

# **Introduction to Machine Learning**

## **Introduction: Learners**

[compstat-lmu.github.io/lecture\\_i2ml](https://compstat-lmu.github.io/lecture_i2ml)

# COMPONENTS OF A LEARNER

Summarizing what we have seen before, nearly all supervised learning algorithms can be described in terms of three components:

**Learning = Hypothesis Space + Risk + Optimization**

- **Hypothesis Space:** Defines (and restricts!) what kind of model  $f$  can be learned from the data.
- **Risk:** Quantifies how well a specific model performs on a given data set. This defines how to compare observed values to predictions and allows us to rank candidate models in order to choose the best one.
- **Optimization:** Defines how to search for the best model in the **hypothesis space**, typically guided by the metric used for the **risk**.

# SUPERVISED LEARNING, FORMALIZED

A **learner** (or **inducer**)  $\mathcal{I}$  is a *program* or *algorithm* which

- receives a **training set**  $\mathcal{D} \in \mathcal{X} \times \mathcal{Y}$
- and uses an **optimization** procedure to find

$$\hat{f} = \arg \min_{f \in \mathcal{H}} \mathcal{R}_{\text{emp}}(f)$$

- for a given **hypothesis class**  $\mathcal{H}$  of **models**  $f : \mathcal{X} \rightarrow \mathbb{R}^g$ ,
- based on a **risk** function  $\mathcal{R}_{\text{emp}}(f)$  that quantifies the performance of  $f \in \mathcal{H}$  on  $\mathcal{D}$ .

As before, we can also adapt this concept to finding  $\hat{\theta}$  for parametric models.

(This does not cover all special cases, but it's a useful framework for most supervised ML problems.)

# LEARNING AS EMPIRICAL RISK MINIMIZATION

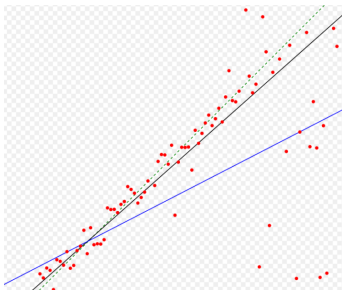
- By decomposing learners into these building blocks,
  - we have a framework to understand how they work,
  - we can more easily evaluate in which settings they may be more or less suitable, and
  - we can tailor learners to specific problems by clever choice of each of the three components.
- There will, for instance, be optimization procedures that work well for a certain combination of hypothesis space and risk function but perform poorly on others.
- In fact, it is a commonly acknowledged problem that no universally best learner exists.

# EXAMPLE OF A LEARNER

So what could a learner look like? Let us consider a linear regression task with a single feature and a single target variable.

- The **hypothesis space** in univariate linear regression is the set of all linear functions, with  $\theta = (\theta_0, \theta)$ :

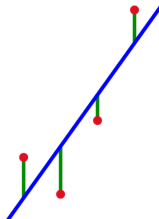
$$\mathcal{H} = \{f(\mathbf{x}) = \theta_0 + \theta \mathbf{x} : \theta_0, \theta \in \mathbb{R}\}$$



# EXAMPLE OF A LEARNER

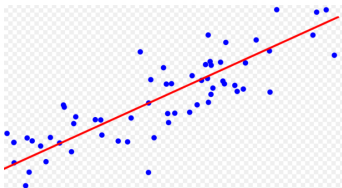
- We might use the mean squared error as our loss function, punishing larger distances between observations and regression line more severely:

$$\mathcal{R}_{\text{emp}}(\theta) = \frac{1}{n} \sum_{i=1}^n (y^{(i)} - \theta_0 - \theta \mathbf{x}^{(i)})^2$$



- **Optimization** will usually mean deriving the ordinary-least-squares (OLS) estimator  $\hat{\theta}$  analytically. We might, however, also use gradient descent or some other optimization procedure.

# EXAMPLE OF A LEARNER



# VARIETY OF LEARNING COMPONENTS

**Hypothesis Space :** {  
Step functions  
Linear functions  
Sets of rules  
Neural networks  
Voronoi tessellations  
...

**Risk :** {  
Mean squared error  
Misclassification rate  
Negative log-likelihood  
Information gain  
...

**Optimization :** {  
Analytical solution  
Gradient descent  
Combinatorial optimization  
Genetic algorithms  
...