SAMPLE REPORT

1. Overall Band Score : This will give you exact band score you are scoring right now !!

2. Coherence and Cohesion : A main factor that effects the final band score.

3. Lexical Resources : Again a crucial factor for good band score.

4. Grammatical Range : Sentence structure especially complex sentence structure helps one

   score good band score

5. Task Achievement : Informs you about the level of task achievement .

6. Linking words, meeting the goal of 7 or more

7. Grammatical Mistakes

8. Total number of words

9. Total sentences in the submitted task

10.   Average sentence length

11.   Writing quality: 13%

Cohesion: You have not used very many transition words (2-3) and cohesion devices in your essay to help your reader understand the relationship between your ideas. Add more transition words and phrases for a higher score. Some examples of transitions that you can use are as follows: *along the same lines, because of this, as an example, as an illustration, take the case of, to illustrate, as a matter of fact, there is no question that, without a doubt.* Your score for this feature = 40/100

Dynamism:

Provocativeness: Your essay does not contain enough words to provoke an emotional reaction in your reader. Provocative words help to engage and sustain your reader's attention. Add more to increase your score. Here are some examples of words that provoke an emotional reaction in readers: *awe-inspiring, brutal, children, danger, explode, fear, gorgeous, hoax, invasion...* Your score for this feature = 0/100

Cliches: I did not detect any cliches in your writing. No penalty was applied.

Exclamation marks: I did not detect any exclamation marks in your writing. No penalty was applied.

12.   Essay structure and content: 55%

13.   **Paragraph 1 - introduction**: 66%

Title: I could not detect any word with four letters or more in your title that was not capitalized. This tells me that you have capitalized your title correctly. Your score for this feature = 100/100

Students expect to find job immediately after their graduation.

Opening: I noticed that you started your essay with a short anecdote or narrative to spark interest in your topic. That's good. Your score for this feature

= 100/100

Context:

I checked your introduction for words and phrases that writers use to establish the importance of their topic. I was unable to find any matches. Establish the importance of your topic with one of these phrases: *a vital factor in, the leading cause of, widely considered to be, set to become, undergoing a revolution, is responsible for.* There are others. Your score for this feature = 0/100

Thesis:

This essay will examine the main reason behind it along with the possible solution to the problem.

You can improve your score for this feature of your essay by strengthening your claim. Here is an example of a debatable thesis statement that makes a strong claim: *We desperately need an added-sugar tax in this country because taxing sugar will cut sales of unhealthy food and because the tax money we collect can pay to treat the diseases caused by added sugar.* Your score for this feature = 0/100

14. **Paragraph 2 - supporting argument**: 55%

The main factor for the majority of students not being able to get job is lack of practical knowledge required for a given profession.

Topic sentence:

The first sentence of this paragraph contains words that will have an impact on your reader. That's good.

Nevertheless, remember this advice: an effective topic sentence in an argument essay should make a debatable claim that the rest of the paragraph will elaborate on with reasons and examples. Your score for this feature = 100/100

Argue:

You have used a word commonly used in argumentation. That's a good start. However, try to use one or two more argumentation words and phrases for a higher score. Some examples of words that you can use are as follows: *by analogy, we can conclude, evidence, fact, fallacy, implication, follows that, it makes sense, opinion, point of view, posit, premise, proof, statistic, reason, relevance.* Your score for this feature = 60/100

Evidence:

You have not used any words commonly used used when giving evidence. That's NOT good. Use one or two more words and phrases for giving evidence to get a higher score. Some examples of words that you can use are as follows: *according to, to quote from, tells us that, shows us that, referring to, argues that, stated, wrote, argued, discussed, expressed the concern that.* Your score for this feature = 0/100

Support: You have used a word commonly used when providing support. That's good. Use one or two more support words and phrases for a higher score. Some examples of words that you can use are as follows: *a case in point, an analogy, another way, as an example, as an illustration, consider, put another way.* Your score for this feature = 60/100

15. **Paragraph 3 - supporting argument**: 40%

Along with this the other reason for university graduates not getting employment in chosen profession is requirement of experience.

Topic sentence: The first sentence of this paragraph contains words that will have an impact on your reader. That's good.

