Problem Statement

How might we create engaging, student-centered anti-bullying initiatives that empower teens like Sarah Jacobs to feel safe and supported while addressing their fear of judgment and lack of relatable resources?

Key Insights from Persona

- 1. **Main Goal:** Sarah wants a safe, inclusive school environment with relatable and actionable anti-bullying programs.
- 2. **Main Pain Point:** Current programs feel disconnected and lack creative, student-led elements.

Key Performance Indicators (KPIs)

- 1. **Participation Rate in Programs**: Increase student participation in anti-bullying initiatives by 20% within the next academic year.
- **Specific:** Focus on engagement in anti-bullying programs.
- Measurable: Track participation numbers.
- Achievable: Set realistic improvement targets.
- Relevant: Directly addresses Sarah's need for relatable programs.
- Time-Bound: Measure progress within one academic year.
- 2. **Peer-Reported Safety Perception**: Improve student perception of safety by 15% in anonymous surveys conducted bi-annually.
- Specific: Address perceived safety in school.
- Measurable: Use survey data to quantify results.
- Achievable: Target realistic improvement percentages.
- **Relevant:** Aligns with Sarah's goal for a safer school environment.
- Time-Bound: Assess progress every six months.
- 3. **Digital Engagement Metrics**: Achieve 1,000 interactions (likes, shares, comments) on anti-bullying social media content in the next six months.
- **Specific:** Focus on digital engagement via platforms like Instagram and TikTok.
- **Measurable:** Use platform analytics to track interactions.
- Achievable: Set a feasible target based on current engagement trends.
- Relevant: Directly addresses Sarah's interest in relatable, digital content.
- Time-Bound: Measure within six months.