

GIULIO CENTORAME

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EDUCATION

Postgraduate Visiting Student University of Bristol, <i>Bristol, UK</i>	Present
Doctor of Philosophy, Genetic Epidemiology University of Queensland, <i>Brisbane, Australia</i> Scholarship: <i>Research Training Program</i> , University of Queensland (from Australian Commonwealth government)	Present
MSc, Genes, environment and development in psychology and psychiatry King's College London, <i>London, UK</i> Dissertation: <i>A study of self-reported mental health symptom specificity in the general population</i>	January 2020 Merit
Bachelor of Science, Psychology Sigmund Freud University, <i>Vienna, Austria & Milan, Italy</i> Dissertation: <i>Historical and methodological overview of behavioural genetics studies</i>	July 2018 Grade: 1.08

WORK EXPERIENCE

Private Tutor <i>Freelance work</i>	May 2014–August 2018 <i>Milan, Italy</i>
<ul style="list-style-type: none">• Private tutoring at high-school level in biology, Latin, Ancient Greek, Italian, world history• Private tutoring (pro bono) in statistics and quantitative methods for psychological science	
Research Assistant <i>Sigmund Freud University, Milan</i>	August 2017–June 2018 <i>Milan, Italy</i>
<ul style="list-style-type: none">• Conducting analysis for a multivariate twin study with R (OpenMx)• Data wrangling with SPSS and R• Preparing tables and reports in R and Microsoft Word• Checking grammar, punctuation, and style in written academic English	
Research Assistant <i>Sigmund Freud University, Milan</i>	July 2017 <i>Milan, Italy</i>
<ul style="list-style-type: none">• Data wrangling in shell script for EEG twin data analysis pipeline• Data cleansing and proof-reading codebook norms	
Research Assistant—Translator (English to Italian) <i>Sigmund Freud University, Milan</i>	June 2016 <i>Milan, Italy</i>
<ul style="list-style-type: none">• Back-translating a psychological questionnaire for children and young adolescents• Choosing sensible phraseology in the target language	

Internship

July 2014

AICCA onlus (charity), IRCSS Policlinico San Donato

San Donato Milanese, Italy

- Liaising with Grown-Up Congenital Heart disease (GUCH) inpatients in a hospital setting
- Art therapy sessions with paediatric and young adult GUCH inpatients
- Drafting of future psychological interventions for GUCH inpatients

PROFESSIONAL DEVELOPMENT & FORMATION

Biostatistical analysis of genotype data

November 2020

EULAT Eradicate GBC, Universität Heidelberg

Heidelberg, Germany

Mendelian Randomisation workshop

April 2020

European Mathematical Genetics Meeting

Lausanne, Switzerland

Prediction modelling course

December 2018

Department for Biostatistics and Health Informatics, King's College London

London, UK

Meta-analysis course

November 2018

Department for Biostatistics and Health Informatics, King's College London

London, UK

RELEVANT PROFESSIONAL SKILLS

- OS: Microsoft Windows, GNU/Linux, Mac OS X
- King's College London Rosalind HPC research infrastructure
- Coding: R, Python, scripting language (bash, SSH), Elisp
- Statistical analysis: R, Microsoft Excel, SPSS, Stata, MATLAB
- Statistical genetics software: PLINK, Haploview, PRSice
- Productivity Tools: Microsoft Office Suite, LibreOffice suite, L^AT_EX 2_ε Type-setting Environment, Emacs, Zoom, Zotero
- Collaboration Tools: GitHub, Dropbox, Google Drive, Microsoft Teams
- Interpersonal skills: active listening, conflict mediation, facilitation, empathy, team working, providing constructive feedback, liaising with students aged 12–18
- Personal work skills: scheduling and calendarising commitments, breaking down complex tasks, learning and updating knowledge on newest tools or techniques for finalising tasks
- Languages: Italian (first language), English (IELTS overall band score: 7.5, 30/06/18), Lombard language, Latin (translation only), Ancient Greek (translation only), French (basic)
- Driver's licence: B (EU)

PUBLICATIONS

- Scaini, S., Centorame, G., Lissandrello, F., Sardella, S., Stazi, M. A., Fagnani, C., Brombin, C., and Battaglia, M. (2020). The role of genetic and environmental factors in covariation between anxiety and anger in childhood. *European Child and Adolescent Psychiatry*