Argue: Nevertheless, remember this advice: an effective topic sentence in an argument essay should make a debatable claim that the rest of the paragraph will elaborate on with reasons and examples. Your score for this feature = 100/100
You have used a word commonly used in argumentation. That's a good start. However, try to use one or two more argumentation words and phrases for a higher score. Some examples of words that you can use are as follows: *by analogy, we can conclude, evidence, fact, fallacy, implication, follows that, it makes sense, opinion, point of view, posit, premise, proof, statistic, reason, relevance.* Your score for this feature = 60/100

Evidence: You have not used any words commonly used used when giving evidence. That's NOT good. Use one or two more words and phrases for giving evidence to get a higher score. Some examples of words that you can use are as follows: *according to, to quote from, tells us that, shows us that, referring to, argues that, stated, wrote, argued, discussed, expressed the concern that.* Your score for this feature = 0/100

Support: You have not used any words commonly used for providing support. Use one or two more support words and phrases for a higher score. Some examples of words that you can use are as follows: *a case in point, an analogy, another way, as an example, as an illustration, consider, put another way.* Your score for this feature = 0/100

16. **Paragraph 4 - supporting argument**: 55%

In my opinion, the colleges and universities should update the old-fashioned teaching pattern.

Topic sentence:

The first sentence of this paragraph contains words that will have an impact on your reader. That's good.

Nevertheless, remember this advice: an effective topic sentence in an argument essay should make a debatable claim that the rest of the paragraph will elaborate on with reasons and examples. Your score for this feature = 100/100

Argue:

You have used a word commonly used in argumentation. That's a good start. However, try to use one or two more argumentation words and phrases for a higher score. Some examples of words that you can use are as follows: *by analogy, we can conclude, evidence, fact, fallacy, implication, follows that, it makes sense, opinion, point of view, posit, premise, proof, statistic, reason, relevance.* Your score for this feature = 60/100

Evidence:

You have not used any words commonly used used when giving evidence. That's NOT good. Use one or two more words and phrases for giving evidence to get a higher score. Some examples of words that you can use are as follows: *according to, to quote from, tells us that, shows us that, referring to, argues that, stated, wrote, argued, discussed, expressed the concern that.* Your score for this feature = 0/100

Support:

You have used a word commonly used when providing support. That's good. Use one or two more support words and phrases for a higher score. Some examples of words that you can use are as follows: *a case in point, an analogy, another way, as an example, as an illustration, consider, put another way.* Your score for this feature = 60/100

17. **Paragraph 5 - conclusion**: 66%

In conclusion, it is possible to get job in the chosen profession after graduation if practical skills are not ignored by university.

Reformulation of the thesis:

Your reformulated thesis in your conclusion is 5% the same as your thesis statement in your introduction. That's good. Your score for this feature = 100/100

The paragraph contains suggestion words like **should**

Recommendation:

You made a recommendation. That's good. It is a good practice in an essay of this type to recommend a course of action to your reader. Your score for this feature = 100/100

Prediction:

No prediction? I checked your conclusion for prediction words to see if you had made a prediction. I was unable to detect any of these words: *will, would, going to, likely to*. Your score for this feature = 0/100

18. Vocabulary: 86%

19. **Argument-related words:** *conclusion, opinion, reason, study*

20. **Feedback:** You have used only a few words related to argumentation. Expect the minimum score for minimal effort. Your score for this feature = 60/100

21.

22. **Vocabulary profile:**

23. **Feedback:** 47% of your essay comprises the most common 1000 words in the language. You possess a very large vocabulary and excellent academic potential. Your score for this feature = 100/100

24.

25. **Academic vocabulary profile:** *environment, factor, majority, require, requirement, theoretical, conclusion, focus, instance, job, exposure, capable, ignore, minimum*

26. **Feedback:** 14% of your essay comprises words from the academic word list. You possess a very large academic vocabulary and suggests excellent academic potential. Your score for this feature = 100/100

27. Language Accuracy: 80%

28. **Number of errors:** 4

29. **Feedback:** I was able to detect a few errors in your writing. Do your best to eliminate any avoidable errors in your writing by rereading your essay carefully and by using a spell checker and grammar checker. Your score for this feature = 90/100

30. Grammar Check Feedback

31. **You wrote:** ...wledge to work. For example, the course <u>study</u> like culinary arts needs more practical...

32. **Feedback:** Make sure that your verb is conjugated for your third person singular subject "For ," like this ""? or use the past tense ""? (verb agreement error)

33. **Suggestion:**

34. **You wrote:** ...ting employment in chosen profession is <u>requirement</u> of experience. Whenever a vacancy is an...

35. **Feedback:** You need an article here. Revise: "a requirement".

36. **Suggestion:** a requirement

37. **You wrote:** ...ience in which a fresh graduates lacks. <u>This</u> makes complicated for recently graduate...

38. **Feedback:** Did you mean this? "these"?

39. **Suggestion:** These

40. **You wrote:** ... hospitality. It makes students capable <u>to work</u> in organization that requires experienc...

41. **Feedback:** Use a gerund (-ing form) instead of an infinitive. Revise: "capable of working".

42.	**Suggestion:** capable of working