Resources for the course

To-Do Date: Sep 10 at 11:59pm

For Language Improvement

Microsoft WORD Proofing Readability Statistics

https://www.webfx.com/tools/read-able/ (https://www.webfx.com/tools/read-able/)

· Highlighting and guarding against high-frequency wording

https://tagul.com/)

Finding synonyms for variety in language use

www.thesaurus.com (http://www.thesaurus.com)

• Finding phrases and sentence patterns in academic samples

<u>www.phrasebank.manchester.ac.uk</u> (https://link.zhihu.com/? target=http%3A//www.phrasebank.manchester.ac.uk/)

· Acquiring basic academic word list

http://www.victoria.ac.nz/lals/resources/academicwordlist/publications/awlsublists1.pdf (http://www.victoria.ac.nz/lals/resources/academicwordlist/publications/awlsublists1.pdf)

• Familiarizing with the contemporary use of English:

COCA

• Improving writing via application of automatic editing and grading:

http://iwrite.unipus.cn/

****** Automatic editing and grading does not achieve as much as grading from TAs or instructors.

You may apply it much better by exploring, e.g., COCA. Link (https://www.english-corpora.org/coca/)

Or find the corpus that suits you the best: Link (https://www.english-corpora.org/).

For Documentation Styles

List of Documentation Styles

Documentation Styles guide.pdf

(https://oc.sjtu.edu.cn/courses/22778/files/1536873/download?wrap=1) (Multiple official websites require paid membership.)

• Advice on documentation styles from "writing guide / writing center" @ various university websites

e.g., https://owl.english.purdue.edu/) / (https://owl.english.purdue.edu/)