



KENYATTA UNIVERSITY
EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

UCU 110: COMMUNICATION AND COLLABORATION SKILLS

2ND SEMESTER 2021/2022

TIME: 2 Hours

INSTRUCTIONS:

Q1 READING COMPREHENSION (25 MARKS)

READ THIS PASSAGE AND ANSWER THE QUESTIONS WHICH FOLLOW IT

The world has witnessed extensive national, regional and global conservation activities all aimed at both protecting and conserving the sanctity of our environment. Sensitization campaigns as multiplicity of practical interventions have enjoyed millions of dollars all in an attempt to avert the very inevitability of severely damaged ecosystem. In spite of the numerous environmental protection efforts that have been initiated, problems emanating from environmental degradation are increasingly becoming more lethal and stand of threaten our very existence as humans. The combined effects global warming, deforestation, air and water pollution bear upon us only one inevitable consequence. We have no environmental legacy. We have only but trouble to bequeath the generations of the future. The current burden of human suffering resulting from a lost environmental equilibrium is too much to bear. Extreme drought, famine, server flooding, loss of biodiversity and rising poverty levels are major threat to our common existence.

Is it too hard one wonders to conserve the environment even with the colossal gains in view that would accrue from our collective efforts? Conserving the environment is not at all easy. Even if we had all the fiscal resources at our disposal, we still would fall short in our efforts. The polarity of views as to what constitutes effective conservation measures would be the first barrier to stare us in the face. Even if we agree on that one, other hurdles would be presented by human greed for selfish economic gain, poverty, cultural differences and social and environmental injustice issues.

Environmental pollution as a human quandary traces its very birth to human economic development with particular referent ^{as to the} ~~de~~ to the industrial revolution. Even though this phase of

Paradoxically, even the industrial nations themselves have to contend with the byproduct of their wealth creation. They breathe unclean air, are facing the dangers of extreme climatic conditions and they die in their millions for the aftermath of consumerism.

The nexus between social-economic political systems and environmental quality is also worth some degree of attention. Environmental safety is strongly linked to the institutional character of every nation. Countries that are defined by inclusiveness would be assumed to fare better in their conservation efforts as opposed to countries defined by extractive industry. The former tend to level the ground for all and hence have strong laws to protect environmental resources from exploitation by a few for their own selfish economic gain. But even in these countries, pollution runs rampant. Extractive nations misuse political power in allowing only a minority to extract resources from the many in the pursuit of selfish gain. The latter will be the case in poor nations.

- a) Using two words only, suggest a title for the passage (3 marks)
- b) In one sentence, state the contrast being made in the first paragraph (3 marks)
- c) Which two words in the first paragraph show that all of humanity is affected by loss of environmental safety (3 marks)
- d) State the key point being made by the second paragraph (3 marks)
- e) Identify two examples that testify to the fact that there is indeed a polarity of views in environmental conservation effects
- f) What does the author mean by the phrase in paragraph three "the aftermath of consumerism" (3 marks)
- g) What are the two institutional characteristics contrasted in the last paragraph? (3 marks)
- h) From the passage, are richer countries better than their poorer counterparts in protecting the environment? support your answer (4 marks)

Question 2: Writing Skills (15 marks)

- i) A model formal outline/plan of an academic essay has 3 main parts.
 - a) Name the three parts. ^{title} ^{body} ^{conclusion} (3 marks)
 - b) List 2 essential characteristics of each part in a) above (6 marks)
- ii) In a paragraph of not more than 200 words, write a Conclusion of an essay whose topic is: Benefits of university education (6 marks)
 - get to interact
 - independence
 - struggle for excellence

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Question 3: Information Literacy and Ethics

- i. Briefly explain two ways using another person's information in an ethical way when writing essays. (4 marks)
- ii. Explain the benefit of using the Boolean operator "NOT" in your information search. (2 marks)
- iii. Write the reference below using the American Psychological Association (APA) 6th or 7th style. (4 marks)
A. (Y) - 110, C. 110, P. 110, C. 110
College Writing Skills Media Edition, 5th edition, John Langan, New York, McGraw Hill

Question 4: Study Skills

- a. Study skills is similar to learning. State how this applies to your studying. (2 marks)
- b. State any three *activities* that you should include in your study *time-table*. (3 marks)
- c. State and explain any two *soft skills* that members should practice to achieve cohesion in a group. *Common culture* (3 marks)
- d. Give two suggestions on how social loafing can be handled in a group. (2 marks)