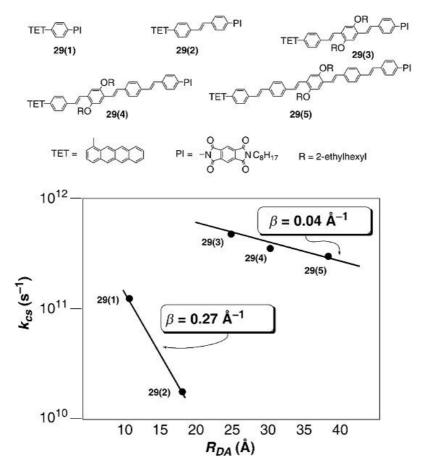
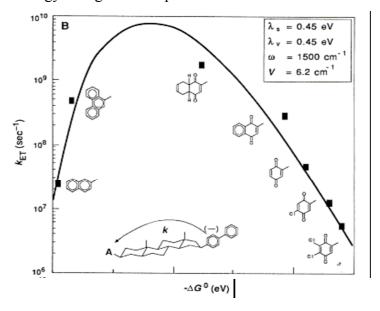
Molecular Photonics

Exercise 4

- 1. a. Draw a diagram that illustrates the possible pathways for a charge separation process (electron and hole transfer).
 - b. In vacuum there is a large dependence of k_{ET} over distance. What will happen when 1) the donor and acceptor are in a solvent, 2) there is a saturated hydrocarbon bridge between them?
- 2. a. Explain what was the general idea behind Markus theory.
 - b. Draw schematically the four general predicted situations; state for each one the relation between ΔG_{cs} and λ .
 - c. Explain what does λ represent and how it affects the rates of the process.
 - d. Write down Marcus-Hush equation. What is V_{el} and how it is related to k_{ET} and to the distance between the donor the acceptor?
- 3. a. What are the differences between a superbridge (superexchange regime) and a molecular wire? Explain and draw schemes if needed.
 - b. The graph below describes the charge separation rate of molecules 29(1-5). Explain the observed rate trends in the graph.



4. The dependence of the electron transfer rate on the driving force is given below for a series of compounds in butyl ether (acceptor, A, is varied). Why is the maximum observed? How would the reorganization energy change if more polar solvent would be used?



- 5. See below the structure of the donor-bridge-acceptor family of molecules. Photoinduced electron transfer (PET) takes place in all of these molecules.
 - b. Estimate, using Rehm-Weller equation the upper limit for the thermodynamic driving force of PET (Perylene diimide (PDI) 0-0 emission is at 565 nm, PDI one-electron reduction potential is -0.6 V, one electron oxidation potential > 2.0 V, one electron oxidation potential of phenothiazine (PZ) is 0.6 V)
 - c. The rate of charge (k_{CR}) recombination as a function of distance between donor and acceptor is given. Explain the observed behavior.

