trust in the					30
31			expectation we'll develop the course further.					31
32			We start with 2 hours of instructions and ex-					32
33			amples. If you wait for a while, you will pay					33
34			more for the same content. So, if you are a de-					34
35			signer, or you have other reasons to use					35
36	6		Python in your professional life or your per-					36
37			sonal life, you are already using Python or you					37
38			expect to do that in the future, then joining					38
39			this growing environment is likely to be prof-					39
40			itable for you. There are many good examples					40
41			around showing the great potential of pro-					41
42	7		gramming in Python, but most are solutions in					42
43			search for a problem to be solved. Using pro-					43
44			gramming in your daily practice requires a re-					44
45			versed approach. You want to achieve some-					45
46			thing and what is the best pattern this can be					46
47								47
48	8							48
49							#??#	49
50								50

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0	0		pattern this can be done. Instead of reading					0
1			the translation of "Do you know where the					1
2			station is?" in a tourist guide, you are interest-					2
3			ed in conversations in this foreign language					3
4			where you can decide on the topic. This					4
5			course is trying to do that. And since these					5
6	1		patterns are so divers and changing overtime,					6
7			you need an environment that will adapt and					7
8			grow, instead of presenting a fixed "how to"					8
9			course. At the end of the course an overview					9
10			of possible future topics is given. This list will					10
11			be maintained over time, adding wishes and					11
12	2		needs expressed by you, the user of the					12
13			course. The development of the examples will					13
14			try to stay in sync with changes in the outside					14
15			world. To what extent this will succeed is a fu-					15
16			ture promise, but by joining in at early stage,					16
17			you express the trust that this will happen. As					17
18	3		a reward for this trust you get all future con-					18
19			tent for the current price. This course is the					19
20			twin of Processing for Designers course. Much					20
21			of text is the same, as the structure of the Pro-					21
22			cessing and Python is very similar. Also the					22
23			code examples are very much alike, except					23
24	4		that they are adapted to the syntax of each					24
25			language. And in the advanced part of the					25
26			courses the examples start to drift apart, be-					26
27			cause the available functions and libraries is					27
28			different. You can decide to go through both					28
29			courses if you want to learn the differences.					29
30	5		But if you already have a preference or you					30
31			made a choice, then following only one of the					31
32			two courses may be sufficient as a start. If you					32
33			are starting fresh on programming, the choice					33
34			can be based on the expertise that is available					34
35			in your environment, that is a very practical					35
36	6		reason. You choice also be based on the differ-					36
37			ence in flavor between the languages. In					37
38			preparation of deepening in each of there lan-					38
39			guages here is a brief summary about their					39
40			characteristics. Processing is based on Java, an					40
41			industrial strength programming language,					41
42	7		where the type of objects needs to be specified					42
43			at the start of a program. Python has a much					43
44			more free usage of types, which makes it good					44
45			for "sketchy" programming, but it is less reli-					45
46			able in circumstances where the prediction of					46
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0	0		in circumstances where the prediction of flawless execution is important. But in reverse, this makes Python much more flexible in the storage of information. Especially the mixing of data type and the storage in the standard dictionary type, allow Python to build data structures that are very hard to achieve in Pro- cessing. The origin of Processing is more in the processing of images, - focussed on pixels and interaction - than Python. Python can for in- stance be found inside web servers and as scripting language in desktop applications such as FontLab and RoboFont. In general Pro- cessing programs are more linear, smaller and dedicated to a specific task, where Python programs tend to be part of larger systems. In that respect Python should be more compared on the level of Java, the language that Process- ing is built on top of. Another difference is the amount and type of available libraries of code is another important factor. There a some mi- nor differences in the syntax of the two lan- guages - minor, but for some people they are really annoying, being accustomed to one kind of notation, such as the use of curly brackets to indicate the start and end of blocks of code in Processing (and Java) and the way Python detects the start and end of a block: entirely by the amount indent of a set of code line. In this course the differences between Processing and Python will be mentioned if that is really important, but this course will mainly focus on the use of Processing in the design practice.					0
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