



**BOARD
of
ELEMENTARY
and
SECONDARY
EDUCATION**

The Board of Elementary and Secondary Education shall provide leadership and create policies for education that expand opportunities for children, empower families and communities, and advance Louisiana in an increasingly competitive global market.

OFFICIAL BOARD MINUTES

Meeting of March 7, 2014

LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION

JANUARY 15, 2014

The Louisiana Purchase Room Baton Rouge, LA

The Louisiana State Board of Elementary and Secondary Education met in regular session on January 15, 2014, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 9:13 a.m. by Board President Chas Roemer and opened with a prayer by Mr. Danny Loar, Executive Director, Louisiana Conference of Catholic Bishops.

Board members present were Dr. Lottie Beebe, Ms. Holly Boffy, Mr. Jim Garvey, Mr. Jay Guillot, Dr. Judith Miranti, Ms. Kira Orange Jones, Mr. Chas Roemer, and Ms. Jane Smith.

Ms. Connie Bradford, Ms. Carolyn Hill, and Mr. Walter Lee were absent.

Dr. Charles S. Michel, Lafourche Parish School System, led the Pledge of Allegiance.

Agenda Item 2.	On motion of Mr. Garvey, seconded by Ms. Boffy, the Board approved the agenda, as printed and disseminated. (Schedule 1)
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Agenda Item 3.	On motion of Ms. Boffy, seconded by Mr. Guillot, the Board approved the minutes of December 4, 2013.
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Agenda Item 4.	<u>Report by the State Superintendent of Education</u>
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State Superintendent of Education John White stated that the final statewide tour to discuss career education efforts and career diploma implementation will begin next week. Past tours have provided two specific lessons: (1) the stigma that is often attached to career education must be removed, and (2) if real economic opportunity is to be offered to students who are not immediately going to a four-year university, we must ensure that the career education that is provided results in credentials that allow them to continue their education and to succeed in the workplace. Specific components of Jump Start will be proposed for public discussion, including 8th graders making the transition to high school; 9th and 10th grade curriculum, 11th and 12th grade curriculum, credentials that students can achieve in that time, rewards that school systems will accrue when students succeed in career education, and how a system of technical preparation can be funded so that students can be employed in Louisiana jobs.

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